WOODBURN
United

CURRICULUM GUIDE

WOODBURN HIGH SCHOOL








DIVERSE IN CULTURE...UNITED IN MISSION

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Welcome to the Woodburn High School Campus

We are proud of our academic programs and the activities that go along with them. We strongly encourage students to take advantage of the wonderful opportunities that await. Your high school career lasts only four years, and we want you to make the most of it.

This guide contains important information about course offerings and sequencing to assist you in your educational journey. As you look at the classes available to you, use the guide to select classes that you feel would challenge you as well as help to prepare you for the career path you choose. Review this guide with your parents to develop an educational plan that is the best for you.

Thank You,

Dulce Nash
Principal

Equality of Opportunity

The Woodburn School District shall provide programs and activities based on equality for all students. No persons shall be excluded from participation in, be denied the benefits of, or be subjected to discrimination in any educational program or activity administered or authorized by the Woodburn School Board on the basis of age, race, religion, color, national origin, disability, gender, marital or parental status, sexual orientation, linguistic background, capability or geographic location. This is in accordance with Title IX of the Civil Rights Act of 1964 as amended: Title IX of the Educational Amendments of 1972; Section 504 of the Rehabilitation Act of 1973, as amended; and Title II of the Americans with Disabilities Act.

WOODBURN SCHOOL DISTRICT GRADUATION REQUIREMENTS

Academic success is vital for a successful career and personal growth. Students with strong academic skills have greater access to future opportunities and pathways. Academic success impacts behavior and social interactions with peers and family. We strive to provide a strong academic program, and supports to ensure that all students have the opportunity to pursue their goals and aspirations.

Based on the State of Oregon Diploma Requirements for a standard diploma

SUBJECT AREAS (credit type):	**CREDITS REQUIRED**
Language Arts (LA)	4 credits *****
Math (MA)	3 credits (Algebra 1 and higher)
Social Studies (SS)	3 credits
Science (SC)	3 credits
Health (HE)	1 credit
Physical Education (PE)	1 credit
CTE, Fine Arts or Foreign Language (AFF)	3 credits
Electives (EL)	6 credits ****** **/ 5.0 starting w/ 2027**
Personal Finance Education (PFE)	.5 Credits in place of elective
Higher Education and Career Pathway Skills	.5 Credits starting w/ class of 2027
TOTAL CREDITS REQUIRED	**24 Credits**
***** 0.5 credit is awarded per semester for each successfully completed course. The school year is made up of 2 semesters. ****** Once required credit for a specific subject area has been completed, additional coursework in that subject area will award elective credit.	

STUDENT “On Track” CLASSIFICATIONS

Students are considered to be “on track” for their grade level based on the number of units obtained by fall semester.

GRADE	Number of credits needed to be assigned this grade level
9th Grade “On Track”	9th grade start with 0 credits
10th Grade “On Track”	6 or more Credits
11th Grade “On Track”	12 or more Credits
12 Grade “On Track”	18 or more Credits
Total Needed to Graduate	24 Credits

GRADING POLICIES AND PRACTICES

ACCESSING POWERSCHOOL and MONITORING STUDENT ACHIEVEMENT

The PowerSchool Student Information System helps parents see the progress of their children and also allows students to monitor their success. It provides constant communication between students, parents, and teachers. Students are provided a PowerSchool log-in at the beginning of the year. Parents can request a Parent Log-In at any time. Due to the confidential nature of the information shared on PowerSchool, we do require that the parent show ID to gain access. Because of this, requests for Parent Log-ins must be done in person at the Main Office.

GRADE REPORTS

The district feels it is important that teachers have as much accurate knowledge of student achievement as possible to assess students’ needs and growth; thus, communication between parent, teacher and student regarding academic progress is essential. Progress reports will be issued at the end of each quarter, providing students and families with a snapshot of their student’s progress. Final grade reports shall be issued to parents at the end of each semester. Semester grades are then transcripted and become part of the student’s academic record.

Parents will be alerted and conferred with as soon as possible when a student’s performance or attitude becomes unsatisfactory or shows marked or sudden deterioration.

ASSESSMENT PROGRAM

The district's assessment program shall be designed for the purpose of determining district and school program improvement and individual student needs including the requirements of the Oregon Administrative Rules. Assessments shall be used to measure the academic content standards and Essential Skills and to identify students who meet or exceed the performance standards and Essential Skills adopted by the State Board of Education.

The Woodburn School District uses both State and Local Assessments to monitor and measure student progress. Students may opt-out of the statewide summative assessments as provided by state law. The district shall provide the required notice and necessary forms to the student. The district shall provide supervised study time for students who are excused from participating in the assessment. Students may not opt out of district/local assessments. Board Policy IL

GRADING AT WHS

For the past several years, the high school has been working to define our practices around grading and assessment. In the end, it is our desire to provide consistent, accurate, and meaningful grades that support learning that drives this work. Our grading system should be guided by the following values:

- Accurate—A student's grade should be based on their learning and should provide for the teacher, student, and caregivers a clear picture of what the student has learned.
- Consistent—For each outcome or assessment the teacher should be able to clearly communicate the criteria used to determine the score or grade. This criterion allows students and families to know that grades/scores are assigned consistently across a course.
- Meaningful—A meaningful grade is one that clearly communicates the learning that takes place. In a Standards-Based Teaching and Learning system, scores and grades communicate this information and help students identify where they need further assistance, or where they have exceeded expectations.
- Supportive Learning—Our system should support student learning by identifying areas where they need support or opportunities for extending the learning.

Teachers will report at the start of each term their grading practices and policies. This should be found in their class syllabus or other course documents.

Learning Standards/Targets/Skill Rubrics:

When rubrics are used to formatively and summatively assess students' academic achievement, teachers use these defined levels (using descriptive language) of proficiencies.

Proficiency Rubric

4	**Exceeds Proficiency/Excede proficiencia** The student shows they understand and have learned the standard being taught, plus they demonstrate extended learning.
3	**Meets Proficiency/Logra proficiencia** The student shows they understand and have learned the standard being taught.
2	**Approaching Proficiency/Cercano a lograr proficiencia** The student is close to meeting the requirements to show they understand and have learned the standard being taught.
1	**Does Not Meet Proficiency/No logra proficiencia** The student is working, but has not yet demonstrated they understand and have learned the standard being taught.
0	**No Evidence/Insufficient Evidence** No hay evidencia / Evidencia insuficiente The student has not yet demonstrated a proficiency level.

HOMEWORK

Teachers at all grade levels are encouraged to intentionally design homework and assign as necessary/needed, which is expected to increase in complexity with the maturity or grade level of the student. It is one means of teaching the necessary skills of independent study and learning for present and future use. It also helps develop students as independent learners and reinforces the study skills written into each curriculum area.

Homework may refer to an assignment prepared during a period of supervised study in class or outside of class or which requires individual work in the home.

Homework is expected to be designed to improve learning, to aid in the mastery of skills, to engage parents/guardians in the learning process, or to stimulate interest on the part of the student.

The information for any homework assignment should be clear and specific so that the student can complete the assignment. Homework should not require the use of reference materials not readily available in most homes, school libraries or the public library. Homework should require the use of those materials only when the student has had instruction in such use.

MAKE-UP WORK and LATE WORK

A student who has an excused absence from class is to be permitted to make up those assignments that they have missed. The student is expected to make arrangements with the teacher on their first day back in class for the work missed due to absence.

Any student truant from school will be permitted to make up missed work at the discretion of the teacher.

A student suspended from school is to be permitted, as provided by Oregon Administrative Rule 581-021-0065, to make up school work upon their return from the suspension if the work reflects achievement over a greater period of time than the length of the suspension. For example, the student is allowed to make up final, midterm and unit examinations, without an academic penalty.

AWARDING CREDIT POLICIES AND PRACTICES

TRANSCRIPT DETAILS

1. Any student registering at WHS with previous high school credits should provide an official / unofficial transcript from that accredited high school to be enrolled accurately. If the student is enrolling from another US high school, official transcripts must be sent directly to WHS.
2. If a student has no transcript or has not attended an accredited school, they may be enrolled but must meet WHS graduation requirements in order to graduate.
3. Parents / guardians will be asked to provide information so that an official transcript may be obtained from the previous school.
4. Counselors will compile a WHS transcript based on this documentation.
5. International transcripts may be forwarded to the District Registrar for verification and translation.
6. It is the counselor's responsibility to review transcripts for the following:
    - Progress towards graduation
    - Accurate GPA calculation, grade reporting
    - Support with post secondary planning
7. Advanced Placement (AP) and Willamette Promise (WP or College) courses should be designated in the course title. Advanced courses may also be designated in the title.
8. Students will receive weighted grades for AP only. Weighted grades are described below in the section called “Weighted Grades”.
9. Pre-ninth grade high school credit may be earned and administered in accordance with school policy. Parents/Guardians or students entering high school with credits already earned must request to have the credit and grade removed from their transcript prior to the end of the student's first semester of high school, if they decide to do so. These credits will not be calculated as part of their cumulative GPA.
10. Home school: Unless a 'home school' program is accredited, and the WHS high school receives an official transcript, home school coursework will not count toward WHS high school graduation requirements. Students may elect to take credit by exam courses to receive credit on their WHS transcript when available.

PASS - NO PASS OPTIONS

Core courses required for graduation are NOT subject to the Pass / No Pass Option. However, credits earned from secondary schools outside of the US will be transcribed as P / NP.

In courses fulfilling elective credit or under special circumstances, students may request within the first 10 days of each semester to take a course pass / no pass. After this time period and under extenuating circumstances, only a building administrator can initiate a Pass / No Pass option.

The Pass / No Pass option needs to be:

- Clearly communicated to students and families
- Chosen by a student as a grading option within the timeline mentioned above.
- To receive a “Pass”, a student must meet minimum course requirements that would earn a credit in the course. A “No Pass” is given to a student who does not meet minimum course requirements to earn credit. See specific course grading criteria for more information.
- GPA: Neither a Pass or a No Pass grade is calculated in the student's GPA.
- A Non-Standard Diploma exception may be made by the IEP team for a student on an IEP.
- Pass/No Pass (P/NP) in most cases, is a way of taking a class without worrying about your grade. As long as you satisfactorily complete the course (at the “C” or better level), you will receive a “Pass (P)” on your transcript. If you finish the course at the “D” or “F” level, you will receive a “No Pass (NP)” on your transcript.
- Neither P nor NP will affect your grade point average. Many students choose this option because it allows them to take courses without worrying about how their performance in these courses will affect their grade point averages; as long as they are confident they can achieve at least a C.
- If you are planning on transferring to a private or out-of-state college or university, you should check on their policy on using Pass/No Pass in determining GPA.

CREDIT BY PROFICIENCY

Under special circumstances, the high school can award Credit by Proficiency in some subject areas. Following is a list of approved sources of evidence for awarding credit and educators may combine evidence from multiple sources.

1. Evidence Generated in Courses: Evidence of student learning collected through courses, with assessment practices integrated with teaching and learning and the teacher making judgements by

drawing from multiple sources, such as:

a. Student work produced in response to lessons and other teacher-organized resources.

b. Teacher-student contacts (e.g., written/conferences/calls).

c. Class sessions.

d. Stand-Alone Assessments: Evidence of student learning from summative assessments.

2. Educators provide students with summative assessments designed for the purpose of certifying the student has met the defined level of proficiency in the essential learnings.

3. Collections of Evidence: Evidence of student learning from a student-created collection of evidence, scored against rubric(s).

4. Prior Mastery: Evidence of student learning provided through documentation of prior mastery (e.g., certification of training, letters, diplomas, awards, etc.).

The options for awarding credit are established in OAR 581-022-2025.

REPEATED COURSES

A student may receive credit for a course only once unless it is designated a multi-semester course. Repeated courses taken to pass a course or improve a grade are recorded on the transcript with a notation of "R" with the credit for the lower grade deleted. The original course must remain noted on the transcript even though it will no longer be factored into the GPA.

GRADE CHANGES

If a student receives an 'NP' or 'F' and makes an individual contract with a teacher to change that grade by completing certain projects / assignments, upon completion of the contract, the involved teacher will submit a 'change of grade form' to the data clerk indicating what class and grade is to be changed.

A grade change may be made within a year of the entry of the original grade and must be accompanied by written documentation including the building administrator's signature/or designated signee.

Grading agreements/contracts must be submitted for approval 2 weeks after the end of the Semester, and they must be completed and grade changes submitted within 6 weeks after the start of the new semester.

CHALLENGING GRADES

Only teachers can make a change of a grade. If the teacher is retired, or has left the district, and the grade

book indicates that an error has been made, every effort will be made to contact the teacher to verify the grade. If the teacher cannot be contacted, the principal may authorize a change of grade.

WEIGHTED GRADES

College Credit-bearing classes such as Willamette Promise and AP are weighted in the calculation for weighted GPA and class ranking on the transcript. This means that an "A" in an AP course earns a 5 in the weighted GPA. The grades are weighted only in the calculation of weighted class ranking and weighted GPA, and not on the report card. Both weighted and unweighted calculations are recorded on the transcript. Weighted grades are as follows:

- A = 5 points
- B = 4 points
- C = 3 points
- D = 1 point
- F = 0 points

Students may withdraw from a class within the first 15 school days of the semester (date set by district) without penalty or notation on the transcript. Both the family and the teacher / counselor (or administrator) must approve the change and approval must be documented on the standard district form.

After the withdrawal period has expired, students shall NOT be allowed to drop a class without a transcript notation of “WF” (Withdraw / Fail) as the final grade UNLESS the building administrator grants an exception based on extreme and / or extenuating, documented circumstances. A level change within the same subject (i.e. a change from calculus into pre-calculus) would not be subject to this practice. A building administrator must sign all approved requests.

Guidelines for using notations: WF / WN / WX

After the 15-day period for dropping a class has passed, a student will receive one of the following notations on their transcript if they drop a class:

- Withdraw Fail (WF): Student withdraws and is not passing the course at the time of withdrawal or the student withdraws from a course after the 15-day withdrawal period. A “WF” is factored into the student's GPA.
- Withdraw No Pass (WN): Student withdraws in a Pass / No Pass system and is not passing the course at the time of withdrawal. A “WN” is not factored into the student's GPA.
- Withdraw No Grade (WX): A WX notation is given only in rare and unusual circumstances, (i.e., those which are out of the control of the student such as extended illness, death of a family member, etc.) and must be approved by the building administrator. In each extenuating circumstance, written

documentation such as grades, attendance, evidence of extenuating circumstances, and record of a parent / teacher / counselor / student / administrator meeting will be kept on file. A “WX” is not factored into the student's GPA.

INCOMPLETE GRADES

A notation of Incomplete (I) indicates that the student did not complete enough work or did not meet minimum course requirements to master the content and earn credit. No credit is earned and an Incomplete does not affect the GPA.

An Incomplete should be used rarely and must be accompanied by a written plan and timeline for requirements to complete the course and obtain a passing grade. In the event of extenuating circumstances, if an Incomplete is approved, then the student may have the option to contact the teacher and complete the work to achieve a final grade. The student has a maximum of 6 weeks from the date a grade is issued to contact the teacher, complete the work and obtain a grade. A detailed, written plan will be provided in order to ensure that the student understands the requirements needed to obtain a grade to replace the notation of Incomplete on the transcript.

If an Incomplete is given in June, at the end of the school year, the 6-week period to meet requirements to obtain a replacement grade begins in the fall, with the first week of school.

ATTENDANCE AND CREDIT

Punctual and regular attendance is essential to students' academic success.

A student absent for any reason is encouraged to make up specific assignments missed and/or to complete additional in-depth study assigned by the teacher to meet subject or course requirements. Parents should contact the office to arrange to collect homework assignments for a student who has been absent for several days. Failure to make up assigned work within a reasonable amount of time, as allowed by the teacher, will result in a grade of zero for the assignment.

TRANSCRIPT CODES

CODE	Description	GPA Points
A	Indicates excellent performance. Credit will be awarded	4.0 - Regular Classes 5.0 - Weighted Classes
B	Indicates good performance. Credit will be awarded	3.0 - Regular Classes 4.0 - Weighted Classes

C	Indicates satisfactory performance. Credit will be awarded	2.0 - Regular Classes 3.0 - Weighted Classes
D	Indicates less than satisfactory performance. Credit will be awarded	1.0 - Regular Classes 1.0 - Weighted Classes
F	Indicates unsatisfactory performance No credit awarded	0.0 - Regular Classes 0.0 - Weighted Classes
P	Indicates Pass Credit will be awarded	Not factored into cumulative GPA Calculation
NP	Indicates No Pass No credit awarded	Not factored into cumulative GPA Calculation
WF	Indicates **Withdraw Fail** for a class after drop deadline, that the student was failing at the time they withdrew from the class. No credit awarded WF will be factored into the student's GPA	0.0 - Regular Classes 0.0 - Weighted Classes
WN	Indicates **Withdraw NO Pass** for a class after drop deadline, that the student was failing at the time they withdrew from the class. No credit awarded WF will NOT be factored into the student's GPA	Not factored into cumulative GPA Calculation
WX	Indicates **Withdraw No Grade** for a class after drop deadline. Given only in rare and unusual circumstances, (ie, those which are out of the control of the student such as extended illness, death of a family member, etc.) and must be approved by the building administrator. No credit awarded WX will NOT be factored into the student's GPA	Not factored into cumulative GPA Calculation
NG	When a student enrolls in the school more than halfway through a grading period, with no transfer grades, and there is insufficient time to assess the student prior to the end of the grading period, a "No Grade (NG)" may be given. (see timelines for credit awarding) No credit awarded NG will NOT be factored into the student's GPA	Not factored into cumulative GPA Calculation
I	Incomplete - No Pass but that student can work with teacher to complete required work for credit	0.0 - Regular Classes 0.0 - Weighted Classes

	No credit awarded until after grade change	

CAREER and TECHNICAL EDUCATION (CTE) PATHWAYS

Woodburn High School offers Career and Technical Education (CTE) opportunities through the following programs and Pathways:

WHS CTE Pathways

Woodburn High School provides students with the opportunity to take courses aligned with a program of interest. Students who complete 3.0 credits in a designated pathway are considered Pathway Completers, which provides students with a cord for graduation. CTE courses award AFF credit, and elective credit if AFF credits are already met.

WHS offers CTE Pathways in the following areas:

- **Business** - Students will explore business models and aspects of running a business, fundamentals of management and entrepreneurship, how to grow a business start up, and investing and trading.

- **Computer Science** - Students will learn the fundamental skills necessary for web design, coding and virtual design, and gain proficiency in web based languages. Students will get an overview of computer hardware and software, algorithms, software design and development, and programming methodology. The CS program culminates with a computer science capstone. Opportunity for dual credit through Willamette Promise. Students also have the opportunity to earn credit through AP.

