

## Summer Reading Assignment

### Rising 11th Grade - CP, Accelerated, and Honors

#### *How to Read Literature Like a Professor* by Thomas C. Foster

Welcome to junior year! Over the summer, all incoming juniors are required to read *How to Read Literature Like a Professor* by Thomas C. Foster. **College Prep and Accelerated students are to read Chapters 1-5 and Honors students are to read the entire book.** *How to Read Literature Like a Professor* is a guide that teaches readers how to uncover deeper meaning in literary texts.

#### Reading Objectives:

- Understand how common literary patterns and symbols function.
- Recognize how recurring themes (e.g., quests, meals, and biblical references) reveal deeper meanings.
- Begin to apply these concepts to familiar texts and media.

#### Chapter Focus Areas

1. Chapter 1 – “Every Trip Is a Quest”
  - Identify and explain the five components of a quest.
  - Be able to apply the quest structure to a book, movie, or TV episode.
2. Chapter 2 – “Nice to Eat with You: Acts of Communion”
  - Explain what Foster means by “communion.”
  - Analyze how shared meals in literature reflect character relationships or themes.
3. Chapter 3 – “Nice to Eat You: Acts of Vampires”
  - Define what constitutes a “literary vampire.”
  - Identify how exploitation and seduction appear in literature beyond literal vampires.
4. Chapter 4 – “Now, Where Have I Seen Her Before?”
  - Describe the role of intertextuality (connections between texts).
  - Give an example of how a work references or reimagines a previous text or myth.
5. Chapter 5 – “When in Doubt, It’s from Shakespeare...”
  - Recognize the impact of Shakespearean references in modern texts.

- Cite and explain one allusion to Shakespeare in something you've read, watched, or studied.

### **Assessment Criteria**

#### ✓ Reading Notes

- Keep a reading journal or annotate each chapter.
- Include definitions, key takeaways, and personal examples for each chapter concept.

**IMPORTANT REMINDER:** This assignment will count as your **first major grade of the year**. Be sure to read actively—annotate, take notes, and be prepared to discuss and write about the novel. Start your 10th grade year strong by being ready, responsible, and engaged!