



**Minutes from the Regular Meeting of the Board of Directors
Tuesday, May 26, 2026**

The Board of Directors held a Regular Board Meeting on Tuesday, May 26, 2026. This meeting was held in-person and virtually via a Zoom link posted on the Mead School District website. The meeting, that began at 6:00pm, was held at Union Event Center. Directors Gray, Nolan, Cannon, Killman and Woodworth were present. Also in attendance were Superintendent Travis Hanson and Assistant Superintendents Jay Jordan and Jared Hoadley.

I. Pledge of Allegiance

The meeting began with President Gray asking all to rise for the Pledge of Allegiance.

II. Approval of Agenda

Director Nolan requested that Item V.G. "Curriculum Adoption Recommendation" be moved to the first item under Continuing Business in an effort to accommodate a parent in attendance and it was agreed to do so. Director Nolan then made a motion to approve the meeting agenda, with the adjustment. Director Cannon seconded the motion. The motion carried unanimously.

III. Approval of Minutes

Director Cannon made a motion to approve the minutes of the April 27, 2026 Regular Board Meeting and May 11, 2026 Work Session, as presented. Director Woodworth seconded the motion. The motion carried unanimously.

IV. Remarks for the Good of the Schools

High School Updates

Mead High School - Noah Chavez, 2026-2027 ASB President, presented a brief review of recent academic, athletic, and leadership events at Mead High School. He shared it has been a big month of events including 'One Acts' from the drama department, a blood drive with a good turnout that exceeded expectations, and recent student versus teacher volleyball matches which provided good relationship building. Additionally, their ASB was able to help with the District's DLC Field Day alongside students from Mt. Spokane High School, and ASB also provided treats for teachers during teacher appreciation week. AP testing has wrapped up and students are now preparing for finals.

Board/Staff Comments

Director Cannon gave a shout out to Mt. Spokane High School's Fastpitch Softball State championship and Director Nolan recognized Mead High School's successful district track meet setting them up well for remaining postseason events.

Director Killman shared that she and Director Cannon visited Evergreen Elementary to participate in mock interviews with 5th grade students that Evergreen's 5th grade teachers coordinated. She shared that her and Director Cannon acted as employers interviewing prospective employees and the 5th grade "applicants" were very prepared and brave. It was a good experience.

Public Comments on Agenda Items

NOTE: The name of each speaker is listed below, along with the topic they commented on and a very brief summary of their remarks. The speaker's affiliation to the district, if any, is also

indicated. To listen to comments in their entirety please visit www.mead354.org/board where a link to the Zoom recording of the meeting is posted.

Erica Li has children in the district and introduced herself to the Board identifying that she had the honor to be a part of the Instructional Materials Committee (IMC) related to the Science and Social Studies middle school curriculum adoption. She reported that she had a thorough opportunity to review the curriculum options, she found the process included open dialogue and the staff to be very professional and gracious with their time answering her questions. To listen to her specific comments on the Social Studies curriculum, please visit Mead's website as noted above.

V. Continuing Business

A. Board Resolution 26-02 - WIAA Enrollment for 2026-2027

Learning & Teaching Assistant Superintendent, Jay Jordan, presented Resolution 26-02, WIAA Enrollment for 2026-2027, for board consideration. The Mead School District has been a participating member of the Washington Interscholastic Activities Association (WIAA) for many years. Only WIAA sanctioned sports are offered at Mead's secondary schools and this annual resolution confirms the district's participation and support for the rules and regulations of the WIAA. The district pays an annual service fee to WIAA and each secondary school pays an annual L&I assessment out of their ASB accounts.

President Gray stated that while she and the Board certainly want students to participate in WIAA sports, they continue to have concerns over WIAA's policies regarding fair opportunities for girls in sports. The Board is moving forward with WIAA membership but wanted to convey that they do not endorse WIAA's current policy regarding fairness to girls in sports. They have signed a letter conveying their position to the WIAA Director and Executive Board that will be attached to the resolution.

Director Nolan made a motion to adopt Resolution 26-02, WIAA Enrollment for 2026-2027, as presented. Director Cannon seconded the motion. The motion carried unanimously. A copy of the resolution is attached.

B. Board Meeting Calendar for 2026-2027 (July 2026 – June 2027)

As required by state law and district policy, the Mead School District Board of Directors holds one business/regular meeting each month throughout the year. Additionally, one work session is scheduled each month with the exception of the months of July and December. The draft calendar under consideration follows this format. Meetings are scheduled on Mondays.

Notification of meetings is provided to The Spokesman-Review and meeting agendas are posted on the district's website in accordance with the Washington Open Public Meetings Act.

Director Cannon made a motion to adopt the 2026-2027 Board Meeting Calendar, as presented. Director Woodworth seconded the motion. The motion carried unanimously.

C. 2nd Reading Policy/Procedure 2413 (Policy Revision/Procedure Adoption) Equivalency Credit Opportunities

Dr. Jordan presented a revision to Policy 2413 and proposed adoption of Procedure 2413, Equivalency Credit Opportunities, for second reading consideration. As was shared at the April Work Session and April Regular Board Meeting, the proposed revision creates an opportunity for students ages 16 and older, who are legally eligible to work, to earn up to two elective high school credits through paid work experience occurring during the student's school day or outside of the school day including outside of the school calendar (summer work).

There are specific requirements in order for a student to be eligible which includes advance and in writing preapproval by the school designee, assessment of the student's grade-level proficiency on the state financial education learning standards, and the student's High School and Beyond Plan being updated to reflect the paid work experience. A procedure for this policy

did not previously exist and one has now been drafted, as well as a Q & A document created specifically with the Board in mind to answer questions that were brought up previously.

Director Woodworth stated he thinks this is a great idea to give students this kind of an opportunity to earn credit. Dr. Jordan noted the high schools have been very supportive of this option. President Gray inquired if this will be available to all students 16 and older and Dr. Jordan replied yes but that the counselors who inform the students about this opportunity are best positioned to know which students would benefit most.

Director Nolan made a motion to approve the revision to Policy 2413 and the adoption of Procedure 2413, Equivalency Credit Opportunities, as presented. Director Cannon seconded the motion. The motion carried unanimously.

D. Board Resolution 26-03

The Commission of a Facilities & Long-Range Planning Committee

Superintendent Hanson presented Resolution 26-03, The Commission of a Facilities & Long-Range Planning Committee, as was discussed at the May Work Session. This is in accordance with District Policies 6915 and 6920 where the Board can commission a committee to engage in long-range facilities planning and to evaluate capital facility needs. He noted there have been ongoing discussions about facilities that need attention, the growing Alternative Learning Experience (ALE) program housed in the Pittsburgh Learning Center (PLC), and the recent Study and Survey document that Ned Wendle, Director of Facilities and Custodial Services, presented at the November 17, 2025 Regular Board Meeting, and NAC architecture prepared. Acceptance of the Study and Survey document with authorization to submit to OSPI was passed at that meeting as Resolution 25-10.

