

Name: _____

ELA Teacher: _____

CSASMS Summer Reading

BINGO CHALLENGE



Complete as many boxes as possible this summer. If you complete five in a row, across or diagonally, and return your bingo card to your ELA teacher, you will be entered in the bingo challenge drawing! If you fill more boxes, you are an amazing reader!

Interview a Family Member About What They Liked to Read in Middle School	Visit the Public Library	Read for 30 Uninterrupted Minutes Without Checking a Device or Screen	Try a New Genre You Don't Normally Read	Write a One Sentence Review of Your Book Using Only Emojis
Find a Moment When a Character was a Risk-Taker	Sign Up for the Metro Public Library Summer Reading Program	Read Every Day for a Week	Recommend a Book to a Friend or Family Member	Read a Poem or Novel-In-Verse
Complete the Guided Notes Questions for Your Assigned Big Read Book	Read a Book Your Friend Loves	READ YOUR ASSIGNED BIG READ BOOK	Create a Playlist that Represents a Character in a Book, then Listen to Music while you Read	Read Outdoors and Reflect on How Your Environment Affects Your Focus
Read Before Bed Three Nights in a Row	Discuss a Book Character with Traits from the IB Learner Profile with a Friend or Family Member	Read a Non-fiction Book or Article	Read a Book Set in a Culture Different From Your Own	Complete an Audio Book or a Read-Aloud
Read a Classic	Record Your Reading Minutes in Beanstack or Paper Reading Log	Create a Work of Art Inspired by your Favorite Book	Discuss a Book with a Family Member or Friend	Make a List of 5 Books You Want to Read This Summer

Name

Grade

[illegible]

Summer Reading Project - Frindle Choice Board (ELA)

Choose one activity from below to complete after reading *Frindle*. Make sure you include examples/evidence from the book. If you tend to be **creative**, choose an option from the first column. If you are more **analytical** and like to think about things, choose something from the analytical column. If **writing** is your passion, choose an activity from the writing column. **You only need to choose one activity.** You can do your activity on paper or digitally on Google Docs or Google Slides.

Creative	Analytical	Writing
Create a comic strip Create a 6-8 panel comic strip showing how the word "frindle" spreads through the school. Include dialogue and captions in your comic.	Cause and Effect Create a chart showing how one small idea led to national attention.	Newspaper Article Write a newspaper article about the "frindle" trend taking over the school. Include a headline, quotes, and facts.
Design a book cover Create a new book cover for <i>Frindle</i> . Include a symbolic image and an explanation of your design choices.	Theme Poster Identify the theme of the book, <i>Frindle</i> . Include 3 examples that support the theme.	Alternate Ending Write a new ending to the story. Would anything change about Nick's future?
Create a commercial Write a script for a commercial for "frindles."	Conflict Map Identify the main conflict in <i>Frindle</i> . Create a graphic and explain how the conflict developed and how the conflict was resolved.	Opinion Essay Was Nick right or wrong to challenge Mrs. Granger? Support with evidence.

Criteria	4 - Advanced	3 - Proficient	2 - Developing	1 - Beginning
Content Accuracy	All information is accurate, detailed, and connected to <i>Frindle</i> and the subject area standards.	Most information is accurate and connected to <i>Frindle</i> and subject area standards.	There are some inaccuracies or weak connections to <i>Frindle</i> and content standards.	There are major inaccuracies or minimal connections to <i>Frindle</i> and content standards.
Subject Skill Application	Student demonstrates a strong mastery of grade-level skills. Student reasoning is clearly explained.	Student demonstrates grade-level understanding. Student reasoning mostly clear.	Student has a partial understanding of skills. Student explanations are unclear or incomplete.	Student has a limited understanding of grade-level skills.
Use of evidence from <i>Frindle</i>	Evidence from <i>Frindle</i> is insightful and specific and supports student ideas.	Evidence from <i>Frindle</i> is clear and mostly supports ideas.	There are only limited or general references from <i>Frindle</i> that support student ideas.	There is no clear evidence from <i>Frindle</i> to support student ideas.
Critical Thinking and Creativity	Student shows original thinking, thoughtful analysis, and strong effort in their chosen activity.	Student shows clear thinking and appropriate effort in their chosen activity.	Student shows some effort, but may only have basic ideas for their chosen activity.	Student shows minimal effort or their work was incomplete.
Presentation and Organization	Project is neat, organized, and easy to follow. The visuals provided enhance learning.	Project is organized and understandable.	Project is somewhat organized or hard to follow.	Project is disorganized and difficult to understand.

Frindle Comprehension Questions

Answer the following questions. You should cite evidence from the text to justify your answers. Use notebook paper if you run out of room to write.

Chapters 1 - 3

1. Describe what Nick did in his 3rd grade classroom at Lincoln Elementary to make things more lively.

2. What about 4th grade? What did Nick do to make his classroom more exciting?

3. Why did Nick "peep" in class?

4. Describe a cause and effect from chapters 1- 3 that resulted from Nick's actions?

5. How did Nick get Janet in trouble in chapter 1?

6. From what point of view do you think the story is being told? _____
7. Why did the 5th grade teachers make school much harder than 3rd and 4th grade?

