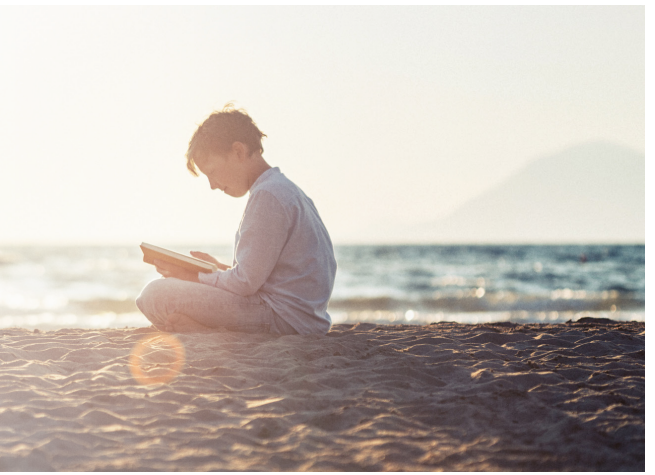


# 2026 MIDDLE SCHOOL



# SUMMER READING



Dear Parents and Students,

Summer reading is designed to maintain student reading level, improve comprehension, and enhance vocabulary. It is critical in helping ensure that students' literacy skills remain strong. Our summer reading program was created to reduce the "summer slide" and provide your child with some excellent reading recommendations.

Our Middle School English teachers are excited about our requirements for this summer's reading. We believe this will give our students more freedom in choosing books with subject matters in which they are interested.

Parental guidance in helping students select appropriate texts is highly encouraged.

## **Reading requirements for all students grades 6-8:**

- Select **one fiction** and one **non-fiction** text from the grade level book list to read during June and July. Then read the **assigned book of the Bible** the first two weeks of August following the Bible Reading Plan.
- Be prepared to complete an activity or two from your reading during the first two weeks of school in your English and Bible Classes. This will be an assessment activity to reflect on your literary choices read over the summer.

Please fill out the [Google Form](#) or **Book Log** attached to record the books read over the summer. The form (digital or log) will be filled out:

- once after reading your fiction book choice
- once after reading your non-fiction book choice
- once after reading the assigned passages of the Bible

Completed Google Form or paper form required to receive coupons and breakfast participation.

Fiction book - Chick-fil-A cookie coupon

Non-fiction book - Chick-fil-A milkshake coupon

Book of the Bible - Chick-fil-A breakfast

We will enjoy the Chick-fil-A breakfast when school begins in the fall.

If you have questions, please contact: [amywedding@hgchristian.org](mailto:amywedding@hgchristian.org)

# 2026 Summer Reading Check List

## June: Fiction Selection

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

## July: Non-Fiction Selection

Book Title: \_\_\_\_\_

Author: \_\_\_\_\_

## August: Bible Selection

Assigned: The Book of Acts passages (Follow the Daily Reading Plan for 9 Days).

- August 1: Acts 1:1-14 - Introduction
- August 2: Acts 2:14-41 (Peter)
- August 3: Acts 3:1-4:22 (Peter)
- August 4: Acts 6:8-15; 7:1-8, 54-60 (Stephen)
- August 5: Acts 8:4-13, 26-40 (Philip)
- August 6: Acts 9:1-31 (Paul)
- August 7: Acts 11:21-26 (Barnabas); Acts 15:1-21 (James)
- August 8: Acts 16:16-40 (Silas)
- August 9: Acts 26:1-23 (Paul)

# 2026 Summer Reading: Student Note-Taking Template

Name: \_\_\_\_\_

Upcoming Grade: \_\_\_\_\_

You must complete either the [Google Form](#) **OR** this worksheet before the first day of school and submit it to your ELA teacher on the first day of class. Please write in complete sentences.

	June ( Fiction)
<b>Title:</b> <b>Author:</b>	
<b>Summary:</b> A good summary includes characters, setting, plot, beginning, middle and end.	
<b>Personal Reflection</b> <b>Favorite Part:</b>  <b>Why:</b>	
<b>Would you recommend to a friend? Why/Why not?</b>	

# 2026 Summer Reading: Student Note-Taking Template

Name: \_\_\_\_\_

Upcoming Grade: \_\_\_\_\_

You must complete either the [Google Form](#) **OR** this worksheet before the first day of school and submit it to your ELA teacher on the first day of class. Please write in complete sentences.

	July (Non-Fiction)
<b>Title:</b> <b>Author:</b>	
<b>Summary:</b> A good summary includes characters, setting, plot, beginning, middle and end.	
<b>Personal Reflection</b> <b>Favorite Part:</b>  <b>Why:</b>	
<b>Would you recommend to a friend? Why/Why not?</b>	

## August Requirement: The Book of Acts

**Mentors, Missionaries, Martyrs:** Book: Selections from the book of Acts

Instructions: Read the assigned portion of Scripture and then complete the two responses on a separate sheet of paper. You will return this paper to your Bible teacher on the first day of class for the 2026/27 school year.