- **Cosmetology** - Students will learn a wide range of concepts that prepare students for careers in beauty and personal care, including hair care and styling, barbering, and use of tools. Coursework will also cover scientific foundations of anatomy, as well as health, safety and professionalism.

- **Construction** - Students will learn key concepts in construction including building techniques and materials, measurement, structural systems, and safety and regulations. Students will receive hands-on training in different aspects of construction.

- **Culinary Arts** - Students will learn core concepts of cooking including proper technique, sanitation, safe use of tools, food chemistry and nutrition, and art of presentation.

- **Digital Audio Production** - Students will learn about podcasting and music production, the basics of music arranging and sound recording, access professional software, and develop storytelling and/or song writing skills. Students will learn how to build a brand and host personal and develop a series.

- **Engineering** - Students will learn about the application of mathematics, science and technology to create and improve products and systems. Students will research, design and develop solutions to open-ended engineering problems. Additional options include focusing on CAD and Robotics. Opportunity for college credit.

- **Health Services** - Students will learn about a wide range of concepts in the health services field, including medical terminology, anatomy and physiology, and health services careers and problems of

practice. Students have the opportunity to focus on advanced health services including patient care, safety, ethics and legal responsibilities and other health care skills, or focus on sports medicine, including body movement and injury management, legal issues and ethics in athletic training. The Health Services pathway culminates with a capstone project.

- **Visual Communications** - students will focus on conveying ideas and information through visual media, combining art, design, technology and communication. Students have the opportunity to focus on areas of interest in either digital photography, commercial graphic design or fashion and apparel and have the opportunity to develop their skills in Adobe Photoshop and Illustrator. Opportunity for college credit.

Willamette Career Academy

The Willamette Career Academy (WCA) provides the opportunity for Woodburn High School Juniors and Seniors to receive career-focused training and earn 3.0 credits per year by attending half of their school day at the WCA Training Center in Salem. Students can earn math (construction program only), science, AFF, and elective credit when they attend the WCA.

The Willamette Career Academy (WCA) offers programs in the following areas:

- **Freres Manufacturing Technology** - This program is available to students interested in engineering, architecture, drafting, design, robotics and computer controlled equipment. The curriculum content is specific to manufacturing, but broad enough for entry level employment or continuing education in a wide variety of manufacturing pathways, i.e., metal, wood, paper, or plastic manufacturing, clothing & textiles, food production, and many more.

- **Construction Technology** - This program is designed for students interested in entry-level positions in the construction industry. A combination of theory and hands-on experience is applied with the construction of several projects including a house project. Students will receive both classroom and lab instruction, in the fundamental skills and knowledge necessary to enter construction careers, apprenticeships, or continuing education. Emphasis is on residential construction including site preparation, foundation construction, floor and wall construction, roof construction, siding, trim, windows and door installation.

- **Cosmetology** - The Cosmetology program is for students interested in a career in beauty and cosmetology services. This exciting and creative program offers students the opportunity to engage in the art and science of cosmetology or hair design while earning high school credits and hours toward state licensure. The courses consist of both lecture and lab instruction in all aspects of cosmetology and hair design. Students will study hair design and natural hair care, which are the two major fields of practice that any well-rounded or specialized cosmetologist will need to know.

- **Dental Assisting** - Explore the dental career field such as dental assisting, dental radiology, hygienist, and more. A new program helping students acquire dental knowledge with hands-on learning in a clinic-style setting with professional dental teachers. Cost-effective, supporting students to jumpstart

their career in the dental field as soon as possible.

- **Health Services** - The Health Services program is for students interested in pursuing a career in health care. The program provides core skills and knowledge necessary for entry-level employment in the healthcare field. Class time will be devoted to theory, practicing in the skills lab, and clinical hours providing patient care in a long-term care facility as required for the Nursing Assistant Certification.
- **PAPÉ Diesel Technology** - The PAPÉ Diesel Technology program is for students interested in entry-level positions in the heavy equipment industry or to prepare them for furthering their education and training. Students enrolled in the Diesel Technology program will learn operation theory as well as maintenance and repair of large trucks and off-road equipment. After acquiring the fundamental skills of the trade, students will perform maintenance and repairs on heavy equipment and trucks. Approximately 40 percent of the time will be devoted to theory and 60 percent to lab.

ADVANCED PATHWAYS and COLLEGE CREDIT OPPORTUNITIES

Woodburn High School is dedicated to ensuring students leave college and career ready with courses and pathways that not only offer rigorous coursework and the potential for college credit. All of these courses prepare students for college, and encourage them to:

- Ask challenging questions
- Learn how to learn
- Develop a strong sense of their own identity and culture
- Develop the ability to communicate with and understand people from other countries and cultures.

Dual Credit

Dual credit is the opportunity for high school students to earn college credit while still in high school. A qualified instructor provides rigorous content aligned with college coursework through regional post-secondary institutions and partnerships such as Willamette Promise. Upon completion of the course, students can earn both high school credit as well as college credit that is reflected in a transcript from the post-secondary institution.

Because of the nature of post-secondary partnership agreements, qualifications of instructors, and staffing, in some circumstances we might not be able to offer dual credit aligned with high school courses. It should be known that when students enroll in a high school dual credit-articulated course, it is not guaranteed they will receive college credit.

Purposeful Credit

Students who elect to take dual credit should consider how the course will align with their post-secondary goals. Students should look for credits that fit into the degree or certificate pathways that interest them. Unsatisfactory grades can have a negative impact on a student's financial aid opportunities; failing grades can impact financial aid eligibility. Additionally, credits earned in high school count toward the 90 credit maximum for the Oregon Promise grant. Students should only sign up for credit that is purposeful.

Woodburn High School offers college credit opportunities through the following programs:

Willamette Promise

Willamette Promise is a dual credit and career and college readiness program specializing in university credits, advising, and career-related activities. The Willamette Promise program also partners with industry to help students train for the right career for them, whether that be apprenticeships, trade schools, on-site learning, college, or university.

The Willamette Promise wants to make sure that students see the connection to their future in each classroom and every experience. Our goal is that all students will understand their options and have the skills and knowledge to make independent and informed decisions to support their future. We are there to help support them as they work toward their future.

Woodburn offers the following Willamette Promise credits, which are connected to courses transcribed with Western Oregon University (WOU) and Oregon Institute of Technology (OT).

- History - WP US History
- Writing - College Writing
- Biology - College Biology
- Chemistry - College Chemistry
- Math - Precalculus
- Spanish - Available in some Junior and Senior Spanish classes
- Computer Science - Computer Science Intro, Web Page Design
- Principles of Public Speaking

Advanced Placement (AP)

The Advanced Placement® Program (AP) offers students the opportunity to take college-level courses and exams in high school and earn college credit, advanced placement, or both at many colleges and universities in the U.S. and around the world.

By earning college credit in high school and skipping introductory courses in college, students can save time and money as they work toward a college degree. Additional benefits of taking AP courses are:

- Students dig deeper into subjects of interest.
- Students stand out in the college admission process.

- Students build the confidence and skills to tackle challenging college coursework.
- Students increase their chances of completing a college degree in 4 years or less.

Taking AP may also help students earn scholarships to help pay for college. Woodburn offers the following Advanced Placement courses:

- AP English Literature 1 and 2
- AP US History
- AP US Government & Politics
- AP Biology
- AP Chemistry
- AP Computer Science A
- AP Calculus
- AP Statistics
- AP Spanish Language
- AP Spanish Language and Literature 1 and 2
- AP Art and Design (2-D Art and Design, 3-D Art and Design, Drawing)

Expanded Options Program

This program provides an opportunity for all eligible students to take accelerated college credit classes at post-secondary institutions, including but not limited to Chemeketa Community College. Eligible students include those who—

- Are enrolled in grades 11 and 12 or age 16 at the time of enrollment in the college course
- Have developed an educational learning plan consistent with high school diploma requirements
- Have not completed four years of high school and have not received a diploma

Eligible students may enroll in post-secondary courses for the equivalent of two academic years. If students first enroll in grade 12, they are eligible for post-secondary courses for that year only. Participation in the Expanded Options Program is contingent on acceptance by the eligible post-secondary institution.

The Expanded Options Program is intended to increase access to off-campus college-level programs and give more students a chance to participate in college courses at no cost to the student. Our on-campus Advanced Placement and Willamette Promise programs also provide access to our students for college-level coursework.

Please note:

- The Program does not include any course that duplicates a course the high school already offers.
- There is no cost to the student for participating in the Expanded Options Program. Eligible program expenses will either be paid directly by the high school or be reimbursed.
- Transportation to Chemeketa or other post-secondary institutions will not be provided by the high school.
- Should the number of eligible students applying for courses exceed the number of course credits the district is required by law to allow for the Expanded Options Program, priority will be given to students who qualify for free or reduced lunch or are migrant, homeless, English Language Learners, or academically or economically disadvantaged.

If a student is interested in the Expanded Options Program for the next school year, they must notify our College & Career Counselor before June 1 of the current school year.

ACADEMIC TIMELINES

EVENT	DESCRIPTION	DATE
Semester 1		
First Day of school for 9th Grade.	• Beginning of Semester 1/Quarter 1	August 25th, 2025
First Day of School for all students.	• Beginning of Semester 1/Quarter 1	August 26, 2025
Schedule Requests and Changes	• See your counselor for schedule change requests • Students have 10 days to make all changes	August 26 - September 9, 2025
Last Day to Change Classes	• Classes dropped after this date will receive a Withdraw (WN/WF) on the transcript • Classes added after this date will not receive full credit	September 9, 2025
End of Quarter 1	• Progress reports with mid-term grades mailed home	October 30, 2025
Last Day of Semester 1	• End of Semester 1 / Quarter 2 • Final grades calculated • 0.5 credit transcripted for all courses	Jan 23, 2026
Semester 2		
First Day Semester 2	• Beginning of Semester 2/Quarter 3	January 27, 2026
Schedule Requests and Changes	• See your counselor for schedule change requests • Students have 10 days to make all changes	January 27 - February 10, 2026
Last Day to Change Classes	• Classes dropped after this date will receive a Withdraw (WN/WF) on the transcript • Classes added after this date will not receive full credit	February 10, 2026
End of Quarter 3	• Progress reports with mid-term grades mailed home	April 9, 2026
Last Day Semester 2	• End of Semester 2 / Quarter 4 • Final grades calculated • 0.5 credit transcripted for all courses	June 10, 2026
Graduation Requirements Completed	• All graduation requirements completed, and names submitted to the state	May 29, 2026

ACADEMIC POLICIES

WORK BASED EXPERIENCE

Work Related Learning (WRL) is defined as: planned activity that uses the context of work to develop knowledge, skills and understanding useful in work, including learning through the experience of work, learning about work and working practices and learning the skills for work.

Students can earn credit by participating in our Work Based Experience program. Students can earn Elective credit through working in a job aligned with their Graduation Plan and Profile, or in our After School program. To earn this credit, students would have a preliminary meeting with their supervisor and review the "professionalism rubric" (available from their counselor). The student and the supervisor would have two more formative "performance reviews" based on the rubric and a summative "performance review" at the end of their work experience. Students will also have to submit pay stubs, indicating their hours. At the end of the work experience, the student would also write a short essay describing how they have grown professionally during the experience and what they want to continue to learn. Students can earn up to 1.0 elective credits.

ACADEMIC DISHONESTY

WHS expects all students to abide by ethical academic standards. Academic dishonesty—including plagiarism, cheating or copying the work of another, using technology for illicit purposes, or any unauthorized communication between students for the purpose of gaining advantage during an examination—is strictly prohibited. WHS's Academic Integrity Policy covers all school-related tests, quizzes, reports, class assignments, and projects, both in and out of class. The purpose of our policy is to prepare students for the reality created by the technology explosion, for the world of college and beyond, where cheating and plagiarism have dire consequences.

Plagiarism is not the same as cooperation or collaboration. Teachers often expect, even encourage, students to work on assignments collectively. This is okay, as long as it is clear whose work is being presented.

Examples of academic dishonesty include:

- **Plagiarism:** Using the ideas or words or statements of another person without due acknowledgment.
- **Fabrication:** The falsification of data, information, or citations.
- **Cheating:** Cheating involves the possession, communication, or use of information, materials, notes, study aids or other devices not authorized by the instructor in an academic exercise, or communication with another person during such an exercise. In addition, copying from another's paper or receiving unauthorized assistance.
- **Fabrication and Falsification:** Inventing or counterfeiting information, i.e., creating results not obtained in a study or laboratory experiment. Falsification, on the other hand, involves deliberately altering or changing results to suit one's needs in an experiment or other academic exercise.

- **Complicity in Academic Dishonesty:** Complicity involves knowingly contributing to another's acts of academic dishonesty.

The determination that a student has engaged in academic dishonesty shall be based on specific evidence provided by the classroom teacher or other supervising professional employee, taking into consideration written materials, observation, or information from others.

Students found to have engaged in academic dishonesty shall be subject to disciplinary as well as academic penalties, as outlined below.

<table>
<tr><th colspan="3">Range of Possible Consequences</th></tr>
<tr><th></th><th>Minor Infraction</th><th>Major or Repeated Infractions</th></tr>
<tr><td>Copying class work or homework</td><td rowspan="3">Behavior Referral
Notify Parents
Redo assignment</td><td rowspan="3">ISS
Academic Contract
Alternative assignment</td></tr>
<tr><td>Plagiarism or cheating on an Exam or assignment</td></tr>
<tr><td>Forgery or stealing</td></tr>
</table>

COURSE OF STUDY BY SUBJECT

Below is an outline of a typical course of study/schedule for a student across the campus.

9th GRADE
Language Arts
Social Studies
PE and Health 1
Science
Math
World Language or Elective
Elective
Elective

10th GRADE
Language Arts
Social Studies (Recommended)
Science
Math
World Language or Elective
PE
Elective
Elective

11th GRADE
Language Arts
Social Studies
Science
Math
World Language or Elective
Health 2
Elective
Elective
Personal Finance

12th GRADE
Language Arts
Social Studies
Science (Recommended)
Math (Recommended)
Elective (Including World Language)
Elective
Elective
Elective
Higher Education and Career Pathway Skills

We strongly recommend that all students take four years of Math and Science, and at least two years of World Language. This exceeds state diploma requirements, but prepares students for post-secondary educational opportunities.

NEW COURSES REQUIRED FOR GRADUATION

As a result of the passage of Senate Bill 3, the State of Oregon Department of Education has changed graduation requirements beginning with the **class of 2027** to include two new courses, Personal Finance Education (PFE) and Higher Education and Career Pathway Skills (HECPS). These courses replace elective courses. There are no other changes to graduation requirements at this time.

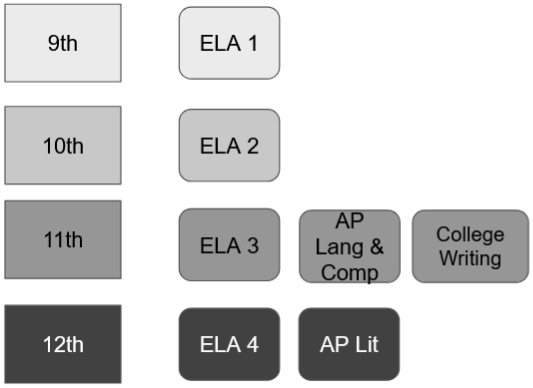
Class of 2026 and Prior Years		**Starting with Class of 2027**	
Courses	**Credits**	**Courses**	**Credits**
Elective Credits	6.0	Personal Finance Education (PFE)	.5
		Higher Education and Career Pathway Skills (HECPS)	.5
		Elective Credits	5.0
Total Credits Required for Graduation	24.0	Total Credits Required for Graduation	24.0

PERSONAL FINANCE EDUCATION		
CREDIT	.5 PFE	Students will learn about creating a budget, tracking spending patterns, building credit and borrowing money, taxes, and building financial wellbeing
GRADES	11th - 12th	
PREREQUISITES	N/A	
HIGHER EDUCATION AND CAREER PATHWAY SKILLS		
CREDIT	.5 HECPS	Students will learn about applying for jobs, financial aid and scholarships, admission requirements for post-secondary programs, career related and employability skills, and accessing community resources.
GRADES	11th - 12th	
PREREQUISITES	N/A	

LANGUAGE ARTS

High school students take mandatory English classes in which they are expected to develop analytical skills. Classes generally revolve around reading novels, essays, short stories and other forms of literature, and require students to analyze, interpret and dissect written material in order to compare, contrast and discuss elements, like theme, character development and plot. Proficient writing skills are necessary at this point as these discussions of literature typically manifest in the form of an essay or research paper. High school English is a comprehensive study, combining the five skills of language arts (reading, writing, listening, speaking, and language) in order to understand literature and its value.

English Language Arts is also a crucial component of college preparation, getting students ready for the extensive research and analytical skills they will be expected to utilize throughout their college and careers.



