# Board of Education

**5 Minortown Road ~ Woodbury, CT 06798**
www.ctreg14.org

***Mission:*** The mission of Connecticut Region 14 Schools is to educate all students to their highest level of academic potential and to teach them the skills and knowledge to become capable, creative, collaborative lifelong learners and responsible members of the world community.

***Board of Education Goals***:
***Academic Performance*** - The district will strive to improve academic performance for all students on multiple assessment indicators and the staff will be committed to continuous improvement.
***Communication*** - Region 14 will develop partnerships with all stakeholders in the school community to highlight the exemplary programs the district offers
***Safety*** - Region 14 will provide safe and secure facilities equipped with technology, enabling a 21st century learning environment that supports the values of the district
***Budget*** - Region 14 will prepare a budget that meets the needs of every student and communicates the needs and priorities of Region 14 in a clear and concise manner.

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## A G E N D A

Regular Meeting of the Region 14 Board of Education
Monday, June 1, 2026; 6:00 p.m.
**Mitchell Elementary School**
**Flanders Room**

I. Call to Order……..…..Chris Matta

II. Pledge of Allegiance…….……....Chris Matta

III. Introductions……..…….…….…….Chris Matta

IV. Approval of Minutes (Action Anticipated) ……Chris Matta
- A. District Meeting on Budget, Monday, May 4, 2026
- B. Regular Meeting, Monday, May 4, 2026
- C. District Meeting (BoE Member Nominations), Thursday, May 14, 2026

V. Superintendent's Report
- A. Student Representative Report
- B. Bethlehem Elementary School Principal Introduction
- C. Litchfield County Superintendent Award Recipients
- D. 2025 U.S. Presidential Scholar
- E. 2026 Math Olympiad Winners
- F. State Mandated Superintendent Reporting
- G. District Teaching Positions 2026/2027

VI. Committee Reports

A. Athletic Committee Meeting Update

1. Nonnewaug High School Boys' and Girls' Lacrosse Update

B. Curriculum Committee

1. On a recommendation by the Curriculum Committee to accept/approve the following Textbook Proposals for Approval: (Action Anticipated)
   a) Biology by Miller & Levine – College and Career Prep Level Biology
   b) American Government Stories of a Nation by Abernathy & Waples – AP American Government
   c) Essentials of Human Anatomy & Physiology by Marieb & Keller – Anatomy and Physiology

2. Grade 6 Curriculum Update

C. Finance Committee

a. Capital Plan/Educational Expense Fund Update (Action Anticipated)
b. Food Service Update (Action Anticipated)

D. Policy Committee

On a recommendation by the Policy Committee to accept/approve the following policies: (Second Read, Action Anticipated)

1. Policy 4118.232/4218.232 Alcohol, Drugs and Tobacco/Drug and Alcohol-Free Workplace
2. Policy 5123 Promotion/Retention

VII. Board Chair's Comments

VIII. Privilege of the floor

The Board of Education will recognize citizens of Bethlehem and Woodbury, any parent/guardian of a child enrolled in the Region 14 School District, or any current employee of the Region 14 School District who are asked to state their name and town of residence and to please limit comments to three (3) minutes. Up to 21 minutes of statements per topic are allowed. All comments should be addressed to the Board of Education Chair. Decorum will be enforced.

IX. Old Business

X. New Business

A. Field Trip –Agriscience to Italy, Spring Break 2028 plus an additional 3-4 days (Action Anticipated)

XI. Region 14 Community Update

XII. Other Business

XIII. Adjournment

**Minutes**
Board of Education – District Meeting (Budget)
Monday, May 4, 2026; 6:00 p.m.
Flanders Room, Mitchell Elementary School

**Present:**
Chris Matta, Chairman
Alice Jones
Jim Crocker
Carol Ann Brown
Michael Carbonneau
Caren Lipinski
Bridget Calabrese
Tikva Rose

**Absent:**

**Also Present:**
Brian Murphy, Superintendent
Tina Tanguay, Director of Finance and Operations
Attorney John McDonald, Moderator of the Meeting
Patricia Paige, Meeting Clerk

**I. Call to Order**
Chairman Matta called the meeting to order at 6:00 p.m.

**II. Pledge of Allegiance/Introductions**
The Pledge of Allegiance was recited and acquaintances were made

**III. Appointment of Moderator**
Chairman Matta appointed Attorney John McDonald as the Meeting Moderator

**IV. Appointment of Meeting Clerk by Moderator**
Attorney McDonald appointed Patricia Paige as the Meeting Clerk

**V. CALL OF MEETING**
Attorney McDonald read the "Call of the Meeting"

All electors and citizens who are qualified to vote in town meetings of the Towns of

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Bethlehem and Woodbury, Connecticut, are hereby notified and warned that a District Meeting of Regional School District No. 14 will be held Monday, May 4, 2026 at 6:00 p.m. at the Mitchell Elementary School; Flanders Room; 14 School Street; Woodbury, CT.

PURPOSE:
TO CONSIDER THE BUDGET SUBMITTED BY
THE BOARD OF EDUCATION FOR REGIONAL SCHOOL DISTRICT NO. 14 FOR THE FISCAL YEAR COMMENCING JULY 1, 2026 AND ENDING JUNE 30, 2027 IN THE AMOUNT OF $44,757,503

The vote on said budget will be by the voting machines in the towns of Bethlehem, (Town Hall, 36 Main Street South) and Woodbury, (Senior Center, 265 Main Street South) Connecticut on Tuesday, May 5, 2026, between the hours of 6:00 a.m. and 8:00 p.m., the day following the District Meeting.

## VI. NOTE OF REFERENDUM HOURS

Attorney McDonald noted the referendum hours

- Referendum, Tuesday, May 5, 2026 from 6:00 a.m. to 8:00 p.m.

## VII. STATEMENT BY CHAIRPERSON

**Chairman Matta read the Statement by Chairperson**

I present the 2026-2027 School District Budget, approved by the Region 14 Board of Education in the amount of $44,757,503 in accordance with Section 10-51 of the Connecticut General Statutes.

In accordance with Section 10-51 of the Connecticut General Statutes, the Region 14 Board of Education has separately established a "Reserve Fund for Educational Expenditures" in which the aggregate amount of annual appropriations and any supplemental appropriations from surplus funds shall not exceed 2% of the annual district operating budget.

In accordance with Section 10-51 (a) of the Connecticut General Statutes, the Region 14 Board of Education has a statement of Estimated Receipts and Expenditures for the 2025-2026 and 2026-2027 fiscal years, Estimated Surplus or Deficit in operating funds at the end of the current fiscal year, Bonded Debt, and Estimated Per Pupil Expenditures for the Current and Next Fiscal Year.

## VIII. ADJOURNMENT (Read by Attorney McDonald)

The Annual District Meeting this evening is to be considered in recess until the

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following day, Tuesday, May 5, 2026 when the polls open in each of the two member towns for the purpose of voting the question. The meeting shall then be considered adjourned following the close of the polls in the two member towns and announcements made of the results of the voting question.

**IX. VOTING MACHINE INFORMATION (Read by Attorney McDonald)**

**QUESTION:**

**Shall the budget submitted by the Board of Education for Regional School District No. 14 for the fiscal year commencing July 1, 2026 and ending June 30, 2027 in the amount of $44,757,503 be approved?**

**_____Yes _____No**

The Board recessed at 6:05 p.m.

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# Minutes
# Regular Meeting of the Region 14 Board of Education
# Monday, May 4, 2026; 6:00 p.m.
# Flanders Room

**Present:**
Chris Matta, Chair
Alice Jones
Jim Crocker
Carol Ann Brown
Michael Carbonneau
Bridget Calabrese
Caren Lipinski
Tikva Rose *(Exited the Meeting/Executive Session at 7:54 p.m.)

**Absent:**
N/A

**Also Present:**
Brian Murphy, Superintendent
Tina Tanguay, Director of Finance and Operations
Maia Calovito, Student Representative

I. **Call to Order**
Chairman Matta called the meeting to order at 6:05 p.m.

II. **Introductions**
Parties were presented to one another

III. **Approval of Minutes**

A. **Regular Meeting, Monday, April 6, 2026**
A motion was made by Chris Matta and seconded by Jim Crocker to accept/approve the minutes as presented, Caren Lipinski abstained, remaining members in favor, motion carried.

B. **Special Meeting, Tuesday, April 7, 2026**
A motion was made by Chris Matta and seconded Jim Crocker to accept/approve the minutes as presented, all in favor, none opposed, motion carried unanimously.

IV. **Superintendent's Report**

a. Student Representative Report
Maia Colavito, completing her third and final year as student representative, gave updates on Nonnewaug High School and Woodbury Middle School.