Superintendent Hanson has drafted a commissioning document for this committee based on the NAC Study and Survey which took a comprehensive look at the state of all of the facilities in the district. An additional factor to be considered is because the district accepted state match money to build the new Northwood Middle School, there are limitations on how the district can use the old Northwood building (now named PLC) and the building itself has significant limitations due to its age. There has also been some enrollment volatility the last few years which will need to be taken into account. Essentially, it is time for a Facilities & Long-Range Planning Committee to assess all of the various factors and recommend a plan for the future to the Board.

There will be a community application process for committee membership with the goal of reflecting the full range of district stakeholders. The resolution establishes multiple charges for the committee, directs the committee to conduct no fewer than two public community forums prior to the adoption of the Final Report (perhaps surveying the community prior to the forums), and affirms that the committee is an advisory body only. The committee's role is to inform and equip the Board to make decisions with confidence and community credibility. The plan is to initiate the application process in August 2026 with the hope for an initial meeting by the end of September 2026. The duration of the committee is approximately 18 months culminating in an advisory Final Report to the Board to inform capital decisions and any potential ballot initiative in the 2030 to 2032 timeframe.

Director Nolan inquired about the composition of the committee, if Superintendent Hanson had an initial concept of how many and who would make up an effective committee. Superintendent Hanson shared his vision that the committee would have 20-25 members with a wealth of expertise including construction experience, urban planning experience, facility design experience, and invested parents who want to see the Mead School District succeed. He shared the committee itself will not have any district employees but that district staff would report information to the committee within their specialty areas. Director Cannon commented that this committee is a good approach to help with the unique and challenging things the district needs to solve in the next few years with its existing assets. He spoke directly to ALE families that the Board hears them and is working on a solution.

President Gray stated that the resolution will be online to be read and reviewed.

Director Cannon made a motion to adopt Resolution 26-03, The Commission of a Facilities & Long-Range Planning Committee, as presented. Director Woodworth seconded the motion. The motion carried unanimously. A copy of the resolution is attached.

**E. 1st Reading Procedure 3205 (Procedure Revision)
Sexual Harassment of Students Prohibited**

Director of Student & Family Services, Josh Westermann, presented a revision to Procedure 3205, Sexual Harassment of Students Prohibited, for first reading. As was shared by Mr. Westermann at the May Work Session, the district's current Procedure 3205 is being adequately followed but he is recommending a revision to the current procedure in order to better mirror the current WSSDA model procedure which is formatted more clearly. The revision language helps to clearly identify the state process, makes a clear distinction of what needs to occur in order to meet the federal threshold and outlines the informal complaint process. The revision essentially will make the procedure easier to work through with parents because it is easier to follow. He recommended bringing this revision forward for second reading at the June 22 Regular Board Meeting for approval in order to have it ready for training staff in the fall.

Director Cannon thanked Mr. Westermann for evaluating the existing procedure and making revisions to ensure the right tool is available for addressing this topic.

This was a first reading, non-action, item.

F. RFP Recommendation – Indoor Air Quality Assessment

Director of Maintenance & Operations, Travis Bown, presented at the May Work Session that Mead School District received a grant in the amount of \$598,184.00 for an indoor air quality assessment. A Request for Proposal (RFP) was done and the district received three bids. Two of the bids were viable, one from Custom Energy and one from McKinstry. After review and conferring with OSPI directly to determine that these vendors could satisfy their requirements, McKinstry rose to the top and can provide a much higher level of valuable services to the district. The grant should cover the entire cost of services with no additional cost to the district.

Mr. Bown noted that OSPI will likely have grant funding available next year and by receiving this current grant, the district is eligible to apply for another one next year. President Gray thanked Mr. Bown for all of the great work he has done securing grants on behalf of the district.

Director Killman made a motion to approve the Indoor Air Quality Assessment RFP Recommendation, as presented. Director Nolan seconded the motion. The motion carried unanimously.

**G. Curriculum Adoption Recommendation
Middle School Science & Social Studies**

Dr. Jordan presented the recommendation of the District's Curriculum Adoption Team for Middle School Science and Middle School Social Studies in accordance with Policy 2020. As discussed at the May Work Session, the Curriculum Adoption Team recommends the adoption of OpenSciEd, a curriculum published by Activate Learning for 6th-8th grade Science, and McGraw Hill curriculum for 6th and 8th grade Social Studies. By way of review, the Curriculum Adoption Team's role is to present curriculum to the IMC for approval based on set criteria from the district's Procedure 2020 (Course Design, Selection and Adoption of Instructional Materials). The IMC was made up of 17 voting members which includes teachers, administrators, and parents.

Dr. Jordan thanked the Board for their feedback at the May Work Session and noted that based on their feedback, some changes have already been implemented in the current curriculum adoption process for the elementary schools.

Director Killman inquired about the ongoing \$50,000.00 annual cost related to the curriculum, and Director Woodworth thanked both Robin Placzek, Director of Curriculum, Assessment & State & Federal Programs, and Dr. Jordan for sharing the curriculum with him and answering his questions. Director Nolan expressed his thanks for what he termed “the course correction” and believes the team met his concerns. Dr. Jordan noted this curriculum adoption timeline was ambitious and important in order to spend the levy dollars allotted for curriculum.

Director Cannon reviewed how much time the Board has spent on curriculum this year beginning with addressing Policy 2020 back in the fall and making revisions in order to ensure community input. He noted that he has learned a lot through this process and extended his gratitude to the teachers who piloted the curriculums, the IMC for volunteering their time, and district staff for meeting with him about the curriculum. He stated he was very impressed with Robin Placzek, Director of Curriculum, Assessment & State & Federal Programs, and Kathleen Olson, Secondary Curriculum Coordinator, citing their expertise and skills in this area. He described the depth of the process, district staff proficiency, and shared he researched McGraw Hill and found many states that use their curriculum. Ultimately, he concluded that the curriculum is very good and was even surprised by the quality of it. He made note of the balance between the district needing to meet state curriculum standards and taking into consideration things that may concern parents. Parent feedback is always appreciated.

President Gray expressed her appreciation of the district’s investment in curriculum for the students noting that while the Board wanted to be able to make it available quickly, they wanted to be sure they weren’t skipping over anything. She feels the content is very unbiased and is reassured. Director Killman asked if the scope and sequence, once complete, could be sent to the Board and the IMC. Dr. Jordan answered affirmatively.

Director Cannon made a motion to approve the Curriculum Adoption Recommendation for Middle School Science, as presented. Director Nolan seconded the motion. The motion carried unanimously.

Director Nolan made a motion to approve the Curriculum Adoption Recommendation for Middle School Social Studies, as presented. Director Killman seconded the motion. The motion carried unanimously.

VI. New Business
A. Consent Agenda

President Gray read aloud the donations listed in the Consent Agenda and thanked those individuals and organizations for their generosity and support of Mead School District students. She made note of the lengthy list of books being declared for surplus that was sent to the Board under separate cover.

Director Cannon made a motion to approve the Consent Agenda, as presented. Director Woodworth seconded the motion. The motion carried unanimously.