8. Why did Nick think Mrs. Granger had x-ray vision?

9. How did Mrs. Granger use dictionaries in class? Do you agree with her methods? Why/why not?

11. Why do you think Mrs. Granger spent so much time on vocabulary work?

Chapters 4 - 5

12. How did Nick's family homework policy affect him?

13. How did James' experience affect the homework policy?

14. What are 2 problems and 2 solutions that Nick experienced in chapter 4?

15. Why did Nick have a feeling in the pit of his stomach?

16. Describe phases 1 and 2 of Nick's report.

17. How did Mrs. Granger handle Nick's time-wasting scheme?

Chapters 6 - 8

18. What is Nick's big idea, and what was his inspiration?

20. What did Nick and his friends do at the Penny Factory?

21. How did Nick launch the new word at school?

22. What was John's role in launching the new word?

23. What did Mrs. Granger think about Nick's new word?

24. What made Mrs. Granger mad in chapter 8?

25. What would you think if you had a student like Nick in one of your classes?

Chapters 9 - 11

26. What was Nick's mother's reaction to what was happening at school?

27. Why did the principal make a visit to Nick's home?

28. Why couldn't Nick tell the kids at school to stop saying "frindle?"

30. Who is Judy Morgan, and why did she visit Lincoln Elementary?

31. Why was the school Superintendent upset about the newspaper article?

Chapter 12

32. What problems did Nick experience once he became a local celebrity?

33. Who was Alice Lunderson?

34. Who was Bud Lawrence, and what did he want?

35. How did the contract between Bud Lawrence and Mr. Allen affect Nick?

Chapters 13 - 15

36. What happened throughout the country with the word "frindle?"

37. Describe frindle-mania.

38. How did Mrs. Granger use the word "frindle" on her spelling tests?

39. Why did Nick decide not to do anything about school lunches?

40. Why do you think Mrs. Granger chose the role of the "villain" in the story?

41. Describe how the relationship between Mrs. Granger and Nick changed throughout the book.

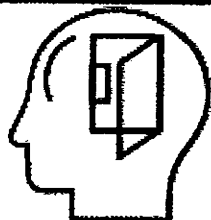
IB Learner Profile Attributes

The International Baccalaureate (IB) learner profile describes a broad range of human capacities and responsibilities that go beyond academic success. Here at CSAS Middle School, you will learn more about the learner profiles.

As you are reading *Frindle*, keep the IB learner profiles in mind. You will determine which IB learner profile describes the main characters at the beginning of the book versus the end of the book. Take notes as you read. You will need to provide evidence. Below are the 10 IB learner profile attributes.

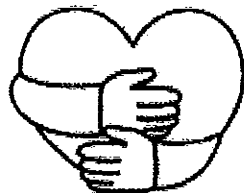
Open-Minded

Seeks to understand and appreciate different points of view.



Inquirer

Asks questions to explore and learn new things.



Caring

Shows empathy, compassion, and respect toward others.

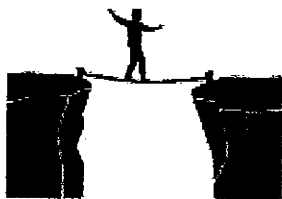
Knowledgeable

Explores topics to gain and share knowledge.



Risk-Taker

Shows courage in familiar situations and are always willing to explore new things.



Thinker

Uses critical-thinking skills to solve problems and make decisions.

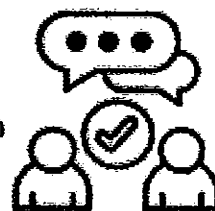


Balanced

Strives for intellectual, physical, and emotional balance to achieve well-being.

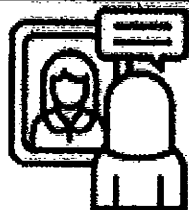
Communicator

Effectively and respectfully receive and share information through a variety of ways.



Reflective

Looks back at their actions to see how they can improve.



Principled

Takes responsibility for their own actions and does what is right.



CREATURE CLINIC

Complete two of these activities Over Summer and ask your middle school librarian about how to turn in.

HOUSEHOLD "MAGICAL" FIRST AID KIT

Search through your house to find 3 - 6 items and repurpose them into magical medical supplies.

On a piece of paper, write each item down and explain its magical properties.

CREATE A MYTHICAL PATIENT FILE

Invent a brand-new mythical creature and create a medical file for their visit.

On a piece of paper, write the creature's name and species, symptoms, the cure, and draw an illustration.

CREATURE CLINIC COMIC STRIP: THE NEXT PATIENT

Use the provided template or create your own. Draw a short comic where Kara and Mitch have to sneak around a brand-new, highly disruptive patient.



Library Media Services

CREATURE CLINIC

Completa dos de estas actividades durante el verano y pregunta al bibliotecario de tu escuela secundaria cómo entregarlas.

KIT DE PRIMEROS AUXILIOS "MÁGICO"

Busca en tu casa de 3 a 6 objetos y transfórmalos en suministros médicos mágicos.

En una hoja de papel, anota cada objeto y explica sus propiedades mágicas.

CREAR UN EXPEDIENTE DE PACIENTE MÍTICO

Inventa una criatura mítica totalmente nueva y crea un expediente médico para su visita. En una hoja de papel, anota el nombre de la criatura y su especie, los síntomas, la cura y una ilustración.

TIRA COMICA: EL PRÓXIMO PACIENTE

Dibuja un cómic corto en el que Kara y Mitch tienen que moverse sigilosamente alrededor de un paciente nuevo y conflictivo.



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