- Nonnewaug highlights included a cat yoga fundraiser, NHS clothing drive, FFA Elementary Open House, and Spring Concert; upcoming events include Senior Scholarship Night, NHS 5K Benefit in honor of

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Jonathan Chung, Awards Night, Drive Your Tractor to School Day, NHS blood drive, and prom plus state FFA convention
- Woodbury Middle School highlights included empathy-focused counselor visits to 7th grade, a resilient team project, and trips to Flanders Nature Center (grade 7) and Boston (grade 8); upcoming events include SBAC/NWEA/NGSS testing, Spring concert and art show, and grade 7 Lake Compounce trip

Superintendent Murphy acknowledged Maia Colavito for her three years of service as a Student Representative to the Board and presented her with a certificate of appreciation.

b. Field Trip: National FFA Convention, October 19-25, 2026, National FFA Convention Center, Indianapolis, IN (Action Anticipated)
    - Currently have three teams that qualify to compete at Nationals
    - Still in the preliminary planning stages regarding transportation and attendees

A motion was made by Chris Matta and seconded by Jim Crocker to accept/approve the field trip as presented, all in favor, none opposed, motion carried unanimously.

c. District's 5-Year Technology Plan
    - Allison Loiseau presented Region 14's new five-year educational technology plan, organized around five state-designated initiatives: technology-enabled learning, digital equity, competencies, sustainability, and data privacy and security
    - The plan is explicitly tied to Region 14's Vision of Learner attributes and weaves AI and social media considerations throughout all five focus areas
    - The plan will be implemented through a collaborative and phased approach aligned to the five initiatives.
    - Implementation will occur through annual action steps developed within existing district structures i.e. curriculum development, professional learning, etc.
    - Progress will be monitored using multiple measures aligned to the Connecticut Commission for Educational Technology

d. Bethlehem Elementary School Principal Update
    - Principal Wendy Yatsenick was recognized for her career in Region 14: 4 years as NHS counseling department chair, 2 years as district counseling director, and 6 years as principal of Bethlehem Elementary School

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- Under her leadership, Bethlehem Elementary earned the state school of distinction honor two years in a row and is now rated in the top 5% of local schools statewide
- The Bethlehem Elementary School conference center was named in her honor

Superintendent Murphy provided a brief update to the board regarding the search process for Bethlehem Elementary School principal.

e. District Art Show
Superintendent Murphy highlighted the upcoming Art Show. Every school in the district participate and will be held at Nonnewaug High School, Wednesday, June 3, 2026 from 6:00 p.m. to 8:00 p.m.

V. Committee Reports

A. Finance Committee

- As of April 30th, the district collected $36,356,533, or 85% of anticipated revenues — on target
- Spending is at $33,914,557, or 79.29% of budget, with the rest of the year on track

B. Curriculum Committee

1. On a recommendation by the Curriculum Committee to accept/approve the following curricula: (Action Anticipated)

a. Entrepreneurship Curriculum
A motion was made by Alice Jones and seconded by Jim Crocker to accept/approve the curriculum as presented, all in favor, none opposed, motion carried unanimously.

b. Agriculture and Society/UConn SPSS1150 Curriculum
A motion was made by Alice Jones and seconded by Jim Crocker to accept/approve the curriculum as presented, all in favor, none opposed, motion carried unanimously.

2. Grade Point Average Informational Update
   - New GPA system takes effect for the class of 2030 (incoming freshmen next year) and beyond
   - Three course levels replace the previous four: college and career preparatory (4.0), honors (4.67), and college experience — which includes AP, ECE, and all dual enrollment partners (Post, Eastern, Southern, Quinnipiac, etc.) — weighted at 5.0
   - The change consolidates ECE and AP under one weight since both are college-level experiences; math teacher Ray Robillard ran historical graduation ranking data against the new weights and found no significant differences in student rankings

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- Standardized weighting is important for scholarship committees comparing transcripts across districts

3. Post University Partnership
   - Region 14 entered a partnership with Post University locking in $12,000/year tuition for Nonnewaug students, compared to the standard $35,736 for the upcoming year
   - Household family members of enrolled students receive a 20% tuition reduction on Post's online programs
   - Post committed five-thousand in scholarship funds to Nonnewaug students
   - 14 students are currently enrolled in Post online programs earning college credits while still in high school; students can potentially earn enough credits to enter Post with advanced standing
   - Post will also provide FAFSA and college application process training for students and parents; room and board costs are not included in the discounted rate

C. Policy Committee
   1. On a recommendation by the Policy Committee to accept/approve the following policies (Second Read, Action Anticipated)
      a. Policy 1110.1 Parent Involvement
         A motion was made by Chris Matta and seconded by Alice Jones to accept/approve the policy as presented, all in favor, none opposed, motion carried unanimously.

      b. Policy 5113.13 Work-Study Student Employment/Work-Release
         A motion was made by Chris Matta and seconded by Jim Crocker to accept/approve the policy as presented, all in favor, none opposed, motion carried unanimously.

   2. On a recommendation by the Policy Committee to accept/approve the following policies (First Read, No Action Anticipated)
      a. Policy 4118.232/4218.232 Alcohol, Drugs and Tobacco/Drug and Alcohol-Free Workplace
         - Existing mandated policy updated with revised language including updated definitions to reflect newer products

      b. Policy 5123 Promotion/Retention
         - Existing mandated policy revised
         - Board policy is that student promotion decisions are based on both academic performance and social-emotional maturity — neither criterion alone is sufficient
         - Administration, teachers, and support staff are all consulted when determining whether to promote or retain a student

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VI. Board Chair's Comments
Chairman Matta pushed back publicly on social media misinformation

VII. Privilege of the floor

There were no participants for Privilege of the Floor

VIII. Old Business
There was no Old Business brought before the Board

IX. New Business
a. Superintendent's Evaluation/Employment (Executive Session Anticipated/Action Anticipated)
A motion was made by Chris Matta and seconded by Caren Lipinksi to enter into executive session for the purpose of the Superintendent's Evaluation/Employment, all in favor, none opposed, the board invited Superintendent Brian Murphy into executive session at 7:17 p.m.

*7:54 p.m. Board Member Tikva Rose exited Executive Session

**Public Session**
The Board exited Executive Session at 8:12 p.m.

**Motion**
A motion was made by Chris Matta to extend Superintendent Brian Murphy's contract one more year, seconded by Jim Crocker, all in favor, none opposed, motion carried unanimously.

X. Other Business
There was no Other Business brought before the Board

XI. Adjournment
A motion was made by Chris Matta and seconded by Jim Crocker to adjourn the meeting at 8:14 p.m., all in favor, none opposed, motion carried unanimously.

*Respectfully Submitted,*



*Patricia Paige*
*Board Clerk*

*Recorded and filed subject to Board of Education approval by: Patricia Paige, Board Clerk*
*Minutes created with assistance of Circleback AI"*

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**Minutes**
**Regional District Meeting**
**Thursday, May 14, 2026; 6:00 p.m.**
**Flanders Room/Mitchell Elementary School**
**14 School St, Woodbury, CT 06798**

**Present:**
Chris Matta, Board Chairman
Alice Jones
Jim Crocker
Caren Lipinski
Michael Carbonneau
Bridget Calabrese
Tikva Rose

**Absent:**
Carol Ann Brown

**Also Present:**
Brian Murphy, Superintendent
Tina Tanguay, Director of Finance and Operations
Attorney John McDonald, Moderator of the Meeting
Patricia Paige, Recording Clerk

**I. Call to Order**
Chris Matta called the District meeting to order at 6:00 p.m.

**II. Pledge of Allegiance**
The Pledge of Allegiance was recited and acquaintances were made

**III. Appointment of a Moderator**
Mr. Matta appointed Attorney John McDonald as Moderator of the Meeting

**IV. Appointment of Meeting Clerk by Moderator**
Attorney McDonald appointed Patricia Paige as Clerk of the Meeting

**V. Call of the Meeting**
Attorney McDonald read the Call of the Meeting

**VI. Nominations**
Attorney McDonald opened the floor to nominations:

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**Bethlehem Nominees**
Jim Crocker, 381 Old Sherman Hill Road, Woodbury, nominated *Michael Carbonneau, Bethlehem*, seconded by Bridget Calabrese

Mary Peterson, 161 Hard Hill Road North, Bethlehem, nominated *Brian Peterson, Bethlehem*, seconded by Jim Crocker

Chris Matta, 36 Saxony Lane, Woodbury, nominated *Alice Jones, Bethlehem*, seconded by Bridget Calabrese

**Woodbury Nominees**
Chris Matta, 36 Saxony Lane, Woodbury, nominated *Caren Lipinski, Woodbury*, seconded by Paul Zulpa

Jim Crocker, 381 Old Sherman Hill Road, Woodbury, nominated *Tikva Rose*, seconded Doug Rose

Chris Matta, 36 Saxony Lane, Woodbury, nominated Tim Drakeley, *Woodbury*, seconded Mimi DeLessio-Matta

Hearing no further nominations, Attorney McDonald ensured that the proper number of nominations was received for each of the towns. Each candidate present was then offered the opportunity to make a brief statement. Chris Matta spoke for Tim Drakeley, who was not present at the meeting.

## VII. Adjournment

Attorney McDonald adjourned the meeting at 6:16 p.m.