Consent Agenda

1. Hired Certificated Personnel:

April Coleman	Mead HS	Cert	1.0 FTE Continuing DLC Support Teacher 4/13/26
Madison Shoemaker	Special Services	Cert	1.0 FTE Continuing SLP
Caleb Wendle	Prairie View	Cert	.4 FTE Leave Replacement 3 rd Grade 4/2/26

2. Hired Classified Personnel:

David Harris	Custodial Services	Class	8 hrs/day Custodian effective 4/29/26
Micah LeLaCheur	Special Services	Class	7 hrs/day Behavior Intervention Tech effective 5/6/26

Kelly McCann	Transportation	Class	4 hrs/day Itinerant Driver effective 4/22/26
Timothy Morse	Transportation	Class	4 hrs/day Itinerant Driver effective 4/22/26
Grace Van Blaricom	Brentwood	Class	6.25 hrs/day Para Ed effective 4/29/26
Stephanie Address	Creekside	Class	4.25 hrs/day Cook III effective 5/19/26
Thomas Hood	Transportation	Class	4 hrs/day Itinerant Driver effective 5/14/26
Madison Lemis	Prairie View	Class	6.25 hrs/day Para Ed effective 5/14/26
Nicole Sauro	Prairie View	Class	6.25 hrs/day Para Ed effective 5/13/26

3. **Hired Certificated Substitutes:**

Taylor Buckstrom	Kathryn Jordan	Dillon Helle-Boyle	Noah Hasselblad
Michael May	Breena Pearson		

4. **Hired Classified Substitutes:**

Marion Austin	Monica Canales	Kya Boutain	Isabelle Morse
Bodee Maxwell	Larry Kraus	Alisha Simons	

5. **Approved Volunteer Coaches:**

Barnes, Dave	Northwood Middle School
Brooks, John	Northwood Middle School

6. **Hired Coaches:**

Adams, Carl	Mt Spokane High School
Allen, Megan	Northwood Middle School
Arizmendi, Kaylee	Mead High School
Bagnall, Aaron	Mead High School
Baisch, Michael	Mt Spokane High School
Bane, Zaan	Mountainside Middle School
Banton, Roddane	Mead High School
Barnes, Noah	Mead High School
Bartlett, Michael	Mountainside Middle School
Baskett, Eloise	Mead High School
Belding-Wilson, Dawn	Northwood Middle School
Blanc, Mackenzie	Mountainside Middle School
Bontrager, Chris	Highland Middle School
Booher, Breann	Mt Spokane High School
Borland, Bryce	Mead High School
Busch, Makena	Mead High School
Bush, Matthew	Northwood Middle School
Butler, Brandon	Mead High School
Butz, Trevor	Mead High School
Carlson, Tallie	Northwood Middle School
Carter, Mason	Mead High School
Casedy, Tiffany	Mead High School
Chadwick, Laurie	Mead High School
Clegg, Stefani	Mountainside Middle School
Cloer, Terrance	Mt Spokane High School
Coffield, Cayden	Mountainside Middle School
Coffield, Cristopher	Mountainside Middle School

Conley, Zella	Mead High School
Conner, Anna	Highland Middle School
Conner, Justin	Northwood Middle School
Cowart, Joshua	Mt Spokane High School
Curtis, Charles Jr	Mead High School
Daratha, Irvin (Scott)	Mt Spokane High School
Del Pizzo, Steve	Mt Spokane High School
Figueira, Daniel	Mt Spokane High School
Figueira, Kainoa (Daniel)	Mountainside Middle School
Fisher, KayDee	Northwood Middle School
Ganea, Deanna	Mead High School
Gardner, Brian	Mt Spokane High School
Greenslitt, Andrew	Highland Middle School
Grimes, Veronica	Mead High School
Hare, Cassandra	Mt Spokane High School
Hare, Stephan	Mt Spokane High School
Harvey, David	Mt Spokane High School
Hatton, Cooper	Mt Spokane High School
Haws, Robin	Northwood Middle School
Helbling, Amber	Mt Spokane High School
Helling, Annette	Mt Spokane High School
Hiebert Simera Saldana, Bailey	Mountainside Middle School
Hilmes, Danielle	Northwood Middle School
Hodgson, Donavon	Mead High School
Horn, Sebastian	Mt Spokane High School
Huber, Jeffrey	Mead High School
Johnson, Zachary	Mt Spokane High School
Jones, Matthew	Mead High School
Kerbs, Jeramiah	Mountainside Middle School
King, Justin	Mt Spokane High School
King, Natalie	Mt Spokane High School
LaBissoniere, Sheri	Highland Middle School
Lehr, James	Mead High School
Leslie, Madeline	Mead High School
Leslie, Nicole	Mead High School
Lionello, Dillon	Mt Spokane High School
Lucas, Josh	Mead High School
Maglio, Mary (Meg)	Mead High School
Mai, Sabine	Mountainside Middle School
Martin, Gabriel	Mt Spokane High School
Martinsen, Jennifer	Northwood Middle School
Mason, Michael	Northwood Middle School
McClary, Jack	Mountainside Middle School
McConnell, Dustin	Mt Spokane High School
Medina, Julian	Highland Middle School
Meseberg, Conner	Mountainside Middle School

Milatz, Zoe	Mead High School
Miller, Daniel	Mead High School
Miller, Jason	Mt Spokane High School
Mortensen, Benjamin	Northwood Middle School
Murphy, Joel	Mt Spokane High School
Murray, Joseph	Mt Spokane High School
Nelson, Kaitlyn	Mt Spokane High School
Nelson, Ryan	Mt Spokane High School
Oglesbee, Kevin	Mt Spokane High School
Opiew, Oromrow	Highland Middle School
Paulson, Adam	Mead High School
Phelps, Logan	Highland Middle School
Phillips, Michael	Mead High School
Pocan, Alan	Mountainside Middle School
Powell, Jaymes	Mead High School
Quigley, Laurie	Mt Spokane High School
Redmon, Sherilyn	Northwood Middle School
Regalado, Breanna	Mead High School
Riggs, David	Northwood Middle School
Robertson, Derek	Mead High School
Ross, Keith	Mead High School
Royce, Larry	Mountainside Middle School
Rupe, Cynthia	Highland Middle School
Salzman, Brock	Northwood Middle School
Sampson, Gregory	Highland Middle School
Schuerman, Alexander	Mt Spokane High School
Shelton, Michele	Northwood Middle School
Shipley, Mica	Mead High School
Shulkin, Mark	Highland Middle School
Slatter, Todd	Mt Spokane High School
Smith, Bryan	Highland Middle School
Smith, Kyle	Northwood Middle School
Sonneland, Andrew	Mt Spokane High School
Stevens, Drew	Mead High School
Stiles, Emily	Mt Spokane High School
Stuchell, Austin	Mead High School
Sturtevant, Jacob	Mead High School
Thomas, Luke	Mt Spokane High School
Tiffany, Hunter	Mead High School
Trancygier, Bradley	Highland Middle School
Trout, James (Tim)	Mt Spokane High School
Tuggle, Jermaine	Highland Middle School
Turner, Finis	Mt Spokane High School
Van Wert, Sally	Mt Spokane High School
Vandervert, Jadan	Mt Spokane High School
Vargas, Leonard	Highland Middle School