These courses may be taken for ELA elective credit or credit recovery:

Vocal Justice | Princ. Of Public Spk | Creative Writing | Sci-Fi | Myths & Legends

COURSE DESCRIPTIONS

ENGLISH LANGUAGE ARTS 1		
CREDIT	1.0 credit - LA	Students will learn the reading, writing, listening, and speaking skills needed to be successful throughout their time in high school. Students will develop their reading comprehension skills, build vocabulary while reading a variety of genres and literary forms. They will also strengthen their writing and public speaking skills. This is a required course.
GRADES	9th	
PREREQUISITES	N/A	
ENGLISH LANGUAGE ARTS 2		
CREDIT	1.0 credit - LA	Language Arts 2 offers a balanced focus on composition and literature. Through the study of various genres of literature, students can improve their reading and comprehension, develop the skills to determine the author's intent and theme, and recognize the techniques used by the author to deliver his or her message. This is a required course.
GRADES	10th	
PREREQUISITES	N/A	
ENGLISH LANGUAGE ARTS 3		

CREDIT	1.0 credit - LA	Language Arts 3 continues to develop students' writing skills, emphasizing clear, logical writing patterns, word choice, and usage, as students write essays and begin to learn the techniques of writing research papers. Students continue to read works of literature, which often form the backbone of the writing assignments. Meets graduation requirements.
GRADES	11th	
PREREQUISITES	N/A	
ENGLISH LANGUAGE ARTS 4		
CREDIT	1.0 credit - LA	Language Arts 4 blends composition and literature into a cohesive whole as students write critical and comparative analyses of selected literature, continuing to develop their language arts skills. Typically, students primarily write multi-paragraph essays, but they may also write one or more major research papers. Meets graduation requirements.
GRADES	12th	
PREREQUISITES	N/A	
AP ENGLISH LITERATURE AND COMPOSITION I		
CREDIT	1.0 credit - LA	AP English Literature I is designed to engage Junior-level students in accessing, analyzing, and evaluating major works of literature in the English Language. This course also focuses on developing advanced writing skills for a variety of purposes. This class will be challenging, but very rewarding for students and is the prerequisite to the AP Literature II Course. Meets graduation requirements.
GRADES	11th	
PREREQUISITES	ELA 2 or equivalent	
AP ENGLISH LITERATURE AND COMPOSITION II		
CREDIT	1.0 credit - LA	AP English Literature and Composition II class is designed to engage students in accessing, analyzing, and evaluating major works of literature in the English language. The class will include analyzing literary texts, developing original, texturally supported thesis statements, preparing oral and written commentaries, and producing literature/historically-based projects. Meets graduation requirements.
GRADES	12th	
PREREQUISITES	AP Lit I	
MYTHS AND LEGENDS		
CREDIT	.5 credit - LA/EL	This class will explore mythologies and long-standing stories from around the world. Proposed cultures/regions include Greek, Norse, First Nation, Aztec, Russian, Pacific Islands, China, Igbo, and India. By providing background information on the cultures from which these stories come, students will increase their understanding and appreciation of the geography, religious practices, moral codes, traditions, and important symbols of the civilizations being studied. May be taken for elective credit or credit recovery.
GRADES	11th or 12th	
PREREQUISITES	N/A	
SCIENCE FICTION		
CREDIT	.5 credit - LA/EL	This course will investigate the concept of the future within a global cultural imagination, examining a wide range of literary and cinematic genres in science fiction & fantasy. The class will read a short selection from earlier science fiction writers, and discuss how classic works speak to contemporary issues about time and space. We will also explore modern fantasy and science fiction and explore common genres including utopia and dystopia, myths and legends, epic quests in historical and fantasy novels. May be taken for elective credit or credit recovery.
GRADES	11th or 12th	
PREREQUISITES	N/A	

COLLEGE WRITING (WP)		
CREDIT	1.0 credit - LA	College Writing is a high school course designed to help students develop the writing skills needed for success in college. With an emphasis on academic writing, students will learn how to craft well-supported essays, research papers, and other types of writing assignments commonly encountered in college-level coursework. In addition to learning the mechanics of writing, students will also be exposed to critical thinking and analysis, developing the ability to read, analyze, and respond to complex texts. Students can earn up to 8 college credits from Western Oregon University in WR 121 and WR 122.
GRADES	12th	
PREREQUISITES	ELA 3 or equivalent	

CREATIVE WRITING		
CREDIT	.5 credit - EL/LA	Creative Writing offers students the opportunity to develop and improve their technique and individual style in poetry, short story, drama, essays, and other forms of prose. The emphasis of the course is on writing; however, students may study exemplary representations and authors to obtain a fuller appreciation of the form and craft. Although most creative writing classes cover several expressive forms, others concentrate exclusively on one particular form (such as poetry or playwriting). May be taken for elective credit or credit recovery.
GRADES	11th - 12th	
PREREQUISITES	N/A	

VOCAL JUSTICE		
CREDIT	1.0 credit -EL/LA	Vocal Justice is a unique Language Arts class that inspires and empowers young people to use their authentic voices to speak up on issues that matter most to them. Students learn about identity, intersectionality and the interaction of the four types of oppression. We study complex texts that connect the historical to the contemporary, building students' skill sets to be change agents in their lives and the world. May be taken for elective credit or credit recovery.
GRADES	10th - 12th	
PREREQUISITES	N/A	

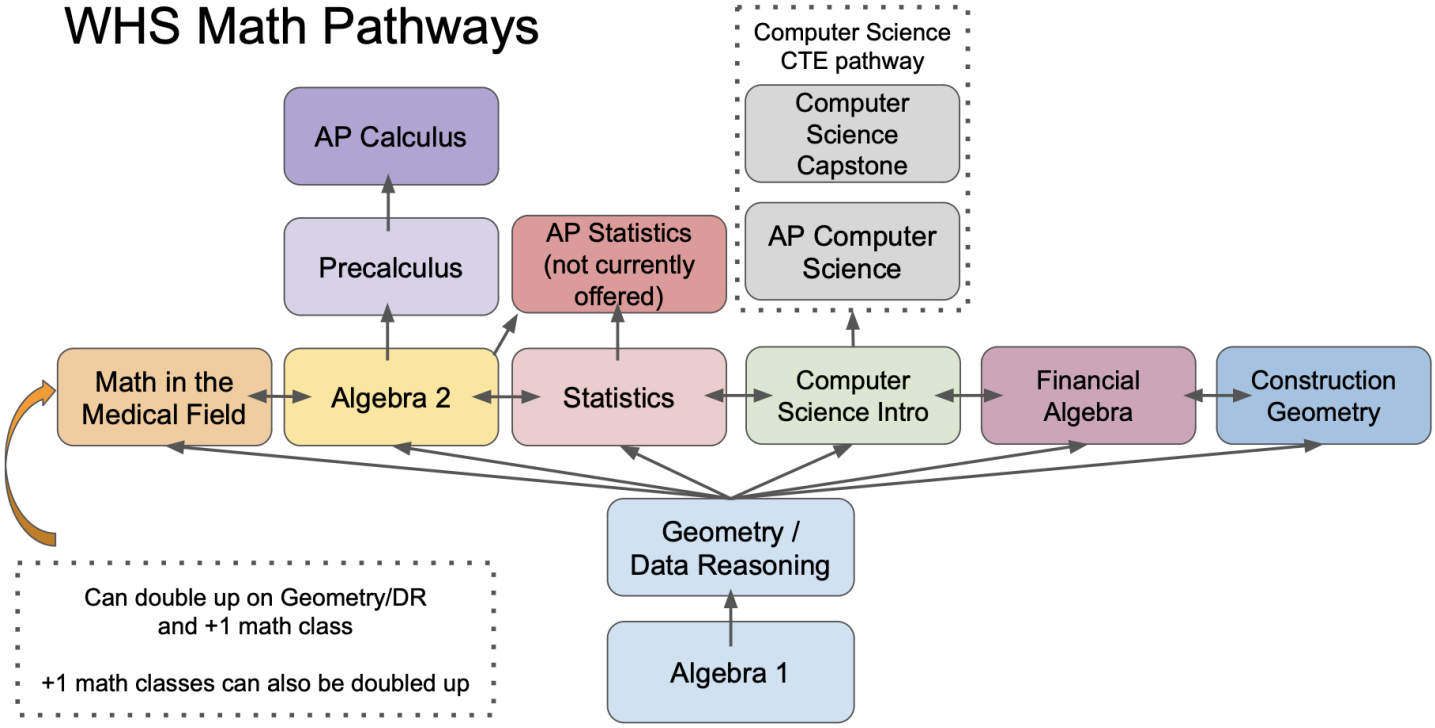
SPEECH AND COMMUNICATION (WILLAMETTE PROMISE)		
CREDIT	1.0 credit -EL/LA	COM 111z is a Willamette Promise class and emphasizes developing communication skills by examining and demonstrating how self-awareness, audience, content, and occasion influence the creation and delivery of speeches and presentations. May be taken for elective credit or credit recovery.
GRADES	9th - 12th	
PREREQUISITES	NA	

MATHEMATICS

The study of mathematics has been important to human societies for thousands of years and has helped them to develop into healthier and more productive and efficient communities. India, Egypt, Russia, the United States of America, China, Mexico, Ireland and many other countries have made important mathematical discoveries that have contributed to the mathematical knowledge that we now have and that is globally taught in every human society.

Presently, the application of mathematics is helping countries advance technologies, better utilize resources, and analyze data to help meet the needs of the world. The ability to use mathematics to solve problems in

everyday life opens up a world of opportunities. All of our math courses are grounded in the Oregon Math Project's Cornerstones (as developed by the Oregon Department of Education): **Pathways**, **Focus**, **Engagement**, & **Belonging**



COURSE DESCRIPTIONS

All students must take and pass Algebra 1 and Geometry and Data Reasoning.

ALGEBRA 1		
CREDIT	1.0 credit - MA	Students will analyze linear, quadratic, and exponential relationships; collect and analyze data trends; solve problems involving factoring, distributing, multiplying polynomials; solve simple and complex equations using a variety of strategies; solve contextual word problems; and solve a system of two linear or non-linear equations with two variables.
GRADES	9th - 12th	
PREREQUISITES	N/A	
GEOMETRY AND DATA REASONING		
CREDIT	1.0 credit - MA	Geometry: Students will study transformations and symmetry; relationships between figures; properties of plane figures; measurements of plane figures; measurements of three-dimensional shapes; investigation and proof; geometric construction; algebra; and probability. Data Reasoning: Decisions or predictions are often based on data–numbers in context. These decisions or predictions would be easy if the data always sent a clear message, but the message is often obscured by variability. Statistics provides tools for describing variability in data and for making informed decisions that take it into account. The topics and activities
GRADES	9th - with approval or 10th - 12th	
PREREQUISITES	Passing Algebra 1	

		covered in this course include: questioning in statistics, analyzing, summarizing and describing data, technology in statistics and connections to other areas of mathematics.
ALGEBRA 2		
CREDIT	1.0 credit - MA	Students will use variables to represent relations from tables, graphs, and geometric diagrams; solve any exponential, rational, and trigonometric equations with one or more variables; apply the use of multiple algebraic representations to solve problems presented as real world situations from subject areas such as economics, biology, chemistry, and physics.
GRADES	10th - 12th	
PREREQUISITES	Passing Geometry and Algebra 1 with a C or better Can take concurrently with Geometry (teacher recommendation)	
PROBABILITY & STATISTICS		
CREDIT	1.0 credit - MA	Probability and Statistics courses introduce the study of likely events and the analysis, interpretation, and presentation of quantitative data. Course topics generally include basic probability and statistics: discrete probability theory, odds and probabilities, probability trees, populations and samples, frequency tables, measures of central tendency, and presentation of data (including graphs).
GRADES	11th - 12th	
PREREQUISITES	Passing Geometry and Algebra 1 OR Passing Algebra 1 and currently taking Geometry	
FINANCIAL ALGEBRA		
CREDIT	1.0 credit - MA	Financial Algebra is a course about personal money management. Students will apply critical thinking, problem solving, and workforce literacy: communication, reading, and writing skills, mathematics skills, and collaboration skills to analyze personal financial decisions based on current and projected economic factors.
GRADES	11th - 12th	
PREREQUISITES	Passing Algebra 1 OR Passing Algebra 1 and currently taking Geometry	
MATH IN THE MEDICAL FIELD		
CREDIT	1.0 credit - MA	Math in the Medical Field is designed as a 3rd or 4th year math course that can serve as a student's +1 math graduation requirement or as an elective class. The course will go in-depth on topics students have learned in Algebra, Geometry, and Data Science specifically within authentic contexts of the medical field. Students will be able to experience realistic calculations while learning more about the health sciences.
GRADES	10th - 12th	
PREREQUISITES	Passing Algebra 1 OR Passing Algebra 1 and currently taking Geometry	

CONSTRUCTION GEOMETRY		
CREDIT	1.0 credit - MA	Students will be applying algebra and geometry skills applied to various construction projects. Examples include using dilations and scale factor to enlarge blueprints and miniatures, calculating area and volume while taking measurements, solving for missing measurements, and using trigonometry to solve for unknown angles or sides of a right triangle.
GRADES	10th - 12th	
PREREQUISITES	Passing Geometry and Algebra 1 OR Passing Algebra 1 and currently taking Geometry	

COMPUTER SCIENCE INTRO		
CREDIT	1.0 credit - MA	**Language: Python, Swift, Java, HTML** Are you creative? Like to solve problems and puzzles? Come learn to program in Python and how computers work! This class explores the disciplines and professions of Computer Science and Software Engineering. You will get an overview of computer hardware and software architecture, the study of algorithms, software design and development, data representation and organization, problem solving strategies, ethics in the digital world, and the history of computing and its influences on society. We also explore career options in computer science. you will have the opportunity to earn computer science college credit through the Willamette Promise program. *** College credit opportunity for CS160 through the Willamette Promise program** **** Also part of the Engineering and Computer Science CTE pathways**
GRADES	10th - 12th	
PREREQUISITES	Passing Geometry and Algebra 1 OR Passing Algebra 1 and currently taking Geometry	

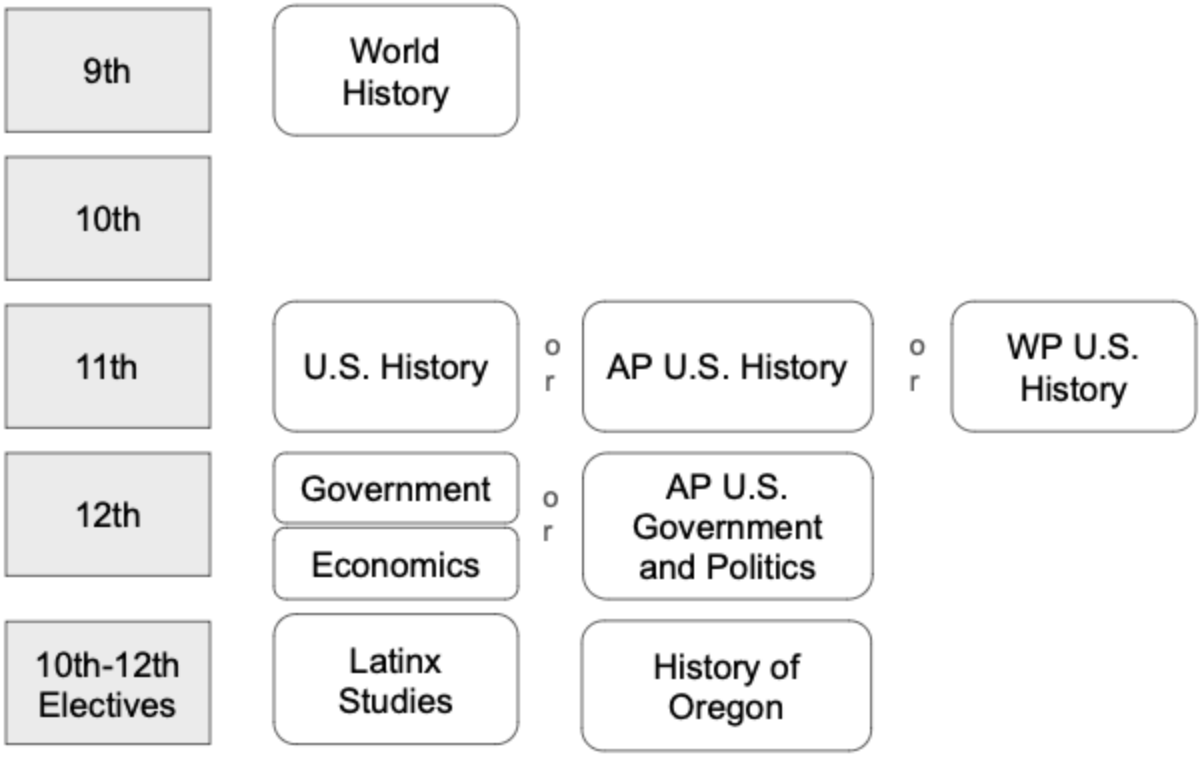
PRE-CALCULUS		
CREDIT	1.0 credit - MA	Pre-Calculus combines the study of Trigonometry, Elementary Functions, Analytic Geometry, and Math Analysis topics as preparation for calculus. Topics typically include the study of complex numbers; polynomial, logarithmic, exponential, rational, right trigonometric, and circular functions, and their relations, inverses and graphs; trigonometric identities and equations; solutions of right and oblique triangles. *** College credit opportunity for MTH 111Z through Willamette Promise program**
GRADES	11th - 12th	
PREREQUISITES	Passing Algebra 2 with a C or better	

AP CALCULUS AB		
CREDIT	1.0 credit - MA	Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus AB provides students with an intuitive understanding of the concepts of calculus and experience with its methods and applications. This course introduces calculus and includes the following topics; elementary functions; properties of functions and their graphs; limits and continuity; differential calculus.
GRADES	11th - 12th	
PREREQUISITES	Passing Precalculus with a C or better	

AP CALCULUS BC		
CREDIT	1.0 credit - MA	Following the College Board's suggested curriculum designed to parallel college-level calculus courses, AP Calculus BC provides students with an intuitive understanding of the concepts of calculus and experience with its methods and applications. This course introduces calculus and includes the following topics; elementary functions; properties of functions and their graphs; limits and continuity; differential calculus.
GRADES	11th - 12th	
PREREQUISITES	AP Calculus AB or teacher recommendation	

SOCIAL STUDIES

Social Studies is an examination of people: how people live, are governed, earn and spend money, and how people lived in the past. Through social science courses, students will become better equipped to actively participate in civic life and become productive contributors to our democracy.