*Respectfully Submitted,*



*Patricia Paige*
*Board Clerk*

*Recorded and filed subject to Board of Education approval by: Patricia Paige, Board Clerk*

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# 2026 Math Olympiad Sample Problems

## Elementary Samples

a. Phoebe has a stack of $5 bills and $20 bills. She has 17 bills worth a total of $175. How many $20 bills are there in Phoebe's stack?

b. What is the greatest possible sum in the cryptarithm shown? Recall that in a cryptarithm, each letter represents a different digit and every time the same letter appears, it represents the same digit. No leading digit may equal zero.

```
  S E V E N
  S E V E N
+ S E V E N
```

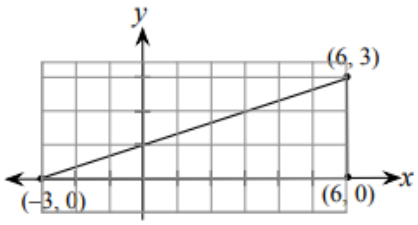
c. At the zoo, groups from schools are charged a group fee to enter plus a fee per student in the group. Mrs. Washington's class has 15 students, and they paid a total of $140. Mrs. Taft's class has 22 students, and they paid a total of $168. What is the zoo's group fee? Teachers did not pay any fee to enter the zoo.

d. Arthur is pulling socks at random from a drawer that contains 14 red, 10 green, and 20 blue socks. Arthur must find 2 matching pairs of socks. What is the least number of socks Arthur must pull from the drawer to guarantee he finds 2 matching pairs of socks? [examples: 2 red pairs or 1 red pair and 1 green pair]

e. Bella has a rule where she takes someone's number, multiplies it by her favorite one-digit number, then adds her favorite two-digit number. When Bella started with Kelsey's number, 14, she got 52. When Bella started with Kenny's number, 24, she got 82. What is Kira's number if Bella would turn it into 34?

Middle School Samples

a. A lattice point is a point whose coordinates are both integers. Including the given three vertices, how many lattice points are contained inside or on the right triangle with vertices: (–3,0), (6,0), and (6,3)?

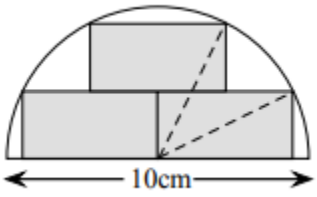



b. How many different letter arrangements (not necessarily words) can be made by using all 5 letters in the word FUZZY so that no identical letters are next to each other?

c. Whole number M has exactly 3 factors and whole number N has exactly 4 factors. Find the least numeric value of M ´ N. [Hint: Both M and N are even whole numbers.]

d. Two speed boats, both starting from the southern shore of Lake Mathlete, race to the northern shore of Lake Mathlete, and back again, repeatedly. Speed boat Artemus makes the one-way crossing in 8 minutes, while speed boat Merly makes the one-way crossing in 10 minutes. Assume there is no turn-around time on either shore. After the start of the race, how many times in the first 40 minutes of the race, are both speedboats equally distant from the southern shore of Lake Mathlete?

e. Three congruent shaded rectangles are stacked as shown. The bottom two rectangles lie on the diameter of a semicircle and each has a vertex on the semicircle. The top rectangle shares a side with the bottom two rectangles and has 2 of its vertices on the semicircle. If the diameter of the semicircle is 10cm, find the number of cm2 in the total shaded area. [Hint: Apply the Pythagorean theorem ( $a^2 + b^2 = c^2$ .)



# State Mandated Superintendent Reporting
# June 2026

The Superintendent of Schools for each school district shall provide, at a regularly scheduled meeting of the local or regional board of education for the school district, the following: (Please review the attached documents for information)

(1) The number and names of all community-based organizations with whom the board of education has executed a formal memorandum of understanding, memorandum of agreement or contract to provide support services to students in the school district, disaggregated by school and type of support services provided;
(2) The workforce development programs offered by the board of education to students in which the board has partnered with an outside entity, including, but not limited to, cooperatives, internships, in-school job training programs provided by businesses and in-school workforce board presentations, and
(3) Attrition data for certified and non-certified staff, disaggregated by school and subject, not including in-district transfers.

# State Mandated Superintendent Reporting
# School Climate
# June 2026

(4) The new school climate improvement plan protocols require the superintendent to, at least annually, report the number of "serious" challenging behavior incidents that occurred the previous year to the board of education. This report must also include the grade level of each student involved and the supports, services, or interventions given in response to address the needs of the students and school employees. The report must be made in a way that does not result in the disclosure of identifiable student data in keeping with FERPA and Department of Education data suppression guidelines.

State Mandated School Climate Information – Serious Incidents is defined as removing the entire class of students for behavior issues.

| School | Incidents | Grade | Interventions Completed |
|---|---|---|---|
| Bethlehem Elementary | 2 | 3 | Counseling/Restorative Practices/Behavior Plans |
| Mitchell Elementary | 1 | 1 | Counseling/Restorative Practices/Behavior Plans |
| Woodbury Middle | 0 | | |
| Nonnewaug High | 0 | | |

# State Mandated Reporting Bullet #1

| Vendor | Services |
|---|---|
| | **Transportation** |
| EdAdvance | Region 14 has a contract with EdAdvance Transportation Consortium to transport students. We are currently utilizing the consortium to transport 7 students to and from Out of District Placements and 1 student within District. |
| Connecticut Transportation Solutions | R14 contracts with an alternate private Transportation company to transport 3 special needs students within district to and from home to school. |
| | **Hearing/Vision Services** |
| Orientation and Mobility (Vision Services) BESB | Three visually impaired students receive contracted services through their IEPs for orientation, mobility and access to visual aids in the educational environment. |
| CREC Soundbridge | One Hearing Impaired Student receives contracted services through their IEP for access to hearing accommodations in the educational environment. |

# State Mandated Reporting Bullet #2

# Nonnewaug High School

CCRC partnerships

25-26 Career Presenters/Job Shadows:

Lineman, IBEW Local 42
Salon owner, Salon Odette
Hairstylist, Nicole Marie Salon - recent grad of Nonnewaug and Ricci's
Preschool teacher, Region 14
Business owner and Financial Advisor, Green Wealth Management Group
CFO, Colt CZ Group
Actuary, The Hartford
Sales, Airgas
Civil Engineering Project Manager, Tighe and Bond
Private practice therapist
Sports Therapist LPC in Private Practice
Director of Advanced Manufacturing and Welding, CT State

**AGRISCIENCE**

| SAE Type | SAE Title / Site |
|---|---|
| PD | Sunset Farm |
| PD | Floral Design by Melissa |
| ENTREP. | Raph's Landscaping Svc. |
| PD | Agnew Florist |
| ENTREP. | Apex Lawn and Landscaping |
| VOL | Healing Hoofbeats |
| ENTREP. | DJA Services |
| VOL | Whiskers Pet Rescue |
| PD | Arethusa Farm Foundation |
| ENTREP. | Ronan's Ag Services |
| VOL | Ansonia Nature Center |
| PD | Thomson Ag Services |
| PD | Flanders Nature Center |
| PD | Bent of the River |
| PD | Rooster's Nursery |
| PD | Thomson Ag. Services |

| | |
|---|---|
| PD | Cricket Hill Garden |
| PD | Town of Wtn. Grounds |
| PD | Town of Wtn. Grounds |
| VOL | Oxford Land Trust |
| VOL | Southbury Calvary Food Bank |
| ENTREP. | Criscione Landworks |
| PD | March Farm |
| ENTREP. | Brooklyn's Garden |
| ENTREP. | Rising Blossoms |
| PD | Bethany Veterinary Hospital |
| VOL | Nonnewaug Greenhouse |
| ENTREP. | Alaina's Pet Care |
| PD | Housatonic Valley Waldorf School Summer Camp |
| ENTREP. | Kenzie's Pet Care |
| VOL | Kellogg Environmental Center |
| VOL | Flanders Nature Center |
| ENTREP. | Shawn's Lawns |
| PD | Kuss Farms |
| PD | Brothers Tree Service |
| PD | The Farm |
| PD | Gazy Brothers Farm |
| VOL | Shepard Meadows |
| ENTREP. | Aiden's Farm Services |
| PD | Gainfield Farms Golf Course |
| PD | Long Meadow Pond Camp |
| PD | Plants for All Seasons |
| VOL | Flanders Nature Center |
| PD | Chatfield Hardware |
| VOL | Brass City Rescue Alliance |
| VOL | Operation Hold Your Horses |
| VOL | DeMartino's Farm |
| ENTREP. | Dedovic Tractor Repair and Maintenance |
| PD | Bart's Tree Service |
| PD | The Garden |
| PD | Bouquets and Beyond Florist |