Vogel, Christopher	Northwood Middle School
Waldt, Richard	Mountainside Middle School
Wallace, Monica	Mead High School
Wallace, Victor E Jr	Mead High School
Ward, Keith	Highland Middle School
Wenkheimer, Jolisa	Highland Middle School
Wessel, Shannon	Mt Spokane High School
Whitaker, Rebecca	Northwood Middle School
White, Matthew	Mt Spokane High School
Whitford, Dori	Mead High School
Wilburn, Kaitlyn	Mead High School
Willerick, Matthew	Mead High School
Williams, Chandra	Mead High School
Wilponen, Josh	Mead High School
Wittwer, Nicolette	Mt Spokane High School
Wrigley, Jonathan	Mead High School
Ziemann, Noah	Mt Spokane High School

7. Approved AP Vouchers for General Fund, Capital Projects, Transportation Vehicle, Private Purpose Trust and ASB.

Vouchers audited and certified by auditing officers as required by RCW 42.24.080, and those expense reimbursement claims certified as required by RCW 42.24.090, have been recorded on a listing which has been made available to the Board. As of this day, **May 26, 2026**, the Board, by a unanimous vote does approve for payment the vouchers included in the above referenced list and further described as **Warrant Numbers 127052 to 127465** in the following amounts:

<u>Fund</u>	<u>Amount</u>
General Fund - AP	\$ 3,048,998.48
General Fund - PR	25,816,543.64
Capital Projects Fund	96,977.94
ASB Fund	65,583.25

8. Approved Co-Curricular, Supplemental & Extra-Curricular Contracts.

9. Accepted the Following Donations:

- \$1,000.00 from Lisa Fortier for the Mead HS Weight Room
- \$500.00 from NJ Harris Enterprises for the Mead HS Weight Room
- \$500.00 from Fire Fighters Benevolent Association (Local 2916) for DLC Field Day Olympics
- \$800.00 from Spokane Ignite for Northwood MS' replacement of Volleyball Winches
- \$500.00 from Chas Health for DLC Field Day Olympics
- \$1,000.00 from Lance G. Douglass, Inc. for Mt. Spokane HS Girls Tennis
- \$500.00 from Baker Construction & Development, Inc. for DLC Field Day Olympics
- \$1,570.00 from M&R Sales, Inc. for Mead HS Girls Track (fundraiser proceeds)
- \$1,150.00 from Spokane Youth Sports Association for Mead HS Boys Soccer

10. Approved Unpaid Leaves (i.e. parenting, medical, good of the district, education etc.):

Anna James	Learning & Teaching	Cert	Up to 8 hrs/day, 1-2 times/week 4/20/26 - 6/16/26
Sabrina Ginn	Mt. Spokane	Cert	4/17/26 - 6/16/26
Pamela Wheeler	Mt. Spokane	Class	4/20/26 - 6/8/26
Eric Finley	Transportation	Class	5/29/26

Amy Ferguson	Highland	Class	6/10/26 - 6/13/26
Jessica Gilliland	Brentwood	Class	6/1/26
Jon Ashworth	Nutrition Services	Class	5/29/26 & 6/1/26
Toby Doolittle	Mead HS	Cert	26/27 school year (MEA President)
Erin Glasser	MLO	Cert	.4 FTE (1.0 Contract) 1 st Semester 26/27 school year
Kaylen Kociela	Skyline	Cert	.8 FTE (1.0 Contract) 26/27 school year
Brenna Weishaar	Special Services	Cert	.6 FTE (.6 Contract) 1 st Semester 26/27 school year
Jamie Williams	Special Services	Cert	.4 FTE (1.0 Contract) 1 st Semester 26/27 school year
David Browning	Shiloh Hills	Cert	1.0 FTE 26/27 school year
Holly Wilcox	Skyline	Cert	1.0 FTE 26/27 school year
Katelyn Goold	Midway	Cert	.4 FTE (1.0 Contract) 26/27 school year

11. Rescinded Unpaid Leaves (i.e. parenting, medical, good of the district, education, etc.):

Nicole Hodl	Skyline	Cert	1.0 FTE 1 st Semester 26/27
Ryan Hodl	Prairie View	Cert	1.0 FTE 1 st Semester 26/27

12. Accepted the Following Resignations/Retirements:

Mari Rosales	Mt. Spokane	Class	Resignation effective 8/25/26 (revised from 4/27/26 consent agenda) (Data Processor)
Pamela (Susie) Seher	Nutrition Svcs/Mead HS	Class	Resignation effective 8/21/26 (revised from 4/27/26 consent agenda) (Cook)
Kimberly Nichols	Transportation	Class	Resignation effective 6/1/26 (Technician)
Karen Lonn	Meadow Ridge	Class	Resignation effective 6/30/26
Shelly Hicks	Colbert	Cert	Resignation effective 8/25/26
Meredith Adams	Evergreen	Class	Resignation effective 6/30/26
Jennifer Gentry	Mead HS	Cert	Resignation effective 8/25/26
Teresa Arnzen	Special Services	Cert	Retirement effective 8/25/26 (Psychologist)
Dorothy Campbell	Nutrition Svcs/Mead HS	Class	Retirement effective 8/21/26 (revised from 4/27/26 consent agenda) (Cook Manager)
Maureen Collins	Mt. Spokane	Cert	Retirement effective 8/25/26 (revised from 1/26/26 consent agenda) (Teacher)
Kelly Creasey	Mountainside	Cert	Retirement effective 6/30/26 (Teacher)
Patricia Emch	Creekside	Class	Retirement effective 8/25/26 (Para Ed)
Patricia Henry	Colbert	Cert	Retirement effective 8/25/26 (Library Info Tech Specialist)
Carolyn Mattingly	Transportation	Class	Retirement effective 8/24/26 (Driver)
Michael Marcoux	Custodial Svcs/Northwood	Class	Retirement effective 10/30/26 (Custodian)
Melva Pryor	Skyline	Cert	Retirement effective 6/30/26 (Teacher)
Regina Rhinehart	Colbert	Class	Retirement effective 8/25/26 (Para Ed)
Jerry Stearns	Transportation	Class	Retirement effective 8/24/26 (Driver)
Carolyn Sutton	Farwell	Class	Retirement effective 8/25/26 (Para Ed)
Becky Swenson	Brentwood	Class	Retirement effective 8/25/26 (Para Ed)
Carrie Webbenhurst	Mountainside	Class	Retirement effective 8/25/26 (Para Ed)
Carol Hatcher	Technology	Class	Retirement effective 6/30/26
Julie Kink	Shiloh Hills	Cert	Retirement effective 8/25/26

13. Declared the (emailed prior) provided list of Books from Midway and Colbert as Surplus.

**B. Student Travel Proposal
Mead HS Girls Cross Country to Irvine, CA**

Dr. Jordan presented a travel request from Mead High School Girls Cross Country (approximately 20 students plus Coach Whitford and 2 additional adult chaperones) to travel to Irvine, California, September 17-20, 2026, to compete in the Woodbridge Invitational. This is a prestigious meet and an honor to participate in with college coaches present. A copy of the trip itinerary was provided to board members in their board meeting packet.

