

HONORS ALGEBRA 2

SUMMER ASSIGNMENT

The purpose of this summer assignment is to review and strengthen mathematical skills essential for success in Honors Algebra 2. The assignment consists of math concepts taught in previous courses you have taken.

TUTORIAL HELP SITES: if you have difficulty, the following websites provide tutorials and videos to assist as you review:

<https://www.khanacademy.org/>

<http://www.purplemath.com/>

<https://www.youtube.com/>

**Ocean Township High School Mathematics Department****Show all work that is required to be performed in order to solve the problem!**

All answers must be exact and simplified unless the problem asks for an approximation!

1) Solve the linear equation.

$$6(x + 2) + 3(3x - 2) = 21$$

2) Solve the inequality & graph the solution set.

$$-6x + 4 < 40$$

**3)** Solve the inequality & graph the solution set.

$$2(3 - x) \geq 8$$

**4)** Solve the absolute value equation.

$$|x - 7| = 11$$

5) Solve the absolute value equation.

$$3|x - 4| + 2 = 20$$

6) Solve the absolute value equation.

$$|x + 2| - 6 = -19$$

7) Solve the absolute value inequality & graph the solution set.

$$|x - 7| > 11$$



8) Solve the absolute value inequality & graph the solution set.

$$|x + 3| \leq 9$$



9) Solve the absolute value inequality & graph the solution set.

$$|x - 3| \geq -13$$



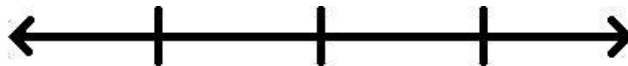
10) Solve the absolute value inequality & graph the solution set.

$$|x + 2| - 6 < -19$$



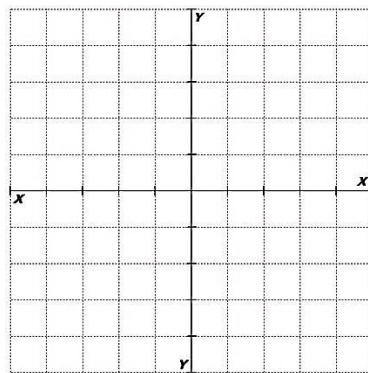
11) Solve the absolute value inequality & graph the solution set.

$$3|x - 4| + 2 < 20$$



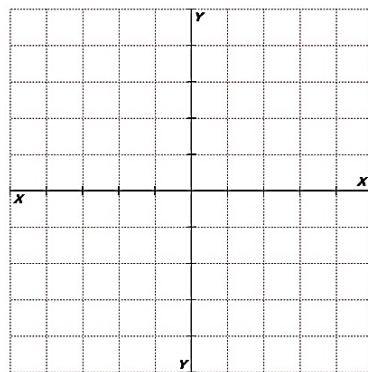
12) Graph the linear equation (slope-intercept form).

$$y = 3x - 4$$



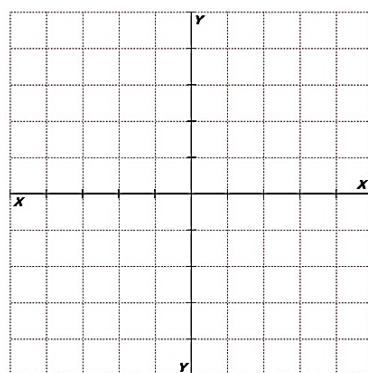
13) Graph the linear equation (slope-intercept form).

$$y = -2x$$



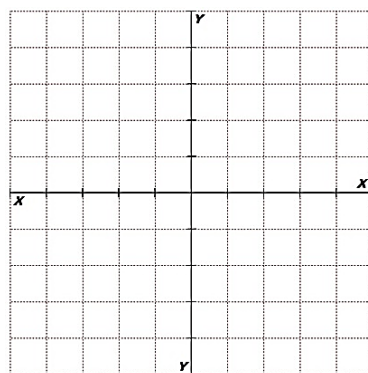
14) Graph the linear inequality (slope-intercept form).

$$y > -\frac{1}{3}x - 2$$



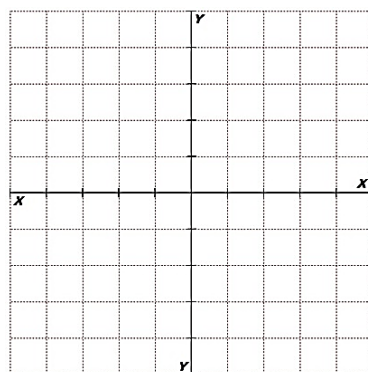
15) Graph the linear equation.

$$y = 4$$



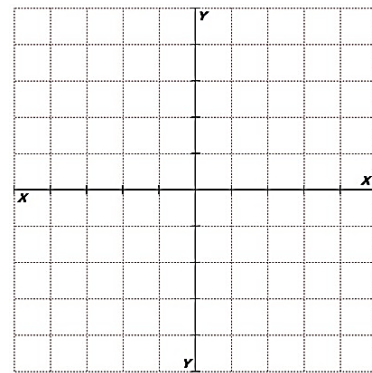
16) Graph the linear equation.

$$x = -2$$



17) Graph the linear equation (standard form).