| | |
|---|---|
| PD | Nonnewaug Summer Worker |
| PD | Flanders Nature Center |
| PD | Watertown Meat Center |
| VOL | CT Partnership for Children |
| VOL | CT Foodshare |
| VOL | Animal Friends of CT |
| PD | High Field Country Club |
| ENTREP. | Sofia's Farm Services (SFS) |
| ENTREP. | Brylee's Animal Care |
| PD | Oxford Veterinary Hospital |
| PD | Nonnewaug Summer Worker |
| PD | Nonnewaug Summer Worker |
| ENTREP. | Equine Care |
| PD | KC Landscaping |
| ENTREP. | Jones Ag Services |
| VOL | Oxford Main Street Project |
| ENTREP. | Animal Care |
| PD | Cooper Paving and Excavation |
| ENTREP. | Ag Services |
| VOL | Brass City Rescue Alliance |
| PD | Nonnewaug Summer Worker |
| VOL | Ansonia Nature Center |
| PD | Rich's Farm |
| ENTREP. | Animal Care |
| PD | Nonnewaug Summer Worker |
| PD | Little Britches |
| PD | Thomson Ag. Services |
| PD | Planter's Choice Watertown |
| PD | Wiebenga Farm |
| VOL | Flanders Nature Center |
| VOL | Flanders Nature Center |
| VOL | Whiskers Pet Rescue |
| PD | The Farm |
| VOL | Brass City Rescue |
| VOL | Flanders Nature Center |
| ENTREP. | Liam's Ag Services |

| | |
|---|---|
| PD | Bethany Veterinary Hospital |
| PD | Bent of the River |
| VOL | Arethusa Farm Foundation |
| VOL | Road to Refuge Animal Sanctuary |
| VOL | Brass City Rescue Alliance |
| VOL | Little Britches |
| VOL | Flanders Nature Center |
| VOL | Flanders Nature Center |
| VOL | Little Britches |
| PD | The Farm |
| | dog walking entre |
| ENTREP. | Southbury Hay |
| PD | Stone Veterinary Hospital |
| ENTREP. | Dog Walking |
| PD | Watertown Meat Center |
| PD | Savvy Baits |
| VOL | Brass City Rescue Alliance |
| PD | Chatfield True Value Hardware |
| ENTREP. | DeLorenzo's Agricare |
| PD | Flanders Nature Center |
| PD | Sunset Farm |
| VOL | Seymour Oxford Food Bank |
| PD | Sunset Farm |
| VOL | Flanders Nature Center |
| VOL | Flanders Nature Center |
| PD | Platt Farm |
| VOL | Oxford Land Trust |
| | |
| VOL | Vibrant Farm |
| PD | The Farm |
| ENTREP. | Pet Sitting |
| PD | The Farm |
| VOL | Little Britches |
| VOL | Little Britches |
| PD | Gazy Brothers Farm |

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|---|---|
| ENTREP. | Kalenauskas Farm |
| ENTREP. | Alexa's Ag Services |
| ENTREP. | Reese's Ag Services |
| ENTREP. | Pet Photography |
| VOL | Whiskers Pet Rescue |
| PD | The Farm |
| PD | Gazy Brothers Farm |
| PD | BSA Camp Strang |
| PD | Nonnewaug Summer/Wknd |
| PD | Cheshire Nursery |
| PD | Floral Design by Justine |
| ENTREP. | Anna's Pet Care |
| ENTREP. | Preservation Plus Landscaping |
| PD | Woodbury Farm Market |
| ENTREP. | Wiggly Worms |
| PD | Platt Farm |
| PD | Labonnes Woodbury |
| ENTREP. | Small Engines |
| PD | Nonnwaug Summer/Wknd |
| VOL | Brass City Rescue |
| VOL | Little Britches |
| VOL | Flanders Nature Center |
| PD | Flanders Nature Center |
| PD | Platt Farm |
| VOL | Flanders Nature Center |
| PD | Town of Watertown Grounds |
| PD | Arethusa Farm Foundation |
| PD | Flanders Nature Center |
| PD | Outcats Grooming |
| ENTREP. | Martino's Landscaping |
| VOL | Little Britches |
| VOL | Whiskers Pet Rescue |
| PD | Thorncrest Farm |
| PD | Labonne's Woodbury Produce |
| ENTREP. | My Two Sons Lawncare |

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| ENTREP. | My Two Sons Lawncare |
| PD | Logue Farm |
| PD | March Farms |
| PD | Pine Grove Veterinary Hospital |
| PD | Youngs at Three Rivers |
| ENTREP. | Frankies Fresh Eggs |
| PD | Labonne's Watertown- Meat |
| VOL | Another Farm |
| PD | LT Landscaping |
| ENTREP. | Lodice Landscaping |
| VOL | Healing Hoofbeats |
| VOL | Nonnewaug High School |
| VOL | Pillwillop Therapeutic Farm |
| PD | Quassy Grounds |
| ENTREP. | Janelle's Animal Services |
| PD | Nonnewaug Lg An Wknd |
| PD | Town of Watertown |
| VOL | Companion Pet Rescue |
| VOL | Flanders Nature Center |
| PD | Nonnewaug Summer/Wknd |
| PD | Watertown Golf Club |
| PD | Plymouth Meats |
| VOL | Brass City Rescue Alliance |
| VOL | Flanders Nature Center |
| ENTREP. | Oskar's Landcare |
| ENTREP. | Starr Rabbitry |
| VOL | Elim Park |
| PD | Devil's Backbone Farm |
| PD | March Farm |
| VOL | Robert E Hutt Senior Center |
| ENTREP. | AJ's Gardening |
| PD | Watertown Meat Center |
| PD | Daffodil Hill Growers |
| VOL | Flanders Nature Center |
| VOL | Flanders Nature Center |
| ENTREP. | Miller's Eggcellent Eggs |

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|---|---|
| ENTREP. | Loudon's Ag Equip |
| VOL | Ecumenical Food Bank |
| VOL | Nonnewaug Aqua |
| ENTREP. | Hayden's Ag Services |
| VOL | Ansonia Nature Center |
| PD | Platt Farm |
| VOL | Ansonia Nature Center |
| PD | March Farm |
| PD | Professional Cleaning and Restoration Systems |
| PD | Better Lawns & Gardens |
| VOL | Firefly Meadow Service Dogs |
| VOL | Hunts Brook Farm |
| VOL | Brass City Rescue Alliance |
| VOL | Ray of Light Farm |
| VOL | Mitchell Farm Equine Rescue |
| ENTREP. | Reale's Landscaping |
| VOL | Seymour Oxford Food Bank |
| VOL | Flanders Nature Center |
| ENTREP. | Maiah's Paw Club |
| ENTREP. | Rosa's Fresh Eggs |
| VOL | Brass City Rescue Alliance |
| PD | Woodbury Parks and Rec |
| PD | Clover Nook Farm |
| ENTREP. | Show Heifer |
| VOL | Floral Design by Melissa |
| VOL | Massaro Farm |
| ENTREP. | Bradley's Animal Care Svc |
| PD | Logue Farm |
| PD | Logue Farm |
| PD | High Field Country Club |
| ENTREP. | Sam's Equine Care |
| ENTREP. | Cassidy's Equine Services |
| PD | Watertown Meat Center |
| VOL | Webb Mountain |
| VOL | Flanders Nature Center |
| PD | March Farm |

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|---|---|
| ENTREP. | Jackson's Ag Services |
| ENTREP. | Ag Services |
| PD | Nonnewaug Summer/Wknd |
| VOL | Animal Welfare Society New Milford |
| ENTREP. | Park Avenue Landscaping Company |
| ENTREP. | Park Avenue Landscaping Company |
| VOL | Little Britches |
| PD | Blossoms |
| VOL | Flanders Nature Center |
| PD | Bethlehem Parks and Rec |
| PD | Nonnewaug Landscaping |
| PD | Little Bit Farm |
| PD | Silverman's Farm |
| VOL | Kean View Farm |
| ENTREP. | Mia's Animal Care |
| PD | Little Britches |
| PD | The Farm |
| ENTREP. | Hannah's Animal Care Svc. |
| PD | Gold Coast Mobile Vet |
| VOL | Flanders Nature Center |
| PD | Cutting Edge Landscaping |
| VOL | Serenity Farm Horse Rescue |
| VOL | Flanders Nature Center |
| PD | Western Sky Organic Solar Farm |
| PD | Wiggles Pet Resort |
| ENTREP. | Stoneledge Services |
| VOL | JP Farm Animal Sanctuary |
| VOL | Flanders Nature Center |
| VOL | Flanders Nature Center |
| VOL | Bent of the River |
| VOL | Brass City Rescue Alliance |
| ENTREP. | Addison's Pet Care |
| VOL | Little Britches |
| VOL | Kelley's Kids |

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|---|---|
| VOL | Massaro Farm |
| VOL | Companion Pet Rescue |
| VOL | Flanders Nature Center |
| PD | New Curds on the Block |
| PD | New Curds on the Block |
| ENTREP. | The Petal Patch |
| PD | Bent of the River |
| ENTREP. | Sheree's Ag Services |
| ENTREP. | Worden Equipment Service |
| PD | Devil's Backbone Farm |