Students will miss one day of school, Friday, September 18, 2026, and the teacher/coach will need a substitute teacher for that day. The estimated cost per student is \$600.00 - \$700.00 with fundraising opportunities available.

Director Nolan made a motion to approve the request from Mead High School Girls Cross Country to travel to Irvine, California, September 17-20, 2026, as presented. Director Cannon seconded the motion. The motion carried unanimously.

C. 1st Reading Policy 6270 Policy (Policy Revision)

Efficient & Responsible Use of Resources (Sustainability)

Mr. Bown shared with the Board that he submitted energy management plans for Mead High School and Mt. Spokane High School to the Washington State Department of Commerce. The Department of Commerce thinks the Mead School District is working hard to be responsible with their resources and have made energy policy a high priority. However, upon their review they noted a concern about the absence of important language in the district's current policy, specifically related to the Clean Building Performance Standards. Mr. Bown is proposing additional language be added to the district's policy based on their recommendations. The language provides that the district will commit to using Energy Star-rated equipment and follow requirements set forth by the Clean Building Performance Standards law. Mr. Bown recommended bringing this revision forward for second reading at the June 22 Regular Board Meeting for approval.

This was a first reading, non-action, item.

VII. Reports

A. Title I & LAP Program

Director of Curriculum, Assessment & State & Federal Programs, Robin Placzek, provided a report to the Board on the district's Title 1 and LAP programs.

Title I programs and services provide customized instruction and curricula that helps students meet academic standards and take an active, engaged interest in what they learn and can do. It is a federally-funded program that provides additional support to schools with high percentages of low-income students. The program can offer targeted assistance programs (for identified students) or schoolwide programs (to upgrade the entire educational program). The district's allocation for the 2025-2026 school year is approximately \$1.7 million dollars.

LAP (Learning Assistance Program) is a state-funded program designed to enhance educational opportunities for students who are not yet meeting academic standards in basic skill areas. LAP provides supplemental instruction and services, including academic and non-academic supports, to help students reach grade-level standards. The district's allocation for the 2025-2026 school year is approximately \$2.9 million dollars.

Both programs are designed to support students who need extra help in school and require that schools use data-based, decision-making processes to identify students who need LAP or Title I support, understand their needs, and provide appropriate services.

For more specifics including the number of title buildings in the district, staff who are funded through these programs, new support provided this year and increased intervention support slated for next year, please review the attached slide presentation that Ms. Placzek presented to the board at the meeting. In conclusion, Ms. Placzek noted that they do expect a decrease in Title I funding next year but it should be offset by a small increase in LAP funding.

B. Superintendent's Report

Superintendent Hanson noted some things to celebrate beginning with the work that staff has done with piloting new Science and Social Studies middle school curriculum. One related benefit of the new curriculum, aside from new materials in hand, was seeing the teachers who were part of the IMC share together at the meetings. Hearing the teachers talk about having common materials and how to teach the material specifically in order to hit standards together, as a WE, is valuable and will pay a dividend in the district for years to come. That kind of professional learning community is impactful. He thanked the IMC for their good work.

Secondly, Superintendent Hanson shared that Director of CTE & School Support, Moleena Harris, was chosen by the Washington Association of Career and Technical Administrators as CTE Administrator of the Year for the northeastern region. Her work and effort for the district's CTE program is duly recognized.

Lastly, the Washington Board of Education annually recognizes schools for their work in three categories: closing gaps, growth and achievement. Only 16% of schools statewide earned the recognition and four are Mead schools. Mt. Spokane High School and Farwell Elementary received growth awards and Skyline Elementary and Prairie View Elementary received achievement awards. Each of these schools deserve accolades for their accomplishments.

VIII. Remarks for the Good of the Schools - Public Comment on Non-Agenda Items

No one signed up to comment on non-agenda items.

IX. Adjourn

The meeting was adjourned at 7:30pm.

President

Secretary



SCHOOL BOARD RESOLUTION FORM

DUE ANNUALLY BY THE SECOND FRIDAY IN JUNE

School District Type (select one): ☒ Public ☐ Private ☐ Charter ☐ Tribal

School District Name: Mead School District

Resolution # (optional): 26-02

Date: MAY 26, 2026

Schools Approved for WIAA Membership: Mt Spokane HS, Mead HS, Mountainside MS, Northwood MS and Highland MS

By action of the 1976 Legislature, each School District Board of Directors may delegate control, supervision, and regulation of any extracurricular activity to the WIAA and compensate such entity for services provided. The local **SCHOOL BOARD PRESIDENT** and **SUPERINTENDENT** must sign this resolution form to indicate that the School Board has approved the Public School District's or Private School's membership with the Washington Interscholastic Activities Association (WIAA) and as members, these schools will follow the WIAA Rules and Regulations.

DELEGATING AUTHORITY TO WIAA

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. grants authority to each school district board of directors to control, supervise and regulate the conduct of interschool athletic activities and other interschool extracurricular activities of an athletic, cultural, social, or recreational nature for students in the district.

WHEREAS Chapter 32, Laws of 1975-76, 2nd Ex. Sess. authorizes school district boards of directors to delegate control, supervision and regulation of any of the aforesaid activities to any voluntary, nonprofit entity and to compensate any such entity for services provided subject to the satisfaction of certain conditions and approval by the State Board of Education.

WHEREAS the Washington Interscholastic Activities Association is a voluntary, nonprofit entity which has satisfied the conditions, expressly set forth in Chapter 32, Laws of 1975-76, 2nd Ex. Sess. and has further been approved by the State Board of Education in action taken on August 17, 1977.

WHEREAS the board of directors of directors of the following School District or School being otherwise fully informed of the rules and regulations of the Washington Interscholastic Activities Association as approved by the State Board of Education and recognizing that said rules and regulations provide for private sponsorship of post-season tournaments for extracurricular activities by WIAA, consent to abide by such rules and regulations.

NOW THEREFORE, the board of directors of the following School District or School hereby delegates to the Washington Interscholastic Activities Association the authority to control, supervise and regulate interschool activities consistent with the rules and regulations of WIAA. The Board of Directors retains the right to establish eligibility standards that meet or exceed the rules and regulations of WIAA.

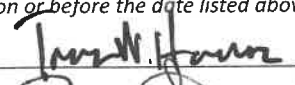
INTERSCHOLASTIC OFFICIALS L&I COVERAGE STATEWIDE & MEMBERSHIP BILLING

Beginning July 1, 1988, interscholastic sports officials were covered by Washington State Labor and Industries via a common rate and payment system that eliminated game-by-game calculations and record keeping by school and/or district business offices. WIAA will guarantee payment of L&I premiums for WOA registered officials for all interscholastic activities under WIAA's jurisdiction and will assess WIAA member schools based on tiered billing rates at the same time service fees are billed. Officials L&I coverage is only in effect for activities in which registered WOA officials officiate, and which are authorized and offered by School Board approval and listed on the school's WIAA membership form.

