

teachingpyramid

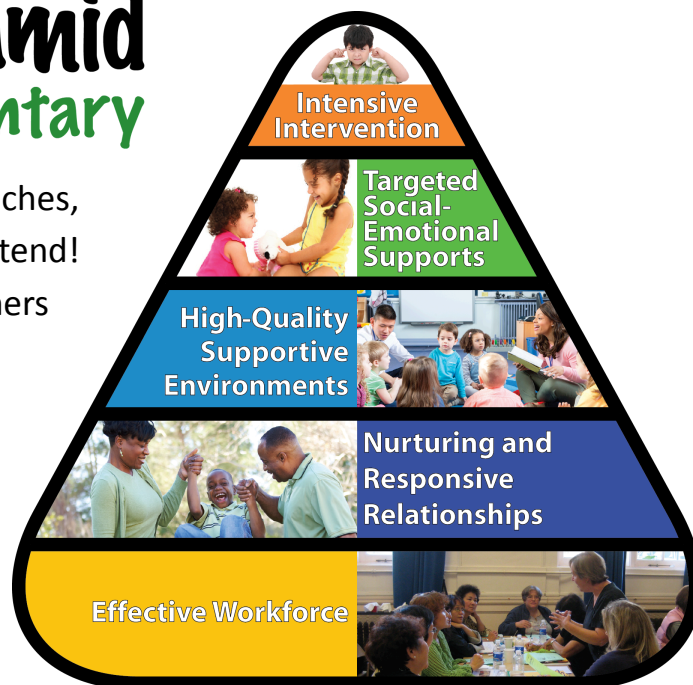
Early Elementary

TK Teachers, TK IAs, K-2 Teachers, Instructional Coaches, and Counselors are welcome and encouraged to attend!

- If your district is interested in enrolling teachers reach out to Jen Waters (jwaters@srcs.org)

Cost \$1,750 per participant includes

- All In Person Module sessions
- Virtual Cadres
- 4 hour overview session for Leadership
- 1 Classroom Kit and Binder



In-Person Sessions

Effective Workforce and Module 1a plus cadre

Thursday, August 6, 2026 (8:30-4:00)

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Friday, August 7, 2026 (8:30-2:30)

Module 1b

Saturday, September 26, 2026 (8:30-12:30)

Module 2

Wednesday, November 4, 2026 (8:30-12:30)

Module 3a

Saturday, January 30, 2027 (8:30-12:30)

Module 3b plus final cadre
Wednesday, March 24, 2027 (8:30-2:15*)

JOIN Us!

Professional Development Series for Educators serving TK-2nd Grade hosted in partnership with WestEd by San Rafael City Schools!

Participate in three phases for each module:

Phase 1- Explore Conceptual Underpinnings

- Asynchronous Online via Canvas

Phase 2- Interactive Activities & Action Planning

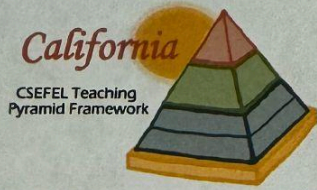
- In-Person Sessions

Phase 3 – Implement & Reflect

- Facilitated Small Groups of Reflective Practice Cadres (Virtual)

**Calendar - Teaching Pyramid PD
SRCS 2026-2027**

Date	Content
Thursday 8/6	Teacher orientation, effective workforce 8:30-12:00 plus Module 1a Canvas (3.5 hours asynchronous) 12:30-4:00
Friday 8/7	Module 1a training (4 hours) 8:30-12:30 plus 1a cadre
Friday 8/7	Cohort A & B Module 1a cadre (1-2:30 pm)
<i>8/10-9/25</i>	<i>Module 1b canvas (4 hours asynchronous)</i>
Saturday 9/26	Module 1b training 8:30-12:30 pm (4 hours in person)
Tuesday 10/TBD	Cohort A Module 1b cadre 4:00-5:30 pm (1.5 hours virtual)
Thursday 10/ TBD	Cohort B Module 1b cadre 4:00-5:30 pm (1.5 hours virtual)
Tuesday 10/20 or 27	Principal, Asst. Principal, Instructional Coach Overview 8:45-10:45
<i>9/28-11/4</i>	<i>Module 2 canvas (4 hours asynchronous)</i>
Wednesday 11/4	Module 2 training 8:30-12:30 (4 hours in person; sub needed)
Monday 12/TBD	Cohort A Module 2 cadre 4:00-5:30 pm (1.5 hours virtual)
Thursday 12/TBD	Cohort B Module 2 cadre 4:00-5:30 pm (1.5 hours virtual)
<i>11/9-1/23</i>	<i>Module 3a canvas (4 hours asynchronous)</i>
Saturday 1/30	Module 3a training 8:30-12:30 pm (4 hours in person)
Tuesday 2/TBD	Cohort A Module 3a cadre 4:00-5:30 pm (1.5 hours virtual)
Thursday 2/TBD	Cohort B Module 3a cadre 4:00-5:30 pm (1.5 hours virtual)
<i>1/25-3/23</i>	<i>Module 3b canvas (4 hours asynchronous)</i>
Wednesday 3/24	Module 3b training 8:30-12:30 (4 hours in person; sub needed) Cohort A & B Module 3b cadre 1:00-2:15 (1.25 in person)

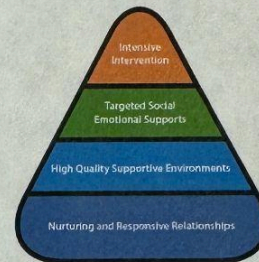


The CA Teaching Pyramid Framework: Supporting Social-Emotional Competence and Preventing Challenging Behavior in Young Children Expanding to TK and the Early Elementary Grades 2024-2025

Overview

The CA TEACHING PYRAMID FRAMEWORK is a tiered approach of evidence-based practices intended to put an emphasis on

- L1 **Promoting** healthy social-emotional development for all children through the two foundational tiers (Nurturing and Responsive Relationships and High-Quality Supportive Environments)
- L1 **Preventing** challenging behaviors (Targeted Social-Emotional Supports), and
- L1 **Intervening** to address individual problematic behaviors through intensive interventions (Positive Behavior Support).



This is all built on an effective workforce to deliver these strategies. The CA TEACHING PYRAMID FRAMEWORK draws from Positive Behavioral Interventions and Supports (PBIS) and was originally developed as a national initiative.

The CA TEACHING PYRAMID FRAMEWORK is designed to guide learning experiences of early childhood professionals during training sessions, facilitate reflective practice through classroom implementation, and ensure sustainability by leadership team development. The CA TEACHING PYRAMID FRAMEWORK includes strategies from special education and mental health and incorporates a strong focus on equity and addressing disproportionality. When the CA TEACHING PYRAMID FRAMEWORK is implemented with fidelity, children will demonstrate greater social competence, increased emotional literacy, fewer behavior challenges, and be better able to access academic content. This framework is compatible with most social-emotional learning curricula.

Many communities and counties have been implementing the CA TEACHING PYRAMID FRAMEWORK for the several years with programs serving children birth through age 5. While the professional development conducted for these early childhood programs have included Transitional Kindergarten programs, there has been a desire to modify the traditional approach for TK programs served by school districts and to expand this up to the early elementary grades so there will be continuity of strategies for children in these district programs.

This description is for training Transitional Kindergarten and Kindergarten teachers and relevant special educators at all elementary schools within districts. First and second grade teachers can also participate. A school-wide approach is the most effective for implementation and sustainability, so having all the grade-level teachers from a site attend the training together will be the most successful.