# State Mandated Reporting Bullet #3

# School Attrition Data

## July 2025 - June 2026

| Position | School |
|---|---|
| Principal | BES |
| Administrative Assistant | BES |
| | |
| Music Teacher | BES/MES |
| | |
| General Cafe Worker | MES |
| Para | MES |
| Para | MES |
| Kindergarten Teacher | MES |
| | |
| Para | NHS |
| Special Ed Teacher | NHS |
| Cafeteria Worker | NHS |
| Para | NHS |
| Para | NHS |
| History Teacher | NHS |
| Ag Secretary | NHS |
| | |
| Cafeteria Worker | WMS |
| General Cafe Worker | WMS |
| Social Studies Teacher | WMS |
| School Nurse | WMS |
| Paraprofessional | WMS |

# Regional School District 14 Textbook Adoption Proposal Form

**Instructions -** After the text selection process is finished, please submit the following to the Director of Teaching and Learning for the chosen text:

- Completed adoption proposal form
- A copy of the cost proposal/quote from the vendor
- 1-3 copies of the Student Textbook and the Teacher's Guide for review.

| | |
|---|---|
| School/Grade/Department: Nonnewaug/ Grade 10/ Science | Date: 2/10/26 |
| Evaluating Team Members: Shelly Stone, Nick Sheikh, Toby Denman, Josh Kornblut, Becca Pope | |
| **Textbook Information** | |
| Title of the Proposed Textbook: Miller & Levine Biology | Edition: Experience Biology 2028 (Rollover) |
| Author(s)/Editors: Kenneth Miller and Joseph Levine | |
| Publisher (please include name of contact person, address, phone, and fax) | |
| Text Readability Level: 9-10 | Copyright Year: 2028 |
| Is this a more current edition of an approved text already in use? (If yes, please include the title, copyright date, and publisher of the text being replaced) No | |
| **Proposed Textbook Cost** | |
| Cost of The Proposed Text: (25 hard copies + 120 digital) | $16460.00 |
| Number of Texts Requested: (See bundle above) | x |
| Approximate Cost of Shipping: | +365.50 |
| Total Cost: | $16825.50 |
| **Additional Information Required** | |
| Titles of Other Texts Reviewed: Inspire Biology | |
| Advantages of The Proposed Text: Better use of diagrams to support reading, better online resources, NGSS aligned phenomenon based learning | |
| Other School Districts Utilizing The Proposed Text:<br>Avon | |

Brookfield
Hartford Public Schools (11 buildings)
New Cannan
Somers
Stamford Schools (3 buildings)
West Hartford
Wilton
Guilford
Westbrook
Windam
Brandford
Clinton
Ledyard
Amity
Seymour
Wallingford

| Evaluation of The Proposed Textbook | | | |
|---|---|---|---|
| **Content -** Please place an "x" in the appropriate rating. | **Yes** | **No** | **N/A** |
| 1. Are the instructional goals clearly stated in terms of what students should know and be able to do? | x | | |
| 2. Does the content align with the state and district curriculum standards? | x | | |
| 3. Does the content challenge students of varying levels? | x | | |
| 4. Is the content age appropriate in terms of interests, concepts, etc.? | x | | |
| 5. Does the content reflect recent scholarship in this subject area? | x | | |
| 6. Are there connections made within and across content areas? | x | | |
| 7. Are gender, racial, ethnic, religious, and socio-economic groups, past and present, accurately and fairly represented? | x | | |
| 8. Does the content (both pictorial and written) reflect the pluralistic, multi-ethnic nature of our global society? | x | | |
| 9. Are all sides of a controversial issue treated objectively? | x | | |
| Please provide a brief explanation any "no" responses above: | | | |
| **Assessment of Student Learning -** Please place an "x" in the appropriate rating. | **Yes** | **No** | **N/A** |
| 1. Are there formal and informal assessment practices integrated throughout the text? | **x** | | |
| 2. Do the assessments provide a balanced profile of students' acquisition of skills, knowledge, understanding, and their ability to apply their learning to real world situations? | **x** | | |
| 3. Will the assessments provide meaningful feedback to teachers to improve instruction and learning? | **x** | | |
| Please provide a brief explanation any "no" responses above: | | | |
| **Instructional Support -** Please place an "x" in the appropriate rating. | **Yes** | **No** | **N/A** |
| 1. Are there up-to-date reference sources listed? | x | | |

| | | | |
|---|---|---|---|
| 2. Is there a focus on higher level thinking skills? | x | | |
| 3. Are the units and lessons organized in a manner that are easy to use? | x | | |
| 4. Do the activities engage students in problems and questions before solutions and answers are introduced? | x | | |
| 5. Do the materials allow for a variety of activities that address different learning styles? | x | | |
| 6. Do the materials provide ways of building students' competency with the Vision of A Learner attributes? | x | | |
| 7. Do the materials provide opportunities for parents and community members to be involved in learning activities? | | | x |
| 8. Are the typeface, type size, illustrations, and visual aids suitable for the students who will be using this text? | x | | |
| 9. Is the text/supplemental material available in different languages? | x | | |
| 10. Is the text/supplemental material available on audiobook? | x | | |
| 11. Do the instructional methods reflect current learning theory and pedagogy? | x | | |
| 12. Are the authors (contributors) recognized for their expertise in this subject area and their experience with students at a similar level to those who will be utilizing this text? | x | | |
| Please provide a brief explanation any "no" responses above: | | | |
| Overall Summary and Rationale for Utilizing This Textbook: This significantly updates our current resources for CP Biology. It provides embedded text to speech and translation software. It also includes a clear delineation of activities and how they align with NGSS. | | | |

| **Approval Signatures** | |
|---|---|
| Department Chairperson: | Date: |
| Principal: | Date: |
| Director of Teaching and Learning: | Date: |

# Regional School District 14 Textbook Adoption Proposal Form

**Instructions -** After the text selection process is finished, please submit the following to the Director of Teaching and Learning for the chosen text:

- Completed adoption proposal form
- A copy of the cost proposal/quote from the vendor
- 1-3 copies of the Student Textbook and the Teacher's Guide for review.

| | |
|---|---|
| School/Grade/Department:<br>Nonnewaug High School/ Social Studies | Date:<br>1/28/26 |
| Evaluating Team Members: Rebecca Trzaski & Marisa Christoff | |
| **Textbook Information** | |
| Title of the Proposed Textbook:<br>American Government: Stories of Nations | Edition:<br>2nd edition |
| Author(s)/Editors: Scott F Abernathy & Karen Waples | |
| Publisher (please include name of contact person, address, phone, and fax):<br>BFW Publishers<br>Becky Anderson<br>(207) 540-0909<br>banderson@bfwpub.com | |
| Text Readability Level:<br>Abernathy's American Government: Stories of a Nation is designed for high school AP® and introductory college courses, featuring a highly readable narrative style suitable for non-majors. It is characterized by engaging, accessible storytelling rather than dense theoretical jargon, making it approachable for high schoolers while maintaining academic rigor.<br>• Readability Focus: The text is described as one of the most readable in the field, avoiding a "talking down to" tone while simplifying complex political concepts.<br>• Target Audience: It is tailored for AP® US Government and Politics courses, aiming to help students connect historical narratives with modern examples.<br>• Structure: It uses storytelling to explain how diverse ideas shape American political participation, laws, and challenges.<br>The text is generally aimed at the high school level, likely corresponding to advanced high school reading capabilities (approx. grades 10-12). | Copyright Year:<br>2025 |

| | |
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| | |
| Is this a more current edition of an approved text already in use? (If yes, please include the title, copyright date, and publisher of the text being replaced)<br>Yes<br>It is an update to the first edition of the book (Abernathy, American Government: Stories of a Nation, BFW publishers, which was copyright 2018 | |
| **Proposed Textbook Cost** | |
| Cost of The Proposed Text: | $144.98 |
| Number of Texts Requested: | x 30 |
| Approximate Cost of Shipping: | +217.47 |
| Total Cost: | $4566.87 |
| **Additional Information Required** | |
| Titles of Other Texts Reviewed: American Government: Institutions and Policies by Wilson, Dilulio, and Bose; American Government Roots and Reform 2026 AP Edition by O'Connor and Sabato | |
| Advantages of The Proposed Text:<br>The requested textbook is the updated edition of the current textbook. The current textbook has yielded strong results on the AP exam. Students report that the book is easy to understand and provides helpful tips/text prep activities. The first edition only includes examples up until the 2016 presidential primary. Since the book weaves engaging narratives to illustrate course concepts, it would be extremely helpful to have an addition that goes through the 2024 presidential election as so much has changed since 2016. | |
| Other School Districts Utilizing The Proposed Text: During the AP Government and Politics Training this is the textbook that the college board recommended. | |

