

Name: \_\_\_\_\_ ELA Teacher: \_\_\_\_\_

# CSASMS Summer Reading

## BINGO CHALLENGE



Complete as many boxes as possible this summer. If you complete five in a row, across or diagonally, and return your bingo card to your ELA teacher, you will be entered in the bingo challenge drawing! If you fill more boxes, you are an amazing reader!

|                                                                          |                                                                                                 |                                                                       |                                                                                              |                                                                      |
|--------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------|
| Interview a Family Member About What They Liked to Read in Middle School | Visit the Public Library                                                                        | Read for 30 Uninterrupted Minutes Without Checking a Device or Screen | Try a New Genre You Don't Normally Read                                                      | Write a One Sentence Review of Your Book Using Only Emojis           |
| Find a Moment When a Character was a Risk-Taker                          | Sign Up for the Metro Public Library Summer Reading Program                                     | Read Every Day for a Week                                             | Recommend a Book to a Friend or Family Member                                                | Read a Poem or Novel-In-Verse                                        |
| Complete the Guided Notes Questions for Your Assigned Big Read Book      | Read a Book Your Friend Loves                                                                   | READ YOUR ASSIGNED BIG READ BOOK                                      | Create a Playlist that Represents a Character in a Book, then Listen to Music while you Read | Read Outdoors and Reflect on How Your Environment Affects Your Focus |
| Read Before Bed Three Nights in a Row                                    | Discuss a Book Character with Traits from the IB Learner Profile with a Friend or Family Member | Read a Non-fiction Book or Article                                    | Read a Book Set in a Culture Different From Your Own                                         | Complete an Audio Book or a Read-Aloud                               |
| Read a Classic                                                           | Record Your Reading Minutes in Beanstack or Paper Reading Log                                   | Create a Work of Art Inspired by your Favorite Book                   | Discuss a Book with a Family Member or Friend                                                | Make a List of 5 Books You Want to Read This Summer                  |

## Grade

[illegible]

Name \_\_\_\_\_

### 8th grade- Where the Red Fern Grows Novel Study

On a separate sheet of paper, answer each question and provide text evidence in the form of quotes or paraphrases from the book that supports your answer.

#### Chapters 1-5

How does the reader know that the narrator feels a strong emotional connection to the dogs he sees?

What does the narrator's reaction to the dog fight reveal about his values and character?

Why does Billy want hunting dogs so much?

Why does Billy decide to earn the money himself instead of asking his parents?

What does this decision tell us about his sense of responsibility and independence?

What challenges does he face on his journey to town, and how does he respond to them?

#### Chapter 6 - 10

How does the bond between Billy and his dogs begin to develop?

What motivates Billy to train his dogs so diligently?

How does this training process reflect Billy's perseverance?

How does Billy's first hunting experience test his courage and skills?

What does his reaction to the hunt reveal about his character?

How do we know that Billy is proud of his dogs' performance?

Show how Billy's reaction to the ghost coon challenge reveals his character.

## Chapters 11-17

How does this moment deepen our understanding of Billy's values?

Give an example that shows how Billy handles the conflict with Rubin and Rainie.

What does this conflict teach Billy about violence and consequences?

How is Billy affected by what happens to Ruben?

How does this event contribute to Billy's emotional growth?

What motivates Billy to enter the hunting competition?

How does Billy respond to the challenges during the competition?

What does Billy learn from the competition experience?

How does this experience affect his relationship with his dogs?

How does Billy cope with the danger and loss during the final hunt?

What does the way he copes with his challenges reveal about his emotional strength?

## Classic Novel Project

In addition to the *Classen Big Read*, 6–8th grade students are to choose a classic novel to read over the summer.

- Students are expected to read a novel from the approved list
- You may find these books in many formats: print, ebooks, audio books, or graphic novels
- As you read, identify 5 quotes/passages that you connect to in some way (no two quotes/passages from the same chapter)
- Write the quotes on paper
- Cite each quote by including the author's last name and the page number you found it on in parentheses after the quote/passage.
- Explain why you were drawn to each quote/passage in 3-5 sentences.

**\*\*Note:** A quotation does not have to be dialogue (something a character says), it can be any text from the book.

**Example:** "A pang of fear and loss, like an echo of Gollum's misery, smote Bilbo, and forgetting even to draw his sword he struck his hands into his pockets. And there was the ring still, in his pocket, and it slipped on his finger" (Tolkien 88).

*I like this quote because it happens during an exciting moment. I really like how it starts off because it shows that Bilbo understands Gollum's misery and is now experiencing his own fear. I also like the word smote and think it sounds funny.*

The novels selected for this year's *Choice Read* are considered by scholars to have literary merit and artistic value. Students will be expected to participate in class discussions, literary analysis, and class presentations for *both* texts. Specific instructions and project guidelines will be assigned by your teacher at the beginning of the school year.

# *The Classics*

These books will help prepare you for your high school experience.  
Choose one (or more if you would like) to read during Summer Break.

*Peter Pan* by J.M. Barrie

*The Secret Garden* by Frances Hodgson Burnett

*Pollyanna* by Eleanor H. Porter

*Anne of Green Gables* by Lucy Maud Montgomery

*Little Women* by Louisa May Alcott

*Little Men* by Louisa May Alcott

*20,000 Leagues Under The Sea* by Jules Verne

*The Hobbit* by J.R.R Tolkien

*The Magician's Nephew* by C.S. Lewis

*Wizard of Oz* by L. Frank Baum

*The Adventures of Sherlock Holmes* by Sir Arthur Conan Doyle

*Around the World in 80 Days* by Jules Verne

*Treasure Island* by Robert Louis Stevenson