COURSE DESCRIPTIONS

WORLD HISTORY		
CREDIT	1.0 credit - SS	In this course, students will get the background necessary for success in social studies as well as other high school classes. We will be focusing on the modern history of the world from 1750 to the present with a special emphasis on spatial relationships, societal change, and the pressures of continuing globalization. Students will use a variety of methods to study the past including primary sources, statistical information, and evidence-based approaches.
GRADES	9th	
PREREQUISITES	NA	
UNITED STATES HISTORY		
CREDIT	1.0 credit - SS	In this course, students will take a survey of American History from 1865 to present. Following the state social science standards, topics include Reconstruction, American Imperialism, the Great Depression, World War II, the Civil Rights Movement, and America during the Cold War. The course
GRADES	11th	
PREREQUISITES	NA	

		will include a strong literacy focus to build reading, writing, and speaking skills.
AP U.S. HISTORY		
CREDIT	1.0 credit - SS	Following the College Board's suggested curriculum designed to parallel college-level U.S. History courses. This course covers all of US History, from 1491-present. History provides students with the analytical skills and factual knowledge necessary to address critical problems and materials in U.S. history. Students learn to assess historical materials and to weigh the evidence and interpretations presented in historical scholarship. Students who pass the AP exam will receive college credit for the course accepted by most colleges and universities in the US.
GRADES	Selected-10th and11th	
PREREQUISITES	1.0 credit of SS with a C or better	
WILLAMETTE PROMISE U.S. HISTORY		
CREDIT	1.0 credit - SS	US History 202 and 203. Westward expansion and the Civil War to 1899 is 202 and 1900 to the Present is 203. This course will explore in depth about the history of the United States, its role in the world, its wars, rise as a superpower, and its relationships with women and minorities throughout its history. This course is through Oregon Tech and transfer credits are accepted by most colleges and universities in the U.S.
GRADES	Selected-10th and11th	
PREREQUISITES	1.0 credit of SS with a C or better	
GOVERNMENT		
CREDIT	0.5 credit - SS	This course covers the fundamentals of government within the United States as well as around the world. Students will learn about the foundation of the US government, the formation of laws, politics, and the active role of citizens in a democracy.
GRADES	12th	
PREREQUISITES	NA	
ECONOMICS		
CREDIT	0.5 credit - SS	Does money make the world go round? In this course we will look at economics through a macro and micro lens, examining economic theories and personal finance. Students will study topics such as communism, capitalism, how to be a wise consumer, financial investing, budgeting, and more.
GRADES	12th	
PREREQUISITES	NA	
AP U.S. GOV. & POLITICS		
CREDIT	1.0 credit - SS	Following the College Board's suggested curriculum designed to parallel college-level U.S. Government and Politics courses, this course provides students with an analytical perspective on government and politics in the United States. The course covers the constitutional underpinnings of the U.S. government, political beliefs and behaviors. Students who pass the AP exam will receive college credit for the course accepted by the majority of colleges and universities in the U.S.
GRADES	Selected-11th and 12th	
PREREQUISITES	2.0 credits of SS with a C or better	

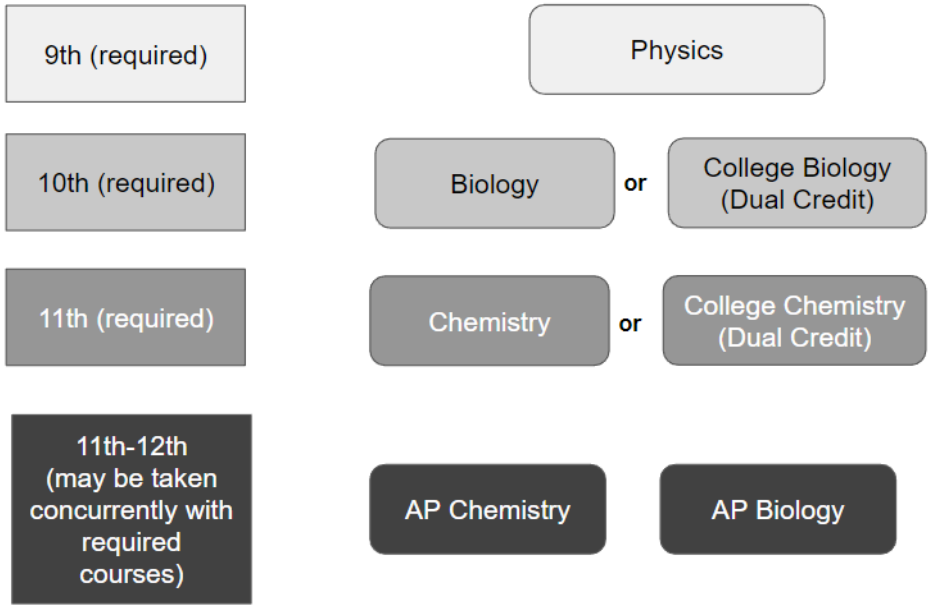
HISTORY OF OREGON

CREDIT	0.5 credit - EL *may count as SS credit only if ALL required courses have been taken	Survey of Oregon history from 1800 to present. Topics include Native American history, the Oregon Trail, Oregon's legacy of environmentalism, and the history of Woodburn, among several other topics. This course also covers the unsung heroes that contributed to the growth of the state of Oregon, as well as the systems of government within the state that students will be able to use to advocate for their futures.
GRADES	10th-12th	
PREREQUISITES	NA	
LATINX STUDIES		
CREDIT	0.5 credit - EL *may count as SS credit only if ALL required courses have been taken	This course is a survey of the interdisciplinary field of Latinx Studies. As an introduction, this course will highlight the historical and contemporary issues that shape the political, social and cultural practices and experiences of Latinxs in the United States. We will examine topics ranging from colonialism, identity, race, ethnicity, class, gender, sexuality, feminism, migration, language, and new/media representations and participation.
GRADES	10th - 12th	
PREREQUISITES	NA	

SCIENCE

The natural world is filled with patterns and an organization that makes discoveries in science both predictable and surprising. Seeking to find these patterns is one part of the world of science. Students will be encouraged to deepen their understanding of the natural world by using a systematic process of exploration, making observations and understanding the relationship between the physical and biological world.

By taking all three required science courses, students are ensured to cover all of the required Next Generation Science Standards (NGSS).



COURSE DESCRIPTIONS

PHYSICS		
CREDIT	1.0 credit - SC	This is the first of three required science courses. Physics is a course focusing on the study of forces, motion, energy, atomic theory and chemical reactions. The purpose of this class is to give students an introduction to general physics. Students enrolled in this class analyze and describe the motion of objects relative to each other. Students will also learn how to explain different wave models and how wavelength and frequency of waves may change through a study of electromagnetic radiation. Students will need to have taken or be enrolled in Algebra 1 to be successful.
GRADE	9th	
BIOLOGY		
CREDIT	1.0 credit - SC	This is the second of three required science courses. Biology is a course focusing on the study of life at multiple levels, including biological molecules, cells and organisms, mechanisms for heredity, ecosystems and biological evolution. Students enrolled in this course analyze and describe the interconnected systems of life and how they are changing due to human influence.
GRADE	10th	
PREREQUISITES	Physics	
COLLEGE BIOLOGY		
CREDIT	1.0 credit - SC	**This is an alternative for the second required course of the three science courses.** This course will cover the same standards as the Biology course, but a faster pace and with higher expectations. There will be an opportunity to earn up to 8 college credits through the Willamette Promise program. This biology course is an introduction to the fundamental concepts of general biology at the college level. Focus
GRADES	10th	

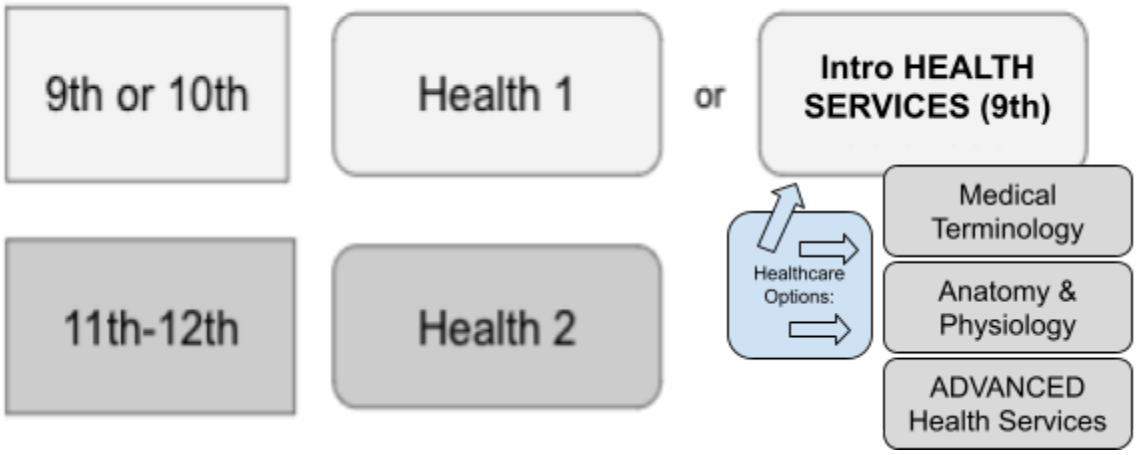
PREREQUISITES	C or better in 9th grade science, math and language arts classes.	topics include evolution and classification, ecology, conservation, cell structure and function, biochemistry, bioenergetics and genetics. This course includes laboratory work. Students need strong study skills and a willingness to work outside of class. Strong writing skills are necessary to be successful in this class.
CHEMISTRY		
CREDIT	1.0 credit - SC	This is the third of three required science courses. Chemistry involves studying the composition, properties, and reactions of substances. These courses typically explore such concepts as the behaviors of solids, liquids, and gasses; acid/base and oxidation/reduction reactions; and atomic structure. Chemical formulas and equations and nuclear reactions are also studied. Chemistry is a math-based science. Students need a strong foundation in algebra to meet the demands.
GRADES	11th	
PREREQUISITES	High School or College Biology	
COLLEGE CHEMISTRY		
CREDIT	1.0 credit - SC	**This is an alternative for the third of three required science credits.** It will cover the same standards as the Chemistry course but at a faster pace. In addition it is a Willamette Promise course and students have the potential to earn college credit. This chemistry course is an introduction to the fundamental concepts of general chemistry with an emphasis on the environment. Focus areas include scientific measurement and analysis, atomic structure, chemical nomenclature, balancing equations, stoichiometry, and energy dynamics. This course includes laboratory science work. Students need a strong foundation in algebra to meet the demands.
GRADES	11th	
PREREQUISITES	High School or College Biology, Algebra 1 or by teacher approval	
AP BIOLOGY		
CREDIT	1.0 credit - SC	Following the curricula recommended by the College Board, AP Biology courses usually follow high school biology and chemistry. AP Biology is recommended for students who intend to pursue a career in the biological sciences, including medicine. Students extend their understanding of biology through lab-based investigations as they delve deeply into topics like evolution, energetics, information storage and transfer, and system interactions. Students need strong study skills and a willingness to work outside of class. Strong reading and writing skills are necessary to be successful in this class.
GRADES	11th - 12th	
PRE-/ CO-REQUISITES	High School Physics, Biology, Chemistry	
AP CHEMISTRY		
CREDIT	1.0 credit - SC	Following the curricula recommended by the College Board, AP Chemistry courses usually follow high school chemistry and second-year algebra. Topics covered may include atomic theory and structure; chemical bonding; nuclear chemistry; states of matter; and reactions (stoichiometry, equilibrium, kinetics, and thermodynamics). AP Chemistry laboratories are equivalent to those of typical college courses.
GRADES	11th - 12th	
PRE-/ CO-REQUISITES	High School Physics, Biology, Chemistry	

FORENSIC SCIENCE		
CREDIT	1.0 EL	Forensic Science is a lab-based, inquiry-driven course that applies biology, chemistry, physics, and earth science concepts to the world of criminal investigation. Students will explore the methods and technologies used by forensic scientists to analyze evidence, reconstruct events, and present findings in a courtroom setting. Topics include crime scene investigation, fingerprints, trace evidence (hair, fibers, paint), impression analysis, ballistics, toxicology, blood and DNA analysis, arson and explosives, entomology, forensic anthropology, psychology and document/voice examination. Emphasis is placed on critical thinking, problem solving, and the use of the scientific method in real-world applications. Due to the occasional graphic nature of the content, a high level or maturity is suggested.
GRADES	9-12	
PRE-/ CO-REQUISITES		

HEALTH AND PHYSICAL EDUCATION (PE)

Healthy living habits and physical fitness are key to living a life that is productive and successful. Our health and physical condition affect all aspects of our lives, including our ability to work productively and maintain personal relationships. Making healthy choices contributes to the well-being of our families and community.

Health

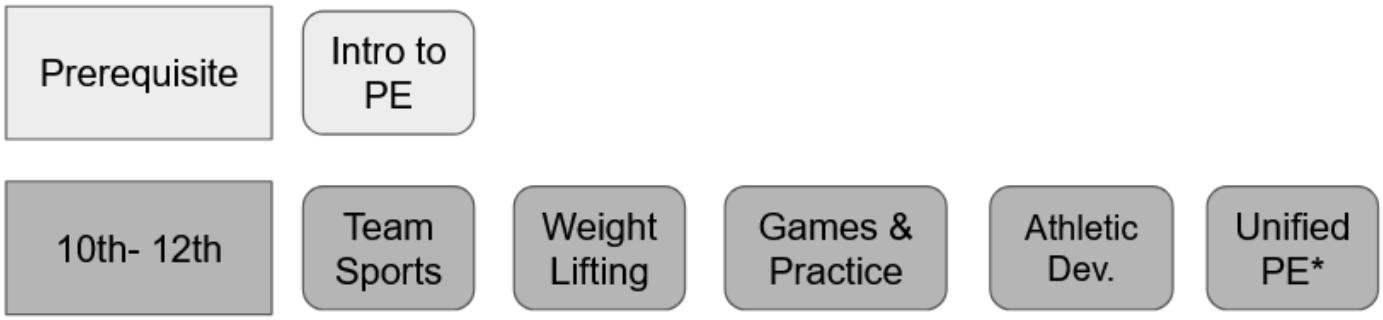


COURSE DESCRIPTIONS

HEALTH 1		
CREDIT	0.5 credit - HE	This course provides ways to prepare students to live healthfully and responsibly as individuals and/or family members in modern society, concentrating on physical health. Topics include: healthy living and physical health; nutrition, health problems and communicable diseases, and reproductive health
GRADES	9th - 10th	
PREREQUISITES	N/A	
INTRODUCTION to HEALTH SERVICES (formerly Intro to Health Science)		
CREDIT	0.5 credit - HE	**THIS IS AN ALTERNATIVE course to HEALTH 1 for students interested in medicine/medical field. Students not interested in healthcare should sign up for Health 1.** Do you want a career in a medical field/healthcare? Want to explore healthcare? This one semester introductory course is designed to introduce students to the field of Health Services. Students will explore a variety of issues within health and health services careers. Topics included in this course: history of health care, healthcare career exploration, health care systems, diseases, nutrition, wellness, growth and development, social conditions, organ/tissue donation, CPR/AED and complementary
GRADES	9th	
PREREQUISITES	Interested in medicine, healthcare & medical field of study	

		healthcare. Students will set goals, explore the decision making process, advocacy, and communication.
HEALTH 2		
CREDIT	0.5 credit - HE	This course continues to provide ways to prepare students to live healthfully and responsibly as individuals and/or family members in modern society. It will explore human development across the lifespan. Emphasis will be given to practicing healthful behaviors, reducing risk, and advocating for a healthy community. Units will include, Mental Health, Healthy Relationships & Family, Reproductive Health, and Drugs & Alcohol.
GRADES	11th - 12th	
PREREQUISITES	Passing Grade In Health 1 (or equivalent)	
MEDICAL TERMINOLOGY		
CREDIT	1.0 credit - AFF, HE or EL	Medical Terminology is a year-long course that emphasizes the terminology related to the health care professions and specialties, equipment, drugs, procedures, symbols and abbreviations, roots, prefixes, suffixes, combining forms and the anatomy, physiology and diseases of the musculoskeletal, skin, endocrine, nervous, digestive, cardiovascular, respiratory, bloo d, lymphatic, urinary, and both reproductive systems. The healthCTEorigin of terms and the use of anatomical, general, operative and symptomatic terms are explored using a variety of case-based and experiential learning techniques.
GRADES	10th - 12th	
PREREQUISITES	N/A	
ANATOMY & PHYSIOLOGY		
CREDIT	1.0 credit - EL, or HE	Anatomy and Physiology presents the human body and biological systems in more detail. In order to understand the structure of the human body and its functions, students learn anatomical terminology, study cells and tissues, explore functional systems (skeletal, muscular, circulatory, respiratory, digestive, reproductive, nervous, and so on), and may dissect mammals.
GRADES	11th - 12th	
SUGGESTED	Medical Terminology	
ADVANCED HEALTH SERVICES (formerly Health Occupations)		
CREDIT	1.0 credit - AFF/HE/EL	This is a yearlong course that develops health care skills while exploring a variety of health care careers. Students who are interested in medicine and the health sciences would love this class! Students will learn how to take care of patients, explore cultural differences in medicine, discuss ethics & legal responsibilities within healthcare, infection control, bloodborne pathogens, and much more. Hands on learning & activities.
GRADES	11th - 12th	
SUGGESTED	Medical Terminology	
PREREQUISITES	Anatomy & Physiology (C or better)	

PE



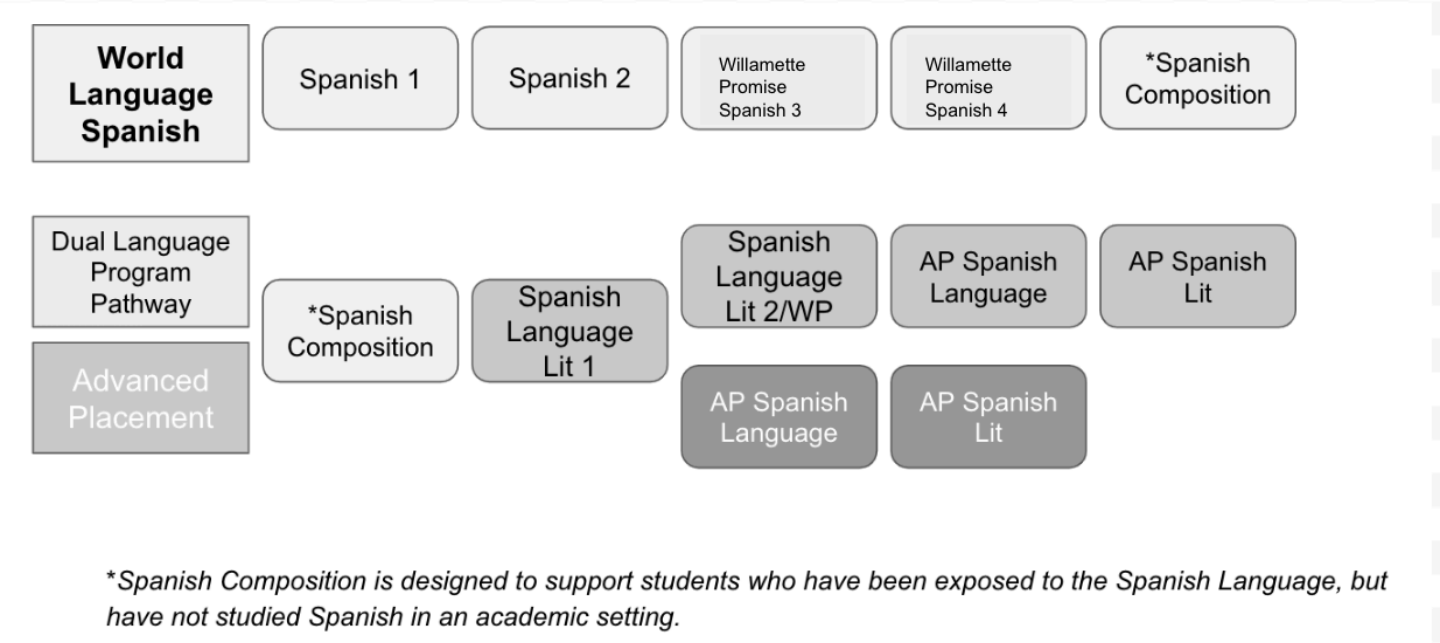
WEIGHT TRAINING		
CREDIT	0.5 Credits per Semester - PE	This is an introductory level course in resistance training and will include a variety of exercises, techniques and programs. Students will learn and apply health-related concepts, proper nutrition and physiology. Students will learn and be able to perform correct technique of core lifts, which will include bench, hex bar, parallel squat and power clean. Cardiovascular conditioning using ladders, jump ropes, and plyometrics will also be included as well as individual fitness assessments.
GRADES	10th - 12th	
PREREQUISITES	Intro to PE	
INTRO PE		
CREDIT	0.5 Credits per Semester - PE	This course is the prerequisite for all Physical Education courses. All Freshmen will be enrolled in this class. This class is a requirement to take Team Sports, Weight Lifting or Games and Practice classes. Multi-faceted exposure to sports, fitness, movement, and personal means of interacting with one's body. This course provides a well-rounded introduction to future course offerings and can be repeated to further develop the student's own philosophy toward training and activity.
GRADES	9th or students who have not taken a PE course	
PREREQUISITES	None	
TEAM SPORTS		
CREDIT	0.5 Credits per Semester - PE	This class is intended to be a highly competitive class where we participate in team sports like Basketball, Soccer, Handball, Volleyball, Hockey, etc. If you chose to participate on the competitive side in Intro to PE, this class is intended for you.
GRADES	10th - 12th	
PREREQUISITES	Intro to PE	
ATHLETIC DEVELOPMENT		
CREDIT	0.5 Credits per Semester - PE	This is a weight training course designed with the high school athlete in mind but open to all students. Students will learn and apply health-related concepts, proper nutrition and physiology. Students will learn and be able to perform correct technique of core lifts, which will include bench, hex bar, parallel squat and power clean. Cardiovascular conditioning using ladders, jump ropes, and plyometrics will also be included as well as individual fitness assessments.
GRADES	9th - 12th	
PREREQUISITES	Active enrollment in a WHS sport	

GAMES AND PRACTICE		
CREDIT	0.5 Credits per Semester - PE	This class is for those who feel “lost” or “invisible” during large group sports. It is partner or small group based, so students can develop skills and get to really engage/interact with others. If students chose the recreational side in Intro to PE, this class is a great option for the remaining .5 required PE credit.
GRADES	10th - 12th	
PREREQUISITES	Intro to PE	
UNIFIED PE		
CREDIT	0.5 Credits per Semester - PE	This class provides an opportunity for students of varying ability levels and backgrounds to come together through fitness, sports, leadership and wellness activities. Come support our Unified Sports program.
GRADES	9th - 12th	
PREREQUISITES	None	

WORLD LANGUAGES

Spanish, Russian, and Chinese classes are available. Courses range from those designed for dual language program students and native speakers of those languages to courses for students wanting to study a language for the first time. Students will have the opportunity to try for the Seal of Biliteracy if they have demonstrated mastery of their chosen language pathway as well as the English language.