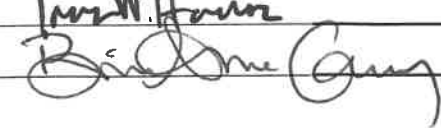
Member schools will be billed in August according to the Membership Fee Structure outlined in the handbook of the upcoming school year. Labor and Industries (L&I) fees will be included on the bills sent out to each member school at that time. Per Rule 3.6.4: Member school service and Labor and Industries fees are due November 1. Schools that fail to submit service and L & I fees by December 1 will be excluded from participation in regular season contests and culminating events until fees are remitted and be assessed a \$100.00 late fee.

By signing below the School District Superintendent/Head of School, School Board President (for Public School Districts), and school board members agree to the information above for the public school district or private school listed above, on or before the date listed above.

Superintendent/Head of School: Travis Hanson

Signature: 

School Board President (if applicable): BrieAnne Gray

Signature: 



2323 E. Farwell Rd., Mead, WA 99021
509-465-6000
www.mead354.org

May 26, 2026

WIAA
435 Main Ave South
Renton, WA 98057

Re: 2026-2027 WIAA Annual Resolution

Dear WIAA Executive Director and Board of Directors,

On behalf of the Mead School District Board of Directors, I am writing to formally notify the WIAA of our decision to renew membership for the upcoming school year. We do so with deep reluctance and continued serious concern over the WIAA's policies governing participation in girls' sports.

Despite repeated feedback from our district and many others across the state, the WIAA has failed to adopt clear, effective policies that fully protect the integrity, fairness, and safety of girls' athletics. Biological males should not compete in girls' and women's sports categories. Strong, biology-based eligibility rules are essential to ensure female athletes have a level playing field, equal opportunity, and protection from unfair disadvantage and potential physical risk.

We are aware that the WIAA often cites state law as the reason it will not address this issue. We therefore expect that if Washington voters pass a statewide initiative to restore sex-based categories in sports, the WIAA will promptly amend its policies to comply with the new law and protect girls' sports.

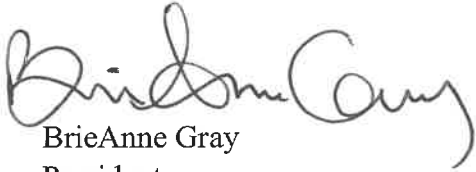
Our renewal of membership should not be construed as acceptance or endorsement of the WIAA's current position. We renew only because the WIAA currently remains the primary governing body for interscholastic athletics in our state. This decision does not diminish our unwavering commitment to the protection of girls' sports. We strongly urge the WIAA to demonstrate genuine leadership on this issue by prioritizing the rights, safety, and opportunities of female athletes.

The Mead School District remains committed to collaboration with the WIAA, but we will continue to advocate for policies that truly protect girls' sports and honor the fundamental principle of fair competition.

Thank you for your attention to this critical matter.

Sincerely,

Mead School District Board of Directors



BrieAnne Gray
President



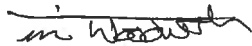
Alan Nolan
Vice President



Michael Cannon
Director



Jennifer Khlman
Director



Tim Woodworth
Director



RESOLUTION 26-03

A RESOLUTION OF THE BOARD OF DIRECTORS OF MEAD SCHOOL DISTRICT NO. 354, SPOKANE COUNTY, WASHINGTON, AUTHORIZING AND COMMISSIONING A FACILITIES AND LONG-RANGE PLANNING COMMITTEE TO STUDY DISTRICT CAPITAL FACILITY NEEDS, ENROLLMENT TRENDS, AND LONG-RANGE FACILITY PLANNING, AND TO PROVIDE AN ADVISORY FINAL REPORT TO THE BOARD OF DIRECTORS.

WHEREAS, Mead School District No. 354 (the "District") serves approximately 10,500 students across a large geographic area in north Spokane County, Washington, operating 10 elementary schools, 3 middle schools, 2 high schools, and one Alternative Learning Experience Program serving students in a variety of nontraditional educational models governed by Chapter 392-550 of the Washington Administrative Code (WAC); and

WHEREAS, the Board of Directors of the District (the "Board") is committed to providing all District students with safe, modern, and educationally appropriate facilities, and to exercising prudent stewardship of community resources entrusted to the District through prior bond measures; and

WHEREAS, Board Policy No. 6915 directs the District to engage in long-range facilities planning, and Board Policy No. 6920 establishes the District's commitment to ongoing evaluation of its capital facility needs considering enrollment trends, facility conditions, and community priorities; and

WHEREAS, WAC 392-341-025 requires school districts to periodically prepare a State Study and Survey evaluating facility conditions, educational programs, student population projections, and capital finance capacity. The District completed such a Study and Survey in October 2025, prepared by NAC Architecture in compliance with WAC 392-341-025; and

WHEREAS, the October 2025 Study and Survey identified a set of pressing capital facility needs, including: (a) the deteriorating condition of the Pittsburg Learning Center, which houses approximately 650 on-site Alternative Learning Experience (ALE) students and carries the District's lowest facility condition score of 53.75% (Fair/approaching Poor) with serious deficiencies in exterior windows, wall finishes, flooring, and HVAC systems; (b) four elementary

schools – Brentwood, Evergreen, Farwell, and Colbert – that are age-eligible for State-assisted modernization or replacement; and (c) the need to evaluate long-term capacity and enrollment distribution across the District; and

WHEREAS, the District's ALE offerings, operating under the umbrella of the Mead Learning Options (MLO) program has grown to approximately 1000 students (including those enrolled virtually) – roughly 10% of total District enrollment – making it one of the larger ALE programs in Eastern Washington, and this growth reflects a genuine and sustained family preference that the Board is committed to supporting equitably; and

WHEREAS, the District has experienced three consecutive years of kindergarten enrollment below projections, even as more than 1,000 new multi-family units and a modest number of single family homes have been constructed within District boundaries, raising important questions about the District's long-term enrollment trajectory that must be carefully studied and understood before major capital commitments are made; and

WHEREAS, the District's history of community-based facilities planning demonstrates that a thorough and transparent community planning process builds the public credibility and trust necessary to advance capital investment that benefits students; and

WHEREAS, the Board finds that the convergence of numerous aging facilities, growth in the district's ALE programs and facility urgency, enrollment uncertainty, and the potential bond opportunity requires a deliberate, community-informed, long-range planning process before any capital program or ballot measure is finalized; and

WHEREAS, the Board desires to formally commission a Facilities and Long-Range Planning Committee to conduct such a process, culminating in an advisory Final Report to the Board to inform capital decisions and any potential ballot initiative in the 2030 to 2032 timeframe.

