2027-2028

Lexington Christian Academy

Elementary Program

TK-5th Grade

Connect with us!

859-422-5700

www.lexingtonchristian.org

admissions@lexingtonchristian.org

Welcome

We are thrilled that you are interested in joining the LCA Family! LCA is a school that thrives on partnerships with families to equip and nurture our students to fulfill God's calling on their lives through Christ-centered education. Our students receive a uniquely exceptional educational experience through daily exposure to God's design in core content, specials, chapel, and enrichment opportunities. Students will experience daily instruction in English/Language Arts, Math, Social Studies, Science, and Bible. Students also visit a variety of specials throughout the week including PE, Art, Music, Library, STEAM, Spanish, and Computer. All students will also attend a weekly chapel service with their grade level, led by one of our two spiritual life directors.

Our teachers present material with a biblical worldview, planting seeds of love, joy, and hope in the hearts of our PS-5th grade students. We review our curriculum each year to stay current with best practices in teaching, while also vetting resources that stay true to our school values. Teachers create hands-on, interactive lessons, provide opportunities for constructive classroom conversations between peers, and utilize community partnerships to frame real world applications of content they are covering. Teachers communicate through weekly newsletters with their families to share celebrations and provide updates on how families can build on classroom conversations at home. We also have afterschool enrichment opportunities including academic team, chorus, and robotics, that provide opportunities for students to build on their interests beyond the school day.

Our Parent Teacher Fellowship is very active, creating opportunities for parents to enrich the educational experience at LCA. Parents have the opportunity to volunteer in our lunchrooms, carlines, classrooms, and through various events or celebrations through the year. Our PTF also helps to create several connecting opportunities with families, new and old, through before/after school events, quarterly chapels, and outreach opportunities for moms and dads. We are always looking for new ways to bless our students and staff, and look forward to helping you get plugged into one of these opportunities. We are eagerly anticipating learning more about your student, your family, and how we can partner with you here at LCA. We have been praying for you even before you arrived and know God will continue to bless our journey ahead.

Thad Highbaugh
Principal

Ashley Ford
Assistant Principal

Angie Taylor
Assistant Principal

About Our School

In June 1989, the vision of Lexington Christian Academy (LCA) became a reality. After months of discussion and prayers, The Academy and The Lexington Christian School merged. The result of this merger was a preschool-twelfth grade covenant school focused on producing scholars that would impact the world for Jesus Christ.

Lexington Christian Academy is continuing to nurture students' hearts through a community of love. We fill their souls by integrating Christ-centered faith. We sharpen their minds with wisdom and intellect, and we develop their unique, God-given strengths through our spiritual, academic, artistic, and athletic programs. It is an honor and privilege to partner with family's who are seeking a Christ-centered education for their children.

Covenant School

In biblical terms, a covenant was a binding agreement that defined a commitment or obligation between two parties. A covenant school seeks to bind families and the school together through a common pledge to educate all students within the home, the local church, and the school system through the lens of a biblical worldview.

At Lexington Christian Academy, we require at least one parent be a professing Christian, active in a local church, and agreeing with our Mission Statement, Core Values, Statement of Faith.

Mission Statement & Core Values

Mission Statement

Lexington Christian Academy's mission is to **"nurture and equip students to fulfill God's calling on their lives through Christ-centered education."**

Core Values

TRUE EDUCATION MUST BE BUILT ON, CENTERED IN AND CONTINUALLY JUDGED BY CHRIST AND THE SCRIPTURES.

The Bible must serve as the basis upon which every course and every activity in the school is evaluated. The school's worldview—basic beliefs, assumptions, values, priorities, and biases - must be firmly established upon the principles of God's Word.

BIBLE INSTRUCTION IS INTEGRATED WITH EVERY ASPECT OF THE STUDENT'S EDUCATIONAL EXPERIENCE.

In addition to attending daily Bible classes, LCA students encounter God's truth. The Bible is the framework for character, attitude, and value development.

PARENTS ARE THE FIRST - AND MOST IMPORTANT - TEACHERS.