Spanish



**Spanish Composition is designed to support students who have been exposed to the Spanish Language, but have not studied Spanish in an academic setting.*

COURSE DESCRIPTIONS

SPANISH 1		
CREDIT	1.0 - AFF	This is a world language course for non-native speakers of Spanish. It is an introductory-level course geared for students who are learning Spanish as a new language. This course will introduce basic vocabulary, grammatical structures and linguistic functions. The focus of the class is on listening and reading comprehension as well as oral and written production of the Spanish language at the novice low and novice mid levels.
GRADES	9th -12th	
PREREQUISITES	N/A	
SPANISH 2		
CREDIT	1.0 - AFF	This is a world language course for non-native speakers of Spanish. It is geared for students who are learning Spanish as a new language. It is a

GRADES	9th -12th	course designed for students who wish to continue learning Spanish after having successfully completed Spanish 1 or a similar prerequisite experience. This course will build on the vocabulary, grammatical structures and linguistic functions that were learned in Spanish 1. The focus of the class is on listening and reading comprehension as well as oral and written production of the Spanish language at the novice high and intermediate low levels.
PREREQUISITES	Successful completion of Spanish 1 or similar prerequisite experience	
SPANISH 3		
CREDIT	1.0 - AFF	This is a world language course for non-native speakers of Spanish. It is geared for students who are learning Spanish as a new language. It is a course designed for students who wish to continue learning Spanish after having successfully completed Spanish 2 or a similar prerequisite experience. This course will build on the vocabulary, grammatical structures and linguistic functions that were learned in Spanish 2. The focus of the class is on listening and reading comprehension as well as oral and written production of the Spanish language at the intermediate mid and intermediate high levels. There is an opportunity to earn college credit through Willamette Promise.
GRADES	9th - 12th	
PREREQUISITES	Successful completion of Spanish 2 or similar prerequisite experience	
SPANISH 4		
CREDIT	1.0 - AFF	This is a world language course for non-native speakers of Spanish. It is geared for students who are learning Spanish as a new language. It is a course designed for students who wish to continue learning Spanish after having successfully completed Spanish 3 or a similar prerequisite experience. This course will build on the vocabulary, grammatical structures and linguistic functions that were learned in Spanish 3. The focus of the class is on listening and reading comprehension as well as oral and written production of the Spanish language at the advanced low and advanced mid levels. There is an opportunity to earn college credit through Willamette Promise.
GRADES	9th - 12th	
PREREQUISITES	Successful completion of Spanish 3 or similar prerequisite experience	
SPANISH COMPOSITION		
CREDIT	1.0 - AFF	This course is designed for students who have been exposed to the Spanish language, but who have not studied Spanish in an academic setting. This course is designed to provide reading and writing instruction in Spanish. The course is designed to provide students with explicit instruction in reading, writing and speaking Spanish at the high school level. Students will: read a variety of short stories, develop reading comprehension skills, address grammar rules and develop vocabulary.
GRADES	9th - 12th	
PREREQUISITES	Take a placement test or have similar prerequisite experience	
SPANISH LANGUAGE AND LITERATURE 1		
CREDIT	1.0 - AFF	This course is for native, heritage and dual language Spanish-speaking students who have had extensive reading and writing instruction in Spanish. The course is designed to provide students with explicit instruction in reading, writing and speaking Spanish at the high school level. Students
GRADES	9th -12th	
PREREQUISITES	Have attended a dual	

	language program or demonstrate sufficient knowledge of the target language	will: read a variety of genres and literary forms, develop reading comprehension skills, learn and use public speaking skills, build and strengthen textual and literary analysis, and write a variety of essays.
SPANISH LANGUAGE AND LITERATURE 2		
CREDIT	1.0 - AFF	This course is a continuation of Language and Literature 1 for native, heritage and dual language Spanish-speaking students who have had extensive reading and writing instruction in Spanish. The course is designed to provide students with explicit instruction in reading, writing and speaking Spanish at the high school level. Students will: read a variety of genres and literary forms; develop reading comprehension skills; learn and use public speaking skills; build and strengthen textual and literary analysis; write narrative and expository essays. There is an opportunity to earn college credit through Willamette Promise.
GRADES	10th -12th	
PREREQUISITES	Successful completion of Spanish Language and Literature 1	
AP SPANISH LANGUAGE		
CREDIT	1.0 - AFF	Designed by the College Board to parallel college-level courses in Spanish Composition and Conversation. AP Spanish Language builds upon prior knowledge and develops students' ability to understand others and express themselves (in Spanish) accurately, coherently, and fluently in both formal and informal situations. There is an opportunity to earn college credit through Advanced Placement.
GRADES	10th - 12th	
PREREQUISITES	Successful completion of Spanish Language and Literature 1	
AP SPANISH LITERATURE		
CREDIT	1.0 - AFF	This class is for speakers of Spanish who would like to increase their knowledge and appreciation of Hispanic authors and their writing. Students will read short stories, narratives, novels, and poetry. This course will promote further understanding and appreciation of the varied Hispanic cultures. All discussions and assignments will be in Spanish. There is an opportunity to earn college credit through Advanced Placement.
GRADES	11th - 12th	
PREREQUISITES	Successful completion of Spanish Language and Literature 2 or AP Spanish Language	

Russian



RUSSIAN 1

CREDIT	1.0 - AFF	This is a world language course for non-native speakers of Russian. It is an introductory-level course geared for students who are learning Russian as a new language. This course will introduce basic vocabulary, grammatical structures and linguistic functions. The focus of the class is on listening and reading comprehension as well as oral and written production of the Russian language at a beginner level.
GRADES	9th - 12th	
PREREQUISITES	N/A	
RUSSIAN 2		
CREDIT	1.0 - AFF	This is a world language course for non-native speakers of Russian. It is geared for students who are learning Russian as a second language. It is a course designed for students who wish to continue learning Russian after having successfully completed Russian 1 or a similar prerequisite experience. This course will build on the vocabulary, grammatical structures and linguistic functions that were learned in Russian 1. The focus of the class is on listening and reading comprehension as well as oral and written production of the Russian language at a beginner/early intermediate level.
GRADES	9th - 12th	
PREREQUISITES	Successful completion of Russian 1 or similar prerequisite experience	
RUSSIAN LANGUAGE AND LITERATURE I		
CREDIT	1.0 - AFF	This course is for native, heritage and dual language Russian-speaking students who have had extensive reading and writing instruction in Russian The course is designed to provide students with explicit instruction in reading, writing and speaking Russian at the high school level. Students will: read a variety of genres and literary forms, develop reading comprehension skills; learn and use public speaking skills; build and strengthen textual and literary analysis; write a variety of essays.
GRADES	9th - 12th	
PREREQUISITES	Have attended a dual language program or demonstrate sufficient knowledge of the target language	
RUSSIAN LANGUAGE AND LITERATURE II		
CREDIT	1.0 - AFF	This course is a continuation of Language and Literature 1 for native, heritage and dual language Russian-speaking students who have had extensive reading and writing instruction in Russian. The course is designed to provide students with explicit instruction in reading, writing and speaking Russian at the high school level. Students will: read a variety of genres and literary forms; develop reading comprehension skills; learn and use public speaking skills; build and strengthen textual and literary analysis; write narrative and expository essays.
GRADES	10th - 12th	
PREREQUISITES	Have attended a dual language program or demonstrate sufficient knowledge of the target language	
COLLEGE RUSSIAN		
CREDIT	1.0 - AFF	This course is a continuation of Language and Literature 2 for native, heritage and dual language Russian-speaking students who have had extensive reading and writing instruction in Russian. The course is designed to provide students with explicit instruction in reading, writing and speaking Russian at the college level. There is an opportunity to earn college credit through Portland State University.
GRADES	11th - 12th	
PREREQUISITES	Have attended a dual language program or demonstrate sufficient knowledge of the target language; PSU also has a minimum GPA of 3.0 to enter the course	

Chinese



INTRODUCTION TO CHINESE		
CREDIT	1.0 - AFF	This introductory course in Chinese language provides the basic communication skills in Modern Standard Chinese. This course is designed for students who have had no prior experience of the Chinese language and are interested in learning basic Chinese language as well as culture. Throughout the course, students will develop their listening, speaking, reading, and writing skills.
GRADES	9th - 12th	
PREREQUISITES	N/A	
CHINESE 2		
CREDIT	1.0 - AFF	Chinese 2 provides an expansion of language and culture around predictable everyday topics. Instruction focuses on language functions and communication, but also includes language structures (word order, sentence formation,) and cultural differences. Throughout the course, students will develop their listening, speaking, reading, and writing skills.
GRADES	10th - 12th	
PREREQUISITES	Successful completion of Intro to Chinese or similar prerequisite experience, or teacher discretion	

SEAL OF BILITERACY/MULTILITERACY

The Oregon Seal of Biliteracy is a significant acknowledgement of the culmination of our dual language programs; it recognizes and values students' heritage languages, and is a valuable credential for our bilingual and multilingual students. The award not only is a part of the high school transcript and diploma, but it also certifies biliteracy or multiliteracy for employers and universities. It is a statement of accomplishment that helps to signal evidence of a student's readiness for career and/or college, and to engage as a global citizen.

The State School Board created the Oregon State Seal of Biliteracy (OSSB) to recognize and value the native language/s students speak and bring to their English academic studies, to value language programs in schools, and to encourage students in the study of languages. This award recognizes student literacy in reading, writing, listening, and speaking in one or more World Languages, in addition to English.

While participation in the OSSB is voluntary, it is hoped and encouraged for all districts to create opportunities for students to earn the OSSB, that not only validates the student's primary language, but also recognizes that through the study and high level of proficiency in more than one language, students become citizens ready for a multilingual society.

Proficiency assessments that qualify for the Seal of Biliteracy/Multiliteracy and the courses they are found in. Minimum score requirements are required to demonstrate proficiency.

Grade level	Course	Assessment Type	Language
10th/11th/12th	AP Spanish Language	AP Spanish Language	Spanish
10th/11th/12th	Spanish Language Lit 2, Spanish 3, Spanish 4	Willamette Promise Exam	Spanish
10th/11th/12th	Russian Language Lit 2, College Russian	STAMP 4s Assessment	Russian
11th	11th Grade State Assessment	OSAS	English

Students seeking the Seal of Biliteracy who have not been enrolled in the above classes can take either an online language assessment or an in-person interview their senior year.

**Students bilingual in languages other than Russian, English and Spanish can also earn the Seal of Biliteracy. For more information contact the Language Program Coordinator.*

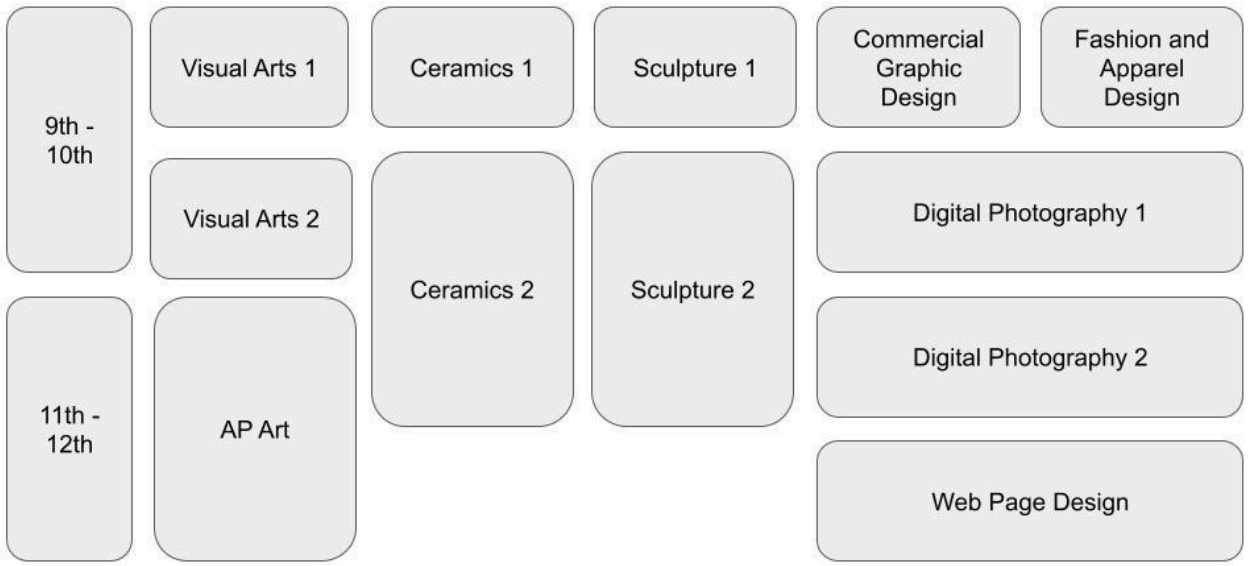
ELECTIVES

The Woodburn High School Campus is working hard to create pathways for all students to access courses that help build a well-rounded schedule. Classes are geared to both leverage student's passions and interests, but also provide exposure to potential post-secondary career pathways.

AVID		
AVID Elective		
CREDIT	1.0 credit -EL	AVID (Advancement Via Individual Determination) is a college-preparatory program designed to increase school-wide learning and performance. The primary goal of the AVID program is to provide current academic success and develop future college-readiness skills for participants. Other goals include promoting and offering support in rigorous classes (i.e., Willamette Promise/AP), school activities, leadership, and citizenship through high-level reading, writing, cooperative learning and inquiry skills.
GRADES	9th - 12th	
PREREQUISITES	Accepted into AVID program	

COURSE DESCRIPTIONS - THE ARTS

VISUAL ARTS



VISUAL ARTS 1

CREDIT	1.0 credit - AFF or EL	Art 1 is an introduction to art and design. Our main goal is to learn the creative process by studying the elements and principles of art. Students will create works of art and design by practicing, experimenting and revising techniques in a variety of media. Emphasis will be on how value, line, shape, texture and color can be used to emphasize different forms of expression. Students will synthesize materials, processes and ideas to create their own worldview and way of seeing.
GRADES	9th - 12th	
PREREQUISITES	None	

VISUAL ARTS 2

CREDIT	1.0 credit - AFF or EL	Art 2 builds on our knowledge of the creative process and the elements and principles of art. Students will be introduced to more advanced techniques in drawing and painting and other media and will expand their knowledge of art history with more sustained inquiries. Students will further synthesize materials, processes and ideas to their own worldview and become more independent in their approach to artmaking.
GRADES	10th - 12th	
PREREQUISITES	Visual Arts 1	

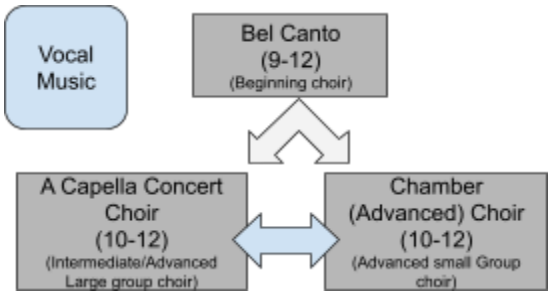
AP ART & DESIGN (2-D Art and Design, 3-D Art and Design, Drawing)

CREDIT	1.0 credit - AFF or EL	**AP Art and Design** Is an exciting and high level art class. Over the course of the year, students prepare a portfolio of artwork in one of three categories: 2-D Art and Design, 3-D Art and Design or Drawing. This portfolio is submitted to the AP® College Board for grading in May. This class will introduce students to the in-depth exploration of various areas of art. Students who take this course should be self-motivated, self-directed and serious about finding their artistic vision. Students will
GRADES	11th - 12th	
PREREQUISITES	Courses suggested but not required: Visual Arts 1	

