

A close-up photograph of a latte in a clear glass cup. The latte has a thick layer of white foam on top, which is decorated with a dark chocolate drizzle forming a floral or leaf-like pattern. Fine gold leaf is sprinkled over the chocolate. The cup is on a white tray. In the background, there is a small white pitcher of coffee and a container of sugar packets. The bottom of the image has a torn paper effect, revealing a black background.

Lattes with Lavergne

5PM
09/23/24

Agenda

Action Plan
Parent Conferences
IB Highlights
GT Update
Title I
Counseling Corner



Action Plan

Improve mathematics performance in grades K-5.

- * The percentage of K-5 students will have conditional growth index of 0.6 or higher on NWEA map with an increase from 71% - 74%.
- * The average percentile grow of K-5th grade students will increase 3 percentile points from 71-74
- * Students in grades 3-5 taking math STAAR will move from 61% meets/masters in June 2025 to 64%meets/masters by June 2026.
- * By November 2025, 100% of math teachers will score 9 points on the SPOT observation form; This will increase to 11 or higher by June 2026.

Action Plan cont'd

Improve ELA performance in grades K-5.

- * The percentage of K-5 students will have conditional growth index of 0.6 or higher on NWEA map with an increase from 75%-78%.

- * The average percentile growth of K-5th grade students will increase 4 percentile points from 75-78.

- * Students in grades 3-5 taking math STAAR will move from 78% meets/masters in June 2025 to 81%meets/masters by June 2026.

- * The percentage of K students on our campus scoring at or above benchmark on the DIBELS assessment will increase from 68% in May 2025 to 71% in May 2026.

- * The percentage of K students on our campus scoring at or above benchmark on the DIBELS assessment will increase from 87% in May2025 to 90% in May 2026.

- * By November 2024, 100% of math teachers will score 9 on or higher on the SPOT form; This will increase to 11 by June 2025.

Action Plan cont'd

Grow the staff capacity to provide the highest quality instruction.

- * SPOT observations conducted in December by IRT team will be Proficient I or higher; that percentage will increase to Proficient II or higher in May.

- * 80% of the teachers will be Proficient or higher in the delivery of high-quality instruction measured by the TES rubric.

Action Plan cont'd

The principal ensures IEPs are written effectively, staff are provided relevant portions of the IEP, and accommodations/modifications are documented in PowerSchool.

- * By the end of 2025-2026 school year, the principal will ensure that 100% of IEPs include specific, clear, and measurable goals tailored to each student's unique needs, as verified through random quarterly reviews.
- * Throughout the 2025-2026 school year, 100% of staff members receive the relevant portions of the IEP within 3 days of its finalization as demonstrated by campus record keeping.
- * 100% of quarterly audits of PowerSchool records show consistent documentation of accommodations and modifications in Power School.

Parent-Teacher Conferences

- October is conference month!
- Be on the lookout for information from your child's classroom teacher about scheduling a one-on-one conference
- A conference will be offered to every parent and options for in-person, video conference, or phone conference will be provided
- This is an opportunity to discuss beginning-of-year assessment data, cycle 1 grades, academic and social concerns/goals
- The goal is to increase communication and collaboration between teachers and parents