NOW, THEREFORE, BE IT RESOLVED that the Board of Directors of Mead School District No. 354 hereby commissions and authorizes the formation of a Facilities and Long-Range Planning Committee (the "Committee") to serve as an advisory body to the Board of Directors on matters of capital facility planning, enrollment trends, and long-range facilities investment for Mead School District No. 354.

BE IT FURTHER RESOLVED that the Board of Directors of Mead School District No. 354 hereby adopts the Facilities and Long-Range Planning Committee Commissioning Document, dated May 2026, as the governing document for the Committee's organization, charge, and process, with the understanding that the Superintendent or designee may make administrative adjustments to

the schedule, agenda, or process as circumstances require, provided that the essential purpose and advisory character of the Committee is preserved.

BE IT FURTHER RESOLVED that the Board of Directors of Mead School District No. 354 hereby directs the Superintendent, or the Superintendent's designee, to open a community application process for Committee membership and to select a Committee of approximately 20 to 25 members reflecting the full range of District stakeholders, including parents of students enrolled in traditional school programs, parents of students enrolled in Mead Learning Options (MLO) programs, community members without children currently enrolled in District schools, and District staff in facilitating roles. Selection of members shall be made by District leadership following a review of all applications received during the open application period.

BE IT FURTHER RESOLVED that the Board of Directors of Mead School District No. 354 hereby establishes the following charge for the Committee: (a) review and interpret District enrollment trends and projections, with particular attention to the kindergarten enrollment signal and MLO/ALE growth; (b) review the physical condition of the Pittsburg Learning Center and the four age-eligible elementary schools – Brentwood, Evergreen, Farwell, and Colbert; (c) study the MLO program facility situation in depth, including hearing directly from MLO families and staff; (d) understand the District's bond capacity, State School Construction Assistance eligibility, and probable tax rate impacts; (e) develop a prioritized list of capital projects for Board consideration; (f) develop multiple options for a capital improvement program, including a bond package scenario with projected tax rate impact; and (g) conduct community forums and incorporate community input into its Final Report.

BE IT FURTHER RESOLVED that the Board of Directors of Mead School District No. 354 hereby directs the Committee to conduct no fewer than two public community forums prior to the adoption of the Final Report, offered at different times and locations to maximize community access, and to incorporate a summary of community input - including areas of agreement and concern - into the Final Report.

BE IT FURTHER RESOLVED that the Board of Directors of Mead School District No. 354 hereby affirms that the Committee is an advisory body only. All decisions regarding capital projects, bond initiatives, school boundary changes, and facility dispositions rest solely with the Board of Directors. The Committee's role is to inform and equip the Board to make decisions with confidence and community credibility. The Committee itself may not advocate for or against any specific ballot measure, and individual members who choose to participate in any campaign related to capital measures do so in their personal capacity, not as representatives of the Committee.

BE IT FURTHER RESOLVED that the Board of Directors of Mead School District No. 354 hereby affirms the Board's commitment to applying an equity standard throughout this planning process: the Committee shall explicitly consider whether capital recommendations provide equitable facility quality across all District programs, geographic equity in modernization investment, and temporal equity for students and families who have waited longest for improved facilities - including ALE students currently housed in the District's lowest-scoring facility.

BE IT FURTHER RESOLVED that the Board of Directors of Mead School District No. 354 hereby directs the Superintendent to report to the Board on Committee progress at regular intervals, and authorizes the Superintendent to accept and administer any grant or assistance funds available to support the facilities planning process.

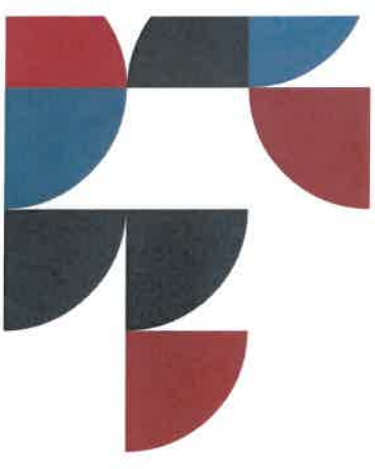
ADOPTED by the Board of Directors of Mead School District No. 354 at a regular meeting of the Board duly noticed and held on **May 26, 2026**.

Dated this 26th day of May, 2026.

Attest:

Mead School District No. 354
Board of Directors

Secretary to the Board

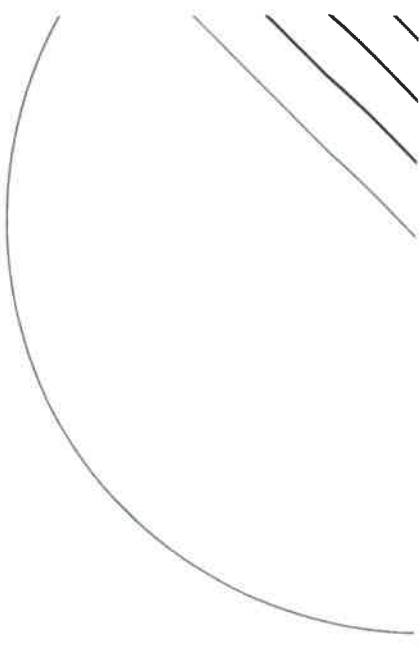


LEARNING ASSISTANCE PROGRAM (LAP) AND TITLE I REPORT



MEAD SCHOOL DISTRICT

May 2026



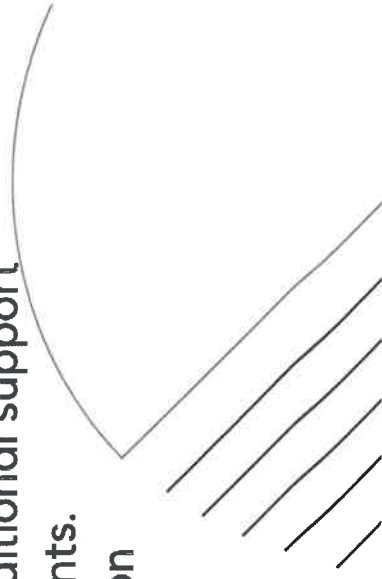
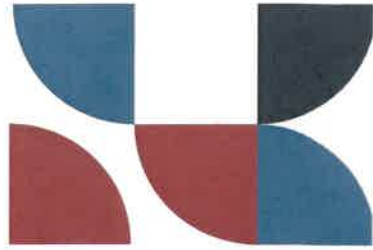


PROGRAM DESCRIPTIONS

Title I: Title I programs and services provide customized instruction and curricula that helps students meet academic standards and take an active, engaged interest in what they learn and can do. As the oldest and largest federal education program, Title I programs build equity of opportunity for children whose struggles often keep them on the academic sidelines.

Title I is a federally-funded program that provides additional support to schools with high percentages of low-income students.

