



Board of Education Curriculum, Instruction, and Equity Committee

May 12, 2026

Time 5:45 - 6:45 p.m.

Board of Education Room

Minutes

Present: P. Sullivan-Nunes, P. Nagarajan, B. Bass (ex-officio), T. Brown, G. Bastone, K. Slentz

The committee convened the meeting at 5:51 p.m.

1. Framing the work

Committee

- a. Review and approval of the agenda

The committee approved the agenda.

2. Updates and Recommendations

Administration

- a. Implementing the [NYSED-required instruction](#) in Personal Finance and Climate Education

K. Slentz provided an update on the collaborative efforts between the high school CAC subcommittee and the social studies department to prepare for the new requirement. The team is currently developing options to integrate financial literacy content into existing courses that align with the Seal of Civic Readiness. Committee members are participating in local meetings and regional professional development sessions to support this initiative and deepen their knowledge.

- b. Project updates

- i. UPK status

K. Slentz noted that six of the eighteen lottery winners have declined their selection for 2026-27. Dr. Stinchcomb has contacted wait-listed parents to offer positions to them, and he will continue with this until we have confirmed eighteen students.

- c. Curriculum Advisory Committee (CAC)

- i. 2025-26 status

- ii. 2026-27 Structure and Function ([Policy 4200](#) and forthcoming regulations) and connection to CIE committee.

K. Slentz provided an update on the status and ongoing work of the seven CAC subcommittees. Based on these efforts and the group's collective experience, the administration will formulate recommendations for aligning this work with the revised Policy 4200 for the 2026-27 school year.

K. Slentz asked committee members to consider future topics for the CAC to tackle and subsequently report on to the CIE committee.

Additionally, the committee discussed the integration of technology

and AI into the CAC's scope. K. Slentz shared that the administration is currently developing a concept for a Technology Advisory Council. This council would mirror the CAC's structure and potentially report directly to the CIE committee. A full update on this initiative will be presented at the June CIE meeting.

d. Professional Learning Plan status

K. Slentz updated the committee on the upcoming meeting of the Professional Learning Committee, where ~~membersthey will~~ ~~ould be asked to~~ review and approve the Professional Learning ~~review~~ Plan for the 2026-27 school year. Once the committee approves the plan, K. Slentz will submit it to the full board for approval.

3. Discussion Items

a. 2026-27 Springhurst SEL program selection and alignment

T. Brown and G. Bastone presented information to the committee on their proposed selection of Character Strong as the Tier 1 social-emotional learning curriculum for Springhurst beginning in the 2026-27 school year. This curricular program provides lessons for students on topics including social skills, executive functioning/self-management, emotional regulation, and kindness and empathy. This program is currently used by middle school counselors, aligns with the CASEL competencies that the New York State Education Department uses in establishing the social-emotional learning benchmarks, and the IB Learner Profile attributes. Springhurst uses these attributes in their current "value of the month" lessons. In addition, the SEL subcommittee of the CAC recommended the adoption of the program to build a more cohesive continuum of support from Springhurst to the middle school. The committee supports the selection.

4. Next Meeting Date

Committee

a. June 23, 2026

5. Adjourn

Committee

The committee adjourned the meeting at 6:42 p.m.