| Evaluation of The Proposed Textbook | | | |
|---|---|---|---|
| **Content -** Please place an "x" in the appropriate rating. | **Yes** | **No** | **N/A** |
| 1. Are the instructional goals clearly stated in terms of what students should know and be able to do? | X | | |
| 2. Does the content align with the state and district curriculum standards? | X | | |
| 3. Does the content challenge students of varying levels? | X | | |
| 4. Is the content age appropriate in terms of interests, concepts, etc.? | X | | |
| 5. Does the content reflect recent scholarship in this subject area? | X | | |
| 6. Are there connections made within and across content areas? | X | | |
| 7. Are gender, racial, ethnic, religious, and socio-economic groups, past and present, accurately and fairly represented? | X | | |
| 8. Does the content (both pictorial and written) reflect the pluralistic, multi-ethnic nature of our global society? | X | | |
| 9. Are all sides of a controversial issue treated objectively? | X | | |
| Please provide a brief explanation any "no" responses above: | | | |
| **Assessment of Student Learning -** Please place an "x" in the appropriate rating. | **Yes** | **No** | **N/A** |
| 1. Are there formal and informal assessment practices integrated throughout the text? | **X** | | |
| 2. Do the assessments provide a balanced profile of students' acquisition of skills, knowledge, understanding, and their ability to apply their learning to real world situations? | **X** | | |
| 3. Will the assessments provide meaningful feedback to teachers to improve instruction and learning? | **X** | | |
| Please provide a brief explanation any "no" responses above:<br>In addition to the text's embedded assessments, many of the assessments used in this course come from AP Classroom. | | | |
| **Instructional Support -** Please place an "x" in the appropriate | **Yes** | **No** | **N/A** |

| rating. | | | |
|---|---|---|---|
| 1. Are there up-to-date reference sources listed? | X | | |
| 2. Is there a focus on higher level thinking skills? | X | | |
| 3. Are the units and lessons organized in a manner that are easy to use? | X | | |
| 4. Do the activities engage students in problems and questions before solutions and answers are introduced? | X | | |
| 5. Do the materials allow for a variety of activities that address different learning styles? | X | | |
| 6. Do the materials provide ways of building students' competency with the Vision of A Learner attributes? | X | | |
| 7. Do the materials provide opportunities for parents and community members to be involved in learning activities? | | | X |
| 8. Are the typeface, type size, illustrations, and visual aids suitable for the students who will be using this text? | X | | |
| 9. Is the text/supplemental material available in different languages? | | | X |
| 10. Is the text/supplemental material available on audiobook? | | | X |
| 11. Do the instructional methods reflect current learning theory and pedagogy? | X | | |
| 12. Are the authors (contributors) recognized for their expertise in this subject area and their experience with students at a similar level to those who will be utilizing this text? | X | | |
| Please provide a brief explanation any "no" responses above:<br>This book is for an AP course. If the district would like to invest in multiple versions of the book then it would be available in different languages and audiobooks. However, due to the nature of the course, and the requirement that all children take the AP exam in May, I do not feel that the district needs to make this added investment. | | | |
| Overall Summary and Rationale for Utilizing This Textbook:<br>This is the updated edition of the current textbook. The current textbook has yielded strong results on the AP exam. Students report that the book is easy to understand and provides helpful tips/text prep activities. The first edition only includes examples up until the 2016 presidential primary. Since the book weaves engaging narratives to illustrate course concepts, it would be extremely helpful to have an addition that goes through the 2024 presidential election as so much has changed since 2016. | | | |

| Approval Signatures | |
|---|---|
| Department Chairperson: Marisa Chrsitoff | Date: 1/28/2026 |
| Principal: | Date: |
| Director of Teaching and Learning: | Date: |

# Regional School District 14 Textbook Adoption Proposal Form

**Instructions -** After the text selection process is finished, please submit the following to the Director of Teaching and Learning for the chosen text:

- Completed adoption proposal form
- A copy of the cost proposal/quote from the vendor
- 1-3 copies of the Student Textbook and the Teacher's Guide for review.

| | |
|---|---|
| School/Grade/Department: Nonnewaug/ Grade 11-12/ Science | Date: 3/2/26 |
| Evaluating Team Members: Shelly Stone, Nick Sheikh, Toby Denman, Josh Kornblut, Becca Pope | |
| **Textbook Information** | |
| Title of the Proposed Textbook: Essentials of Human Anatomy & Physiology | Edition: 13th Edition 2022 |
| Author(s)/Editors: Elaine Marieb and Suzanne Keller | |
| Publisher (please include name of contact person, address, phone, and fax)<br>Sabrina Setton (sabrina.setton@pearson.com)<br><br>Pearson Education Inc PO Box 409479 Atlanta, GA 30384-9479 | |
| Text Readability Level: 10-12 | Copyright Year: 2022 |
| Is this a more current edition of an approved text already in use? (If yes, please include the title, copyright date, and publisher of the text being replaced) Yes, this is to replace Essentials of Human Anatomy & Physiology 7th Edition, 2003 from Pearson | |
| **Proposed Textbook Cost** | |
| Cost of The Proposed Text: (30 hard copies + 6 year digital access) | $185 |
| Number of Texts Requested: (30) | x 5550 |
| Approximate Cost of Shipping: | +444 |
| Total Cost: | $5994 |
| **Additional Information Required** | |

| |
|---|
| Titles of Other Texts Reviewed: Hole's Essentials of Human Anatomy and Physiology |
| Advantages of The Proposed Text: Better use of diagrams to support reading, better online resources, NGSS aligned phenomenon based learning |
| Other School Districts Utilizing The Proposed Text: Darien High School<br>● Mercy High School<br>● Hartford Public Schools<br>● Amity Regional School District<br>● Cromwell High School<br>● Newington Public Schools<br>● Stamford Public Schools<br>● North Stonington Town School District |

| Evaluation of The Proposed Textbook | | | |
|---|---|---|---|
| **Content -** Please place an "x" in the appropriate rating. | **Yes** | **No** | **N/A** |
| 1. Are the instructional goals clearly stated in terms of what students should know and be able to do? | x | | |
| 2. Does the content align with the state and district curriculum standards? | x | | |
| 3. Does the content challenge students of varying levels? | x | | |
| 4. Is the content age appropriate in terms of interests, concepts, etc.? | x | | |
| 5. Does the content reflect recent scholarship in this subject area? | x | | |
| 6. Are there connections made within and across content areas? | x | | |
| 7. Are gender, racial, ethnic, religious, and socio-economic groups, past and present, accurately and fairly represented? | x | | |
| 8. Does the content (both pictorial and written) reflect the pluralistic, multi-ethnic nature of our global society? | x | | |
| 9. Are all sides of a controversial issue treated objectively? | x | | |
| Please provide a brief explanation any "no" responses above: | | | |
| **Assessment of Student Learning -** Please place an "x" in the appropriate rating. | **Yes** | **No** | **N/A** |
| 1. Are there formal and informal assessment practices integrated throughout the text? | **x** | | |
| 2. Do the assessments provide a balanced profile of students' acquisition of skills, knowledge, understanding, and their ability to apply their learning to real world situations? | **x** | | |
| 3. Will the assessments provide meaningful feedback to teachers to improve instruction and learning? | **x** | | |
| Please provide a brief explanation any "no" responses above: | | | |
| **Instructional Support -** Please place an "x" in the appropriate rating. | **Yes** | **No** | **N/A** |
| 1. Are there up-to-date reference sources listed? | x | | |

| | | | |
|---|---|---|---|
| 2. Is there a focus on higher level thinking skills? | x | | |
| 3. Are the units and lessons organized in a manner that are easy to use? | x | | |
| 4. Do the activities engage students in problems and questions before solutions and answers are introduced? | x | | |
| 5. Do the materials allow for a variety of activities that address different learning styles? | x | | |
| 6. Do the materials provide ways of building students' competency with the Vision of A Learner attributes? | x | | |
| 7. Do the materials provide opportunities for parents and community members to be involved in learning activities? | | | x |
| 8. Are the typeface, type size, illustrations, and visual aids suitable for the students who will be using this text? | x | | |
| 9. Is the text/supplemental material available in different languages? | x | | |
| 10. Is the text/supplemental material available on audiobook? | x | | |
| 11. Do the instructional methods reflect current learning theory and pedagogy? | x | | |
| 12. Are the authors (contributors) recognized for their expertise in this subject area and their experience with students at a similar level to those who will be utilizing this text? | x | | |
| Please provide a brief explanation any "no" responses above: | | | |
| Overall Summary and Rationale for Utilizing This Textbook: This significantly updates our current resources for Anatomy & Physiology. It provides embedded text to speech and translation software. It has many embedded career and phenomena based videos and learning activities and also brings our resources into the 21st century with guided animation based lessons. | | | |

| **Approval Signatures** | |
|---|---|
| Department Chairperson: | Date: |
| Principal: | Date: |
| Director of Teaching and Learning: | Date: |

# Personnel – Certified/Non-Certified

## Alcohol, Drugs and Tobacco

## Drug and Alcohol-Free Workplace

The Board of Education (Board) is concerned with maintaining a safe and healthy working and learning environment for all staff and students. The Board recognizes the importance of maintaining an environment for its staff and students that is drug and alcohol free. Reasonable steps will be taken to create a safe workplace free from the effects of alcohol, second-hand smoke and drug abuse.

