



GOLDEN RULE SCHOOLS, Inc.

District Office

135 W. Wintergreen Rd. DeSoto, TX. 75115

Tel: 469-248-4463 Fax: 469-248-4468

www.goldenruledallas.org

HB 3 Early Childhood Literacy and Math Board Goals (2025–2030)

Golden Rule Charter School serves a diverse student population from PK to 8th grade across five campuses in Dallas County. With more than 95% of students identified as economically disadvantaged and over 50% identified as Emergent Bilinguals, the district recognizes the critical importance of ensuring that all students build strong foundations in literacy and mathematics from the earliest grades.

Under the requirements of House Bill 3 (HB 3), districts and charter schools are charged with setting five year board adopted goals in early childhood literacy and math. These goals focus on Grade 3 STAAR performance, while also monitoring PK–2 progress measures to ensure students are on track.

For Golden Rule Charter School, these goals are more than a compliance requirement; they reflect the heart of our district's mission and vision. Students who read on grade level by Grade 3 are four times more likely to graduate from high school, and a strong math foundation is directly tied to long-term college and career success.

Aligned with the district's District Improvement Plan Goal 1 (Increase student achievement and close performance gaps) and Goal 4 (Strengthen family and community engagement), the HB 3 goals are intentionally ambitious. By 2030, the district commits to ensuring that:

- At least 90% of students reach Approaches, 60% reach Meets, and 30% reach Masters on Grade 3 Reading and Math STAAR.
- PK–2 students show steady improvement in kindergarten readiness, MAP Growth results, and TELPAS proficiency, ensuring early progress for our youngest learners.

To achieve these goals, Golden Rule Charter School will execute strategies already embedded in the DIP, such as:

- Data-driven instruction and TEKS-aligned interventions,
- Targeted supports for Emergent Bilingual and Special Education students,
- Active engagement of families as partners in learning, and
- Ongoing monitoring and transparent reporting to the Board and community.

The annual review of progress will ensure that the Board of Trustees, staff, families, and community remain aligned and accountable for student success.



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Pursuant to Texas Education Code §11.185 and §11.186, Golden Rule Charter Schools adopts the following five-year goals in early childhood literacy and math. These goals are aligned to the Texas Education Agency's HB 3 requirements and to the district's District Improvement Plan (Goal 1: Student Achievement).

Goal 1: Early Childhood Literacy

By 2030, at least 90% of students in Grade 3 will achieve Approaches, at least 60% will achieve Meets, and at least 30% will achieve Masters on the STAAR Grade 3 Reading assessment.

Annual Benchmarks – Grade 3 Reading STAAR

Year	Approaches	Meets	Masters
2025 (Baseline)	71.7%	39.1%	9.4%
2026	80%	50%	20%
2027	83%	52%	22%
2028	85%	55%	24%
2029	88%	58%	27%
2030 (Goal)	90%	60%	30%

Supporting Indicators – PK–2 Literacy

- Kindergarten Readiness (CLI Engage): Increase from 83% (2025) to 90% (2030).
- Grade 2 MAP Reading (≥ 60 th %ile): Increase from 41% (2025) to 70% (2030).
- Emergent Bilinguals (Grades 1–3 TELPAS Advanced/Adv High): Increase from 24% (2025) to 55% (2030).



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Goal 2: Early Childhood Math

By 2030, at least 90% of students in Grade 3 will achieve Approaches, at least 60% will achieve Meets, and at least 30% will achieve Masters on the STAAR Grade 3 Math assessment.

Annual Benchmarks – Grade 3 Math STAAR

Year	Approaches	Meets	Masters
2025 (Baseline)	79.7%	47.8%	18.1%
2026	80%+	50%	20%
2027	83%	52%	22%
2028	85%	55%	24%
2029	88%	58%	27%
2030 (Goal)	90%	60%	30%

Supporting Indicators – PK–2 Math

- Grade 2 MAP Math (≥ 60 th %ile): Increase from 54% (2025) to 75% (2030).
- Kindergarten CLI Numeracy Readiness: Increase from 83% (2025) to 90% (2030).

Monitoring & Reporting

- Progress toward these goals will be reviewed annually by the Board of Trustees.
- Results will be posted publicly on the district website by November 1 of each year, as required by law.
- Progress will also be reported in the annual District Improvement Plan (DIP) evaluation.