One of the principle needs of children is instruction. The Bible emphasizes the important role that parents play in providing that instruction. While others may teach, fathers and mothers have the prime responsibility. The partnership between the home and school establishes a strong foundation for the student's success.

THERE IS A COMMITMENT TO EXCELLENCE AND INNOVATION THROUGHOUT OUT EDUCATIONAL PROGRAM OFFERINGS THAT MAXIMALLY PREPARES OUR STUDENTS FOR COLLEGE AND LIFE.

LCA School System's curricular and instructional decisions are supported by research and reflective of best practices.

STUDENTS SHOULD HAVE A WIDE RANGE OF EDUCATIONAL OPPORTUNITIES AVAILABLE TO THEM.

LCA believes that no student should have to take an academic penalty to receive a Christian education. As a result, LCA has made a long-term financial commitment to provide a full range of educational opportunities to its student body.

Statement of Faith

1. **We believe the Bible to be inspired, the only infallible, authoritative, inerrant Word of God.** (II Timothy 3:15, II Peter 1:21.)

2. **We believe there is one God eternally existent in three persons – Father, Son and Holy Spirit** (Genesis 1:1, Matthew 28:19, John 10:30)

3. **We believe in the deity of Christ.** (John 2:11) **His virgin birth** (Isaiah 7:14, Matthew 1:23, Luke 1:35) **His sinless life.** (Hebrews 4:15, Hebrews 7:2) **His miracles.** John 2:11) **His vicarious and atoning death.** (I Corinthians 15:3, Ephesians 1:7, Hebrews 2:9) **His resurrection.** (John 11:25, I Corinthians 15:4) **His ascension to the right hand of the Father.** (Mark 16:19) **His personal return in power and glory.** (Acts 1:11, Revelation 19:11)

4. **We believe in the absolute necessity of regeneration by the Holy Spirit for salvation because of the exceeding sinfulness of human nature and that men are justified on the single ground of faith in the shed blood of Christ and that only by God's grace and through faith alone we are saved.** (John 3:15-19, John 5:24, Romans 3:23, Romans 5:8-9, Ephesians 2:8-10, Titus 3:5)

5. **We believe in the resurrection of both the saved and the lost, they that are saved unto the resurrection of life and they that are lost unto the resurrection of damnation.** (John 5:28-29)

6. **We believe in the spiritual unity of believers in our Lord Jesus Christ.** (Romans 8:9, I Corinthians 12:12-13, Galatians 3:26-28)

7. **We believe in the present ministry of the Holy Spirit by whose indwelling the Christian is enabled to live a godly life.** (Romans 8:13-14, I Corinthians 6:19-20, Ephesians 4:30, 5:18)

Being in "covenant" and committing to the Mission Statement, Core Values, and Statement of Faith extend beyond enrollment and remains until the student withdraws or graduates from LCA. We take the nature of the covenant seriously and expect certain behavior for our school community which includes students, parents, and employees. There may be times when the covenant is strained or broken. If this should occur, conversations will be had to determine if the covenant can be repaired or if it is truly broken and both parties agree to go their separate ways.

Being a covenantal school is meant to provide LCA, its families, and its employees with a common direction. That direction is towards Christ. Our covenantal nature is meant to ensure that as we fulfill our Mission Statement and honor the school's Core Values and Statement of Faith, we do so in a way that honors God, and is being reinforced at home, at church, and in the overall LCA community.

School Day Information

LOCATION

Our elementary school is housed at our Immanuel Baptist Church location. The address is 3100 Tates Creek Road.

DAILY SCHEDULE

The schedule is 8AM-2:50PM. Families use one of four carlines to drop-off and pick-up their students.

LCA APP

LCA has an APP available for Apple and Android devices. The APP provides families with easy access to students' calendars, grades, announcements, newsletters, attendance, and much more.

STANDARDIZED DRESS CODE

All of our students, preschool through high school have a standardized dress code. By definition, “standardized dress code” is a flexible selection of clothing from which students may choose. The dress code is designed to promote modesty, create a safe and positive climate, and ensure a distraction-free learning environment.

