MICHIGAN Department of Education

FY26 Section 31a
Annual District Transparency Report

Milan Area Schools

- What was the total amount of the district's Section 31a allocation for the 2025-26 school year?

  $1,215,439.00

- Describe the district's methodology and decision-making for distributing Section 31a At-risk grant funds to target the buildings with the highest needs.

  Milan Area Schools distributes Section 31a At-risk grant funds based on identified student needs and district data aligned to the district's Continuous Improvement Process and Multi-Tiered System of Supports (MTSS). The district reviews multiple data sources, including economically disadvantaged student counts, academic achievement data, benchmark assessment results, attendance, behavior, social-emotional needs, graduation risk factors, and building-level intervention needs.

  Funding decisions are made collaboratively with district and building leadership teams to ensure resources are directed toward schools and student groups demonstrating the greatest need for academic, behavioral, and social-emotional support. Priority is given to evidence-based interventions and staffing that directly support at-risk students, including literacy intervention, MTSS intervention supports, social-emotional and behavioral supports, and programs designed to improve student achievement and engagement.

- What evidence-based interventions and services were implemented with the Section 31a At-risk grant funds during the 2025-26 grant cycle?

  During the 2025-26 school year, Milan Area Schools implemented a variety of evidence-based interventions and services supported through Section 31a funding to address the academic, behavioral, and social-emotional needs of at-risk students. These supports included:

  - Literacy intervention services and targeted reading support
  - Math intervention services and targeted mathematics support
  - Literacy materials and instructional resources aligned to the Science of Reading
  - Social-emotional and behavioral supports for students demonstrating identified needs
  - Student support services designed to improve attendance, engagement, and school success
  - Professional learning and instructional support aligned to evidence-based literacy practices and intervention strategies
  - Progress monitoring and data review tools to identify students in need of additional intervention and support

- In what ways has the district collected feedback from parents or legal guardians on these interventions and services provided this year?

Milan Area Schools collected parent and guardian feedback throughout the school year through a variety of methods, including parent-teacher conferences, family communication, district perception surveys, intervention team communication, special education and support meetings, and ongoing communication between families and school staff. Parent feedback was also gathered through direct conversations, emails, phone calls, and participation in district and building events and meetings..

- Describe the method parents or legal guardians may use to provide feedback on the use of these funds.

  Parents and legal guardians may provide feedback regarding the use of Section 31a funds by contacting their child's school principal or the district office. Families may also provide feedback through district surveys, parent meetings, direct communication with school staff, email, phone calls, and participation in district improvement and school support discussions.

For more information about Section 31a interventions and services available for your child(ren) contact:

Please contact your child(ren)'s building principal at:

Paddock Elementary: 734-439-5100
Symons Elementary: 734-439-5300
Milan Middle School: 734-439-5200
Milan High School: 734-439-5000

To provide feedback or for more information on the use of Section 31a funding for the 2025-26 school year contact:

Please contact the Assistant Superintendent, Jennifer Bookout at 734-439-5050.

For additional questions regarding the Section 31a At-risk grant contact:

Please contact the Assistant Superintendent, Jennifer Bookout at 734-439-5050.