

District Instructional Materials Committee (DIMC)

May 28, 2026
4:00 pm – 6:00 pm
District Board Room

Agenda

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Welcome and Introductions | Jon Stadler

Dr Stadler called the meeting to order at 16:04.

Attendees

Committee Member	Role	In Attendance
Aurora Palmer	Student	
Bob Ettinger, Ed.L.D.	Department of Learning and Teaching	X
Carlee Wyatt	Elementary Interim Principal	<i>Absent, vote submitted in advance</i>
Colin Knight	Secondary Teacher, Language Arts	X
Gardenia Romero	Intermediate Teacher	
Jala Rivera	Student	<i>Absent, vote submitted in advance</i>
Jen Pinkowski	Special Education Facilitator	<i>Absent</i>
Jon Stadler, Ed.D.	Chair	X
Karmonda Pearson	Librarian	X
Kevin Smith	Department of Learning and Teaching	X
Ophelia Steiger	Student	
Sheila Redick	Human Resources	
Stefanie McIrvin, Ed.D.	Renton School Board Member	X
Stephen Rencher, Ed.D.	Middle School Principal	X
Taylor Morrell	Primary School Teacher	<i>Absent, vote submitted in advance</i>
Thomas Caudle	High School Principal	X
Trina Gratrix	High School Teacher, Math	X
Yohaly Barragan-Mazon	Student	X
Secretary		
Megan Farmer	Parent	X
Guests/Presenters in Attendance		
Kieran Hunter		X
Ashley Long		X
Sandi Tunis		X
Sandra Hoffman		X
Sharon Stevenson		X

Quorum Report

11/19 members are present, 3/19 advised of absence and submitted votes and comments/questions. Quorum is met. Review of voting by consensus procedures (represented in meeting minutes as thumbs up – thumbs sideways – thumbs down).

Purpose of Evening | Jon Stadler

This evening, we have three course proposals and one curriculum adoption presentation. Courses will be presented first with up to 10 minutes of discussion before a vote is called. After course proposals, the Spanish Adoption Committee will present on Spanish curriculum.

Approved courses will be presented to the School Board at next week's meeting for approval. Curriculum adoption requires two readings. Dr. Stadler will present tonight's presentation (without the sample lesson) at next week's meeting for the first reading. If approved, it will undergo a second reading at the June School Board meeting. If approved at the second reading, the curriculum will be adopted for use in the 2026 – 2027 school year.

NEW COURSE PROPOSALS

Targeted Science & Targeted Social Studies

Building: All HS | **Grades:** 9-12 | **TRI:** 8 (see below) | **Subject:** Science, Special Education & Social Studies, Special Education | **Presenters:** Sara Jerger & Ashley Long

Targeted Science A/B (grades 9-10)

Targeted Social Studies A/B (grades 9-10)

Targeted Science A/B (grades 11-12)

Targeted Social Studies A/B (grades 11-12)

Brings Unique Learning System (ULS) curriculum to Science and Social Studies districtwide for systematic support consistent with offerings in Math and ELA. The familiar curriculum is easily adaptable for students and teachers, and able to include in existing budget and training schedules.

Questions/Discussion

- Q:** Please explain a little more on the impact of Unique Learning System already being in place?
A: ULS is already used for Math and ELA learning. The platform is consistent from subject to subject, utilizing the same navigation for students and leveling supports for teachers. Training for science and social studies will be able to be built into existing trainings already offered throughout the year.

Targeted Science Vote 12 - 0 - 0

Targeted Social Studies Vote 12 - 0 - 0

BC MUSC 156: Audio Engineering & Production I (5 credits)

Building: LHS | **Grades:** 9-12 | **TRI:** 1 (1.0 HS credit) | **Subject:** CTE, Fine Arts (Music) | **College Credit:** 5 credits | **Presenter:** Kieran Hunter

College in the High School course introduces students to audio engineering, performance art, studio equipment, and instrument instruction. Real-world use is explored through recording and production of audio with scenarios such as recording studios or theatrical use.

Questions/Discussion

- Q:** How much college credit do students earn?
A: 5 college credits at Bellevue College

Vote 11 - 1 - 0

CURRICULUM ADOPTIONS

Spanish Adoption

Presenters: Sandra Tunis, World Language Facilitator | Sandra Hoffmann, Spanish Teacher, Hazen High School
| Sharon Stevenson, Spanish Teacher, Lindbergh High School

Other Committee Members: Kristin Roy, Spanish Teacher, Nelsen Middle School | Leah Callahan, Assistant Principal, Lindbergh High School

Timeline began in Spring 2025 with creation of an instructional model to pilot two sets of materials during the 2025-2026 school year:

- *Encuentros* (January – March)
- *Senderos* (March – May)

Pilot teachers included instruction at Hazen High School (3), Lindbergh High School (2), Renton High School (1), Dimmitt Middle School (1), and McKnight Middle School (1)

Curriculum Screening Process included ACTFL standard review, creating a screening tool, vendor presentations, screening & selection of materials to pilot.

Demonstration lesson: *Senderos 2, Lección 1: La rutina diaria* (Vista Higher Learning (VHL) Central platform on vhlcentral.com)

Feedback from students included:

- Enjoyed using the platform
- Time to interact meaningfully
- Contextual and repetitive lessons with multiple methods of learning

Feedback from teachers included:

- High-interest storylines
- Listening activities
- User friendly digital platforms with Canvas integration and Skyward syncing
- *Senderos* was more adaptable, aligned with national standards, cultural competence, teacher resources, progression, strong differentiation for individualized learning with multisensory instruction as well as extension opportunities for heritage and advanced learners.

Recommendation from Committee

The committee recommends adopting *Senderos* as the core text for Spanish Levels 1-3.

Questions/Discussion

- There are several print and digital resources available to meet students learning needs, including paper workbooks that students may use to practice writing, take home, etc.
- This curriculum appears to meet communicative and structural learning for comprehensive vocab learning interconnected with structure and usage.
- Tiered assignments provide built in curriculum support for individual learning from our early learners working on vocabulary to our heritage students who need to work on structure, writing, etc.



Vote 11 - 0 - 0

Dr. Stadler will submit to the school Board tomorrow and present next week for the first reading.

Closing Notes

Thank you for your commitment and for giving your time to better the educational experiences of our youth this year. Congratulations and special thank you to our graduating seniors and committee members completing their 3-year term. Remaining members will be contacted in the fall for next year's meeting schedule.

Next Meeting Fall 2026 TBA | 4:00 pm – 5:30 pm | KEC Boardroom

Adjournment Dr Stadler adjourned the meeting at 16:58.