LUNCH

LCA partners with several local vendors to provide hot lunch options for our students and staff each day. LCA serves entrees from popular vendors such as Chick-Fil-A, Culver's, Jimmy John’s, and Papa John’s. Lunches can be ordered daily with the option of ordering for the whole week via the school’s parent portal. Lunches are paid via the student billing system.

EXTENDED-CARE

Our extended care program is available from 2:50 PM to 5:30 PM. In addition, LCA offers “Ignite” an after-school enrichment program for 2nd-5th grade students.

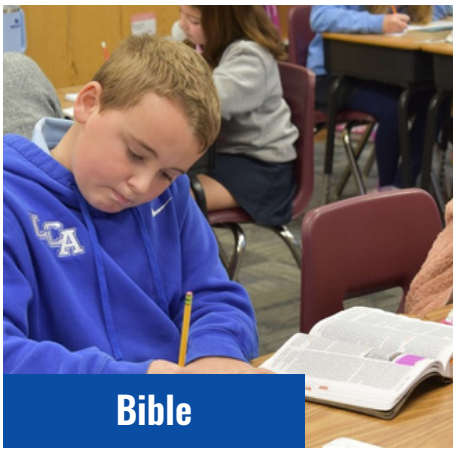
Biblical Worldview

LCA provides an environment of learning centered in a Biblical Worldview, dependent on a high-level quality curriculum, administered by caring, well-equipped, Christian educators. At LCA, we intentionally examine all subject areas through the lens of the Bible. Our educators equip students with a Biblical worldview through addressing the Biblical purpose for studying the topic, connecting and comparing assumptions in their fields of study, and evaluating worldview questions in their content area. Students come to the realization that God is present in all facets of life, and that Scripture is our ultimate source of truth.

A Christian school is not a place where a few elements such as prayer, chapel services, and Bible classes merely complement an otherwise secular education. Genuine Christian education integrates God's Word into the curriculum, co-curricular activities, and every other aspect of school life, in turn enabling students to make a difference in the world for Him. While a Christian school is not a "safe house" from the evils of the world or a guarantee against sin, it does teach students about God's commands, forgiveness, and grace. The Christian school should be the place where Christian families, the church, and the school prepare students for effective lives of service in God's kingdom.

An integral part of our Elementary School is the spiritual training our students receive through their Bible classes, weekly chapel programs as well as mission & outreach program. As Christians, we are called to be our Lord's "hands and feet." Our students embrace this calling and serve in a variety of ways both in the Lexington community and beyond.

Homeroom Curriculum



Bible

Transitional Kindergarten & Kindergarten: The transitional kindergarten through kindergarten curriculum provides an overview of the gospels, focusing on identity as a child of God.

1st – 5th Grade: Deep Roots Bible curriculum develops a biblical worldview within students and helps them see everything from God's perspective. Faith is integrated into every area of life, affecting the very fiber of who the students are and how they live.

In addition to daily Bible lessons, our students attend a weekly chapel program.

Language Arts

Transitional Kindergarten: Reading: The transitional kindergarten curriculum focuses on comprehensive readiness program with ongoing assessment of research-based success predictors and playful, purposeful, and personalized instruction. Focus on phonological awareness and phonics for foundational reading and comprehension skills. Writing: Focus on pre-writing manipulatives and activities. Introduce students to the "Handwriting Without Tears" curriculum.

Kindergarten: Reading: Focus on teaching the alphabet, developing phonological awareness, and practicing weekly phonics skills that establishes a foundation for reading. Writing: Curriculum includes daily 10-minute lessons that teach good writing traits and the craft of writing. Focus on ideas, organization, voice, word choice, sentences, and conventions. In addition, curriculum will include drafting strategies, revising strategies, and editing strategies. Focus will also be on the students' correct writing grip. Spelling/Vocabulary/Grammar: Focus on alphabet and vowel sound.