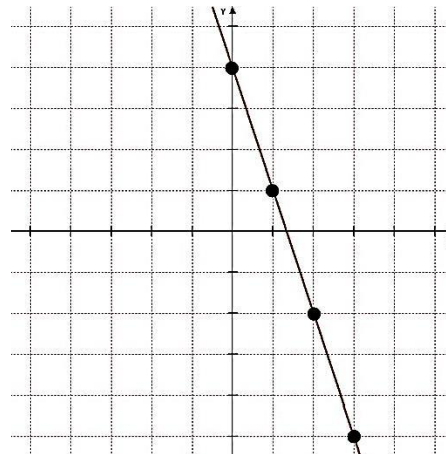
$$6x + 2y = 8$$



18) Write the equation in slope-intercept form and standard form for the line that is graphed.

Slope-intercept form _____

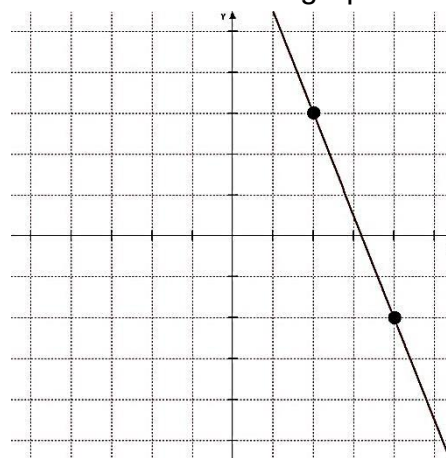
Standard form _____



19) Write the equation in slope-intercept form and standard form for the line that is graphed.

Slope-intercept form _____

Standard form _____



20) Determine the equation of the line that goes through the points.
 $(-5,6)$ & $(2,-15)$

21) Determine the equation of the line that goes through the points.
 $(-5,6)$ & $(2,6)$

22) Determine the equation of the line that goes through the points.
 $(-11,-7)$ & $(-11,3)$

23) Find the equation for a line with the given properties.
 $Slope = 0$ & containing the point $(-5,6)$

24) Find the slope-intercept equation for a line with the given properties.
 $x - \text{int} = 3$ & $y - \text{int} = -8$

25) Find the slope-intercept equation for a line with the given properties.
Parallel to $y = -2x + 7$ & containing the point $(-7,6)$

26) Find the slope of the line perpendicular to the line containing the points.
 $(2,-5)$ & $(-6,-9)$

27) Find the slope-intercept equation for a line with the given properties.
Perpendicular to $y = 4x$ & containing the point $(-8,9)$

28) Simplify using properties of exponents.

$$(4xy^7)(-3x^5y^2)$$

29) Simplify using properties of exponents.

$$\frac{18x^3y^7}{12xy^{10}}$$

30) Simplify using properties of exponents.

$$(-3x^5y^3)^4$$

31) Simplify using properties of exponents.

$$(4xy^7)^2(-3x^5y^2)$$

32) Simplify using properties of exponents.

$$\frac{-8x^{-3}y^{-7}z^5}{12x^{-1}y^{10}z^{-6}}$$

33) Subtract the polynomials.

$$(4x^5 - 6x^3 + x^2 - 9x + 16) - (3x^4 - 5x^3 - 7x^2 + x + 12)$$

34) Multiply the polynomials.

$$5(3x^4 - 5x^3 - 7x^2 + x + 12)$$

35) Multiply the polynomials.

$$(x - 4)(2x + 3)$$

36) Factor the polynomial

$$30x - 18y + 12$$

37) Factor the polynomial

$$17x^6 + 16x^5 - 4x^4$$

38) Factor the polynomial.

$$x^2 + 10x + 16$$

39) Factor the polynomial.

$$2x^2 - 5x - 12$$

40) Factor the polynomial.

$$3x^2 - 37x + 12$$

41) Factor the polynomial.

$$4x^2 + 20x + 25$$

42) Factor the polynomial.

$$x^2 - 49$$

43) Factor the polynomial.

$$9x^2 - 100$$

44) Factor the polynomial.

