

Skyward Referral Flow Chart

1. OBSERVE STUDENT BEHAVIOR
2. CONSIDER PATTERNS OF BEHAVIOR
3. CONSIDER STRENGTHS AND NEEDS
4. STATE EXPECTATIONS - REMAIN CONSISTENT
5. DETERMINE IF TEACHER/STAFF OR ADMIN/C/FSW IS NEEDED

TEACHER/STAFF MANAGED BEHAVIORS (MINOR BEHAVIORS)

ADMIN/C/FSW MANAGED BEHAVIORS (MAJOR BEHAVIORS)

INAPPROPRIATE LANGUAGE/DISRESPECT • Name calling • Cursing • Screaming/yelling • Talking back	THREATS • Verbal threats of aggression toward another
PHYSICAL CONTACT (REACTION) *Pushing *Biting *Hitting *Spitting *Kicking *Scratching *Knocking over objects *Hair pulling -not repetitive	PHYSICAL AGGRESSION (INTENTION) *Any actions listed to the left with the intent to cause physical harm / serious injury *Throwing objects *Repetitive actions / out of control *Breaking skin / leaving marks
NON-COMPLIANCE • Not following directions • Not transitioning • Not cleaning up • Not sitting at the carpet / staying on mat	CLASS INTERRUPTION • Non-compliance that is preventing the class from transitioning to PE, recess, cafeteria, etc.
OBSERVABLE MINOR BEHAVIOR • Running in the hall • Poor line behavior • Taking magnets / paper off board / wall • Tossing books / papers / manipulatives	OBSERVABLE MAJOR BEHAVIOR • Running with intent to leave • Vandalism of school property (IFP, iPad, etc) • Destruction of personal property (books, decor - irreparable)
DISRUPTIVE BEHAVIOR • Distracting others • Petty theft (item little/no value) • Tattling • Making noises	DANGEROUS BEHAVIOR • Items brought to school that could cause harm: knives, bullets, lighters, matches, vape pens, medicine, etc • Major theft of valuable items (iPad, purse, etc)
***Repeated minor behaviors MAY result in a Skyward referral; documentation is needed	***If there is an emergency, please make that clear on the radio.