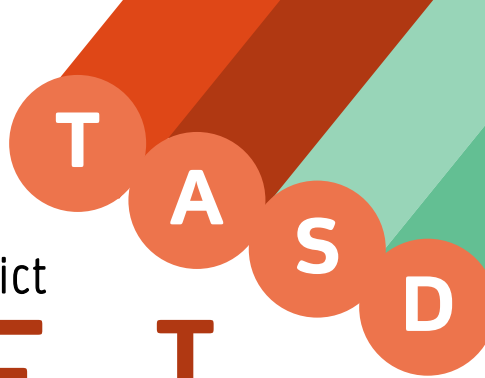


Quarter 4

2026

Tomah Area School District

TITLE I



A quarterly newsletter from the Title I team to share resources and strategies.

A message from your Title I team...

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Hello Lemonweir Families!

Our school year is quickly coming to a close!!

You should have received information regarding the district's summer school program. Registration was due by May 18th. Attached is the registration form. Please use the QR code to register your student(s) or contact Ms. Lisa Culpitt if you are still interested in registering your student(s).

Attached are reading activities and app suggestions to use especially if your students are not able to attend summer school. Keeping them reading and engaged over the summer will help with maintaining the knowledge and skills learned this past school year. Wishing you all a healthy, happy, fun summer!

Upcoming Events:

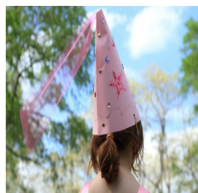
- Friday, May 29: **Last Day of 4th Quarter/LAST DAY OF SCHOOL (1/2 day for students)**

See you at Open House on Tuesday, Aug. 18th from 4-6 p.m. to meet your teachers for the 2026-2027 school year!! First day of school is Monday, August 24, 2026!!

Reading Resources for Parents..... Start With a Book

About Start with a Book | Start with a Book

About Start with a Book



To ward off the learning loss that many children experience over the summer, Start with a Book offers parents, caregivers, summer program staff and librarians lots of engaging ideas for getting kids hooked on reading, exploring and learning all summer long — and beyond.

What you'll find here:

- [What is Start with a Book?](#)
- [How to use Start with a Book](#)
- [Start with a Book staff](#)
- [About Reading Rockets](#)

Start with a book and launch a young reader this summer

The free resources from Start with a Book build on what young children already like — dinosaurs, building, animals, sports, superheroes and music — so that parents, camp counselors, and others can have fun and interact meaningfully with children while helping to strengthen their reading skills.



Daily Reading Tip

Hidden treasure

Hide a special book for your child. Write out simple clues and have a scavenger hunt to find the book.



What is Start with a Book?

- Twenty-five [kid-friendly topics](#) featuring specific ideas for using books and related downloadable activities to build closer relationships with children and to get them thinking, talking, creating and exploring.
- Practical suggestions for using reading time to [build a child's reading fluency](#) — the ability to read a book or other text correctly, quickly, and with expression — with an opportunity to measure progress over the course of the summer.
- A highlighted list of [places to go and things to do in Washington DC](#) and ideas for connecting reading with other summer activities.
- [Tips for parents](#) in English, Spanish, and nine other languages to support English language learners.
- A sign-up for [weekly text messages](#) — delivered right to your mobile phone — in English or Spanish.
- Try our [Community Adventure Tracker](#) to log your learning adventures.

While designed with families in mind, **Start with a Book also has a place in libraries and summer camps.** Local organizations working with children in kindergarten through third grade are encouraged to take advantage of these free resources and adapt activities to group use. Feel free to share the [Start with a Book flyer](#) with friends, colleagues, and others in your community who help support literacy and learning in young children.

How to use Start with a Book

Here are some ways you can use Start with a Book for read alouds, writing, hands-on activities, and real-world explorations that stretch the imagination, build problem-solving skills, and help strengthen a child's vocabulary and knowledge of the world.

- [How to for parents](#)
- [How to for summer program staff](#)

Comprehension Reading Tips & Strategies... Start With a Book

Start with a Book: summer reading and learning -- books and activities in science, social studies, arts and literature

The Importance of Summer Learning



For many children, learning slows way down (or even stops) during the summer. Poorer families often miss out on the opportunities that wealthier families take for granted: enrichment camps, lots of books at home, regular visits to the library and museums, and family road trips that keep young minds engaged and build background knowledge.

What is the summer slide?

The "summer slide" is when children — particularly those from disadvantaged families — lose skills learned during the school year.

For many children, learning slows way down — or even stops — during the summer months. Poorer families often miss out on the opportunities that many wealthier families take for granted: enrichment camps, [lots of books at home](#), [regular visits to the library and museums](#), and family road trips that immerse young minds in new experiences. This lack of learning opportunities can have devastating long-term effects.

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Why does summer reading matter so much?

Research has consistently shown that **summer reading loss is one of the most significant causes of the achievement gap between poorer and wealthier students.** On average, low-income students lose more than two months of reading achievement over the summer months, versus slight gains made by middle-class students.

