

Einstein Elementary Annual Report – 2024-25

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Principal: Robin Imai
Associate Principal: Julian Cortes
Mascot: Otter
Colors: Teal Blue, Green, and Silver

of students, October 2024: 450
of teachers: 39
Teachers with at least a Master's Degree: 79.5%
Student regular attendance rate: 77.5%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Every student future ready.

School Funding

District General Fund Budget: \$602.5 million
District Per Pupil Expenditure: \$18,815.21 per pupil
Building Budget for this school: \$107,820

School Description

Albert Einstein Elementary School is a diverse community with over 36 language groups represented within our student body and families from all socio-economic backgrounds. This diversity provides the unique opportunity to educate students on how to respect, appreciate and celebrate differences and to learn about many cultures.

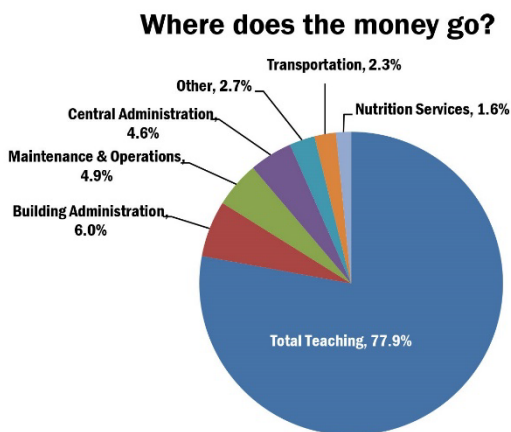
Through common expectations and celebrating successes, students at Einstein learn to value the perspective of others, developing skills for real-world application and future success. Einstein is also home to a Dual Language Spanish Program. The Dual Language program has instruction in two languages, with part of the time taught entirely in Spanish and the other part in English.

2024-25 School Goals

- **Reading:**
 - K-2 Phonics - With a special focus on high-risk students in all grade levels with students disproportionately showing high risk in FastBridge data.
 - By Spring 2025, we will see a 15% growth of “high-risk” students to “some risk” in phonics for grade band levels K-2 as measured by the FastBridge Assessment (earlyReading letter sounds for K, earlyReading nonsense words for 1, CBM for 2).
 - 3-5 Reading Comprehension - With a special focus on high-risk students in all grade levels with students disproportionately showing high risk in FastBridge data.
 - By Spring of 2025, we will see a 15% growth of “high-risk” students to “some risk” in reading comprehension for grade-band levels 3-5 as measured by the FastBridge Assessment (aReading).
- **Mathematics:** K-5 Math Vocabulary: Special focus on high-risk students in all grade levels with students disproportionately showing high risk in FastBridge data.
 - K-1st: By Spring 2025, we will see 10% growth as measured by the FastBridge aMath assessment and LWS District Created End of Unit Assessments.
 - 2nd – 5th: By Spring 2025, we will see 10% growth as measured by the FastBridge aMath assessment and LWS District Created End of Unit Assessments.
- **Behavior:** K-5: Recess Behavior with a special focus on students in all grade levels consistently demonstrating level three behaviors.
 - By Spring 2025, we will see a 15% decrease in playground referrals for level three verbal and physical behaviors.

2024-25 District Expenditures

Where does the money go?



State Assessment Results

Smarter Balanced Assessment (SBA)

English Language Arts (ELA) SBA results by grade and year (School, District, State)

English Language Arts (ELA)			
3 rd Grade			
Year	School	District	State
2023-24	77	78	48
2024-25	67	76	48
4 th Grade			
Year	School	District	State
2023-24	83	79	49
2024-25	71	78	49
5 th Grade			
Year	School	District	State
2023-24	84	81	52
2024-25	81	81	53

Math SBA results by grade and year (School, District, State)

Math			
3 rd Grade			
Year	School	District	State
2023-24	74	78	51
2024-25	63	76	51
4 th Grade			
Year	School	District	State
2023-24	86	78	48
2024-25	74	77	48
5 th Grade			
Year	School	District	State
2023-24	74	73	42
2024-25	63	72	42

Student demographics:

Gender	% of students
Female	53%
Male	46%

Race/Ethnicity	% of students
Asian	41%
Black/African American	3%
Hispanic/Latino of Any Race(s)	26%
Two or More Races	6%
White	25%

Programs	% of students
English Language Learners	24%
Low Income	19%
Students with Disabilities	13%

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Fair

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.