10th Grade English II Summer Reading

Park Vista Community High School

Directions: Students are to print out a copy of each of the stories and read them. After reading the stories, students are to annotate using the guide below. Stories should be fully read, analyzed, and annotated. Annotations should be physically written on the paper along with highlighting/underlining textual evidence.

Links to the stories are provided.

List of Short Stories:

"The Shawl" by Cynthia Ozick

https://www.newyorker.com/magazine/1980/05/26/the-shawl

"Woman Hollering Creek" by Sandra Cisneros

https://networkfiction.files.wordpress.com/2015/08/woman_hollering_creek.pdf

"Homegoing" by Yaa Gyasi

https://drive.google.com/file/d/1Ugr3_YJGla50tnTgmkYsPHpg3HjIVzq_/view?usp=sharing

Annotation Guide

- Identify the theme (the moral or lesson) addressed in the story by writing the theme in the margins. Highlight or underline moments in the story that show the development of the theme.

- Identify the role of the main character in the story by highlighting/underlining key moments where the main character impacts the plot.

- Highlight or underline any unique language features (figurative language, word choice, tone etc.). In the margins, write the specific names of the unique

language features you identified.