



## Instructional Priorities

### Purpose in the Pursuit of Learning

**Teachers and students** share a clear understanding of *why* they are learning something and how it connects to larger goals. Lesson goals are standards-aligned, rooted in the District curriculum, and focus on what students will know, understand, and be able to do—not just for the lesson or unit, but for application in new contexts.

### Learning Activities and Experiences That Lead to True Understanding

**Teachers** design engaging, student-centered activities that invite students to investigate big ideas, practice essential skills, and apply their learning in meaningful ways. Lessons move beyond the transmission of information toward deeper understanding, reasoning, and problem-solving.

### Collaboration and Purposeful Feedback

**Students** take an active role in their learning—asking questions, exploring ideas, and contributing to shared problem-solving. Collaborative work builds a sense of belonging, deepens understanding, and helps students learn from one another's perspectives while developing communication and reasoning skills.

**Teachers** provide specific, actionable feedback that guides students purposefully, encouraging learners to reflect on their thinking, take ownership of their next steps, and apply what they've learned in new situations.