1st Grade: Reading: Focus on phonics that is the foundation for independent reading. Writing: Focus on manuscript writing and preparing book reports (oral/written.) Spelling/Vocabulary/Grammar: Focus on alphabet, vowel sounds and sentence structure.

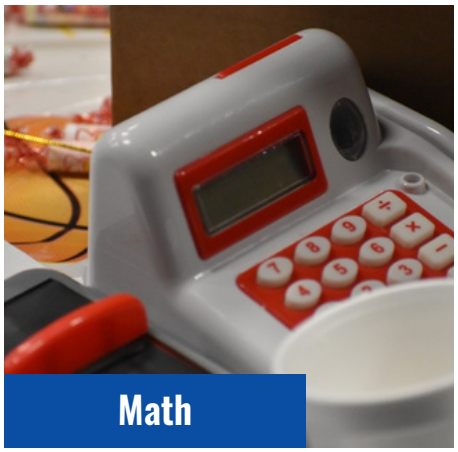
2nd Grade: Reading: Focus on reading comprehension with readers and novels. Writing: Focus on cursive writing and preparing book reports (oral/written.) Spelling/Vocabulary/Grammar: Aligned with reading/writing curriculum.

3rd Grade: Reading: Focus on reading comprehension strategies with various texts. Writing: Focus on cursive writing and preparing "how to," informational, persuasive, and personal narrative writings. Spelling/Vocabulary/Grammar: Aligned with reading/writing curriculum.

4th Grade: Reading: Focus on reading comprehension, vocabulary, word analysis, and grammar. Writing: Focus on "6+1 Traits of Writing" curriculum. Explore the writing process including sentence structure and paragraph writing. Create pieces using various writing styles. Spelling/Vocabulary/Grammar: Aligned with reading/writing curriculum.

5th Grade: Reading: Focus on reading comprehension using novels and poetry. Writing: Focus on "6+1 Traits of Writing" curriculum. Explore the writing process including sentence structure and paragraph writing. Create pieces using various writing styles. Spelling/Vocabulary/ Grammar: Aligned with reading/writing curriculum.

Homeroom Curriculum



Math

Transitional Kindergarten: The curriculum focuses on calendar skills, making and comparing patterns, identifying shapes, number recognition, positions, time, money, measuring and number values. In addition, students will work with manipulatives and hands-on activities to give a variety of math experiences prior to learning more abstract concepts of math.

Kindergarten: The curriculum focuses on number identification, count sequence, number comparison, addition, subtraction, classifying objects, identifying and describing shapes.

1st Grade: The curriculum focuses on addition, subtraction, counting sequence, place value measurements, time, and shapes.

2nd Grade: The curriculum focuses on place value, addition, subtraction, measurements, time, and money.

3rd Grade: The curriculum focuses on place value, addition, subtraction, multiplication, division, fractions, time, weight, capacity, and data.

4th Grade: The curriculum expands on place value, addition, subtraction, and multiplication. In addition, they learn long division, fractions, and decimals. Geometry and algebra are explored, as well.

5th Grade: The curriculum focuses on the four operations of whole and decimal numbers; fractions and percentages; and measurement.

Science

Transitional Kindergarten: The transitional kindergarten science program is designed to stimulate young children's thinking and appreciation for the world that God created for them. In transitional kindergarten, the curriculum introduces forest and zoo animals, pets, and wind. In addition, students will investigate bubbles and learn about vegetable gardens.

Kindergarten: The kindergarten science program is designed to stimulate young children's thinking and appreciation for the world that God created for them. The curriculum focus includes motion and stability: "Forces and Interactions;" "Energy;" "From Molecules to Organisms: Structures and Processes;" "Earth's Systems;" "Earth and Human Activity;" and engineering.

1st Grade: The first-grade science program is designed to stimulate young children's thinking and appreciation for the world that God created for them. The curriculum focus includes "Waves and Their Applications;" "Technologies for Information Transfer;" "From Molecules to Organisms: Structures and Processes;" "Heredity: Inheritance and Variation of Traits;" "Earth's Place in the Universe;" and engineering design.