	Visual Arts 2 Photography Ceramics Sculpture	participate in critiques, artist research, out-of-class assignments, exhibitions, and field trips. **The course may be repeated for credit.**
CERAMICS I		
CREDIT	1.0 credit - AFF or EL	Ceramics 1 provides an introductory experience in Visual Arts through clay. Students will design art creations that are both functional and sculptural. Elements and principles of design and composition, research, and inspiration will be emphasized as students explore the process to create, critique, evaluate, and appreciate Visual Art. A variety of construction and decorating techniques will be taught.
GRADES	9th - 12th	
PREREQUISITES	N/A	
CERAMICS II		
CREDIT	1.0 credit - AFF or EL	Students will continue their Ceramic experience by investigating and expanding their abilities with more complex hand-building, sculptural, and wheel-throwing techniques. Additionally, students will be encouraged to explore alternative ways to decorate and fire their ceramic work. A student's personal interests, a study of historical time periods, and field trips will strongly influence the curriculum.
GRADES	10th - 12th	
PREREQUISITES	Ceramics I	
SCULPTURE I		
CREDIT	1.0 credit - AFF or EL	Sculpture 1 is an introductory course that allows students to explore the multiple forms of three dimensional art. Students will apply the elements and principles of art to work from the ground up creating works of art in the round using cardboard, wool, wire, fabric, clay, paper and other mixed media. All aspects of STEAM will be incorporated into this course as well as cultural aspects and history. **This course may be repeated for credit.**
GRADES	9th - 12th	
PREREQUISITES	Courses suggested but not required: Visual Arts 1	
SCULPTURE II		
CREDIT	.5 Credit - AFF or EL	Sculpture 2 is a secondary course that allows students to explore deeper into forms of three dimensional art. Students will use the skills gained in sculpture 1 and apply them creating works of art in the round and relief using cardboard, wire, fabric, plaster, other mixed media. All aspects of STEAM will be incorporated into this course as well as cultural aspects and history.
GRADES	10th - 12th	
PREREQUISITES	Sculpture I	
DIGITAL PHOTOGRAPHY 1		
CREDIT	1.0 credit - AFF or EL	This course is designed for students to learn the basics of digital photography and editing. This class is for beginners or more advanced art students. Students will learn about the history of photography, technical photography skills, Adobe Photoshop editing, and file organization. Topics will include the principles of design, composition, DSLR photography, studio lighting, and digitally enhancing work.
GRADES	10th - 12th	
PREREQUISITES	N/A	
DIGITAL PHOTOGRAPHY 2		

CREDIT	1.0 credit - AFF or EL	In Digital Photography II, you will examine various aspects of the field including specialty areas, ethics, and famous photographers throughout history. You will also learn how to effectively critique photographs so you can better understand composition and go on to create more eye-catching photographs on your own. This course will continue students' development of Adobe Photoshop technical skills, advancing from beginner to intermediate.
GRADES	11th - 12th	
PREREQUISITES	Digital Photography 1	
COMMERCIAL GRAPHIC DESIGN		
CREDIT	.5 credit - AFF or EL	Students will gain proficiency in Adobe Illustrator and apply their skills to create projects such as logos, T-shirt designs, advertisements, and more. The course emphasizes the design process, from concept development to final mockups, teaching students to deliver compelling designs that meet client needs.
GRADES	9th - 12th	
PREREQUISITES	None	
FASHION AND APPAREL DESIGN		
CREDIT	.5 credit - AFF or EL	Fashion and Apparel Design is a hands-on semester course that introduces students to the principles and practices of fashion design and apparel creation. Students will explore the creative process, from concept development to final designs, while learning the fundamentals of garment construction, fabric selection, and fashion illustration. This class is an exploration of fashion across gender, accessibility, size, trends and the future of the industry itself. This course encourages self-expression, creativity, and problem-solving, preparing students for further study or careers in the fashion industry.
GRADES	9th - 12th	
PREREQUISITES	Commercial Graphic Design or Visual Arts 1	
WEB PAGE DESIGN (VC)		
CREDIT	1.0 credit - AFF or EL	**Languages: HTML, CSS, JavaScript, Bootstrap** Prepare for a promising future in the digital world with Web Page Design. This course equips students with the fundamental skills necessary for web design, including coding and visual design. Not only will students gain proficiency in HTML, CSS, and JavaScript, but they will also have the opportunity to earn dual credit through Willamette Promise. No prior coding experience is required, but a strong interest in technology, design, and a willingness to learn are essential. *** College credit opportunity for CS195 through Willamette Promise program** **** Also part of the Computer Science CTE pathway**
GRADES	10th-12th or teacher recommendation	
PREREQUISITES	None	

VOCAL MUSIC



CHAMBER CHOIR (Advanced Choir)

CREDIT	1.0 credit - AFF	Chamber Choir is a full year chamber ensemble made up of no more than **16 voices** that is open by AUDITION only. You MUST also be in Acapella choir to be in this group. That means TWO choir classes on your schedule. This is a full year commitment. We perform solo and in ensemble and study more difficult and more popular (pop) repertoire in this group. (Think about *Pitch Perfect* the movie) In that style, but also learning classical choral repertoire.
GRADES	10th - 12th	
PREREQUISITES	**Must ALSO be in A capella Concert choir which means you will have TWO choir classes on your schedule.** **(Auditioned Group!)**	

A CAPPELLA CHOIR

CREDIT	1.0 credit - AFF	This course may be repeated and is designed to continue the study of classical choral literature in addition to a variety of musical styles (pop, classical, world music, latin music). This class is a YEAR LONG COMMITMENT. Students will explore how to use their voices and expand their ranges in singing and develop their music sight-reading skills. Students will be performing at festivals, competitions, and at school programs.
GRADES	10th - 12th	
PREREQUISITES	**Must have gone through Bel Canto (Beginning choir) for ONE full year. Or audition for it**. **Auditioned Group**	

BEL CANTO (Beginning Choir)

CREDIT	1.0 credit - AFF	Bel Canto choir is a full year course that is the foundation before entering Acapella concert choir and Chamber choir. This is a choir made up of mixed beginning voices that sing a wide variety of genres from pop, world music, latin music, to more classical choral repertoire. Here we will learn the foundations of how to sing! Try it out for a semester and see if you like it!! If you stay all year you will be eligible to join the more advanced choirs!
GRADES	9th - 12th	
PREREQUISITES	N/A	

INSTRUMENTAL MUSIC



BEGINNING BAND

CREDIT	1.0 credit - AFF	This class offers the band experience at the beginning level. No experience is necessary – only the will and desire to play an instrument. Musical topics are introduced such as reading, music notation, analyzing and evaluating music, as well as composing and improvising simple melodies.
GRADES	9th - 12th	
PREREQUISITES	N/A	

CONCERT BAND

CREDIT	1.0 credit - AFF	This course is for students who would like to continue developing instrumental skills. Instruction is offered on flute, clarinet, saxophone, trumpet, French horn, trombone, tuba, string bass, and percussion. Students must have previous instrumental experience to be in this ensemble. (This class may be repeated)
GRADES	9th - 12th	
PREREQUISITES	Previous band experience	

JAZZ BAND

CREDIT	1.0 credit - AFF	Jazz Band gives the advanced instrumentalist a chance to explore the idiom of jazz music intensely. Students will play and perform a wide variety of jazz music from Big Band to Contemporary Jazz. Instrumentation for this group includes saxophones, trumpets, trombones, piano, bass, and drums. Students will already need to know how to play one of these instruments. (This class may be repeated)
GRADES	9th - 12th	
PREREQUISITES	Previous band experience	

BEGINNING MARIACHI

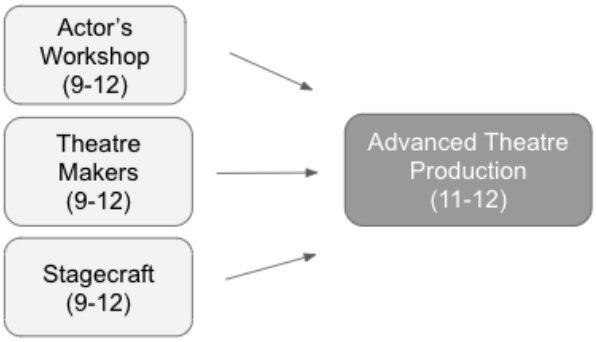
CREDIT	1.0 credit - AFF	This course gives students a chance to explore the distinctive style of Mariachi music. Students will learn and perform a variety of music in this genre. Instrumentation for beginning mariachi band is guitar, vihuela, and guitarron. No experience is necessary to be in this class.
GRADES	9th - 12th	
PREREQUISITES	N/A	

INTERMEDIATE MARIACHI

CREDIT	1.0 credit - AFF	This is a performance-oriented class that prepares students for Advanced Mariachi Band. Each student works on the development of general music skills and specific technical aspects of his/her instrument through and role in the mariachi band. Skills such as sight-reading, breathing techniques, tone, articulation, and posture will also be stressed. Students will be challenged to progress as an individual on
GRADES	9th - 12th	
PREREQUISITES	Instructor approval	

		their instrument mastering skills and techniques throughout the course. Previous instrumental experience needed to be in this class.
ADVANCED MARIACHI BAND		
CREDIT	1.0 credit - AFF	This course gives students a chance to explore the distinctive style of Mariachi music. Students will learn and perform a variety of music in this genre. Instrumentation for band is guitar, guitarron, vihuela, violin, flute, and trumpet. Students will already need to know how to play one of these instruments. (This class may be repeated)
GRADES	9th - 12th	
PREREQUISITES	Instructor approval	

THEATRE ARTS



ACTORS' WORKSHOP		
CREDIT	1.0 credit - AFF	Get confident performing onstage! Learn how to create memorable, three-dimensional characters. Acting fundamentals, movement, vocal development and script analysis are taught through monologues and scenes, in a safe, encouraging environment. (This class may be repeated)
GRADES	9th - 12th	
PREREQUISITES	N/A	
	Repeatable	
THEATRE MAKERS		
CREDIT	1.0 credit - AFF	This hands-on class will guide students as they create, write and perform original pieces of theatre. Open to both beginners who want to learn the challenging world of theatre as well as experienced theatre students who want to learn how to be leaders onstage and offstage. (This class may be repeated)
GRADES	9th - 12th	
PREREQUISITES	N/A	
	Repeatable	
STAGECRAFT		
CREDIT	1.0 credit - AFF	This course is designed to introduce students to the tools and technology of the stage and entertainment industry. Students will have direct, hands-on experiences designing and building sets, costumes, props and sound effects. (This class may be repeated)
GRADES	9th - 12th	

PREREQUISITES	N/A	
	Repeatable	
ADVANCED THEATRE PRODUCTION		
CREDIT	1.0 credit - AFF	This advanced level course gives juniors and seniors an opportunity to explore specific areas of theatre production, depending on individual student interest. Students will choose an area of study and contribute directly to mainstage plays as well as theatre outreach projects in the community. Special interest will be given to cross-cultural, multi-lingual expressions of theatre arts as well as careers in theatre. (This class may be repeated)
GRADES	11th-12th	
PREREQUISITES	Actor's Workshop or Theatre Makers or Stagecraft or instructor approval	
	Repeatable	
FILM APPRECIATION		
CREDIT	1.0 credit - AFF	Explore the power of film! By exploring a mix of classic and modern movies, students will learn about film history, the great storytellers, critique, and storytelling techniques. Learn how to watch and discuss movies like an expert.
GRADES	9th - 12th	
PREREQUISITES	N/A	

COURSE DESCRIPTIONS - CAREER & TECHNICAL EDUCATION (CTE) PATHWAYS

CTE is an educational option that provides learners with the knowledge and skills they need to be prepared for college and careers. CTE gives purpose to learning by emphasizing real-world skills and practical knowledge within a selected career focus. CTE offers Oregon students a chance to explore different career opportunities they might like to pursue after high school through applied learning. CTE helps students discover their passion and inspires life-long learning. Woodburn High School Freshman and Sophomores can take CTE courses at WHS. Juniors and Seniors who are on-track to graduate can take CTE courses at WHS, they can apply to attend the Willamette Career Academy. Students who complete 3.0 credits at WHS or 2 years at WCA in a CTE Pathway earn graduation cords to show their hard work and success.

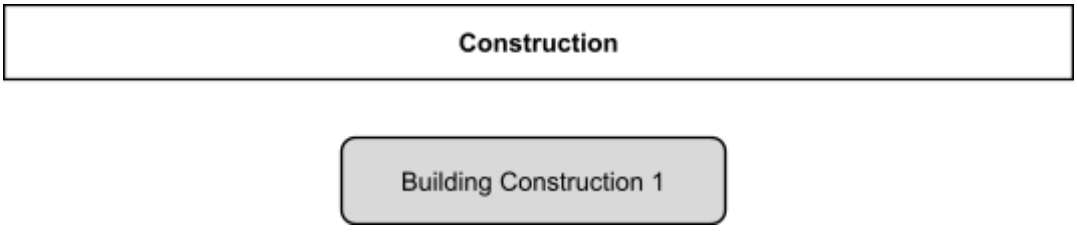
CTE Program Pathways at Woodburn High School (9th - 12th graders)

- **Business**
- **Construction**
- **Computer Science**
- **Cosmetology**
- **Culinary Arts**
- **Digital Audio Production**
- **Engineering**
- **Health Sciences**
- **Visual Communications**

BUSINESS		
		
BUSINESS 1: Foundations		
CREDIT	1.0 credit - AFF or EL	Throughout this class students will explore multiple business models and will "learn by doing" as they complete computer based simulations which require them to deal with real-world problems and apply course content to find solutions. This class will begin with a unit on Personal Finance, and will culminate in an extensive "Mogul" project in which students will use what they
GRADES	9th - 10th	
PREREQUISITES	N/A	

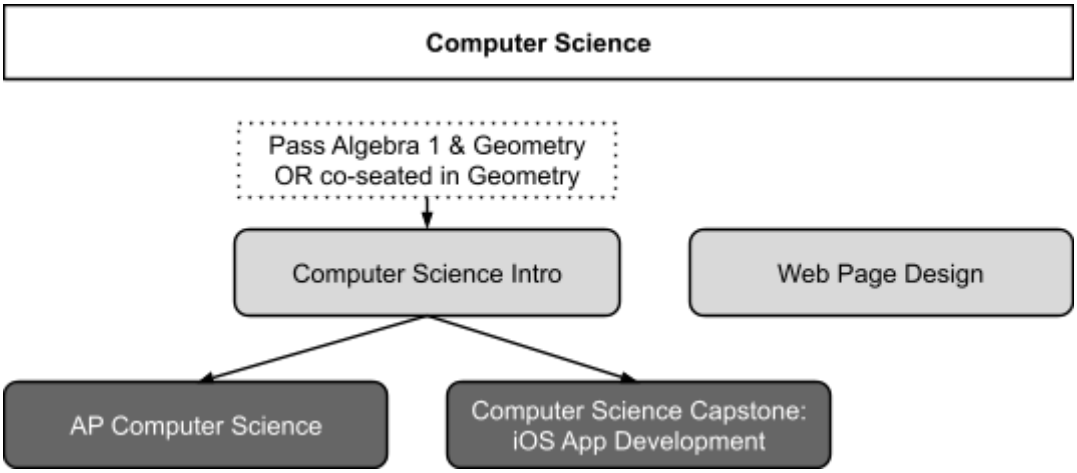
		have learned from previous lessons to start a virtual business. Students will open up one or more locations, which combined must make a certain profit to meet the goal. This Project will engage all the knowledge from previous lessons and will challenge students to apply their learning to orchestrate the full operation of a business.
BUSINESS 2: Advanced Concepts		
CREDIT	1.0 credit - AFF or EL	After completing the prerequisite course, students will learn the fundamentals of Executive Level Management and Entrepreneurship. Through study and computer based simulations, students will explore the process of developing, organizing, and running a new business to generate profit while taking on financial risk. They will learn how to grow a start-up business, make good hiring decisions, and supervise employees effectively. This class will culminate in 2 all-encompassing "Mega Mogul" projects, during which students will work in teams to open a series of different companies and create a business empire. These teams will compete against each other within the same virtual city.
GRADES	10th - 11th	
PREREQUISITES	Business Foundations	
BUSINESS 3: Investing		
CREDIT	1.0 credit - AFF or EL	With a focus on Trading and Investing, topics of study will include: ● Wall Street and the Stock Market ● Commodities and Futures ● ETFs and Hedge Funds ● Cryptocurrency & Nontraditional Investments This course will culminate in a competitive project where students are given a predetermined amount of stimulated money, with which they will create an investment portfolio. We will use real-world market data to track the Investments and determine who has the best return on their investment.
GRADES	11th - 12th	
PREREQUISITES	Business 2: Advanced Concepts	

Construction



Building Construction 1		
CREDIT	1.0 credit - AFF or EL	Students will learn the basics of building and creating with wood as well as safe tool usage.
Grades	9th - 12th	
Prerequisites	None	

COMPUTER SCIENCE



WEB PAGE DESIGN

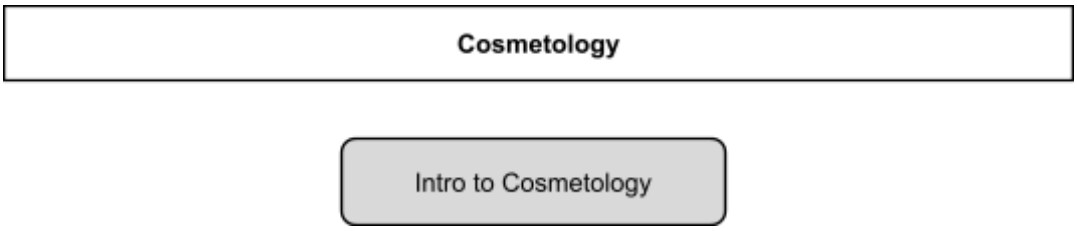
CREDIT	1.0 credit - AFF or EL	**Languages: HTML, CSS, Bootstrap** Prepare for a promising future in the digital world with Web Page Design. This course equips students with the fundamental skills necessary for web design, including coding and visual design. Not only will students gain proficiency in HTML, CSS, JavaScript and JQuery, but they will also have the opportunity to earn dual credit through Willamette Promise. No prior coding experience is required, but a strong interest in technology, design, and a willingness to learn are essential. *** College credit opportunity for CS195 through Willamette Promise program** **** Also part of the Visual Communications CTE pathway**
GRADES	10th - 12th	
PREREQUISITES	N/A	

COMPUTER SCIENCE INTRO

CREDIT	1.0 credit - MA or AFF	**Language: Python, Java, Swift, HTML** Are you creative? Like to solve problems and puzzles? Come learn to program in Python and how computers work! This class explores the disciplines and professions of Computer Science and Software Engineering. You will get an overview of computer hardware and software architecture, the study of algorithms, software design and development, data representation and organization, problem-solving strategies, ethics in the digital world, and the history of computing and its influences on society. We also explore career options in computer science. You will have the opportunity to earn computer science college credit through the Willamette Promise program. *** College credit opportunity for CS160 through Willamette Promise program**
GRADES	10th - 12th	
PREREQUISITES	Passing Geometry and Algebra 1 OR Passed Algebra 1 and currently taking Geometry	

