Going Into Grades 5 & 6

2026 Optional Summer Work: Choice Boards

Student's Full Name:

_____

September 2026 Grade Level/Homeroom:

_____

EAST GREENWICH TOWNSHIP SCHOOL DISTRICT

Directions: On each board, complete four in a row (or diagonally). Mark them off with a crayon or marker! Draw or take pictures of what you do and create your own Google Slide scrapbook here (if you want to do it on the computer) or here (if you want to do it in print)! On the first day of school, submit your completed choice boards to the main office, and show your scrapbook to your teacher (either print or email)! Every choice board completed will receive a certificate and receive fun prizes!

EAST GREENWICH TOWNSHIP SCHOOL DISTRICT

Literacy Choice Board

*Reading tasks will be completed with a novel of your choice.
*There are ideas to support book select on the next slide.

Going into Grades 5 & 6
East Greenwich School District

Novel Title:_____

Use one of the following prompts to write about your book. *I'm wondering... *I can't believe...	*Conflict* Write a **paragraph**, describe a major conflict in the story and how it was resolved.	*Theme* Choose a theme found in your novel and explain it in a **paragraph**. Provide text evidence that shows how the theme is demonstrated.	Use one of the following prompts to write about your book. *My favorite part was... *This book reminds me of...
Main Events Describe the main events in the story (5-7 complete sentences) .	*Book Recommendation* Write a book recommendation to friend. 	Describe the main character(s). Choose two character traits and provide evidence from the story that supports why those traits fit the character(s).	*Visualizing* Choose a part of the book where the author used words to create a picture in your mind. Draw a picture of what you visualized.
Write a letter to one character from the story. Write at least two questions for the character to answer. Use text evidence. 	*Setting* Write a **paragraph**, describing when and where the story takes place. Use your best descriptive language that captures every aspect of what the characters experienced.	Write a postcard from vacation. Tell us about your trip. Mail it to: Samuel Mickle School Attn: Curriculum Office 7 Quaker Road Mickleton, NJ 08056	Use one of the following prompts to write about your book. *I was confused when... *I noticed...
Poster Power Draw a poster that advertises your book. Persuade someone to read this book. 	Make Connections Make connections across stories. Compare and contrast this story to another one that you have read. 	Write a letter to your future teacher. 	*Opinion* Write a **paragraph**, explain your final thoughts on the book. Be specific when referencing different parts of the text.

Literacy Novel Ideas

Going into Grades 5 & 6
East Greenwich School District

Here some novel examples. Choose a book and author that is just right for you!

The BFG	*Because of Winn-Dixie*	*El Deafo*	*Tales of a Fourth Grade Nothing*	*Where The Red Fern Grows*
Saving Shiloh	*Stone Fox*	*Frindle*	*Tiger Rising*	*Crenshaw*
Holes	*Hatchet*	*Loser*	*Stargirl*	*Rules*
Last of the Really Great Whangdoodles	*Upside Down in the Middle of Nowhere*	*The Chronicles of Narnia* (series)	*Dear Mr. Henshaw*	*War Horses*
Tangerine	*A Wrinkle in Time*	*The Girl with the Silver Eyes*	*Lost Track of Time*	*The Lightning Thief* (series)
Tuck Everlasting	*Bud, Not Buddy*	*Wednesday Wars*	*Harry Potter* (series)	*The One and Only Ivan*

Math Choice Board

Going into Grades 5 & 6
East Greenwich School District

Measure the height of all your family members. Order them from least to greatest, and find the mean, median, and mode of the heights.	Create a poster for a younger student teaching them how to multiply and divide multi-digit numbers. List all the steps and include an example.	Design a video showing and explaining what addition and subtraction mean. You may use props, posters, etc. to help you in your video.	Create a foldable brochure showing the different metric units of length and the different customary units of length. Give examples and explain when you would use each.
Play a card game with your friends or family.	Put together a 500-1000 piece puzzle.	Create a shopping list and research what you think the total cost will be! Go shopping with your family and use a paper and pencil to add up the total cost! Then, pay at the register! Did you find the correct amount?	Create a newspaper advertisement about strategies on how to multiply and divide.
Make paper airplanes with someone in your house. Have a contest to see which airplane flies the farthest. Measure the distance if you have a ruler or tape measure.	Create a receipt for shopping at a store. Include your items (10) and their cost. After, create 4 word problems that can be solved using the information in your receipt.	Create a book of multiplication facts 1- 12. Circle facts that you do not know by heart yet.	Play a board game with your friends or family.
Bake a yummy treat with your family. Use the recipe to measure the ingredients!	Create a song or rap to help someone learn a group of division facts.	Play on Prodigy!	Go on a scavenger hunt (around your house or walk around outside your home). Look for real-life examples of math wherever you look and record them in a notebook. For example: How many feet long is one side of your house times another side?

STEAM Choice Board

Going into Grades 5 & 6
East Greenwich School District

Go on a nature walk or hike with your family.	Go to the park and collect items to create an art project later.	Create a short “How-To” video teaching your friends how to do something, like how to play soccer, how to bake cookies, etc.	Make a volcano with an adult’s help, in a 2-liter bottle or can, by mixing baking soda and vinegar.
Create a short “How-To” video teaching your friends how to do something, like how to play soccer, how to bake cookies, etc.	Design and build a roller coaster using recyclables around the house!	Use the internet to research and complete a fun experiment of your choice.	Create a diorama of our solar system using items from around the house.
Get creative! Grab whatever you have and color, doodle, paint, etc.	Go on a virtual field trip of your choice!	Build a couch and blanket fort that can fit your whole family inside!	Design a sculpture using Play-Dough or clay.
Choose one item in your house and conduct research on it. Who created it? When was the item made? What is its purpose? Then, create a poster of your findings!	Build a Lego set OR design your own Lego or block city!	Design and build a sand city at the beach!	Use playing cards or index cards to try and build a 3D shape or figure. NO GLUE OR TAPE!