

Frost Elementary Annual Report – 2024-25

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Lake Washington
School District



Principal: Tyler Hultman
Associate Principal: Julie Echols
Mascot: Roadrunner
Colors: Red and White

of students, October 2024: 429

of teachers: 42

Teachers with at least a Master's Degree: 73.8%

Student regular attendance rate: 81.0%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

At Robert Frost Elementary, our mission is to provide a safe, supportive, and inclusive environment where every student can learn and achieve to their highest potential, develop key life skills, and apply core values of respect, perseverance, and tolerance.

School Funding

District General Fund Budget: \$602.5 million
District Per Pupil Expenditure: \$18,815.21 per pupil
Building Budget for this school: \$109,542

School Description

Our school was established in 1969 in the heart of the Kingsgate neighborhood in Kirkland, Washington. Robert Frost Elementary School is a diverse community serving an ever-changing population of students and families. We are currently one of two elementary schools in the district that qualifies as a Title 1 school. Since the spring of 2022, we have had an increase of students who are newcomers from Brazil. We have had the pleasure of welcoming them into our school community and learning about their culture and how to best serve them academically and provide them with community resources. Our faculty and staff are working to learn strategies to help teach our growing population of nonnative English speakers and collaborate with our Multi-lingual teachers and Title 1 facilitator to find ways to help them grow and achieve. We provide an excellent instructional environment for a diverse community of students, providing students with rich academic challenges, as well as intensive instructional support through our Multi-Lingual, Title 1/Safety net and Special Education programs.

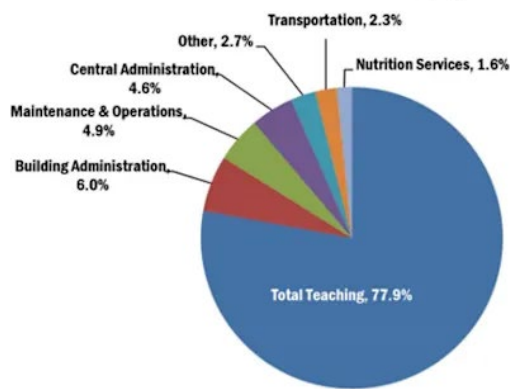
2024-25 District Expenditures

Where does the money go?

2024-25 School Goals

- **English Language Arts: Grades K-5**
85% of Frost students will make one year's growth or more as determined by their Winter and Spring growth goal data points in the FastBridge EarlyReading and aReading tests, increasing the number of students categorized as low risk.
- **Mathematics: Grades K-5**
85% of Frost students will make one year's growth or more as determined by their Winter and Spring growth goal data points in the FastBridge EarlyMath and aMath tests, increasing the number of students categorized as low risk.
- **Belonging: Grades K-5**
Frost elementary will increase the percentage of students and families, furthest away from educational justice, feel a sense of belonging within the school setting as measured by Panorama data, surveys, attendance data, and focus interviews.

Where does the money go?



State Assessment Results

Smarter Balanced Assessment (SBA)

English Language Arts (ELA) SBA results by grade and year (School, District, State)

English Language Arts (ELA)			
3 rd Grade			
Year	School	District	State
2023-24	62	78	48
2024-25	61	76	48
4 th Grade			
Year	School	District	State
2023-24	52	79	49
2024-25	54	78	49
5 th Grade			
Year	School	District	State
2023-24	78	81	52
2024-25	61	81	53

Math SBA results by grade and year (School, District, State)

Math			
3 rd Grade			
Year	School	District	State
2023-24	67	78	51
2024-25	59	76	51
4 th Grade			
Year	School	District	State
2023-24	50	78	48
2024-25	54	77	48
5 th Grade			
Year	School	District	State
2023-24	64	73	42
2024-25	46	72	42

Student demographics:

Gender	% of students
Female	53%
Male	46%

Race/Ethnicity	% of students
American Indian/Alaskan Native	1%
Asian	11%
Black/African American	4%
Hispanic/Latino of Any Race(s)	30%
Two or More Races	10%
White	44%

Programs	% of students
English Language Leaders	24%
Low Income	37%
Students with Disabilities	13%

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.