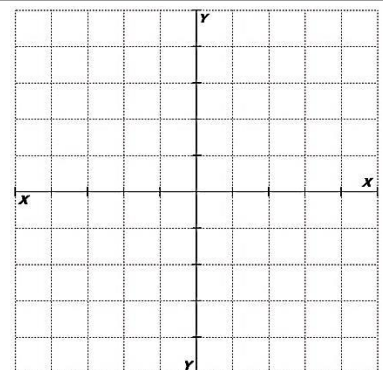
$$2x^2 - 14x + 24$$

45) Factor the polynomial.

$$3x^3 - 12x$$

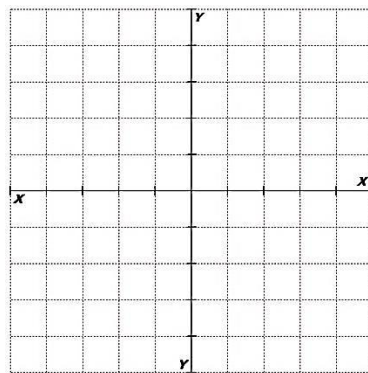
46) Solve the system of equations by graphing.

$$\begin{cases} y = 3x - 4 \\ y = -\frac{1}{2}x + 3 \end{cases}$$



47) Solve the system of equations by graphing.

$$\begin{cases} x + y = -2 \\ x - 3y = -6 \end{cases}$$



48) Solve the system of equations by using substitution or elimination.

$$\begin{cases} x + y = 5 \\ x + 2y = 3 \end{cases}$$

49) Solve the system of equations by using substitution or elimination.

$$\begin{cases} x = 12 - 7y \\ 3x - 5y = 10 \end{cases}$$

50) Solve the system of equations by using substitution or elimination.

$$\begin{cases} x + y = 5 \\ x - y = 11 \end{cases}$$

51) Solve the system of equations by using substitution or elimination.

$$\begin{cases} 2x + 6y = -10 \\ 3x + y = 9 \end{cases}$$

52) Simplify the radical.

$$\sqrt{128}$$

53) Multiply the radicals and simplify.

$$\sqrt{2} \bullet \sqrt{6}$$

54) Multiply the radicals and simplify.

$$\sqrt{5} \bullet \sqrt{5}$$

55) Multiply the radicals and simplify.

$$3\sqrt{8} \bullet 2\sqrt{6}$$

56) Multiply the radicals and simplify.

$$6\sqrt{2} \bullet 5\sqrt{18}$$

57) Add the radicals.

$$3\sqrt{2} + 5\sqrt{2} - \sqrt{2}$$

58) Add the radicals.

$$4\sqrt{7} - 5\sqrt{3} - 6\sqrt{3} + 8\sqrt{7}$$

59) Add the radicals.

$$\sqrt{12} + \sqrt{75}$$

60) Add the radicals.

$$3\sqrt{8} + 5\sqrt{18}$$

61) Evaluate the function notation.

$$g(x) = -\frac{3}{5}x + 4$$

$$\text{Find } g(10) =$$

62) Evaluate the function notation.

$$h(x) = 4x^2 - 3x + 11$$

$$\text{Find } h(-3) =$$

63) Find the value of x in the function notation equation.

$$g(x) = -\frac{3}{5}x + 4$$

Find m so that $g(m) = 10$

Use the graph of $p(x)$ to answer the following questions.

64) Find $p(-9)$

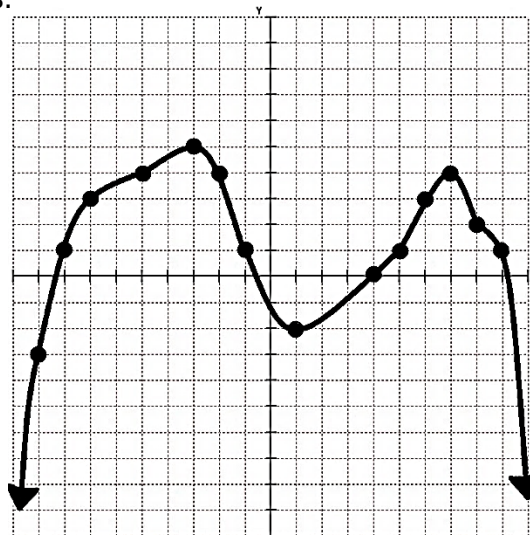
65) Find $p(4)$

66) Find $p(8)$

67) Find x so that $p(x) = 5$

68) Find x so that $p(x) = 4$

69) Find x so that $p(x) = 1$



70) Solve the problem using a system of equations.

A farmer has only chicken and pigs on his farm with a total of 48 heads and 130 legs. How many chicken and pigs does he have?

71) Solve the problem using a system of equations.

At the “Strikes to Spare” bowling lanes, the management is trying to decide on a plan to attract large groups on Sundays. Plan A is a \$25 charge for the group, then \$1.50 per game per each member. Plan B is to lower the charge to \$20 but raise the price per game to \$1.60. How many games would need to be bowled to result in the same price? What is that price?