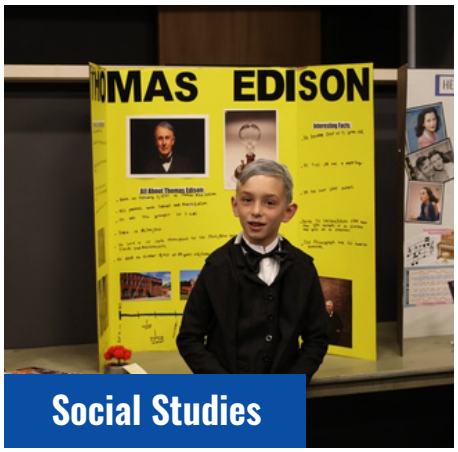
2nd Grade: The second-grade science program is designed to stimulate young children's thinking and appreciation for the world that God created for them. The curriculum focus includes "Matter and Its Interactions;" "Ecosystems: Interactions, Energy, and Dynamics;" "Biology, Unity and Diversity;" "Earth's Place in the Universe;" "Earth's Systems;" and engineering design.

3rd Grade: The third-grade science program is designed to stimulate young children's thinking and appreciation for the world that God created for them. The curriculum provides students with opportunities to experience a hands-on-approach to science through classroom experiments and activities in our science lab. The units of study include forces, interactions, life cycles, traits, ecosystems, and weather. Students will also explore the tenets of science through a project-based learning activity. Teachers introduce the scientific method.

4th Grade: The fourth-grade science program is designed to stimulate young children's thinking and appreciation for the world that God created for them. The curriculum provides students with opportunities to experience a hands-on-approach to science through classroom experiments and activities in our science lab. The units of study include matter and energy; electricity; environments; and soil, rocks, and landforms. The scientific method is emphasized throughout the curriculum through various experiments.

5th Grade: The fifth-grade science program is designed to stimulate young children's thinking and appreciation for the world that God created for them. The curriculum provides students with opportunities to experience a hands-on-approach to science through classroom experiments and activities in our science lab. The units of study include Earth and Sun, mixtures, and solutions, as well as living systems. The scientific method is emphasized throughout the curriculum through various experiments.

Homeroom Curriculum



Social Studies

Transitional Kindergarten: The curriculum focuses on my neighborhood, my country, and American holidays.

Kindergarten: The curriculum focuses on community helpers and American holidays.

1st Grade: The curriculum focuses on symbols and stories of great American people.

2nd Grade: The curriculum focuses on America - our home, Native Americans, and landmarks.

3rd Grade: The curriculum introduces American history through the study of biographies of famous Americans. This study gives our students heroes and role models whose lives exemplified the behavior, character, and values we should all emulate. Additional units include citizenship, early American history, famous African Americans, our Founding Fathers, and economics.

4th Grade: The curriculum focuses on studying our country's beginnings up to the Civil War. In addition, students will learn about the development of Kentucky's history and its role in the United States.

5th Grade: The curriculum will focus on The United States from the Civil War to Present with a Christian perspective. The students will walk through history to the modern day.

Specials Curriculum

Art

Transitional Kindergarten - Kindergarten: The art curriculum focuses on creating original works of art using various materials and techniques including painting, drawing, and sculpture.

1st – 2nd Grade: The curriculum focuses on creating original works of art using various materials and techniques. In addition, students will include a focus on art history, printmaking, jewelry, as well as elements of art and culture.

3rd Grade: The art curriculum expands on previous year's skills with the addition of art history and the introduction of pop art.

4th Grade: The art curriculum expands on previous year's skills with a focus on art history, specifically early American Folk Art, and mastery of art materials.

5th Grade: The art curriculum expands on previous year's skills with a focus on critical analysis and craftsmanship

Computer

Transitional Kindergarten-Kindergarten: The curriculum will introduce hardware, keyboarding, mouse function, computer-aided artwork, tablet, and coding.

