

2025-2026 Joint Statement Business Advisory Council

Name of Business Advisory Council: Greenville City Schools Business Advisory Council

Primary Contact: Julie R. Jones, Superintendent

Secondary Contact: Kara Allread, Business Advisory Chair

1. Has there been any change in the structure or leadership of your Business Advisory Council since you submitted your plan for this academic year?

The overall structure of the Greenville City Schools Business Advisory Council (BAC) has remained consistent with prior years. During the 2025-2026 plan year, the council formally added the Director of the Greenville Career Technology Center to the BAC. This addition strengthens alignment between district career technical programming and BAC initiatives, enhances coordination of work-based learning opportunities, and ensures direct representation of career technical education in council planning and decision making. Leadership roles and the committee's representation continue to reflect a strong partnership among school administration, local business leaders, workforce development, and community organizations. The BAC continues to operate with established leadership and regular meetings throughout the calendar year, ensuring continuity and sustained progress toward council goals.

2. Of goals submitted in your 2025-2026 Business Advisory Council Plan, on a scale of 1-10 with 10 being fully accomplished....

Overall progress toward the 2025-2026 goals is rated between 7-9, depending on the initiative. Several initiatives are fully implemented or well underway, while others are in active development with clear timelines for completion.

3. What goals were you able to accomplish?

The Business Advisory Council successfully advanced multiple goals aligned to developing professional skills, building partnerships, and coordinating real-world experiences for students.

Accomplishments include:

- a) Implementation and expansion of Project LIFE, providing structured work-based learning, internships and employment pathways for students with disabilities. Current local employer partnerships include: Beauty Services Group; Brethren Retirement Community; Miller's Greenhouse; Wayne Healthcare; and Jafe.



- b) Launch and continued use of **YouScience Aptitude & Career Discovery assessments**, supporting career exploration and pathway planning for students. All members of the Greenville City Schools sophomore class completed the YouScience Discovery assessment in the Fall of 2025, providing valuable aptitude and career interest data to guide their future planning. An advisor from Darke County Economic Development met with students during their Financial Literacy course in both the first and second semesters to review and discuss individual results. This data was then intentionally integrated into the Sophomore Career Fair experience, allowing students to explore each Career Tech pathway Greenville has to offer with a clearer understanding of how their strengths align to potential programs.

The combination of YouScience results and direct exposure to Career Technical pathways will help students make informed decisions during course registration for their junior year. Additionally, Darke County Economic Development is utilizing the aggregated data to strategically plan and recruit businesses for the upcoming Career Expo, ensuring alignment between student interests, workforce needs, and local industry opportunities.

- c) Execution of Career Connections Expo, connecting students and educators with regional employers, postsecondary institutions, and workforce partners. The expo will take place on April 24, 2026 from 8:30-11:00 in the high school gymnasium.
- d) Expansion of **CT Manufacturing Day** experiences offering students hands-on exposure to advanced manufacturing environments and in-demand technical careers. On October 3rd, the Greenville Career Technology students had the opportunity to participate in Darke County's Manufacturing Day. Darke County Economic Development coordinated the event and is part of a comprehensive effort to encourage and build interest in the various manufacturing fields in order to help meet the current and future workforce demands within our area. This event was previously open only to high school sophomores; however, to increase enrollment and develop partnerships, it was decided to expand it to juniors and seniors in career tech.
- The CT Manufacturing Day provided junior and senior Career Technology students with valuable real-world exposure to modern manufacturing environments, technologies, and career opportunities. By engaging directly with local industries, students gain a clearer understanding of how their classroom learning connects to practical applications in areas such as engineering, automation, machining, and production management. Groups were designated to certain manufacturers based on their pathway field, ensuring that each student's experience aligned with their specific area of study. This approach not only enhances technical knowledge but also helps students build professional connections, explore potential internships or apprenticeships, and develop a stronger sense of career direction. Overall, Manufacturing Day bridges the gap between education and industry, preparing students for successful transitions into the workforce or postsecondary training.
 - Over 300 Career Technology students and their teachers had the opportunity to tour five different Manufacturers. Klonckner Pentaplast welcomed the students from Construction and Financial Management, while Whirlpool hosted Agriculture, Engineering, and Education Professions. Our Auto Tech and Careers with Children programs had the opportunity to visit MTNA and IMTV and Project Life visited Jafe. Midmark hosted the Medical Tech, CIS, and Supply Chain classes. All five places of business went out of their way to welcome our students with presentations, tours, and swag.
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- e) Continued development of CT Takeover Days, introducing elementary, middle, and high school students to career technical pathways through immersive, industry-connected experiences.