Over time, the losses accumulate to contribute significantly to the huge achievement gap between poorer and wealthier students. By sixth grade, the cumulative effect of summer reading loss creates a gap of 18 months or more between struggling and proficient readers. Children who start off behind tend to stay behind — performing poorly in middle and high school and dropping out of high school at alarmingly high rates.

Over time, this summer reading loss accounts for about two-thirds of the gap between low-income students and their wealthier peers. This gap has grown roughly 30 to 40 percent larger among children born in 2001 than among those born twenty-five years earlier.

This infographic from the [National Summer Learning Association](#) illustrates the problem and how good summer programs can prevent or reduce summer learning loss:



THE ACHIEVEMENT GAP

The achievement gap between children from high- and low-income families is roughly **30 TO 40 PERCENT LARGER** among children born in 2001 than among those born twenty-five years earlier.¹



"...EDUCATION IS A WAY OUT OF POVERTY — BUT POVERTY IS ALSO A HINDRANCE TO EDUCATION."²



Parents with the means invest more time and money than ever before in their children while lower-income families, which are now more likely to be headed by a single parent, are increasingly stretched for time and resources.³

LOW-INCOME YOUTH LACK OPTIONS IN THE SUMMER, and sometimes come to the library because it's air conditioned.⁴



FOR EVERY ONE LINE OF PRINT READ BY LOW-INCOME CHILDREN, MIDDLE-INCOME CHILDREN READ THREE.⁵

What Happens to Children DURING THE SUMMER?



During the summer months, disadvantaged children tread water at best or even fall behind. It's what we call

"SUMMER SLIDE"

while better off children build their skills steadily over the summer months.



SUMMER LEARNING LOSS

accounts for about two-thirds of the ninth grade achievement gap in reading.⁷

How Summer Learning Can Help CLOSE the Achievement Gap.

SUMMER LEARNING PROGRAMS TARGETED TO LOW-INCOME STUDENTS

can help close the achievement gap that has been attributed, at least in part, to cumulative learning loss during the summers and that has been shown to be steeper for low-income students than for others.



Longitudinal studies indicate that **the effects of summer learning programs endure for at least two years after participation.**⁶

¹⁻³ New York Times, Feb 9, 2012, Education Gap Grows Between Rich and Poor, Studies Say. Sean F. Reardon, Stanford University, Whittier Opportunity? Rising Inequality and the Uncertain Life Chances of Low-Income Children. ² Peter Edelman, Professor of Law, Georgetown Law Center, Huffington Post, *Reinvigorating the American Dream: A Broader Bold Approach to Tackling the Achievement Gap*. ⁴⁻⁵ Gains and Gaps: Changing Inequality in U.S. College Entry and Completion, Martha J. Bailey, Susan M. Dynarski. ⁶ Making Summer Count: How Summer Programs Can Boost Children's Learning, RAND Corporation 2011. ⁷ Lasting Consequences of the Summer Learning Gap, Karl L. Alexander, Doris R. Entwistle, and Linda Steffell Olson, American Sociological Review 2007. Additional Sources: The Achievement Gap, Education Week, Aug 3, 2004, Annie E. Casey Foundation 2011.



Enroll Here: <https://forms.office.com/r/T419agO6cO>



Your child would benefit from additional math or reading instruction during Summer PACK

Please enroll in:

☐ Rockin' it in Reading

☐ Marvelous Math

Student:

Grade:

Teacher Recommending:

Personal Reading Plan: ☐ Yes ☐ No

Monday-Thursday

8:00 a.m.-1:45 p.m.

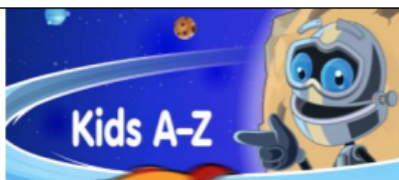
FREE Breakfast and Lunch Each Day

Tomah Area School District

K-5 Apps/Programs available through Summer 2026



Math pathway is available through Mid-July



Available until September when teachers add new students.



Available before 3 PM Monday-Friday



Available through September for ALL K-5 students.



<https://www.starfall.com/> is a free website K-2 students. No account needed.



Destiny Discover

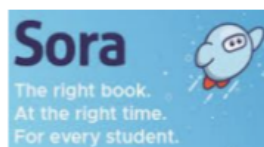
Destiny can be used all summer to read eBooks from the school LMCs.

The first time Destiny is accessed, the students will need to find their school and log in.

Login directions are below.

Username: firstnamelastname (no spaces)

Password: student ID (lunch number)



Sora gives students access to grade level appropriate eBooks, audiobooks, read alongs, and magazines.

Download the app or use website:

<https://soraapp.com/library/wsdlcwi>

Username: firstnamelastname@tomah.education

Password: Tasd with student ID ex. Tasd12345

Programs like Khan Kids, Prodigy, Freckle, Teach your Monster to Read, Boddle, Splash Learn, etc. that teachers use will be available until teachers create accounts for new students in late August.



www.mathplayground.com is a free website for K-5 students to practice math in a fun way. No account needed.