

AP FRENCH

Summer Assignments



... for choosing AP French. This will not be an easy class, but I hope that it will be one that is engaging and interesting, and pushes you to expand your ability to communicate in French and to understand francophone cultures. In order to get to where you need to be for the AP French Language and Culture Exam, you will need to sharpen your skills. I am proud of you for pushing yourself and sticking with the language and I am excited to be your guide on this journey.

So...Take a few weeks off as a vacation from school and French,
and thenGet into a routine!

It is crucial to remember that what you don't actively use, you will lose rapidly!

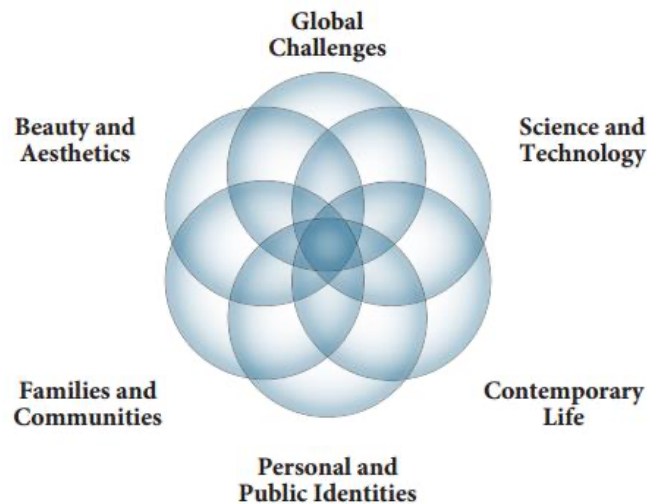
Talk to yourself every day in French, think in French!

To complete these assignments during the last days of the summer or just before class begins will defeat the purpose!

The objectives of the summer assignments are:

- To become familiar with the AP French exam format
- To practice your French skills during the summer so that you will not slip in proficiency
- To expand your vocabulary via authentic readings and thematic vocabular
- To become comfortable with regular speaking and listening

You will complete various assignments that relate to the six interconnected cultural themes of the AP French Language and Culture exam. Choose your topics assignments linked with those themes.



These six themes are further divided into the following possible sub-themes:

- Global Challenges / les Défis Mondiaux

Diversity Issues / *La tolérance* ; Economic Issues / *L'économie* ; Environmental Issues / *L'environnement* ; Health Issues / *La santé* ; Human Rights / *Les droits de l'être humain* ; Nutrition and Food Safety / *L'alimentation*; Peace and War / *La paix et la guerre*

- Science and Technology / *La science et la technologie*

Current Research Topics / *La recherche et ses nouvelles frontières* ; Discoveries and Inventions / *Les découvertes et les inventions* ; Ethical Questions / *Les choix moraux* ; Future Technologies / *L'avenir de la technologie* ; Intellectual Property / *La propriété intellectuelle* ; The New Media / *Les nouveaux moyens de communication* ; Social Impact of Technology / *La technologie et ses effets sur la société*

- Contemporary Life / *La vie contemporaine*

Advertising and Marketing / *La publicité et le marketing* ; Education / *L'éducation et l'enseignement* ; Holidays and Celebrations / *Les fêtes*; Housing and Shelter / *Le logement*; Leisure and Sports / *Les loisirs et le sport* ; Professions / *Le monde du travail* ; Rites of Passage / *Les rites de passage* ; Travel / *Les voyages*

- Personal and Public Identities / *La quête de soi*

Alienation and Assimilation / *L'aliénation et l'assimilation* ; Beliefs and Values / *Les croyances et les systèmes de valeurs* ; Gender and Sexuality / *La sexualité* ; Language and Identity / *L'identité linguistique* ; Multiculturalism / *Le pluriculturalisme* ; Nationalism and Patriotism / *Le nationalisme et le patriotisme*

- Families and Communities / *La famille et la communauté*

Age and Class / *Les rapports sociaux* ; Childhood and Adolescence / *L'enfance et l'adolescence* ; Citizenship / *La citoyenneté* ; Customs and Ceremonies / *Les coutumes* ; Family Structures / *La famille* ; Friendship and Love / *L'amitié et l'amour*

- Beauty and Aesthetics / *L'esthétique*

Architecture / *L'architecture*; Contributions to World Artistic Heritage / *Le patrimoine*; Ideals of Beauty / *Le beau*; Literature / *Les arts littéraires*; Music / *La musique*; Performing Arts / *Les arts du spectacle* ; Visual Arts / *Les arts visuels*

REMEMBER !!!

DO NOT use an on-line translator. Use your own words and you need a dictionary use www.wordreference.com

RUBRICS & DUE DATES

You will receive your first **test** grade as per the following rubric.
You must respect the following deadlines.

Assignments	By July 15th	By 1 st day back to school	Points /100
Part 1 - Writing & Speaking	1 written	1 written	30
	1 spoken	1 spoken	
Part 2 - Reading & Writing	1 article	1 article	30
Part 3 - Listening	1 activity	1 activity	20
Part 4 – Film review		✓	20

Part 1

Writing and Speaking

You are required to write to me (evessiere@columbushs.com) and send me videos **4 times** minimum this summer. You must have a minimum of 2 written and 2 spoken journals (on different topics)

Each entry should focus on your own “nouvelles.”, some current events you find interesting, a film you saw, a book you read, a story to tell etc.. Make sure I can see you on the video and remember not to read a script !

It must be about 100-120 words if written or last 2 minutes if spoken.

Part 2

Reading and Writing

You must read and summarize (using your own words!) or simply explain something that happened in 2 online articles of your choice from one or more of the following sources.

Complete the form “French article worksheet” and submit for both articles.

Your choices must be from :

Le petit journal	https://lepetitjournal.com
TV5 monde	https://information.tv5monde.com
France 24	http://www.france24.com/fr/
Le monde	http://www.lemonde.fr/
RFi	https://rfi.fr

Part 3

Listening & reading

Go on website Savoirs Rfi and choose **2 listening activities** as follows :

Savoirs RFI <https://savoirs.rfi.fr>
Click on “Apprendre et enseigner le français”
Click on “Comprendre le fait du jour”
Choose an activity level A2 (easier) or B1 (intermediary) “Par niveaux de français”
Print your results “Télécharger” to show your work done

Submit the downloaded worksheets completed.

Part 4

Film Review

Go for a cinematic experience!

Check out one French language film; NOT an American film with a French sound track; it should be approved by your parents. Watch the French version (with English subtitles if you want...).

Complete the form "French Film worksheet".

French Article Worksheet

Complete a worksheet per article and attach the article to the worksheet.

Titre:

Publication:

Date:

Genre: (journal, magazine etc...)

Mots Clés pour comprendre l'article

Mot / expression de l'article	Equivalent Anglais/ synonyme Français
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Idées principales de l'article (Thèmes AP):

Ecris un résumé de l'article de cet article (100-120 mots).

French Film Worksheet

1. Comment s'appelle le film ? _____

2. Quelle est la date de sortie du film ? _____

3. Quel genre (comédie, film d'aventures, drame, etc.) est-ce ? _____

4. Quel est le sujet principal du film ? De quoi s'agit-il ?

5. Et quel est le thème « AP » du film ? _____

6. Qui sont les personnages ?

7. Où est-ce que le film a lieu? _____

8. Décris l'apogée (le point culminant) du film? _____

9. Comment se termine le film? _____

10. Écris un court résumé du film et donne ton opinion sur ce film (environ 100-120 mots)