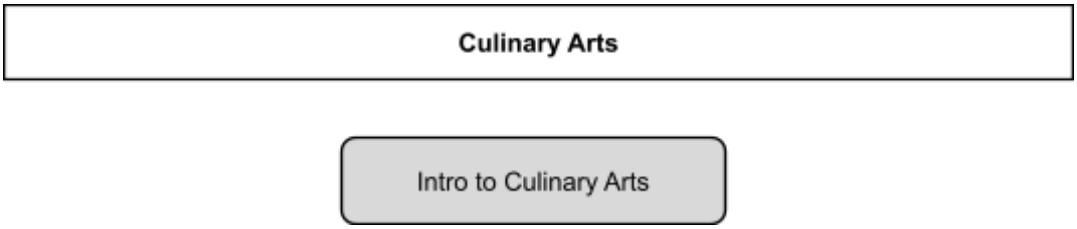
		**** Also part of the Engineering CTE pathway**
AP COMPUTER SCIENCE A		
CREDIT	1.0 credit - AFF or EL	**Language: Java** AP Computer Science A courses emphasize object-oriented programming methodology with a focus on problem solving and algorithm development. This course cover such topics as object-oriented program design; program implementation; program analysis; standard data structures; standard algorithms; and the ethical and social implications of computing systems. **College credit opportunity through the AP program (usually considered the equivalent of CS161)**
GRADES	11th - 12th	
PREREQUISITES	Computer Science Intro OR Computer Science Programming (WCA)	
COMPUTER SCIENCE CAPSTONE		
CREDIT	1.0 credit - AFF or EL	**Language: Swift UI** Learn to develop iOS apps for iPhone, iPad. Learn Apple's programming language Swift and development tools (XCode, SwiftUI). Collaborate with industry professionals to design and create your own apps with interactive user interfaces that incorporate standard or custom gestures, navigation tools, icons, etc.
GRADES	11th - 12th	
PREREQUISITES	Computer Science Intro OR Computer Science Programming (WCA)	

Cosmetology



Intro to Cosmetology		
CREDIT	.5 credit - AFF or EL	Students will learn the basics of cosmetology and safe practices.
GRADES	9th - 12th	
PREREQUISITES	None	

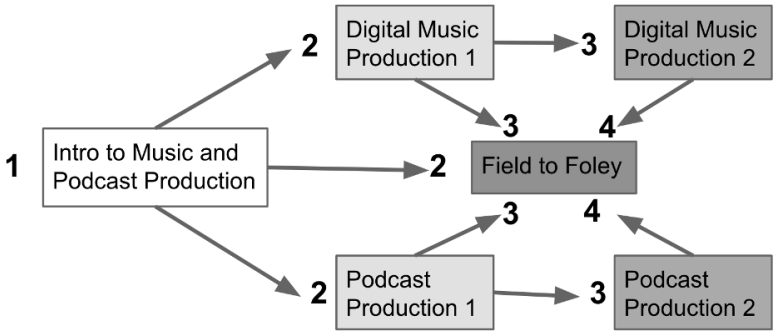
Culinary Arts



Intro to Culinary Arts

CREDIT	.5 credit - AFF or EL	Students will learn the basics of food preparation and creation, sanitation and food safety practices, as well as safe tool usage.
GRADES	9th - 12th	
PREREQUISITES	None	

DIGITAL AUDIO PRODUCTION



INTRO TO MUSIC AND PODCAST PRODUCTION

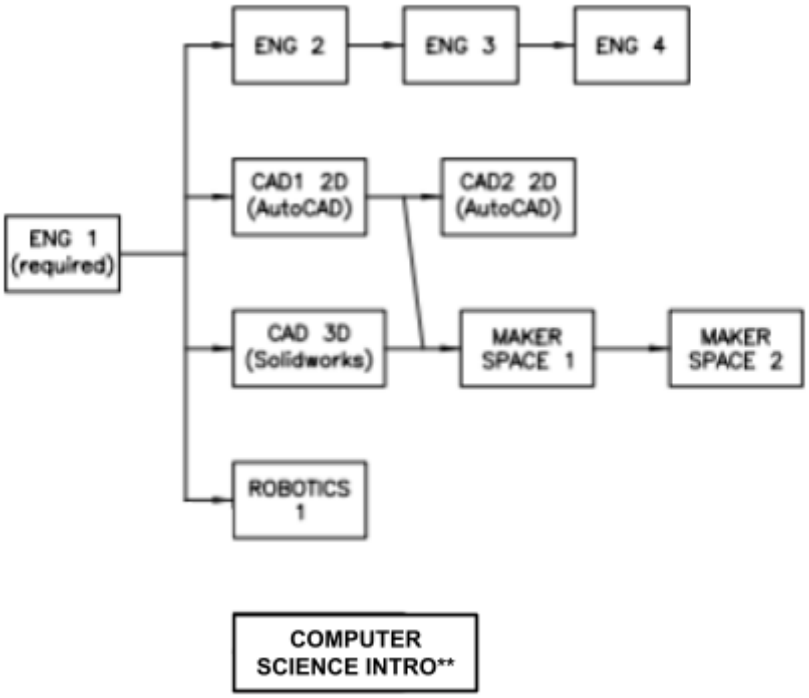
CREDIT	1.0 credit - AFF	Have you ever wondered how music is made? What about podcasts? Do you have dreams of being a producer or artist? Do you have a story to tell or a mystery to explore? Then this is the class for you! In **Intro to Music and Podcast Production**, you will learn the basics of music arranging and sound recording in a simple (but powerful) recording program called Soundtrap. Can't read music? No problem. Can't play an instrument? No problem. Don't like hearing your own voice on a recording? No problem! NO EXPERIENCE NECESSARY!
GRADES	9th - 12th	
PREREQUISITES	None	

DIGITAL MUSIC PRODUCTION 1

CREDIT	1.0 credit - AFF	Continue your journey in digital audio careers by taking your next step into music production. In **Digital Music Production 1**, you will stretch your songwriting skills, build your creative muscles, and level-up your technology chops in a professional software suite called Ableton Live. (**Intro to Music and Podcast Production** prerequisite required.)
GRADES	10th - 12th	
PREREQUISITES	Intro to Music and Podcast Production	

PODCAST PRODUCTION 1		
CREDIT	1.0 credit - AFF	Continue your journey in digital audio careers by taking your next step into podcast production. In **Podcast Production 1**, you will stretch your storytelling skills, build your confidence on the microphone, and level-up your technology chops in a professional software suite called Ableton Live. (**Intro to Music and Podcast Production** prerequisite required.)
GRADES	10th - 12th	
PREREQUISITES	Intro to Music and Podcast Production	
DIGITAL MUSIC PRODUCTION 2		
CREDIT	1.0 credit - AFF	Are you ready to take your music production skills to the next level? Because that's what we do in **Digital Music Production 2**. This class follows **Digital Music Production 1** for students interested in advanced song-writing, arranging, recording, and mixing, with continued work in the professional Digital Audio Workstation software Ableton Live. We will also learn how to build a brand - create an artist persona, develop a presence, and promote your music - and get our music out there. Out where? Like Spotify! (**Digital Music Production 1** prerequisite required.)
GRADES	11th - 12th	
PREREQUISITES	Digital Music Production 1	
PODCAST PRODUCTION 2		
CREDIT	1.0 credit - AFF	Are you ready to take your podcast production skills to the next level? Because that's what we do in **Podcast Production 2**. This class follows **Podcast Production 1** for students interested in podcast production and reporting, with continued work in the professional Digital Audio Workstation software Ableton Live. We will also learn how to build a brand - create a host persona, develop a series, and promote your show - and get our podcasts out there. Out where? Like Spotify! (**Podcast Production 1** prerequisite required.)
GRADES	11th - 12th	
PREREQUISITES	Podcast Production 1	
SOUND DESIGN: FIELD TO FOLEY		
CREDIT	1.0 credit - AFF	Do you like sound? I mean, really like sound? Do you want to be a collector of sound? Do you want to make sounds that have never been heard before? Then this is the class for you! **Sound Design: Field to Foley** is a class for students who are interested in capturing and creating sound. Field recording artists travel the world, from the wilderness to the city, finding the sounds of our environments for the purpose of recording realistic sounds. Foley artists create, re-create, and imitate sounds with voices, objects, or technology, for the purpose of replacing or enhancing sound in audio and video presentations. Recording will be done in Soundtrap, with an introduction to the professional Digital Audio Workstation software Ableton Live. (**Intro to Music and Podcast Production** prerequisite required.)
GRADES	10th - 12th	
PREREQUISITES	Intro to Music and Podcast Production	

ENGINEERING



ENGINEERING 1 (INTRODUCTION TO ENGINEERING)

CREDIT	0.5 credit - AFF or EL	Engineering is the use of mathematics, science, and technology to create products and systems that help to improve the world. This is the first or introductory course in a sequence of four courses.
GRADES	9th - 12th	
PREREQUISITES	Enrolled into Algebra or higher math	

ENGINEERING 2

CREDIT	0.5 credit - AFF or EL	Engineering is the second class in the Engineering sequence where students expand on concepts and learning from Introduction to Engineering.
GRADES	9th - 12th	
PREREQUISITES	Engineering 1	

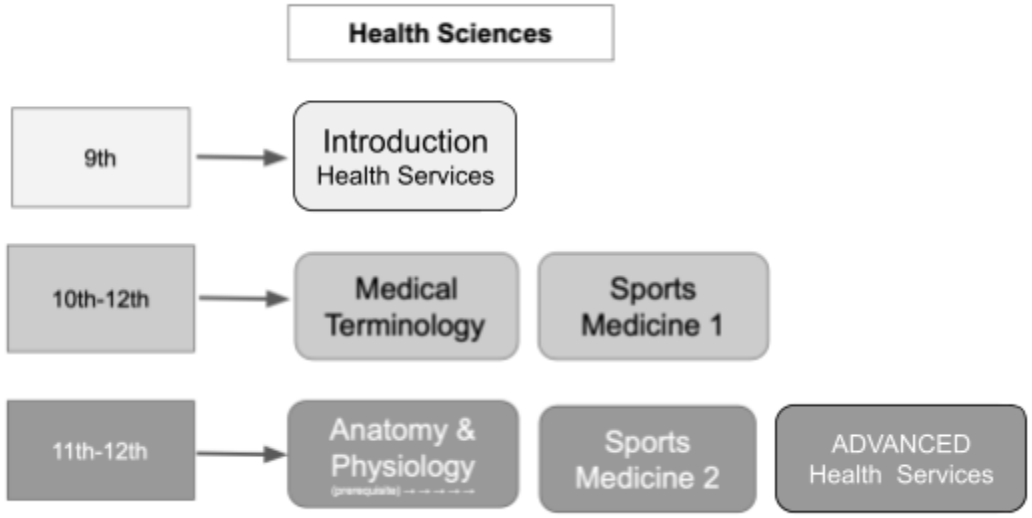
ENGINEERING 3

CREDIT	0.5 credit - AFF or EL	Design & Development Projects. This opportunity is for self-motivated students who want to research, design, and develop solutions to open-ended engineering problems. You will work either individually or in a team to apply principles developed in previous STEM and CTE coursework (as well as incorporate other areas of interest and aptitude). Students will present progress reports and submit a final written report as well prior to completion of the course.
GRADES	10th - 12th	
PREREQUISITES	Engineering 2	

ENGINEERING 4		
CREDIT	0.5 credit - AFF or EL	Engineering 4 is the fourth class in the Engineering sequence. It is a continuation of Engineering 3's Design & Development Projects. This opportunity is for self-motivated students who want to research, design, and develop solutions to open-ended engineering problems. You will work either individually or in a team to apply principles developed in previous STEM and CTE coursework (as well as incorporate other areas of interest and aptitude). Students will present progress reports and submit a final written report as well prior to completion of the course.
GRADES	12th	
PREREQUISITES	Engineering 3	
ENGINEERING: Computer Aided Drafting 1 - 2D Drafting		
CREDIT	0.5 credit - AFF or EL	Applies fundamental principles and capabilities of CAD (Computer Aided Drafting), basic drafting conventions, and operations. Provides an in-depth study of computer aided drafting commands, terminology, command utilization, and skill development. (Possible dual college credit with CCC)
GRADES	9th - 12th	
PREREQUISITES	Engineering 1 and Geometry or higher	
ENGINEERING: Computer Aided Drafting 2 - 2D Drafting		
CREDIT	0.5 credit - AFF or EL	Builds on the fundamental principles and capabilities of CAD 1 (Computer Aided Drafting), basic drafting conventions, and operations. Provides an advanced in-depth study of computer aided drafting commands, terminology, command utilization, and skill development. (Possible dual college credit with CCC)
GRADES	9th - 12th	
PREREQUISITES	Computer Aided Draft 1	
ENGINEERING: CAD 3D - Parametrics/Solid Modeling		
CREDIT	0.5 credit - AFF or EL	The primary focus of this course is to study and develop advanced aspects of designing with Solid Modeling and Parametric Modeling. The course proceeds in a pedagogical fashion to guide the student from constructing basic solid models to building intelligent mechanical designs, creating multi-view drawings, Surface Models and Assembly Models. (Possible dual college credit with PCC)
GRADES	9th - 12th	
PREREQUISITES	Engineering 1 and Geometry or higher	
Computer Science Intro		
CREDIT	0.5 credit - MA or AFF	**Language: Python, Java, Swift, HTML** Are you creative? Like to solve problems and puzzles? Come learn to program in Python and how computers work! This class explores the disciplines and professions of Computer Science and Software Engineering. You will get an overview of computer hardware and software architecture, the study of algorithms, software design and development, data representation and organization, problem-solving strategies, ethics in the digital world, and the history of computing and its influences on society. We also explore career options in computer science. You will have the opportunity to earn computer science college credit through the Willamette Promise program. *** College credit opportunity for CS160 through Willamette Promise program**
GRADES	10th - 12th	
PREREQUISITES	Passing Geometry and Algebra 1 OR Passed Algebra 1 and currently taking Geometry	

		**** Also part of the Computer Science CTE pathway**
ENGINEERING: Robotics 1		
CREDIT	0.5 credit - AFF or EL	The course will include designing, coding, debugging, testing, and documenting programs using a high level programming language. The course is intended to prepare students for a programming-oriented academic path. (Students who have taken Engineering 1 prior to 2023-24 school year have done already completed this class)
GRADES	9th - 12th	
PREREQUISITES	Engineering 1 and must be enrolled in Geometry or higher	
ENGINEERING: CAD AND MAKERSPACE 1		
CREDIT	0.5 credit - AFF or EL	This course applies the essential core topics for working with the AutoCAD or Solidworks software. This course will help students utilize the basics of the AutoCADor Solidworks workspace and user interface, as well as explore the basics of drawing, and editing in the program. Students will aid in designing projects and then build them in the shop. More advanced tools are introduced throughout the class.
GRADES	9th - 12th	
PREREQUISITES	Engineering Computer Aided Drafting	
ENGINEERING: CAD AND MAKERSPACE 2		
CREDIT	0.5 credit - AFF or EL	This course applies the essential core topics for working with the AutoCAD or Solidworks software. This course allows students to utilize the basics of the AutoCAD or Solidworks workspace and user interface, as well as apply the basics of drawing, and editing in the program. Students will design projects and then build them in the shop. More advanced tools are introduced throughout the class.
GRADES	9th - 12th	
PREREQUISITES	Engineering Computer Aided Drafting and MKR SP 1	

HEALTH SERVICES



INTRODUCTION HEALTH SERVICES (formerly Intro to Health Sciences)

CREDIT	.5 credit - HE	**THIS IS AN ALTERNATIVE course to HEALTH 1 for students interested in medicine/medical field. Students not interested in medicine/healthcare should sign up for Health 1.** Do you want a career in a medical field/healthcare? Want to explore healthcare? This one semester introductory course is designed to introduce students to the field of Health Services. Students will explore a variety of issues within health and health services careers. Topics included in this course: history of health care, healthcare career exploration, health care systems, diseases, nutrition, wellness, growth and development, social conditions, organ/tissue donation, CPR/AED and complementary healthcare. Students will set goals, explore the decision making process. advocacy, communication. Students will receive 0.5 health credit.
GRADES	9th	
PREREQUISITES	N/A	

MEDICAL TERMINOLOGY

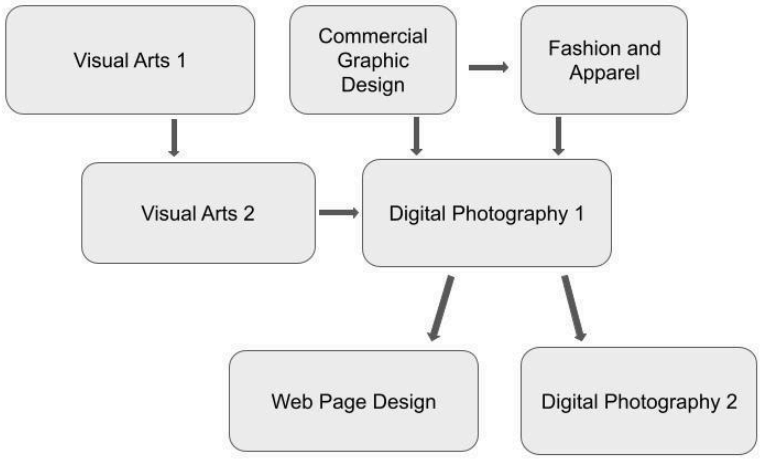
CREDIT	1.0 credit - AFF, HE or EL	Medical Terminology is a year-long course that emphasizes the terminology related to the health care professions and specialties, equipment, drugs, procedures, symbols and abbreviations, roots, prefixes, suffixes, combining forms and the anatomy, physiology and pathophysiology of the musculoskeletal, skin, endocrine, nervous, digestive, cardiovascular, respiratory, blood, lymphatic, urinary, and both reproductive systems. The origin of terms and the use of anatomical, general, operative and symptomatic terms are explored using a variety of case-based and experiential learning techniques.
GRADES	10th - 12th	
PREREQUISITES	N/A	

ANATOMY & PHYSIOLOGY

CREDIT	1.0 credit - EL	Anatomy and Physiology presents the human body and biological systems in more detail. In order to understand the structure of the human body and its functions, students learn anatomical terminology, study cells and tissues, explore functional systems (skeletal, muscular, circulatory, respiratory, digestive, reproductive, nervous, and so on), and may dissect mammals.
GRADES	11th & 12th	
PREREQUISITES	N/A	