1st Grade: The curriculum expands on previous year's skills with the introduction of special keys, multimedia programs and guided research.

2nd Grade: Expansion of previous year's skills with the introduction of word processing/keyboarding and report writing.

3rd Grade: The curriculum expands on previous year's skills and introduces presentation programs.

4th Grade: The curriculum expands on previous year's skills with an emphasis on document formats, spreadsheets, and the internet. 1-to-1 devices used in the classrooms.

5th Grade: The curriculum expands on previous year's skills with an emphasis on creating graphs, e-mail, directory search, web page. 1-to-1 devices used in the classrooms.

Library

Transitional Kindergarten-5th Grade: Students receive an introduction and intent for mastering library and reading skills, and strategies such as recognizing authors, reading genres, parts of a book, characters, settings, sequencing, and main ideas of stories.

Curriculum

Music

Transitional Kindergarten - Kindergarten: The music curriculum combines the teaching of music skills with praise and worship skills. Our students experience basic musical concepts, learn about composers, play instruments, and create their own original music.

1st – 2nd Grade: The music curriculum provides an introduction to singing, rhythm and beat, dynamics, pitch, timbre, tempo, and vocal technique. In second grade this expands to melody and pitch, notation, ear/interval training, notating rhythm, music history, and music appreciation.

3rd Grade: The music curriculum focuses on the introduction of rhythm and beat, dynamics, timbre, tempo, and vocal technique to singing. Instruction will expand to melody and pitch, notation, ear/interval training, notating rhythm, music history, and music appreciation.

4th Grade: The music curriculum focuses on gaining a solid foundation with beat, melody, and rhythm through singing, writing, and playing music. From there we go on to develop the other elements of music like harmony, dynamics, and the use of instruments.

5th Grade: The music curriculum focuses on gaining a solid foundation with beat, melody, and rhythm through singing, writing, and playing music. From there we go on to develop the other elements of music like harmony, dynamics, and the use of instruments.

PE

Transitional Kindergarten: The curriculum focuses on the refinement of motor skills using individual and team games, fitness testing and awareness, and basic ball skills.

Kindergarten: The curriculum focuses on refinement of motor skills using individual and team games, fitness testing and awareness, and basic ball skills.

1st Grade: The curriculum expands on prior year's skills with the addition of basketball.

2nd Grade: The curriculum expands on prior year's skills with the addition of volleyball and team sports.

3rd Grade: The curriculum expands on prior year's skills and places an emphasis on team sport participation.

4th Grade: The curriculum expands on previous year's skills with the increased emphasis on team plan, health instruction, and skill work such as throwing and catching.

5th Grade: The curriculum expands on previous year's skill work and personal conditioning as well as systems of the body in health and team concepts in the sports we play in class.

Spanish

Kindergarten-5th Grade: Students attend Spanish class once per week. The Spanish curriculum will review and build on basic vocabulary. In addition, the students will be exposed to the Hispanic culture.

STEAM

Transitional Kindergarten - 5th Grade: STEAM is an approach to learning that uses science, technology, engineering, the arts, and mathematics as access points for guiding student inquiry, dialogue, and critical thinking. Each kindergarten-5th grade student attends a weekly STEAM enrichment course.

Student Life

Elementary students have the opportunity to explore and excel not just in the traditional classroom but also outside of the classroom. LCA provides a variety of programs such field trips, special celebrations, spiritual emphasis week, the Ignite after-care program, athletic programs, fine arts opportunities, service, and leadership programs.

Special Celebrations

LCA loves to bring our families together for special activities and celebrations. Highlights include grade level gatherings, Spiritual Emphasis Week, Spirit Week, Trunk or Treat, Thanksgiving feasts, Christmas parties and programs, Valentine's Day, Grandparents' Day, Book Fair, Service Emphasis Week, and Field Day.

Ignite

Knowing that God wired each child uniquely, we developed the Ignite to serve the interests of our students. Those offerings are divided into six categories: academic enrichments, athletic programs, extended care, fine arts programs, spiritual life, and tutoring opportunities.