Employees must abide by the terms of this policy as a condition of employment. This policy is adopted in accordance with state law and the Drug Free Workplace Act.

### Definitions

**"Cannabis"** means marijuana which includes all parts of a plant or species of the genus cannabis, whether growing or not, and including its seeds and resin; its compounds, manufactures, salts, derivatives, mixtures, and preparations; and cannabinon, cannabinol, cannabidiol (CBD), and similar compounds unless derived from hemp as defined in federal law. The definition of marijuana also include any product made using hemp, as defined in state law, with more than 0.3% total THC concentration on a dry-weight basis, manufactured cannabinoids, and certain synthetic cannabinoids.

**"Cannabis product"** is cannabis in the form of a cannabis concentrate or a product that contains cannabis, which may be combined with other ingredients, and is intended for use or consumption.

**"Cannabis concentrate"** is any form of concentration extracted from cannabis, such as extracts, oils, tinctures, shatter, and waxes.

**"Medical marijuana product"** is cannabis that (1) dispensary facilities and hybrid retailers exclusively sell to qualifying patients and caregivers and (2) the Department of Consumer Protection (DCP) designates on its website as reserved for sale to those individuals.

**"Manufactured cannabinoid"** means cannabinoids naturally occurring from a source other than marijuana that are similar in chemical structure or physiological effect to cannabinoids derived from marijuana, but that are derived by a chemical or biological process.

**"Workplace"** means the site for the performance of work done, which includes work done in connection with a federal grant. The workplace includes any District building or property; any District-owned vehicle or any other District-approved vehicle used to transport students to and from school or school activities; and off-District property during any school-sponsored or school approved activity, event or function, such as a field trip or athletic event, where students are under the jurisdiction/supervision of the District, which could also include work on a federal grant.

# Personnel – Certified/Non-Certified

**Alcohol, Drugs and Tobacco**

**Drug and Alcohol-Free Workplace**

**Definitions** (continued)

**"School-sponsored activity"** means any activity sponsored, recognized, or authorized by the Board and includes activities conducted on or off school property.

**"Drug"** is defined as:

1. **"Controlled substances"** which includes all forms of narcotics, depressants, stimulants, hallucinogens, steroids, and cannabis (including products made with or infused with these substances) whose sale, purchase, transfer, use, or possession is prohibited or restricted by state or federal law;
2. **"Synthetic cannabinoids"** which include drugs which are known or advertised as possibly affecting judgment, coordination, or any of the senses, including those which may cause drowsiness or dizziness; and
3. Illegal substances.

**"Prescription drugs"** means drugs which are used in the course of medical treatment and have been prescribed and authorized for use by a licensed medical practitioner/physician or dentist, other than marijuana (cannabis) and marijuana-related substances.

**"Smoking"** means the burning of a cigarette, cigar, pipe or other similar device that contains in whole or in part, cannabis or hemp, in addition to tobacco.

**"Electronic nicotine delivery system"** for purposes of this policy means an electronic device used in the delivery of nicotine or other substances to a person inhaling from the device, and includes, but is not limited to, an electronic cigarette, electronic cigar, electronic cigarillo, electronic pipe or electronic hookah and any related device and any cartridge or other component of such device, including, but not limited to, electronic cigarette liquid.

**"Vapor product"** means any product that employs a heating element, power source, electronic circuit or other electronic, chemical, or mechanical means to produce a vapor that may or may not include nicotine and is inhaled by the product's user.

**"Under the influence"** means any noticeable use, any detectable level pf drugs or alcohol in the employee's blood or urine or any noticeable or perceptible impairment of the employee's mental or physical faculties.

**"Criminal drug statute"** means any criminal statute involving the manufacture, distribution, dispensing, use, or possession of any controlled substance.

# Personnel – Certified/Non-Certified

## Alcohol, Drugs and Tobacco

## Drug and Alcohol-Free Workplace

### I. Prohibited Behavior

To help maintain a drug-free school, community, and workplace, the following conduct is strictly prohibited of all District employees and volunteers. An employee who violates this policy may be required to successfully complete an appropriate rehabilitation program, may not be renewed or his/her employment may be suspended or terminated, at the discretion of the Board.

A. Reporting to work or the workplace under the influence of alcohol, illegal and/or controlled substances including marijuana (cannabis) and anabolic steroids;

B. Manufacturing, selling, delivering, soliciting, consuming, using, possessing, or transmitting alcohol in any amount or in any manner on District property or a District workplace at any time while students are under the supervision of the district, or when involved as an employee in a District activity on or off school district property;

C. Unlawfully manufacturing, distributing, dispensing, possessing, or using a controlled substance in a District workplace;

D. Using the workplace, District property or the staff member's position within the district to make or traffic alcohol, illegal and/or controlled substances, including marijuana (cannabis) and anabolic steroids;

E. Using, possessing or transmitting illegal and/or controlled substances, including marijuana (cannabis) and anabolic steroids in a manner that is illegal or which impairs job performance or poses a hazard to the safety and welfare of the employee, the public, the students, or other employees; and

F. Smoking or other use of tobacco products on school property during regular school hours, on transportation provided by the Board of Education, or during the course of any trip sponsored by the Board or under the supervision of the Board or its authorized agent.

### II. Use of Prescription Drugs

A. Employees are permitted to use prescription drugs on school property, or during the conduct of Board business, that have been prescribed by a licensed medical practitioner. Such drugs shall be used only as prescribed. In addition, employees shall not possess prescription drugs for the purpose of sale or distribution.

B. However, the Board, in compliance with C.G.S. 21a-408a through 408q, prohibits the palliative use of marijuana on school property, at a school-sponsored event, or during the conduct of Board business. Employees are prohibited from being under the influence of intoxicating substances, including marijuana used for palliative purposes, during the workday.

# Personnel – Certified/Non-Certified

**Alcohol, Drugs and Tobacco**

**Drug and Alcohol-Free Workplace** (continued)

## III. Smoking

A. The Board prohibits smoking, including smoking using an electronic nicotine delivery system (e.g., e-cigarettes), and the use of tobacco products on school property or at any school-sponsored activity. This ban applies to any area of the workplace and outside within 25 feet of a doorway, operable window or air intake vent.

B. The workplace smoking ban also applies to cannabis, hemp, and e-cigarette use, involving cannabis.

C. Smoking, including cannabis, will be permitted in a situation in which a classroom is used during a smoking or e-cigarette demonstration that is part of a medical or scientific experiment or lesson.

D. The district will not make accommodations for an employee or be required to allow an employee to perform his/her duties while under the influence of cannabis or allow the employee to possess, use or otherwise consume cannabis while performing his/her employment duties.

## IV. Notification Requirements

A. Any staff member who is taking prescribed or over-the-counter medications will be responsible for consulting the prescribing physician and/or pharmacist to ascertain whether the medication may interfere with the safe performance of his/her job. If the use of a medication could compromise the safety of the staff member, other staff members, students or the public, it is the staff member's responsibility to use appropriate personnel procedures (e.g., use leave, request change of duty, or notify his/her supervisor of potential side effects) to avoid unsafe workplace practices. If a staff member notifies his/her supervisor that the use of medication could compromise the safe performance of his/her job, the supervisor, in conjunction with his/her superior, will determine whether the staff member can remain at work and whether any work restrictions will be necessary.

B. As a condition of employment, each employee will notify his or her supervisor of a conviction under any criminal drug statute. Such notification will be provided no later than five (5) days after such conviction. The District will inform the federal granting agency within ten (10) days of such conviction, regardless of the source of the information.

C. District employees are directed to report any suspected violation of this policy to an administrator or directly to the Superintendent of Schools or his/her designee. The Superintendent or designee will investigate the allegation and meet with the alleged violator.

# Personnel – Certified/Non-Certified

## Alcohol, Drugs and Tobacco

## Drug and Alcohol-Free Workplace

### IV. Notification Requirements (continued)

D. All employees will be notified of this policy on a yearly basis and instructed to recognize that compliance is mandated.

E. This policy shall be made known to prospective employees prior to employment.

### V. Disciplinary Action Upon Violation of Policy

A. An employee who violates this policy may be subject to disciplinary action, consistent with applicable state and federal laws, up to and including termination. Enrollment and successful completion of an appropriate drug-or alcohol-abuse, employee-assistance rehabilitation program may be required at the discretion of the administration, at the employee's expense. Nothing in this policy will be construed to guarantee reinstatement of any employee who violates this policy, nor does the district incur any financial obligation for treatment or rehabilitation required as a condition of eligibility for reinstatement.

B. Disciplinary action will include, at a minimum, a letter of reprimand and may include, but is not limited to suspension or termination from employment.

C. The Board shall take disciplinary action with respect to an employee convicted of a drug offense in the workplace within thirty (30) days after receiving notice of the conviction.

D. Should District employees be engaged in the performance of work under a federal contract or grant, or under a State contract or grant of $5,000 or more, the Superintendent shall notify the appropriate State or Federal agency from which the District receives contract or grant monies of the employee's conviction within ten (10) days after receiving notice of the conviction.

