

HORACE MANN SCHOOL
231 West 246th Street
Bronx, NY 10471
An Equal Opportunity Employer

Science Teacher – Middle Division (Grades 6-8)

Start date: August 24, 2026

The Middle Division Science Department at Horace Mann School is seeking a dynamic, innovative, and dedicated Middle School Science Teacher to join our collaborative team. Our teachers work together to deliver a cohesive and rigorous academic program for students in grades 6-8. The ideal candidate will teach a variety of science subjects, including astronomy, life science, geology, chemistry, physics, and physical science, while enhancing our already engaging lesson plans, hands-on laboratory experiences, and assessments. They will communicate complex scientific concepts clearly and effectively, evaluate student progress, and provide meaningful, constructive feedback. Beyond the classroom, this teacher will stay current with developments in science education to continually strengthen their practice. The ability to develop a year-long 8th grade elective course with an emphasis on chemistry and physics is also desirable.

Experience working with a diverse community of learners and working with students on developing a greater appreciation and deeper understanding of difference is a must. Candidates should also be highly motivated and passionate about making a difference in students' lives. Additionally, each MD teacher also serves as an advisor, the essential point-person for students and families. Advisors deliver programming to students and travel with their advisory for all three years of middle school. Applicants must demonstrate an eagerness to tend to the social-emotional needs of developing young people. A Bachelor's degree and teaching experience is required. Middle School teaching experience along with a Master's degree is desirable. The annual salary range for this position is \$77,000 - \$121,000, based on experience and education.

Horace Mann School is a coeducational, college preparatory independent day school for students from Nursery through grade 12. The School seeks to stretch the imagination, intellect and insight of its students while developing the moral characteristics that impart identity and purpose. We recognize as our core values: the Life of the Mind, Mature Behavior, Mutual Respect, a Secure and Healthful Environment, and a Balance between Individual Achievement and a Caring Community. These core values guide our decision-making and govern the implementation of our curriculum and programs across all divisions of Horace Mann School. In addition to its campuses in Manhattan and the Bronx, NY, the School also owns and maintains the John Dorr Nature Laboratory, a comprehensive outdoor education facility on 320 largely wooded acres in Washington, CT. One of the nation's 10 largest independent day schools, as of September, 2025, the School enrolls 1,823 students from 149 zip codes, primarily representing Manhattan, The Bronx, New Jersey, Westchester and Connecticut. For 2025-26, 87% of students N-12 reported optional race and/or ethnicity information. Of that group, 60% identify as students of color, 38% identify as White non-Hispanic/Latine, and 2% identify as international. Just over 49% of our students identify as girls, 50% of our students identify as boys and a third group expresses a different gender identity. Approximately 17% of our current students receive Financial Aid to attend Horace Mann. Thirty-seven percent of School administrators, teachers, and staff members identified as race other than white and/or as Hispanic/Latine. Over the past five years, the School has recorded a 97% annual retention rate for students and a 92% retention rate for all employees. The school's most recent \$125 million bricks and mortar campaign has provided the Middle and Upper Divisions with newly constructed and renovated state of the art science and physical education facilities.

The Middle Division is all about its students and the important transitions facing our students: academically, socially, emotionally, and physically. Highly enriched with endless possibilities, the program is both structured and flexible. Within a supportive atmosphere, we encourage our students to take risks as they involve themselves in the world around them. Preparation for enrollment in a rigorous secondary program contributes to both the daily workload, the intensity of attention to one's studies, the need for self-regulation by 8th grade, and the pacing of the academic year.

Interested candidates should submit a detailed resume, including all teaching and non-teaching related experience, and cover letter to: employment@horacemann.org