



CHRISTOPHER COLUMBUS

A Marist Brothers High School 1958



Advanced Placement United States History Summer Assignment

Due: On the first day of the school year.

Directives: Students are expected to read Chapters 1–4 of *The American Pageant* in preparation for several assessments during the first week of school. These will include:

- A [short answer question \(SAQ\)](#) (an SAQ will be assigned during the first week of school)
- A [long essay question \(LEQ\) assessment](#)
- A multiple-choice question (MCQ) assessment

Text: Bailey, Thomas, Lizabeth Cohen, and David M. Kennedy. *The American Pageant: A History of the Republic*.

Resources: Use the links below for assistance with reading the first four chapters of *The American Pageant* and prepping for the first SAQs/ LEQs of the academic year.

- **Chapters 1-4:** Considering that books will not be accessible until a couple of weeks prior to the school year, students can access the first four chapters here:
 - [Chapter 1 New World Beginnings 33,000 B.C. - A.D. 1769](#)
 - [Chapter 2 The Planting of English America 1500-1733](#)
 - [Chapter 3 Settling the Northern Colonies 1619-1700](#)
 - [Chapter 4 American Life in the 17th Century 1607-1692](#)
- **Chapter Summaries:** Although students should read each chapter, the summaries below can help students identify areas of importance throughout their reading.
 - [Chapter 1 New World Beginnings 33,000 B.C. - A.D. 1769](#)
 - [Chapter 2 The Planting of English America 1500-1733](#)
 - [Chapter 3 Settling the Northern Colonies 1619-1700](#)
 - [Chapter 4 American Life in the 17th Century 1607-1692](#)
- **SAQ and LEQ Rubrics /Tips:** Short Answer Questions and Long Essay Questions will be used throughout the year to prepare for the AP U.S. History Exam in May. Use the links below to review the essay rubrics and go over tips on how to write SAQs/ LEQs.
 - [SAQ Rubric](#)
 - [How to write SAQs](#)
 - [LEQ Rubric](#)
 - [How to write LEQs](#)

APUSH Reading Guides Chapters 1-4

These guided reading questions will NOT be collected or graded, but could be used as a guide for reading through the textbook chapters.

Chapter 1: New World Beginnings

1. Analyze the following: What geographical and environmental factors shaped the early development of Native American cultures in North America?
2. Analyze the following: What role did gender, labor, and societal structure play in Native communities prior to European arrival?
3. Compare and contrast the civilizations of the Aztecs, Mayas, and Incas prior to European contact. Be sure to analyze the causes and consequences of the differences.
4. Describe the goals and motivations of the Virginia Company in founding Jamestown. Support your explanation with relevant evidence.
5. In what ways did European ideas of land use and ownership conflict with those of Native Americans? Explain your reasoning with historical examples.
6. In what ways did maize cultivation impact Native American societies in the Southwest? Explain your reasoning with historical examples.
7. In what ways did the Great Ice Age influence the migration of peoples into the Americas? Explain your reasoning with historical examples.
8. In what ways did the Spanish, French, and English differ in their early approaches to colonization in the Americas? Explain your reasoning with historical examples.
9. In what ways did the defeat of the Spanish Armada in 1588 influence England's colonial ambitions? Explain your reasoning with historical examples.
10. What were the long-term effects of the Columbian Exchange on both the Old World and the New World? Use specific evidence in your response.

Chapter 2: The Planting of English America

11. Analyze the following: What factors led to Bacon's Rebellion, and what were its long-term effects?
12. In what ways did relations between English settlers and Native Americans evolve in early Virginia? Explain your reasoning with historical examples.
13. In what ways did the headright system and indentured servitude shape the social structure of the Chesapeake colonies? Explain your reasoning with historical examples.
14. In what ways did tobacco cultivation influence the development of society and economy in the Chesapeake? Explain your reasoning with historical examples.
15. What were the primary causes of the high mortality rates in early Virginia and Maryland? Use specific evidence in your response.

Chapter 3: Settling the Northern Colonies

16. Analyze the following: In what ways did geography shape the economies of the New England, Middle, and Southern colonies?