E. The district may notify law enforcement agencies regarding a staff member's violation of this policy at the district's discretion or take other actions as the district deems appropriate.

### VI. Employee Assistance

In order to make employees aware of dangers of drug and alcohol abuse, and to provide an employee with the opportunity for rehabilitation in overcoming addiction to, dependence upon or other problem with alcohol or drugs, the district will:

A. provide each employee with a copy of this District Drug- and Alcohol-Free Workplace policy;

# Personnel – Certified/Non-Certified

## Alcohol, Drugs and Tobacco

**VI. Employee Assistance (**continued)

B. post notice of the Drug- and Alcohol-Free Workplace policy in a place where other information for employees is posted;

C. make available materials from local, state, and national anti-drug and alcohol-abuse organizations;

D. enlist the aid of community and state agencies with drug and alcohol informational and rehabilitation programs to provide information to District employees;

E. provide information about benefits available under the Board's group medical plan for treatment;

F. establish a drug-free awareness program to inform employees about:

- the dangers of drug abuse in the workplace,
- available drug and alcohol counseling, rehabilitation, re-entry, and any employee assistance programs, and
- the penalties that the district may impose upon employees for violations of this policy.

Legal Reference: Connecticut General Statutes
P.A. 21-1 (June Spec. Session) An Act Concerning Responsible and Equitable Regulation of Adult-Use Cannabis
Controlled Substances Act, 21 U.S.C. §812; 21 C.F.R. 1308.11-1308.15
Drug-Free Workplace Act of 1988, 41 U.S.C. §701 et. seq.
Drug-Free Schools and Community Act, P.L. 99-570, as amended by P.L. 101-226
Safe and Drug-Free School and Communities Act of 1994, 20 U.S.C. §7101-71187 (as amended by Title IV – 21st Century Schools)
Drug-Free Workplace Act, 30 ILCS 580/1 et. seq.
Drug-Free Workplace Requirements for Federal Grant and Recipients 41 U.S.C. 8103

Policy adopted:
cps 7/21

# Students

## Promotion/Retention

It is the policy of the Board of Education that student promotion shall be determined by academic performance and social and emotional maturity. The Administration and faculty shall apply these criteria when determining whether to promote or retain a student. Retention is an extraordinary measure that should be the result of the combined professional judgement of the school principal, teachers, guidance counselor and/or other support personnel.

The Superintendent or his/her designee shall be responsible for developing procedures, in furtherance of this policy, that are designed to foster student achievement and reduce the incidence of social promotion. Such procedures shall:

1. Include objective criteria for the promotion and graduation of students;
2. Provide for the measuring of the progress of students against such criteria and the reporting of such information to parents and student;
3. Include alternatives to promotion such as transition programs; and
4. Provide for supplemental services.

Such procedures may require students who have substantial academic deficiencies that jeopardize their eligibility for promotion or graduation to attend after school programs, summer school or other programs that are designed to assist students in remedying such deficiencies.

Legal Reference: Connecticut General Statutes
10-221(b) Boards of education to prescribe rules
10-223(a) Promotion and graduation policies

Policy adopted:
cps 1/22

# FIELD TRIP REQUEST FORM

Revised 2/7/2025

RECEIVED JAN 20 REC'D

**Procedural Guidelines: Field trips are covered under Board policy 6153. Field trips should support course or club curriculum. The following parameters will be applied to all field trips:**

- Three weeks prior to the field trip (or six weeks prior to an out of state overnight trip) submit this field trip request form with a curriculum justification statement and a proposed roster of students.
- Upon approval of the trip, formalize all arrangements for transportation and other costs.
- Ensure that all students and parents complete and sign the permission form.
- Provide alternative plans for students who are not attending the field trip.
- Submit a final roster of participating students to all faculty and administrators at least 7 calendar days prior to trip. The list cannot be changed after this point. (There are no refunds after this point.)
- Blackout dates apply including: first week of each semester, last week of each quarter, week before, during and after Smarter Balance; exam week; last week of April; the month of June. SAT & PSAT (see your school administrator for more information).
- On the morning of the trip, submit the final roster and a copy of every permission form to the attendance secretary.
- Keep the original permission forms in your possession throughout the trip.
- Students will be allowed to take 5 field trip days per marking period/ 12 trip days per year. It is both the student's and the sponsoring teacher's responsibility to know this. The main office will publish a field trip attendance report upon request.

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## Field Trip Request Form

| Date of Request: | Title and Destination of Trip: | Date of Trip: |
|---|---|---|
| 1/20/2026 | Ag to Italy - EFTAYS | Spring Break 2026 ± 3-4 days |
| **Sponsoring Department:** | **Person in Charge:** | **Is this an overnight trip?** |
| Agriscience | L. Whalen | YES X No_____ |
| **Number of Students:** 40<br>**Number of Busses** 1 | **Number of Chaperones:**<br>5-10 - TBD ~~J Jedd Education~~ | **Names:**<br>L. Whalen TBD - parents teachers<br>J Jedd |
| **Type of Trip:**<br>Educational [X] Recreational [X] | **Time of Departure:** _____<br>**Time to Arrive:** TBD | **Time of Expected Return:**<br>TBD |
| **Mode of Transportation:** | **Cost of Transportation:** | **Cost of Food:** |
| Plane, Coach Bus | All included - 4019 plus ~ $200 for tips, 150 for bus to airport spending money, some meals | |
| **Cost of Lodging:** | **Other Costs:**<br>checked bag | **Other Costs:** |
| **Total Cost of Trip:** | **Source of Revenue:** | **Student Cost:** |
| ~4,750 | Fundraising Available + payment plan | ~4750 minus fundraising |

**Cost Checklist:**

_____ *Transportation*

_____ *Food*

_____ *Lodging*

_____ *Other*

$_____ *Total*

**Checklist:**

| | | | |
|---|---|---|---|
| ____ Yes | ____ No | *Cafeteria Notified* | |
| ____ Yes | ____ No | *Substitute Arranged* | |
| ____ Yes | ____ No | *Master Calendar Notated* | |
| ____ Yes | ____ No | *Plans Made for Non-Attendees* | |
| ____ Yes | ____ No | *Tracphones needed* _____ *# of phones* | |

Signature of Person in Charge of the Field Trip: _____

Date of Signature: 1/20/2026

# FIELD TRIP APPROVAL PROCESS

| | Approved | Not Approved | Date |
|---|---|---|---|
| Department Chair | | | 1/20/2026 |
| Principal | MK | | 1/21/26 |
| Superintendent | | | 1/21/26 |
| Board of Education (For overnight, out-of-state trips) | | | |

IN-STATE DAY TRIPS
OUT-OF-STATE DAY TRIPS
IN-STATE OVERNIGHT TRIPS

Approved by Principal

Approved by Superintendent

OUT-OF-STATE OVERNIGHT TRIPS

Approved by Principal

Approved by Superintendent

Approved by Board of Education

## USE OF ALL STAR TRANSPORTATION

When the field trip is approved, the main office secretary will fax this form to All Star Transportation at (203) 263-0841.

Date of Trip: _____ Destination: _____

Departure Time: _____ Time to arrive at event: _____ Time to leave event: _____ Return Time: _____

Number of Students and Chaperones: _____ Number of Busses needed _____

Secretary's Signature: _____

TEACHER IN CHARGE MUST EMAIL CATHERINE.GOODFIELD@ALL-STARTRANSPORTATION.COM, SHE WILL THEN RESPOND WITH A PRICE QUOTE AND ESTIMATED TIME AND MILEAGE OF EACH TRIP. ALSO, WHEN A FIELD TRIP IS CANCELED, THE PERSON IN CHARGE OF THE TRIP MUST NOTIFY THE TRANSPORTATION COMPANY.

## Field Trip Permission Form Parent Section

Dear Parent or Guardian: A field trip has been planned involving your child. If you approve of your child's participation, please complete the following information.

Field Trip date: TBD - Spring Break 2028 ±3-4days Destination: Agriculture in Italy - EF Tours

Mode of Transportation: Coach Bus / Plane Cost to Student: ~4750

Departure Time: TBD Return Time: TBD

Overnight: Yes X No____ (If yes, roommates will be assigned; students' requests will be considered.)

My son/daughter _____ has my permission to go on the described field trip. I give my permission for emergency medical care if the need should arise. The trip sponsor should know about the following medical conditions (if applicable):

_____.

Here is the emergency contact and any other additional medical information that may assist in caring for my son/daughter:

_____.

I understand that field trip arrangements are based on the number of students who choose to participate. Students may receive a refund if they cancel their reservations eight or more days before the field trip date. Refunds cannot be given after that time.

Parent Signature: _____ Date: _____

## Field Trip Permission Form Student Section

I understand that I am responsible for obtaining permission from teachers to attend this field trip. I am responsible for all work missed during this activity, making prior arrangements for missed tests and quizzes, obtaining class notes, and completing missed homework. I also understand that I am responsible to follow the rules established by the school and the organization hosting the field trip.

Student's Signature: _____ Date: _____

Principal's Signature: _____