

Position: Upper School Math Teacher

Reporting Line: Reports to Head of Upper School

School Summary

All Saints Academy was founded in 1966 as St. Paul's Episcopal Parish School under Father Gilbertson and Father Sturup of Saint Paul's Episcopal Church. The school did not adopt its current name until 1993, when the middle and upper school portions of the facility were added, extending the grades serviced to grade twelve.

Mission

Inspiring independent thinkers, principled leaders, and humble learners.

Vision

All Saints Academy exemplifies Judeo-Christian values within an Episcopal tradition. We welcome students of all racial, cultural, and religious backgrounds striving to maximize each student's unique potential by instilling a sense of worth that comes with a purpose, direction, commitment, and success.

Position Summary

All Saints Academy, a coeducational day school of approximately 680 students in grades PS2 through 12 in Winter Haven, FL, seeks a dynamic, enthusiastic full-time Upper School Math instructor. This teacher should be able to teach high school classes from Algebra I to Calculus, which could possibly include Advanced Placement (AP) courses and/or computer science. We are looking for someone who is patient, engaging, and creative in thinking about the art of teaching. Candidates need to be eager to inspire a love of math in all students and collaborate with colleagues.

The All Saints Academy Mathematics Department encourages students to approach mathematics with confidence and curiosity. Our vision and practices support a growth mindset by teaching students to value mistakes as opportunities for learning, and we believe that mathematical reasoning is more than memorization of procedures. Our philosophy focuses on number sense, inspiring independent and collaborative problem-solving, and making connections to the world. Candidates must have the desire and ability to develop meaningful

Revised 3/4/2024

and productive relationships with motivated students from diverse backgrounds. This teacher should plan to be part of a data-informed, collaborative team, and be an integral component of students' lives, in the classroom, as a department member, and as an advisor.

Essential Duties and Responsibilities

- Build a positive and safe classroom environment, utilizing effective classroom management strategies
- Plan, develop, and deliver daily lessons that support the Math Department's curricular goals and philosophy
- Design formative and summative assessments that provide timely feedback on student learning
- Integrate executive function skills into classroom procedures and expectations
- Build an engaging culture of learning in the classroom that promotes self-motivation, responsibility, and honors diverse perspectives
- Work to align the curriculum across courses and divisions through a collaborative process
- Collaborate with colleagues as a member of the Upper School team
- Serve as an advisor to a small group of Upper School students
- Implement weekly lessons in Advisory that promote a positive school culture and student growth
- Be available for extra help during designated times
- Sponsor two weekly Community Time opportunities; examples range from Board Game Club to Science Olympiad to Math Academic Assistance
- Meet professional obligations through efficient work habits such as grading assignments in a timely manner, writing meaningful comments in the online grading portal, and maintaining organized resources in the learning management system
- Integrate instructional technology in meaningful ways
- Communicate and collaborate with families to support student learning
- Attend and contribute to weekly faculty meetings
- Contribute to community-wide supervision and chaperoning duties as assigned
- Promote a culture of data-informed instruction
- Devote time and effort to ongoing professional growth
- Uphold professional standards of personal presentation, punctuality, professional courtesy, and discretion

Revised 3/4/2024

- Support and model ASA's mission and core values

Required qualifications:

- Hold a Bachelor's degree or higher in Mathematics or a related field
- Have three or more years of high school teaching experience marked by pedagogical innovation and best practices
- Be qualified to teach courses at the Honors and AP level (ex: Pre-Calculus, AP Calculus AB/BC, etc.)
- Previous independent school experience is preferred
- Google Suite experience is preferred
- Be a student-centered, dynamic educator who uses a variety of instructional approaches
- Have a proven track record of success with student achievement at the high school level
- Possess strong interpersonal skills and the ability to establish solid positive working relationships
- Exercise sound judgment
- Assume other responsibilities as requested by the Head of School, including but not limited to the work assigned in executing the Strategic Plan

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Send resumes and cover letters to HR@allsaintsacademy.com

All positions at All Saints Academy are subject to a background screening and clearance through the Florida Care Provider Background Screening Clearinghouse. For more information about the Clearinghouse, please visit this link:

<https://info.flclearinghouse.com/>

Revised 3/4/2024