SUGGESTED	Medical Terminology	
SPORTS MEDICINE 1 (formerly: Intro to Kinesiology)		
CREDIT	.5 Credit - AFF or EL	Sports Medicine 1 is a semester-long course to give students an introduction to sports medicine concepts, primarily how the human body moves and is injured. Students will access human anatomy topics, including: skeletal, muscular, and nervous, cardiovascular, and respiratory systems. Students will also gain a deeper understanding of those systems that allow the body to move during physical activity, exercise, and sports.
GRADES	10th - 12th	
PREREQUISITES	N/A	
SUGGESTED	Intro to Health Sciences Medical Terminology	
SPORTS MEDICINE 2		
CREDIT	1.0 credit - AFF	This is a yearlong course that provides the student with the background and skills necessary to administer and manage an Athletic Training Program. Topics such as athletic training operations, injury management, legal issues, and ethics in the profession of athletic training will be discussed.
GRADES	11th - 12th	
PREREQUISITES	Anatomy & Physiology (C or better) PRIOR to taking Sports Med OR Sports Medicine 1 (C or better)	
SUGGESTED	Medical Terminology	
ADVANCED HEALTH Services (formerly Health Occupations)		
CREDIT	1.0 credit - AFF/HE/EL	This is a yearlong course that develops health care skills while exploring a variety of health care careers. Students who are interested in medicine and the health sciences would love this class! Students will learn how to take care of patients, explore cultural differences in medicine, discuss ethics & legal responsibilities within healthcare, geriatric care, empathy, safety, PPE, dementia, healthcare career exploration, infection control, OSHA-Healthcare certification, HIPAA, bloodborne pathogens, and much more. Hands on learning & activities. Must take or have taken Anatomy & Physiology.
GRADES	11th - 12th	
PREREQUISITES	PASSED with a C or better Anatomy & Physiology	
SUGGESTED	Medical Terminology	
HEALTH SERVICES CAPSTONE (NEW course if approved for seniors who passed Health Occ)		
CREDIT	0.5 credit - AFF/EL	This health service capstone course provides students with work experience in fields related to health services. Goals are typically set cooperatively by the student, teacher, and industry professionals. This course may include classroom activities as well, involving further study of the field or discussion regarding experiences that students encounter in their industry experience.
GRADES	12th	
PREREQUISITES	PASSED with a C or better Anatomy & Physiology AND ADVANCED HEALTH SERVICES	
SUGGESTED	Medical Terminology	

VISUAL COMMUNICATIONS



WEB PAGE DESIGN (VC)

CREDIT	1.0 credit - AFF or EL	**Languages: HTML, CSS, JavaScript, Bootstrap** Prepare for a promising future in the digital world with Web Page Design. This course equips students with the fundamental skills necessary for web design, including coding and visual design. Not only will students gain proficiency in HTML, CSS, and JavaScript, but they will also have the opportunity to earn dual credit through Willamette Promise. No prior coding experience is required, but a strong interest in technology, design, and a willingness to learn are essential. *** College credit opportunity for CS195 through Willamette Promise program** **** Also part of the Computer Science CTE pathway**
GRADES	10th - 12th or teacher recommendation	
PREREQUISITES	N/A	

DIGITAL PHOTOGRAPHY 1

CREDIT	1.0 credit - AFF or EL	This course is designed for students to learn the basics of digital photography and editing. This class is for beginners or more advanced art students. Students will learn about the history of photography, technical photography skills, Adobe Photoshop editing, and file organization. Topics will include the principles of design, composition, DSLR photography, studio lighting, and digitally enhancing work.
GRADES	10th - 12th	
PREREQUISITES	N/A	

DIGITAL PHOTOGRAPHY 2

CREDIT	1.0 credit - AFF or EL	In Digital Photography 2, you will examine various aspects of the field including specialty areas, ethics, and famous photographers throughout history. You will also learn how to effectively critique photographs so you can better understand composition and go on to create more eye-catching photographs on your own. This course will continue students' development of Adobe Photoshop technical skills, advancing from beginner to intermediate.
GRADES	11th - 12th	
PREREQUISITES	Digital Photography 1	

COMMERCIAL GRAPHIC DESIGN		
CREDIT	.5 credit - AFF or EL	Students will gain proficiency in Adobe Illustrator and apply their skills to create projects such as logos, T-shirt designs, advertisements, and more. The course emphasizes the design process, from concept development to final mockups, teaching students to deliver compelling designs that meet client needs.
GRADES	9th - 12th	
PREREQUISITES	None	
FASHION AND APPAREL DESIGN		
CREDIT	.5 credit - AFF or EL	Fashion and Apparel Design is a hands-on semester course that introduces students to the principles and practices of fashion design and apparel creation. Students will explore the creative process, from concept development to final designs, while learning the fundamentals of garment construction, fabric selection, and fashion illustration. This class is an exploration of fashion across gender, accessibility, size, trends and the future of the industry itself. This course encourages self-expression, creativity, and problem-solving, preparing students for further study or careers in the fashion industry.
GRADES	9th - 12th	
PREREQUISITES	Commercial Graphic Design or Visual Arts 1	

CTE Programs through Willamette Career Academy (11th & 12th graders)

- **Construction Technology**
- **Cosmetology**
- **Diesel Technology**
- **Dental Assisting**
- **Health Sciences**
- **Manufacturing**

Construction Technology		
To request an application for the WCA Construction Program, complete the WCA Interest Form		
CREDIT	3.0 credits - MTH / SC / AFF / EL	This program is designed for students interested in entry-level positions in the construction industry. A combination of theory and hands-on experience is applied with the construction of several projects including a house project. Students will receive both classroom and lab instruction, in the fundamental skills and knowledge necessary to enter construction careers, apprenticeships, or continuing education. Emphasis is on residential construction including site preparation, foundation construction, floor and wall construction, roof construction, siding, trim, windows and doors
GRADES	11th - 12th	
ELIGIBILITY REQUIREMENTS	Good attendance and On-track for on-time graduation	

Cosmetology		
To request an application for the WCA Cosmetology Program, complete the WCA Interest Form		
CREDIT	3.0 credits - SC / AFF / EL	The Cosmetology program is for students interested in a career in beauty and cosmetology services. This exciting and creative program offers students the opportunity to engage in the art and science of cosmetology or hair design while earning high school credits and hours toward state
GRADES	11th - 12th	

ELIGIBILITY REQUIREMENTS	Good attendance and On-track for on-time graduation	licensure. The courses consist of both lecture and lab instruction in all aspects of cosmetology and hair design. Students will study hair design and natural hair care, which are the two major fields of practice that any well-rounded or specialized cosmetologist will need to know.

Dental Assisting		
To request an application for the WCA Dental Assisting Program, complete the WCA Interest Form		
CREDIT	3.0 credits - SC / AFF / EL	Explore the dental career field such as dental assisting, dental radiology, hygienist, and more. A new program helping students acquire dental knowledge with hands-on learning in a clinic-style setting with professional dental teachers. Cost-effective, supporting students to jumpstart their career in the dental field as soon as possible.
GRADES	11th - 12th	
ELIGIBILITY REQUIREMENTS	Good attendance and On-track for on-time graduation	

Diesel Technology		
To request an application for the WCA Diesel Program, complete the WCA Interest Form.		
CREDIT	3.0 credits - MTH / SC / AFF / EL	**PAPÉ Diesel Technology** - The PAPÉ Diesel Technology program is for students interested in entry-level positions in the heavy equipment industry or to prepare them for furthering their education and training. Students enrolled in the Diesel Technology program will learn operation theory as well as maintenance and repair of large trucks and off-road equipment.
GRADES	11th - 12th	
ELIGIBILITY REQUIREMENTS	Good attendance and On-track for on-time graduation	

Manufacturing Technology		
To request an application for the WCA Manufacturing Program, complete the WCA Interest Form		
CREDIT	3.0 credits - MTH / SC / AFF / /EL	This program is available to students interested in engineering, architecture, drafting, design, robotics and computer controlled equipment. The curriculum content is specific to manufacturing, but broad enough for entry level employment or continuing education in a wide variety of manufacturing pathways, i.e., metal, wood, paper, or plastic manufacturing, clothing & textiles, food production, and many more.
GRADES	11th - 12th	
ELIGIBILITY REQUIREMENTS	Good attendance and On-track for on-time graduation	

Health Services		
To request an application for the WCA Health Services Program, complete the [WCA Interest Form]		
CREDIT	3.0 credits - Health / SC / AFF / EL	The Health Services program is for students interested in pursuing a career in health care. The program provides core skills and knowledge necessary for entry-level employment in the healthcare field. Class time will be devoted to theory, practicing in the skills lab, and clinical hours providing patient care in a long-term care facility as required for the Nursing Assistant Certification.
GRADES	11th - 12th	
ELIGIBILITY REQUIREMENTS	Good attendance and On-track for on-time graduation	

ENGLISH for SPEAKERS of OTHER LANGUAGES (ESOL)

The purpose of ELD is to help learners of English acquire high levels of English language development in the areas of listening, speaking, reading, and writing. These classes are a specific component of the instructional program designed to serve the needs of English language learners.



Students are placed in sequence based on English language proficiency as determined by the ELPA exam or LAT decision.

COURSE DESCRIPTIONS

NEWCOMER ELD 1		
CREDIT	1.0 credits - EL	*Students are placed by English language proficiency as determined by the ELPA exam or LAT team decision.* This course is for all beginning-level English language learners who are newcomers, i.e., less than one year of English instruction. The course is designed to develop basic reading, writing, speaking, listening and grammar of the English language. The course focuses explicitly on English language development. Students will master the forms and functions of English at the beginning level as well as develop survival language related to familiar topics.
GRADES	9th - 12th	
PREREQUISITES	Placement	
ELD 2 Emerging		
CREDIT	1.0 credits - EL	*Students are placed by English language proficiency as determined by the ELPA exam or LAT team decision.*

GRADES	9th - 12th	This course is for all high beginning and early intermediate level English language learners. It is designed to teach the reading, writing, speaking, listening and grammar of the English language. The course focuses explicitly on English language development. Students will master the forms and functions of English at the high beginning and early intermediate levels as well as practice the English language for everyday use and some academic purposes.
PREREQUISITES	Placement	
ELD 3 Progressing A		
CREDIT	1.0 credits - EL	*Students are placed by English language proficiency as determined by the ELPA exam or LAT team decision.* This course is for all intermediate level English language learners. It is designed to teach the reading, writing, speaking, listening and grammar of the English language. The course focuses explicitly on English language development. Students will master the forms and functions of English at the intermediate to early advanced levels as well as practice the English language for everyday use and academic purposes.
GRADES	9th - 12th	
PREREQUISITES	Placement	
ELA 1		
CREDIT	1.0 credits - LA/AFF	*Students are placed by English language proficiency as determined by the ELPA exam or LAT team decision.* This course is for all intermediate or early advanced level English language learners. Dual-endorsed teachers explicitly teach both ELA and ELP standards utilizing best practice language instruction. Students receive their ELD services within the context of this class,
GRADES	9th	
PREREQUISITES	Placement	
ELA 2		
CREDIT	1.0 credits - LA/AFF	*Students are placed by English language proficiency as determined by the ELPA exam or LAT team decision.* This course is for all intermediate or early advanced level English language learners. Dual-endorsed teachers explicitly teach both ELA and ELP standards utilizing best practice language instruction. Students receive their ELD services within the context of this class,
GRADES	10th	
PREREQUISITES	Placement	
ELA 3		
CREDIT	1.0 credits - LA/AFF	*Students are placed by English language proficiency as determined by the ELPA exam or LAT team decision.* This course is for all intermediate or early advanced level English language learners. Dual-endorsed teachers explicitly teach both ELA and ELP standards utilizing best practice language instruction. Students receive their ELD services within the context of this class,
GRADES	11th	
PREREQUISITES	Placement	
ELA 4		

CREDIT	1.0 credits - LA/AFF	*Students are placed by English language proficiency as determined by the* ELD *ELPA exam or LAT team decision.* This course is for all intermediate or early advanced level English language learners. Dual-endorsed teachers explicitly teach both ELA and ELP standards utilizing best practice language instruction. Students receive their ELD services within the context of this class.
GRADES	12th	
PREREQUISITES	Placement	
ELL Language Arts		
CREDIT	1.0 credits - LA	This course is for beginning-early intermediate level English language learners. It is designed for students to practice reading, writing, speaking, listening and grammar of the English language. This course is paired with Newcomer ESOL 1 or Emerging ESOL 2. Students will engage with a variety of English Literary elements while applying the forms and functions of English from beginning and early intermediate levels. Students will increase English language proficiency in authentic academic tasks aligned with Language Arts Standards.
GRADES	9th - 12th	
PREREQUISITES	Placement	**Newcomer ESOL 1 or Emerging ESOL 2**

COURSE DESCRIPTIONS -

***Not all courses offered every year**

YEARBOOK JOURNALISM		
CREDIT	1.0 credit - EL	This course is designed to teach the fundamentals of journalism including media ethics, interviewing, writing captions, features and profiles, and photographing from a news perspective. Techniques for candid people-photography are covered using a mirrorless camera or DSLR. Students are required to attend several school events and classes to photograph and interview. Layout, design and advertising are also covered. This class produces the yearbook, which requires teamwork.
GRADES	10th - 12th	
PREREQUISITES	N/A	
SPEECH and COMMUNICATIONS		
CREDIT	1.0 credit - EL	Speech and Communications covers a variety of styles of public speaking and formal debate. Through research and practice students will become familiar with these styles through instruction, research, and practice. Each unit will culminate in performance assignments that require students to demonstrate their abilities within the classroom setting. Opportunities to take their knowledge to competition at the local and state level may be made available to students as well through extracurricular programs.
GRADES	9th - 12th	
PREREQUISITES	N/A	
LEADERSHIP		
CREDIT	1.0 credit - EL	Students will demonstrate proficiency by taking a critical look at their school and the world around them. Students will investigate a wide array of issues and demonstrate their knowledge by writing editorials, feature stories, and news of the region. Students will research and develop computer/technical formatting skills in this writing-intensive class that will culminate in a professional written piece.
GRADES	9th - 12th	
PREREQUISITES	N/A	
CULINARY ARTS (ELECTIVE ONLY)		
CREDIT	0.5 credit - EL	Learn the essentials of cooking in this hands-on course designed for all. Learn to safely use kitchen tools, equipment, and appliances while preparing simple, delicious recipes. Each lab offers opportunities to practice, reflect, and refine your skills. Whether you're a novice or just curious about cooking, this class is the perfect place to start your culinary journey. No experience required, just bring your appetite for learning.
GRADES	9th-12th	
PREREQUISITES	N/A	
TEACHER ASSISTANT		
CREDIT	0.5 credit - EL	Provide support in classroom or office settings. This can include helping out students in the classroom, preparing instructional materials, delivering call slips or other items. Students should have a high degree of professionalism, and be well organized. Teacher approval is required, and TAs must sign a code of conduct.
GRADES	11th-12th	
PREREQUISITES	By teacher approval	
CREDIT RECOVERY		

CREDIT	None	Complete essential tasks and skills to demonstrate proficiency for recovery of credit in classes that were previously not passed. The credit recovery class is not for credit, but students who meet proficiency requirements for their previously failed courses can recoup credit in those classes.
GRADES	11th-12th	
PREREQUISITES	By counselor recommendation	
STUDY HALL		
CREDIT	None	Complete tasks and skills assigned in current classes. The study hall class is not for credit, but is designed to support students with receiving passing grades for credit in other classes.
GRADES	11th-12th	
PREREQUISITES	By counselor recommendation	

STUDENT INTERVENTIONS AND SUPPORTS

The Woodburn High School Campus is working hard to create pathways for all students to access courses that help build a well-rounded schedule. The courses listed here are designed to provide students with additional support and tools to find success at the high school.

COURSE DESCRIPTIONS

STUDY SKILLS		
CREDIT	1.0 credit - EL	*Students are placed in Study Skills through determination of their Individual Education Plan (IEP) team.* Study Skills Courses provide each student with skills and strategies designed to facilitate academic success and to strengthen individual weaknesses. Students will also work independently on course assignments, receive direct instruction, and support from the study skills teacher(s) as needed.
GRADES	9th - 12th	
PREREQUISITES	IEP Team approval required	
CREDIT RECOVERY LAB		
CREDIT	Various credits available	The Credit Recovery Lab is designed to allow students to take online classes needed to complete required classes, and catch up on credits. Students will have time to work, as well as support to complete course work. The class will be self paced, with deadlines for specific benchmarks. This means that motivated students may be able to complete multiple classes in a single term.
GRADES	10th - 12th	
PREREQUISITES	Instructor approval	
MATH INTERVENTIONS		
CREDIT	0.5 - 1.0 credits - EL	Math Intervention is designed to give students the fundamental skills necessary to succeed in high school math. Students will explore arithmetic operations, number systems and properties, and an introduction to mathematical thinking and concepts.
GRADES	9th - 12th	
PREREQUISITES	Instructor approval	
ELA INTERVENTIONS		
CREDIT	0.5 - 1.0 credits - EL	This course is designed to help close the gap for students performing below grade level. Students enrolled in the course will receive specific targeted academic support in reading to help them improve their reading and writing skills.
GRADES	9th - 12th	
PREREQUISITES	Instructor approval	
ADVISORY		
CREDIT	1.0 credit - EL	This course is required for all students for a successful high school experience. Lessons include a variety of through a series of lessons focusing on topics such as: organization, time management, study/note taking skills and social/emotional learning. All study skills will be reinforced in all courses so students have the opportunity to transfer the skills learned in the Advisory course to their other classes and throughout their high school experience and beyond.
GRADES	9th - 12th	
PREREQUISITES	Required for all grades	

FRESHMAN VICTORY		
CREDIT	0.5 - 1.0 credits - EL	Freshman Victory targets 9th grade students who have been identified as needing additional support to access grade level standards. Course content may include study skills and individual tutorials; career exploration and/or job readiness skills; communication skills; personal assessment and awareness activities; speaker presentations; and small-group seminars.
GRADES	9th	
PREREQUISITES	By Counselor Recommendation	
10TH GRADE VICTORY		
CREDIT	0.5 - 1.0 credits - EL	10th grade victory targets 10th grade students who have been identified as needing additional support to access grade level standards. Course content may include study skills and individual tutorials; career exploration and/or job readiness skills; communication skills; personal assessment and awareness activities; speaker presentations; and small-group seminars.
GRADES	10th	
PREREQUISITES	By Counselor Recommendation	

LIFE AFTER HIGH SCHOOL

In today's world, more jobs require education and/or training after receiving a high school diploma. If you plan on going to a trade school, college, or university, you must be aware of the entrance requirements for each institution. For example, the Oregon public university admission requirements are detailed below.

COLLEGE FRESHMAN ADMISSION REQUIREMENTS CAMPUS-SPECIFIC REQUIREMENTS	
High School Graduation	High School Graduation Required
Subject Requirements	15 credits required with a grade of "C" or better in the following credit amounts and subject areas: ●4 credits of language arts ●3 credits of math (algebra 1 and/or above.) ●3 credits of science ●3 credits of social studies ●2 credits of a second language (such as Spanish or Russian)
SAT/ACT Scores	Yes, either the SAT or ACT are required. Minimum test scores are not set, but test results may be used during additional campus review processes. OUS schools may require a standardized writing exam, which is already included in the SAT. Students taking the ACT should be sure to register for the optional writing portion.