# Summer Prep Work: ELA (Students entering Jr. K-Grade 1)

# For the benefit of your child, we recommend the following boost for the summer . . .

## Entering Jr. Kindergarten

- Read aloud to your child for at least 15 minutes every day.
- Introduce letter sounds/sound-symbol correspondence when reading (a few times a week).
- Daily writing:
    - focus on correct pencil grip
    - your child should practice writing their name, using uppercase and lowercase letters
    - practice writing the alphabet and the numbers 1 – 5
- Counting: practice counting objects to 10 a few times a week.
- Click on the link for the Jr. K Summer Practice packet for additional practice.

## Entering Kindergarten

- Read aloud to your child for at least 15 minutes every day. Practice reading Fry's The First Hundred List 2, 3, 4 and The Second Hundred List 1 and 2.
- Additionally, the following two required texts are:
  o It Is School Time by Reading a-z
    - Please complete the four attached worksheets that accompany this text.
      • It Is School Time – Worksheet 1
      • It Is School Time – Worksheet 2
      • It Is School Time – Worksheet 3
      • It Is School Time – Worksheet 4

  o From A to Z by Reading a-z
- Daily Journal Writing
    - Summer Writing Prompts
    - Kindergarten Writing Sheets
- Practice penmanship for 10 minutes each day.

## Entering First Grade

- Please have your child read both fiction and nonfiction books and other reading material- about 20 minutes each day. Practice reading Fry's The Second Hundred List 3 and 4 + The Third Hundred List 1, 2, and 3.
- Read *Frog and Toad are Friends* by Arnold Lobel and *Little Bear* by Else Holmeland Minarik. Each book is comprised of a number of short stories. Students pick one from each book and explain why it is their favorite.
- Keep a writing journal and write daily:
    - 1st Grade Journal Prompts.docx
- Practice penmanship for 10 minutes each day.