

Mead Elementary Annual Report – 2024-25

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Lake Washington
School District



Principal: Liz Forba
Associate Principal (2025-26): Jennifer Hodges
Mascot: Mustang
Colors: Royal Blue and White

of students, October 2024: 582
of teachers: 43
Teachers with at least a Master's Degree: 81.4%
Student regular attendance rate: 87.9%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Prepare, Challenge, Inspire.

School Funding

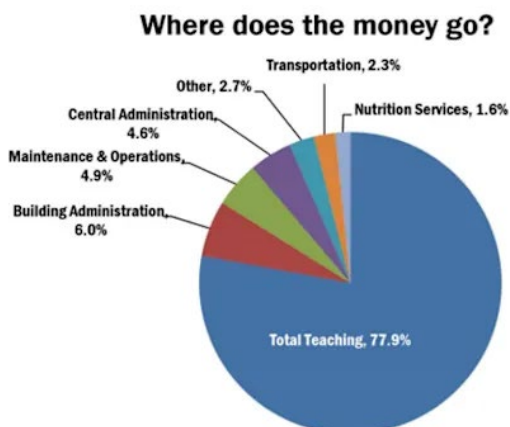
District General Fund Budget: \$602.5 million
District Per Pupil Expenditure: \$18,815.21 per pupil
Building Budget for this school: \$125,092

School Description

Margaret Mead Elementary is located in Sammamish, Washington. Mead Elementary opened in 1979 as the first LWSd elementary school in the area currently known as the Sammamish Plateau. In 1999, the community was incorporated as the City of Sammamish. Students from Margaret Mead transition to Inglewood Middle School followed by Eastlake High School. Mead is a diverse community of learners. Our students come from countries around the globe and speak more than twenty languages. One program unique to Mead is the STEM Choice Program. STEM enrolls students via a district directed lottery process. Highlights of STEM include additional study in engineering, technology, and Next Generation Science Standards. The staff at Margaret Mead Elementary are committed to student success. Teachers focus on the success of every student by providing rigorous instruction based on state and district standards and a safe and welcoming learning environment. The Mead staff highly value the partnership with our parent community, including our active PTSA. At Mead, we follow the MEAD Way. The MEAD Way is our common language and expectation about how we interact in community together. We demonstrate The Mead Way by: Making Wise Choices; Expecting our Best; Acting with Kindness; Demonstrating Respect.

2024-25 District Expenditures

Where does the money go?



2024-25 School Goals

English Language Arts / Literacy (Grades K-1):

85% or more of kindergarten and 1st grade students will demonstrate proficiency in the 'Phonemic Awareness' component of FastBridge as measured by early Reading on the Screening-to-Intervention (s2i) Report by Spring, 2025.

Mathematics (Grades 3-5):

85% of students in grades 3-5 will be at or above standard in Mathematics as measured by the Smarter Balanced Assessment in Spring, 2025.

Social Emotional Learning (Grades 3-5):

By spring, 2025, in the Panorama Survey category of Supportive Relationships, 85% or more of students in grades 3-5 will answer favorably to the question "Do you have a friend from school who you can count on to help you, no matter what?"

State Assessment Results

Smarter Balanced Assessment (SBA)

English Language Arts (ELA) SBA results by grade and year (School, District, State)

English Language Arts (ELA)			
3 rd Grade			
Year	School	District	State
2023-24	87	78	48
2024-25	87	76	48
4 th Grade			
Year	School	District	State
2023-24	79	79	49
2024-25	88	78	49
5 th Grade			
Year	School	District	State
2023-24	81	81	52
2024-25	81	81	53

Math SBA results by grade and year (School, District, State)

Math			
3 rd Grade			
Year	School	District	State
2023-24	89	78	51
2024-25	85	76	51
4 th Grade			
Year	School	District	State
2023-24	80	78	48
2024-25	88	77	48
5 th Grade			
Year	School	District	State
2023-24	64	73	42
2024-25	63	72	42

Student demographics:

Gender	% of students
Female	47%
Male	53%

Race/Ethnicity	% of students
Asian	47%
Black/African American	2%
Hispanic/Latino of Any Race(s)	4%
Native Hawaiian/Pacific Islander	1%
Two or More Races	8%
White	38%

Programs	% of students
English Language Learners	14%
Low Income	5%
Students with Disabilities	14%

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.