

APUSH Summer Work

Welcome to Advanced Placement U.S. History, APUSH! I am so excited to start a new year with you! We begin our journey through American History at the beginning. Complete the assignments below using the PDF version of your textbook that is posted online. We will be using “The American Pageant, 18th Edition”, copies of the textbook will be provided in class for you to take home. Please reach out with any questions about the assignments. Digital and paper copies are welcome to be submitted! ☺

Part I — Chapter Notes

Directions: For each assigned chapter, complete organized notes using the following format.

Required Note Categories

A. Main Ideas

- Identify the major historical developments
- Explain causes and effects
- Connect events to broader historical themes

B. Key Terms / Vocabulary

Define and explain the significance of:

- Laws
- Events
- Political ideas
- Economic systems
- Court cases

- Documents

C. Important People

For each person:

- Identify who they were
- Explain why they mattered historically
- Describe their impact on the time

D. Historical Significance

Answer:

- Why does this chapter matter in U.S. history?
- How did it shape future events?
- What historical themes appear?

Part II — Vocabulary Section

Directions: For each chapter, create a vocabulary chart that includes the term, definition and the significance it has on that time period. (Minimum: 10 terms, use your own words)

Term	Definition	Historical Significance
Example: Mercantilism	Economic system where colonies benefited the mother country	Helped shape colonial resentment toward Britain

Part III — Important People Section

Directions: Create a “People to Know” chart that includes their name, their role/title, and why they are important to the time. (Minimum: 5 people; include political social, economic, and cultural figures)

Person	Who Were They?	Why Are They Important?
Example: John Winthrop	Puritan leader in Massachusetts Bay Colony	Promoted the idea of a “city upon a hill”

Part IV — Timeline

Directions: Create a timeline of major events from the assigned chapter that identifies the year, event name, and the significance of the event. (Minimum: 5-8 events)

Sample Entry

1765 — Stamp Act

Britain taxed printed materials in the colonies. Colonists protested because they believed taxation without representation violated their rights.

Part V — Historical Themes

As you read, identify connections to major APUSH themes listed below. Identify at least TWO themes within the chapter and explain HOW they connect

- Politics and Power
- American and National Identity
- Work, Exchange, and Technology
- Migration and Settlement
- America in the World
- Geography and Environment
- Culture and Society

Part VI —Writing Prompt

Choose ONE of the following roles: A Native American experiencing European arrival and colonization

OR A Spanish conquistador exploring and conquering the Americas. You will write a first-person historical narrative from that perspective.

Your response should explain:

- What you witnessed
- How you felt about the events taking place
- The challenges or opportunities you experienced
- How cultural interactions changed your world

Your writing should demonstrate historical understanding while staying in character. **Include 1 specific historical event, 2 key terms, and 1 significant historical person.**

Requirements

- Length: 2–3 pages typed OR 500–750 words
- Written in first person (“I,” “we”)
- Historically accurate
- Include emotional perspective and historical detail
- Underline or highlight:
 - The historical event
 - Two key terms
 - One significant person

Recommended Study Tips

- Do not copy directly from the textbook
- Focus on understanding causes/effects
- Review notes weekly
- Highlight recurring themes
- Pay attention to chronology

Good luck, and welcome to APUSH!