



GOLDEN RULE SCHOOLS, Inc.

District Office

135 W. Wintergreen Rd. DeSoto, TX. 75115

Tel: 469-248-4463 Fax: 469-248-4468

www.goldenruledallas.org

CCMR Board Goals (2025–2030)

Golden Rule Charter School serves a diverse student population from PK to 8th grade across five campuses in Dallas County. Although our district does not operate a high school, we recognize that the foundation for College, Career, and Military Readiness (CCMR) begins long before students enter the 9th grade.

Our responsibility is to ensure that every student who leaves Golden Rule Charter School is fully prepared for the academic, language, and career exploration challenges of high school. This readiness is particularly vital given that more than 95% of our students are economically disadvantaged and more than half are Emergent Bilinguals. For our students, early preparation is the key to expanding opportunities and closing gaps that can persist into postsecondary success.

The CCMR Board Goals for 2025–2030 focus on three critical areas:

1. Grade 8 Academic Readiness

Targets for STAAR Reading and Math, we ensure students leave Golden Rule Charter School ready for the rigor of high school English I, Algebra I, and advanced coursework.

2. Emergent Bilingual Progression

Strengthening English language proficiency through TELPAS progression ensures that Emergent Bilingual students gain full access to challenging content, positioning them for success in high school CCMR indicators such as dual credit, industry certifications, and military readiness.

3. Career Exploration & Transition Readiness

Providing structured opportunities for career exploration and transition planning gives students early exposure to pathways in college, career, and service. By 2030, every GRS 8th grader will leave our district with a clear understanding of their high school options and next steps.

These CCMR goals are aligned with the District Improvement Plan (Goal 1: Increase student achievement; Goal 4: Strengthen family and community engagement) and reinforce the district's HB 3 Early Literacy and Math goals. Together, they represent a comprehensive strategy: build strong academic and language foundations in the early years, support readiness in middle school, and ensure every student is prepared for the opportunities and challenges of high school.

By adopting these goals, the Board of Trustees affirms its commitment to preparing all Golden Rule students for success in high school, in higher education, in careers, and in life.



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CCMR Board Goals (2025–2030)

Pursuant to Texas Education Code §11.185, Golden Rule Charter Schools adopts the following five-year CCMR Board Goals. Although the district operates campuses serving PK–8 only, GRS is committed to preparing every student for future college, career, and military readiness through rigorous academics, language development, and early career exploration.

These goals are aligned with the district’s District Improvement Plan (Goal 1: Student Achievement and Goal 4: Family & Community Engagement) and reinforce the HB 3 Early Literacy and Math goals adopted by the Board.

Goal 1: Grade 8 Academic Readiness

By 2030, at least 90% of students will achieve Approaches, 60% will achieve Meets, and 30% will achieve Masters on Grade 8 STAAR Reading and Math, preparing them for success in high school coursework.

Annual Benchmarks – Grade 8 STAAR Reading

Year	Approaches	Meets	Masters
2025 (Baseline)	75%	47%	19%
2026	80%	50%	20%
2027	83%	52%	22%
2028	85%	55%	24%
2029	88%	58%	27%
2030 (Goal)	90%	60%	30%



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Annual Benchmarks – Grade 8 STAAR Math

Year	Approaches	Meets	Masters
2025 (Baseline)	66%	40%	10%
2026	75%	45%	15%
2027	78%	48%	18%
2028	82%	52%	22%
2029	86%	56%	26%
2030 (Goal)	90%	60%	30%

Goal 2: Emergent Bilingual Readiness (TELPAS Progression)

By 2030, at least 50% of GRS middle school EB students will reach Advanced High on TELPAS Composite, ensuring language proficiency for high school academic success.

Annual Benchmarks – Grades 6–8 EB Students at Advanced High (TELPAS Composite)

Year	Percentage
2025 (Baseline)	18%
2026	25%
2027	30%
2028	35%
2029	42%
2030 (Goal)	50%



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Goal 3: Career Exploration & Transition Readiness

By 2030, 100% of Grade 8 students will participate in career exploration coursework and/or structured transition activities that prepare them for high school pathways in college, career, or military readiness.

Annual Benchmarks – Career Exploration Participation

Year	Target
2025 (Baseline)	85%
2026	90%
2027	95%
2028	97%
2029	99%
2030 (Goal)	100%

Monitoring & Reporting

- Progress toward CCMR goals will be reviewed annually by the Board of Trustees.
- Results will be publicly posted on the district website by November 1 each year.
- CCMR readiness indicators will be embedded in the annual District Improvement Plan evaluation and aligned to HB 3 early literacy/math reporting.