- District allocation for SY 25-26 = approx. \$1.7 million



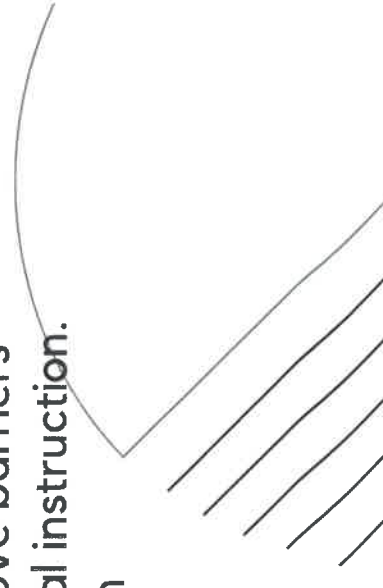
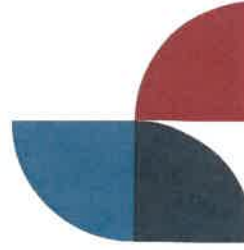
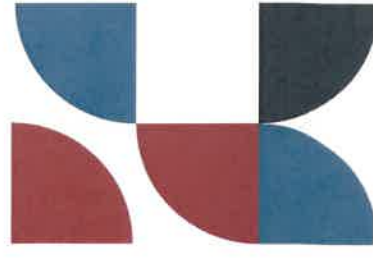


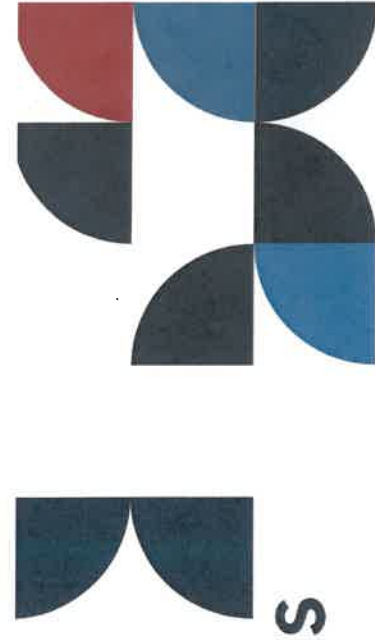
PROGRAM DESCRIPTIONS

Learning Assistance Program (LAP): LAP is a state-funded program designed to enhance educational opportunities for students who are not yet meeting academic standards in basic skill areas, including reading, writing, math, or readiness associated with these skill areas.

Within the framework of a Multi-Tiered System of Supports (MTSS), LAP supports and services are targeted (tier 2) or intensive (tier 3) supports that are added to accelerate learning and remove barriers that prevent students from benefiting fully from universal instruction.

- District allocation for SY 25-26 = approx. \$2.9 million



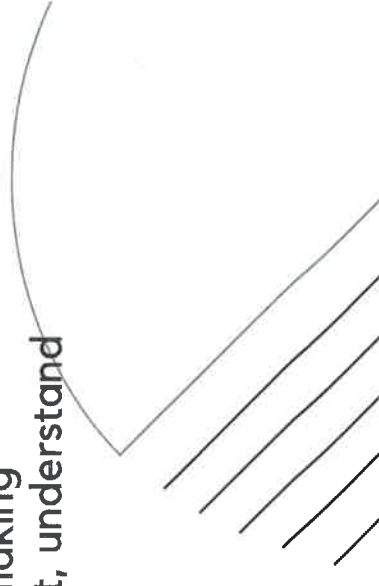
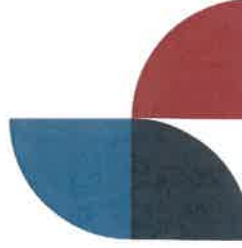
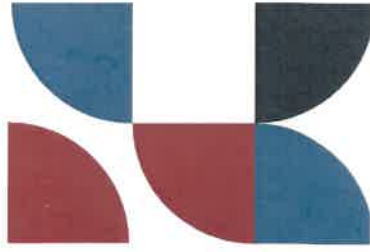


PROGRAM DESCRIPTIONS

Learning Assistance Program (LAP) and Title I are distinct but complementary programs designed to support students who need extra help in school.

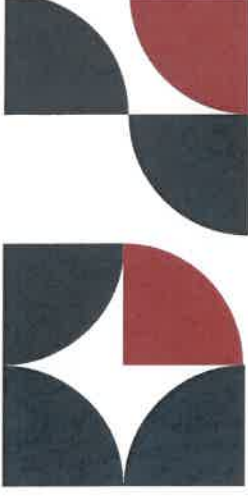
- LAP: Provides supplemental instruction and services, including academic and non-academic supports, to help students reach grade-level standards.
- Title I: Can offer targeted assistance programs (for identified students) or schoolwide programs (to upgrade the entire educational program).

Both programs require that schools use data-based decision-making processes to identify students who need LAP or Title I support, understand their needs, and provide appropriate services.



Who We Are

- 5 Title Buildings
 - 3 Schoolwide, 2 Targeted
 - Monitor F/R % each year
- All buildings are LAP eligible
- 9.5 LAP/7.5 Title Teachers
- 22 LAP/15 Title Paraeducators

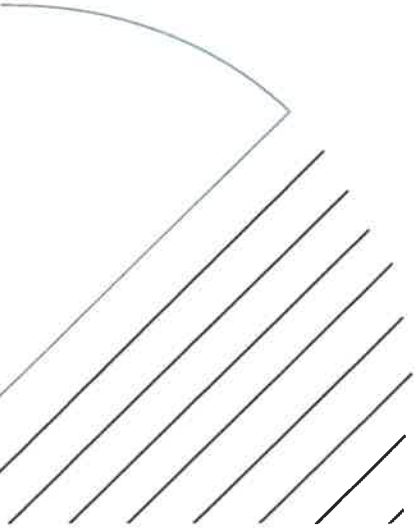
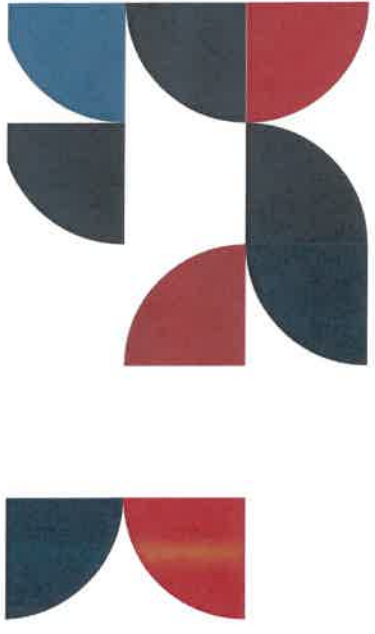


Who We Serve

- Tiered support = approx. 20% of TTK-5th grade students
- Additional support for multilingual students
- Students with needs in reading, math, and/or behavior support
- **New this year:** Intervention/graduation support at secondary and increased behavior support at elementary

What We Do

- Identification and assessment of students
- Direct instruction of students to meet grade-level standards
 - Small group and push-in models
- Professional development for staff
 - Foundational reading, PBIS, behavior
- Family engagement
- **Looking ahead:** Increased intervention/graduation support at secondary; assessment pilot K-8



EACH STUDENT FUTURE-READY

FOSTER BELONGING, INSTILL

PURPOSE, CULTIVATE CURIOSITY