- **Medical Tech Prep 11**

September 18, 19, 24, and 25 – Greenville 5th Grade Health Classes

Med Tech 11 juniors partnered with 5th-grade students in Mr. Curtis' classes to deliver engaging health education lessons. Students worked collaboratively in teams to design and present instruction on CPR, bone anatomy and the skeletal system, healthy and unhealthy habits, recognizing and avoiding unhealthy relationships and risks, and personal hygiene. Each team was responsible for developing complete lesson plans, including handouts, visual aids, oral presentations, and assessments. This experience strengthened the juniors' understanding of health concepts while enhancing their leadership, communication, and instructional skills.

December 17 – Greenville Kindergarten Teddy Bear Clinic

The Teddy Bear Clinic is an interactive educational event designed to help young children feel comfortable and confident in medical settings by allowing them to "treat" a stuffed animal as a patient. During this event, 170 kindergarten students each received a new stuffed animal and rotated through nine medical stations. Career Technical (CT) Med Tech students facilitated stations such as patient check-in, vital signs, imaging, bandaging, and recovery. The clinic not only helped reduce anxiety about healthcare visits for younger students but also provided Med Tech students with valuable, hands-on experience in patient care, communication, professionalism, and empathy in a real-world setting.

- **Financial Management**

December 12 – Greenville 6th Grade Social Studies

The Financial Management class took over Mr. Levic's social studies classes for the day, delivering an interactive lesson centered on distinguishing between wants and needs. Through a game-based learning activity, students actively engaged 6th-graders in discussions about financial decision-making, budgeting fundamentals, and prioritizing essential expenses. The lesson was designed to make financial literacy concepts practical, relatable, and engaging while allowing Financial Management students to strengthen their presentation, leadership, and instructional skills.

March (Date TBD) – Greenville 7th Language Arts

Financial Management students will partner with Mrs. Colley's 7th-grade classes to present a lesson focused on investing. The session will introduce foundational investment concepts, including saving strategies, risk versus reward, and long-term financial planning, using age-appropriate activities to promote understanding and engagement.

March (Date TBD) – Greenville 8th Grade Social Studies

Financial Management students will also deliver a lesson to 8th-grade students on economic systems. The presentation will explore different types of economic systems, how they function, and their impact on individuals and communities, incorporating interactive components to encourage participation and critical thinking.



- **Careers with Children**

September 18 & 24 – Matt Light Foundation Reading Kick-Off (Darke County 1st Grade)

Careers with Children students served as leaders and station facilitators for the countywide 1st Grade Reading Kick-Off event. Students acted as tour guides, escorting each group from station to station while also managing and running all activity areas. Stations included reading a book to each class, leading art and physical activities, reviewing reading incentive prizes, and assisting students in completing the first page of their new reading journals.

Additional stations focused on outdoor safety and introduced tools commonly used in outdoor settings. Students read aloud to participants, helped them write in journals provided by the foundation, and guided them in decorating canvas bags to hold their supplies. They also led activities teaching 1st graders how to play Earthball and emphasized the importance of recycling. This experience allowed Careers with Children students to apply leadership, organization, and instructional skills in a large-scale, hands-on event.

October 17 – Greenville 1st Grade FFA Safety Days

Careers with Children students partnered with 1st-grade classes for FFA Safety Days, focusing on pumpkin carving safety. Students assisted each classroom in decorating pumpkins while teaching a fall-themed song, finger play, and an interactive game. The activity combined safety awareness with seasonal fun and provided high school students with meaningful experience in early childhood instruction and classroom engagement.

May 6, 7, & 8 – Darke County Parks at Bears Mill (Darke County 4th Grade)

Careers with Children students will partner with Darke County Parks to assist with the annual 4th-grade experience at Bears Mill. Students will serve as group leaders and tour guides while supporting multiple hands-on pioneer-themed stations.

High school students will help 4th graders dip candles in hot wax, demonstrate pioneer toys and games, assist with tin smithing activities, and guide students in making cornbread. This partnership provides Careers with Children students with valuable leadership and teaching experience while supporting an immersive, history-based learning opportunity for 4th graders across Darke County.

- **Education Professions**

December 17, 2025 – Greenville High School Special Education Classroom

Educational Professions (EP) seniors planned and facilitated a holiday plate craft activity with students in Mr. Cundiff's classroom. To best meet individual student needs, some students visited the EP classroom to complete the project, while others remained in their own classroom with EP students rotating in to assist. This flexible approach allowed for differentiation and ensured student comfort.

