Hogg Middle School
SDMC
Sign-In Sheet
May 28, 2026
4:15pm

Name of Member	Position	Signature
Vanessa Saldana	Principal	
Charles Thompson	Administrator	
Mary Catherine Breed	Administrator	
Cynthia Thompson Hendrix	School Based Staff	
Kimberly Lopez	Non-Instructional Staff	
Michelle Welmaker	Professional Staff- Special Ed	
Steve Rodriguez	Teacher	
Carlos Alvarado	Teacher	
Sierra Jones	Teacher	
Laura Player	Parent	
Mynette Mann	Parent	
Andrea French	Community Member	
Sally Simmons	Business Member	
Elizabeth Cole	Student	

SDMC AGENDA

MAY 28, 2026

I. Call to Order & Role

II. Standing Business
   a. Review Campus Assessment
      - ❖ Identify Strengths, Needs and Priorities

   b. Next Year Planning- 26-27
      - ❖ Bell Schedule
      - ❖ Technology
      - ❖ Dress Code

III. Open Forum
   a. Q&A

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SDMC MINUTES

MAY 28, 2026

I. Call to Order & Role
   a. Present: Welmaker (SPED), Breed (Admin), Laura Player (parent-6th grade), Jones (art teacher), Alvarado (math teacher), Hendrix (counselor), Saldana (principal), Rodriguez (SPED), Pruneda (support staff/parent-7th grade), Andrea French (PTA, parent-7th grade/future 6th grader)

II. Standing Business
   a. Ms. Saldana reviews Hogg Fact Sheet—overview of the school as we look ahead to next year
      i. High school credit classes
      ii. Demographics and school population
      iii. Projections for next year

   b. Review Campus Assessment
      i. Accountability from years past (STAAR)
      ii. MAP data from this year
      iii. Review IRT/teacher evaluation data
         1. Focus on achievement gaps
         2. Identify Strengths, Needs and Priorities
            a. Celebrations—big growth across the board from last year in a lot of areas
            b. Needs—SPED Science, EBs math, achievement gaps between ethnicities
               i. Gaps—we see growth across groups, but trend of White students are progressing at a faster rate than other groups
               ii. Question for further research: how are campuses with similar demographics handling this issue/performing?

   c. Next Year Planning- 26-27
      a. Review Action Plan for 26-27
         i. Key Action 1: Close the minority achievement gap
         ii. Key Action 2: Improve quality of instruction by improving staff capacity
            1. Discussion: add leadership density to this key action
         iii. Key Action 3: Improve Academic Outcomes for SPED students
         iv. Key Action 4: Pending discussion and priorities of committee
            1. Possibilities: Tardies, student discipline, do we need a 4th key action?
            2. Committee wants to focus on just the initial 3 Key Actions as they address our major goals for the school
         v. Committee vote: unanimous in favor of keeping 3 actions
      b. Bell Schedule
         i. Option 1: Stay the same
         ii. Option 2: Move WIN to before lunch, extra 5 minutes to 1st period and WIN
         iii. Open Discussion:

1. We don't want to change systems because some teachers won't follow directions
2. Behavior/tardiness—will it change based on starting the day with 1st vs homeroom?

iv. Proposal: Defer to campus teacher survey?
1. Committee Vote: we're leaning towards Option 2, but we're hesitant

c. Technology
i. We can't afford class sets for every room on campus
ii. Class sets for core + COWs for checkout
1. What about WIN, homework, etc.
iii. We will stay one to one and have strong limitations at the campus level
iv. Concerns going into device collection next week

d. Dress Code
i. Skirts: Do we get rid of them? Do we change length requirement?
1. Committee vote: skirts ID length/3 inches above knee-APPROVED
ii. Monday/Wednesday spirit days?
1. Monday change-Approved, but not the first week of school
2. Wednesday college days-Approved
iii. Hoodies: Clarify--Why do we have the no hoodie rule?
1. Committee vote: Keep the no hoodie rule
iv. Staff jeans all week???
1. Tabled until another day.

e. Advo on Wednesdays
i. APPROVED!

III. Open Forum
a. Q&A
i. Discussion of changes to 8th grade history and science (3 teachers > 2 classes)
ii. New teacher rundown