17. Analyze the following: What factors contributed to the unique development of colonial Pennsylvania?
18. Analyze the following: What is predestination, and how did it influence Puritan behavior and governance?
19. Analyze the following: What role did port cities like New York and Philadelphia play in the colonial economy?
20. Analyze the following: What was the role of religious tolerance (or intolerance) in shaping colonial communities?
21. Analyze the following: What was the significance of the Mayflower Compact in the evolution of self-government?
22. Analyze the following: Why were dissenters like Roger Williams and Anne Hutchinson seen as threats in Puritan New England?
23. Compare the roles of church and state in the Massachusetts Bay Colony. Be sure to analyze the causes and consequences of the differences.
24. In what ways did Puritan beliefs shape the development of New England colonies? Explain your reasoning with historical examples.
25. In what ways did ethnic and religious diversity in the Middle Colonies contrast with New England and the South? Explain your reasoning with historical examples.
26. In what ways did ideas of liberty and English rights begin to take root in colonial society? Explain your reasoning with historical examples.
27. In what ways did regional differences in labor systems reflect broader social and economic divides? Explain your reasoning with historical examples.
28. In what ways did the Protestant Reformation influence colonization in North America? Explain your reasoning with historical examples.
29. In what ways did town meetings in New England contribute to democratic practices? Explain your reasoning with historical examples.
30. To what extent did Puritan leaders enforce religious conformity in Massachusetts? Justify your answer using historical evidence.

Chapter 4: American Life in the Seventeenth Century

31. Analyze the following: What economic demands drove the growth of the Atlantic slave trade?
32. Compare the experiences of indentured servants and enslaved Africans in the colonial period. Be sure to analyze the causes and consequences of the differences.
33. In what ways did enslaved Africans resist their bondage and preserve their cultural identities? Explain your reasoning with historical examples.
34. In what ways did the transition from indentured servitude to African slavery transform the southern colonies? Explain your reasoning with historical examples.
35. What were the causes and consequences of the rise in African slavery in the late 17th century? Use specific evidence in your response.

Chapters 2–4: Colonial Conflict and Change

36. Analyze the following: In what ways did Bacon's Rebellion represent class conflict in colonial Virginia?
37. In what ways did King Philip's War reflect broader tensions between Native Americans and English settlers? Explain your reasoning with historical examples.
38. In what ways did colonial conflicts with Native peoples vary between regions? Explain your reasoning with historical examples.
39. In what ways did colonists adapt politically and economically to the challenges of the New World? Explain your reasoning with historical examples.
40. What were the consequences of European colonization for Native American societies? Use specific evidence in your response.

Key Terms

Below are the key terms for each chapter. Students should be prepared to engage in discussions about how these terms connect to and help explain significant developments in early U.S. history.

Chapter 1: New World Beginnings (33,000 B.C.–A.D. 1769)

1. Maize Cultivation
2. Southwest / Pueblo Societies
3. Atlantic Coast / Northeast Societies (Iroquois)
4. Columbian Exchange
5. Encomienda System
6. Spanish Colonial Caste System (Casta System)
7. Bartolomé de las Casas
8. Pueblo Revolt (Pope's Rebellion)
9. Spanish Empire vs. British Empire (Imperial Goals)

Chapter 2: The Planting of English America (1500–1733)

1. Joint-Stock Companies
2. Jamestown (1607)
3. Tobacco Economy
4. Chesapeake Colonies
5. House of Burgesses
6. Southern Plantation Colonies
7. Barbados Slave Code

Chapter 3: Settling the Northern Colonies (1619–1700)

1. Puritans
2. New England Colonies (Homogeneous Society)
3. Mayflower Compact
4. Middle Colonies (Demographically/Religiously Diverse)
5. William Penn / Pennsylvania

6. Metacom's War (King Philip's War)
7. Fundamental Orders of Connecticut
8. Transatlantic Trade (Triangular Trade)
9. Mercantilism
10. Navigation Acts
11. Dominion of New England

Chapter 4: American Life in the Seventeenth Century (1607–1692)

1. Indentured Servitude
2. Headright System
3. Bacon's Rebellion (1676)
4. Chattel Slavery
5. Middle Passage
6. Slave Codes
7. New England Town Meetings