Smith Elementary Annual Report – 2024-25

23305 NE 14th St., Sammamish, WA 98074
425-936-2710 | smith.lwsd.org

Lake Washington School District

Principal: Julie Guest
Associate Principal: Yon Ho
Mascot: Dolphin
Colors: Silver and Blue

# of students, October 2024: 545
# of teachers: 41
Teachers with at least a Master's Degree: 75.6%
Student regular attendance rate: 87.1%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

"Success, Care, and Respect for All Learners." All students will have the knowledge, skills, and attitudes to be successful now and in the future. As adult members of the Samantha Smith Learning Community, we accept the charge to do everything in our power to ensure that students will be taught, cared for, and respected each and every day by school staff, parents, and the community.

School Funding

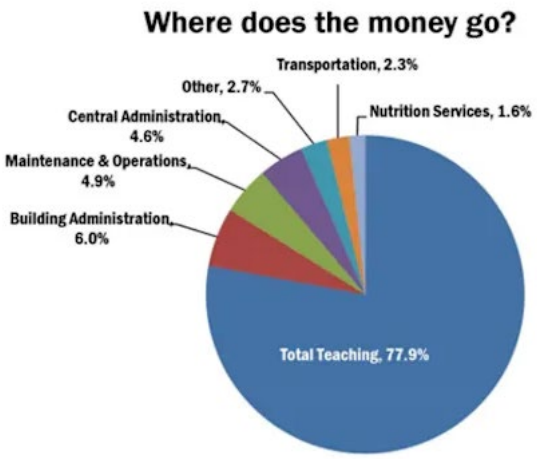
District General Fund Budget: $602.5 million
District Per Pupil Expenditure: $18,815.21 per pupil
Building Budget for this school: $137,536

School Description

Samantha Smith Elementary is a beautifully diverse community of about 570 Kindergarten through 5th grade learners. In addition to 24 general education classes, Smith Elementary hosts 4 classes of 2nd through 5th grade students from the district Highly Capable Program. Located in a neighborhood on the Sammamish Plateau, school boundaries extend from the surrounding neighborhoods to the Issaquah School District line and down to Lake Sammamish. Students that attend Smith typically move to Inglewood Middle School, and then onto Eastlake High School. As a high performing school, Samantha Smith is proud of the high number of students performing at or above grade level standard. We attribute this success to strong classroom instruction, leveraging key resources for learning, a supportive PTSA, and trusted partnerships with families. The Samantha Smith staff value professional learning and continually pursue new methods to better reach the needs of all learners. We are especially focused on learning strategies to support underperforming groups of students. In additional to a focus on academics, we knowing that tending to the social and emotional needs of our students is critical in them experiencing a strong sense of belonging and success at school. Schoolwide we use a positive behavior system "SWIM" to teach our Dolphins (students) to be safe, work hard, have integrity, and to be mindful. Additionally, our teachers, school counselor, administration, and classified staff work collaboratively to teach students important emotional regulation and self-efficacy skills.

2024-25 District Expenditures

Where does the money go?



2024-25 School Goals

1. **Mathematics (Grades K-5):**
   90% of 3rd – 5th grade students (current K – 2nd students) will score At or Above Standard as measured by the Spring 2025 Smarter Balanced Assessment.
2. **Literacy (Grades K-5):**
   85% of the 83 students identified as needing an intervention plan by the fall 2024 FastBridge Screening to Intervention report at the beginning of year will show Aggressive or Typical Growth by June 2025, as demonstrated on the FastBridge Group Growth Report.
3. **Social/Emotional** (Grades K-5):
   All students will be able to identify emotions associated with each Zone of regulation with at least 75% accuracy by Spring of 2025.

State Assessment Results

Smarter Balanced Assessment (SBA)

English Language Arts (ELA) SBA results by grade and year (School, District, State)

English Language Arts (ELA)			
3rd Grade			
Year	**School**	**District**	**State**
2023-24	83	78	48
2024-25	86	76	48
4th Grade			
Year	**School**	**District**	**State**
2023-24	85	79	49
2024-25	87	78	49
5th Grade			
Year	**School**	**District**	**State**
2023-24	90	81	52
2024-25	92	81	53

Math SBA results by grade and year (School, District, State)

Math			
3rd Grade			
Year	**School**	**District**	**State**
2023-24	86	78	51
2024-25	88	76	51
4th Grade			
Year	**School**	**District**	**State**
2023-24	91	78	48
2024-25	86	77	48
5th Grade			
Year	**School**	**District**	**State**
2023-24	82	73	42
2024-25	86	72	42

Student demographics:

Gender	% of students
Female	54%
Male	46%

Race/Ethnicity	% of students
Asian	71%
Hispanic/Latino of Any Race(s)	4%
Two or More Races	4%
White	20%

Programs	% of students
English Language Learners	13%
Low Income	3%
Students with Disabilities	7%

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.