Students were provided with three design options—Santa, snowman, or reindeer—and all materials were prepped in advance to promote independence and ease of creation. EP seniors supported students in assembling their projects and encouraged them to add personal, creative touches. The activity fostered social interaction, creativity, and the development of fine motor skills, while giving EP seniors meaningful hands-on experience working with diverse learners.

March (Date TBD) – Greenville High School Special Education Classroom

Educational Professions seniors are currently developing structured morning greeting lessons to implement in the Special Education classroom. Students are creating interactive visuals to project on the classroom board, guiding learners through concepts such as days of the week, months of the year, identifying weather conditions, and understanding time-related terms like yesterday, today, and tomorrow.

Seniors will lead the morning meeting to model the routine and introduce the updated format. In addition to digital visuals, they are preparing paper-based materials and supplemental practice activities to provide multiple methods of engagement. This project strengthens instructional planning and presentation skills while promoting consistency, routine, and interactive learning opportunities for students.

• **Agriculture**

March 17 – Greenville 1st Grade and St. Mary's Catholic School 1st & 2nd Grade

Students from both Greenville and St. Mary's Catholic School participated in the annual Greenville FFA Safety Awareness Days, held at the Darke County Fairgrounds. Careers with Children and FFA students facilitated a variety of interactive stations designed to teach safety, agricultural knowledge, and hands-on skills.

Stations included Dairy, Grain, Farm Safety, Small Livestock, Bike and Road Safety, Pumpkin Decorating, Farm-to-Table, EMS and Fire Safety, Soil and Water Conservation, and Gardening. Each station provided students with engaging, hands-on activities such as caring for small animals, planting seeds, learning emergency procedures, and exploring agricultural processes from farm to table.

FFA and Careers with Children students served as leaders, guiding participants through the stations, explaining concepts, and helping them safely complete activities. This event offered younger students a fun and educational experience while allowing high school students to develop leadership, communication, and instructional skills in a real-world, community-focused setting.

• **Engineering**

March 20 – Greenville 7th & 8th Grades

Greenville Engineering students will partner with Mr. Miller's classes to lead a career exploration lesson for 7th and 8th-grade students. The session will introduce students to a variety of engineering and technical careers, highlighting the skills, education, and real-world applications required for each field.

Students will engage in hands-on activities and interactive discussions designed to spark interest in STEM and help them understand how different engineering disciplines impact everyday life. Greenville Engineering students will serve as mentors and facilitators, guiding younger students through problem-solving exercises, demonstrations, and career-focused scenarios. This experience provides high school students with leadership and teaching opportunities while giving 7th and 8th-graders practical insights into potential future career paths.



These efforts strengthened alignment between education and workforce needs while increasing student access to authentic career exploration.

4. What challenges have you experienced implementing your goals?

Challenges included scheduling and logistical coordination across multiple schools, employers, and student groups, as well as balancing instructional time with expanded work-based learning opportunities. Additional challenges included aligning employer availability with school calendars and ensuring adequate staffing to support increased student participation. Despite these challenges, strong collaboration among BAC members, local employers and district leadership allowed initiatives to move forward successfully.

5. What new partnerships has your Business Advisory Council formed for the 2025-2026 school year?

The BAC strengthened and expanded partnerships with local and regional employers across manufacturing, healthcare, logistics, distribution and service industries while further building collaboration among the continuum of Greenville City Schools for student experiences and leadership. New and expanded collaborations include advanced manufacturing partners participating in Manufacturing Day and Career Connections Expos, healthcare providers supporting ProjectLIFE placements, new career exploration activities at the Elementary and Middle Schools and engagement with workforce and economic development organizations to support career readiness initiatives.

6. Have you added or removed any goals from your 2025-2026 Business Advisory Council Plan?

No major goals were removed from the 2025-2026 plan. Adjustments focused on expanding the scope and reach of existing initiatives, including increased student participation.

7. Has your Business Advisor Council received any media coverage or participated in any case studies during this school year?

Greenville City School and its Business Advisory Council received local and regional media coverage highlighting Manufacturing Day events, Career Connection Expo and student participation in workforce focused initiatives. These stories emphasized collaboration between schools and local industry and showcased student engagement in career readiness experiences. The BAC did not participate in formal case studies during this school year.



Julie R. Jones
Superintendent



Kara Allread
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