Spiritual Life

Each chapel includes fun games, energetic praise and worship, and an inspiring message. In the fall, students fully immerse themselves in Spiritual Emphasis Week with daily chapel services. In the spring, students serve the community during Service Emphasis Week.

Athletics

Elementary students can explore and participate in archery, basketball, cheer, dance, cross country, football, golf, lacrosse, softball, and volleyball. Some programs start in 2nd grade while others do not begin until 5th grade. For more details, see the athletic section of the school's website.

Fine Arts

Our 4th and 5th grade students have the opportunity to not only participate in an award-winning choir, but try-out and participate in the schoolwide musical.

Leadership

4th and 5th grade students can also participate in leadership programs such as the Student Ambassador program, reading buddies, and chapel committee.

Admission Criteria

As we evaluate applicants, we consider the following:

MISSION COMPATIBILITY

Our policy is to offer enrollment to students of Christian parents who desire a Christ-centered education for their children. LCA requires that at least one parent be a professed Christian, growing in their faith and involved in their local church. In addition, we want to partner with families who are teaching their children what it means to have a Christian lifestyle regarding personal and family relationships, such as an ability to share love for others, demonstrating a teachable spirit, and sharing the belief that a biblical marriage is limited to a covenant relationship between a man and a woman.

PROGRAM REQUIREMENTS

- For transitional kindergarten, students must be 5 by December 31, 2027.
- For kindergarten, students must be 5 by August 1, 2027.
- In addition, students entering these programs (transitional kindergarten and kindergarten) must complete a Brigance Early Childhood Screener to illustrate readiness for the applicable program.

ACADEMIC READINESS

We seek students whose academic records demonstrate proven capability to succeed in our program. Therefore, students' records will be carefully evaluated prior to acceptance. **Students who have an IEP, 504, or other educational plan must submit this documentation along with any evaluations, to the Admissions Office prior to submitting the online application. This will permit the Coordinator of Support Services and the applicable Guidance Counselor to review the materials and determine whether LCA has the appropriate resources to support to the student.**

BEHAVIORAL HISTORY

We also seek students whose recommendations show a behavioral history that is in harmony with the behavioral expectations of LCA. The school does not admit students who have a history of disciplinary problems.

If you have questions or need further information about the admissions process, please contact the office at:

(859) 422-5775 or (859) 422-5770

admissions@lexingtonchristian.org

Admissions Process

Families are asked to complete the following steps in order to complete the admissions process.

Step 1
Online Application

Families must first complete the online application form, providing personal information, contact details, and academic history. Include email contacts for the applicant's letters of recommendation (1) from a current teacher (if applicable) who can attest to the student's character and academic abilities and (2) from a ministry leader who can attest to the family's attendance and involvement at church. Pay the one-time application fee of $75.

Step 2
Supporting Documentation

Either at the time the online application is submitted or in a subsequent email, the family must provide copies of the applicant's birth certificate, medical forms, and transcript from the most recent school attended, including report cards and standardized test scores.

Students who have an IEP, 504, or other educational plan are asked to submit this documentation along with any evaluations, to the Admissions Office prior to submitting the online application. This will permit the Coordinator of Support Services and the applicable Guidance Counselor to review the materials and determine whether LCA has the appropriate resources to support to the student.

Step 3
Evaluation

All applicants undergo a thorough evaluation. This includes a review of their applications, recommendation forms, and any support services documentation. If met, and no additional evaluation is needed, the director of admissions will follow up with a phone call.

Step 4
Interview

Applicants and their families are invited for an interview with the applicable principal, assistant principal, or admissions team members. The interview assesses the student's interests and alignment with the school's mission, core values, and statement of faith.

Step 5
Final Review and Selection

The admissions committee conducts a final review of all application materials, considering academic performance, behavioral history, interview results, recommendations, and mission fit. Admissions decisions are made based on this holistic evaluation.

LEXINGTON CHRISTIAN ACADEMY
ELEMENTARY