



Learning that Transforms Lives



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Enrollment:

K-12 242

High School 107

Financial Aid

Recipients:

40%

Accreditation:

(WASC)

Western Association of
Schools and Colleges

(HAIS)

Hawaii Association of
Independent Schools

Assets High School

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CEEB:120216

Mission:

Assets School serves gifted and capable students, specializing in those with dyslexia and other language-based learning differences. We provide a strength-based program, complemented by outreach and training, that empowers students to become effective learners and confident self-advocates.

School and Community:

Assets School was founded in 1955 to serve the needs of children experiencing difficulty in traditional school settings. The High School was added in 1991 and moved to its own campus in 2015.

Research-based teaching methodologies and resources are utilized to provide integrated curriculum and instruction to help students reach their full potential. We strive to help students face their challenges, become strong self-advocates, and build tools to become effective, lifelong learners.

Assets School specializes in serving children and young people from 5 to 18 years of age whose capability is greater than their achievement. We serve a variety of learners and individualize the program to ensure each student is both challenged and supported to maximize their academic potential.

Curriculum & Methodology:

Our curriculum not only targets content objectives but also the individual student, which makes for a uniquely personalized learning experience. Through strong teacher-student relationships, the teacher gains insights into the way each individual child learns and identifies tools and strategies that help to maximize those strengths and circumvent challenges. Teachers use a wide variety of methodologies that are multi-modal and multisensory. We promote student driven learning opportunities such as project and problem-based learning. Threaded through this unique approach to instruction is an emphasis on study skills development (learning to learn) and the high school Schoolwide Learning Expectations (goals that target academic, personal, social, and civic growth).

College Attendance:

Approximately 95% of graduates are accepted to college programs both on the U.S. Mainland and in Hawaii per year. Students that choose an alternative path to success are also closely guided in their career planning through our College and Career Counseling Program.

Assets High School Profile

2024-2025

Grading:

The grading scale is provided on our transcript. We calculate cumulative GPA based only on courses taken at Assets High School; however, credits are inclusive. We do not rank students. Grading is approached with the unique needs of our students in mind. It can be individualized in the same way that our curriculum is built around the students. If you have questions about the achievement or level of study reached by an individual student, please contact the college counselor for more detailed information.

Graduation Requirements: 24.0 Credits Minimum

- 4-English/Literature
- 3-Mathematics
- 3-Sciences
- 3-Social Sciences
- 4-Electives
- 1.5-Fitness & Life Skills (Health, P.E., College Career Guidance)
- 3.5-Mentorship (see Unique Course Offering Section)
- 2.0-World Languages

(Select students are exempt from this requirement based on their learning profile. Typically, additional English language based study skills courses are substituted).

Unique Course Offerings:

The High School Mentorship Program matches students in positions at various companies and organizations, based upon their personal interests and qualifications. Students in grades 10-12 earn high school credit by working at their mentorship sites every Wednesday, September through April, for 5.5 hours each week. The Program creates an immersive learning environment by extending learning beyond the walls of the classroom and providing critical connections between schools and careers, with access to community role models. Overall, the program enhances students' awareness about themselves, the work world, and how they can transition into a professional environment. The Mentorship program culminates each year in an Expo in which students present to an audience of peers, parents, and the public as an authentic demonstration of their learning.

Self-Directed Study: Advanced classes that allow independent students to define the trajectory of their own learning. Self-selected topics align with personal passions; learning objectives and evaluation processes are student-driven with teachers serving as guides who aid in problem-solving and hold students accountable for meeting their goals.

Dual Credit: For students whose interests exceed our offerings, we connect them with opportunities at local colleges for dual credit. Students who earn dual credit have the grade for the college course listed on their high school transcript, but grades will not be factored into the high school GPA since they are outside our institution.

Standardized Testing:

Standardized testing is not mandatory. Limited entrance testing is available on campus each year with accommodations.

College Highlights: Class of 2025

100% were accepted into college programs on the US Mainland and Hawaii.

When students choose an alternative path to success, they are also closely guided in their career planning.

College and University Destinations 5 Year History

Arizona State Univ-Temple
Bard College
Baylor University
Beacon College
Bluegrass Comm & Tech College
Brigham Young University-Idaho
Brigham Young University-Provo
California State Polytechnic Inst-Pomona
California State University Maritime Academy
Chaminade University Honolulu
Chapman University
Colorado Mesa University
Colorado Mountain College
Colorado State University
Cuesta College
Curry College
Doane University
Edison State Community College
Embry Riddle Aeronautical Univ-Prescott
Grand Canyon University
Hawaii Pacific University
High Point University
Johnson & Wales University
Kingswood College
Landmark College
Lewis and Clark College
Linfield University
Millsaps College
Northern Arizona University
Orange Coast College
Oregon State University
Pacific Lutheran University
Pacific Northwest College of Art
Pacific University
Paul Mitchell the School Honolulu
Pepperdine University
Portland State University
Reed College
Rensselaer Polytechnic Institute
Saint Martin's University
Santa Barbara City College
Savannah College of Art and Design
Seattle University

Shenandoah Univ
Southern Oregon University
Southwestern Oregon Community College
Temple University-Japan
The American University of Paris
The Evergreen State College
University of Arizona
University of British Columbia
University of California-Irvine
University of Colorado-Colorado Springs
University of Hawaii-Manoa
University of Hawaii-Hilo
University of Hawaii- West Oahu
University of Hawaii
Kapiolani Community College
Kauai Community College
Honolulu Community College
Leeward Community College
Windward Community College
University of Nevada-Las Vegas
University of Montana-Western
University of Oregon
University of Portland
University of San Francisco
University of Southern California
University of the Pacific
Univ of the Sunshine Coast (AUS)
University of Utah
University of Washington-Tacoma Campus
Utah Valley University
Washington State University
Wentworth Institute of Technology
Western New Mexico University
Western Oregon University
Wheaton College
Whittier College
Worcester Polytechnic Institute
Wyotech Institute