Response 1: Give a brief summary of the section.

Response 2: Briefly explain how you see the main character(s) in this section fulfilled the role of a mentor, missionary, and/or martyr.

Terms defined:

- Mentor: A person who encourages and helps someone grow in their faith
- Missionary: A person who shares the gospel with others
- Martyr: A person who faces persecution, hardship, or even death for their faith

*Write in complete sentences*

August: Bible Reading Plan: Acts		
Passage	Brief Summary of the section	The main character fulfilled the role of mentor, missionary and/or martyr
Acts 1:1-14 Introduction		<input type="checkbox"/> Mentor <input type="checkbox"/> Missionary <input type="checkbox"/> Martyr
Acts 2:14-41 (Peter)		
Acts 3:1-4:22 (Peter)		
Acts 6:8-15; 7:1-8, 54-60 (Stephen)		

Acts 8:4-13, 26-40 (Philip)		
Acts 9:1-31 (Paul)		
Acts 11:21-26 (Barnabas) Acts 15:1-21 (James)		
Acts 16:16-40 (Silas)		
Acts 26:1-23 (Paul)		



## SUGGESTED READING: 6TH GRADE

Anne of Avonlea	L.M. Montgomery	Fiction
A Boy of Old Prague	Sulamith Ish-Kishor	Fiction
Bridge to Terabithia	Katherine Paterson	Fiction
The Cay	Theodore Taylor	Fiction
Where the Red Fern Grows	Wilson Rawls	Fiction
Old Yeller	Fred Gibson	Fiction
Island of the Blue Dolphins	Scott O'Dell	Fiction
The Giver	Lois Lowry	Fiction
Black Beauty	Sewell	Fiction
Call of Courage	Sperry	Fiction
The Wingfeather Saga (any from the series)	Andrew Peterson	Fiction
Journey Home	Uchida	Fiction
Lassie Come Home	Knight	Fiction
Caddie Woodlawn	Carol Ryrie Brink	Non-Fiction
On to Oregon	Morrow	Non-Fiction
Bud and Me: The True Adventures of the Abernathy Boys	Alta Abernathy	Non-Fiction
The Story of My Life	Helen Keller	Non-Fiction
Freedom Train	Dorothy Sterling	Non-Fiction
Destination: Moon	James Irwin	Non-Fiction
George Washington Carver	Sam Wellman	Non-Fiction
Harriet Tubman, Conductor of the Underground Railroad	Petry	Non-Fiction
Journey to Ellis Island	Bierman	Non-Fiction



## SUGGESTED READING: 7TH GRADE

The Hobbit	J.R.R. Tolkien	Fiction
Across Five Aprils	Irene Hunt	Fiction
The Call of the Wild	Jack London	Fiction
Roll of Thunder, Hear My Cry	Mildred D. Taylor	Fiction
Around the World in Eight Days	Verne	Fiction
Captains Courageous	Kipling	Fiction
Cheaper by the Dozen	Gilbreth	Fiction
The Cay	Taylor	Fiction
The Black Pearl	O'Dell	Fiction
Treasure Island	Robert Louis Stevenson	Fiction
All Creatures Great and Small	James Herriot	Fiction
Boy's War: Confederate and Union Soldiers Talk about the Civil War	Jim Murphy	Non-Fiction
The Eagle of the Ninth	Rosemary Sutcliff	Non-Fiction
God's Smuggler (Young Reader's Edition)	Brother Andrew	Non-Fiction
Amos Fortune, Free Man	Yates	Non-Fiction
The Trumpeter of Krakow	Eric P. Kelly	Non-Fiction
Letters to Children	C.S. Lewis	Non-Fiction
Florence Nightingale: Founder of Modern Nursing	Sam Wellman	Non-Fiction
Davy Crockett: His Own Story	Crockett	Non-Fiction



## SUGGESTED READING: 8TH GRADE

The Fellowship of the Ring	J.R.R. Tolkien	Fiction
And Then There Were None	Agatha Christie	Fiction
The Count of Monte Cristo	Alexandre Dumas	Fiction
Jane Eyre	Charlotte Bronte	Fiction
Adventures of Robinson Crusoe	Defoe	Fiction
The Chosen	Chaim Potok	Fiction
Bury My Heart at Wounded Knee	Brown	Fiction
Great Expectations	Charles Dickens	Fiction
The Red Badge of Courage	Stephen Crane	Fiction
A Separate Peace	John Knowles	Fiction
Little Woman	Louisa May Alcott	Fiction
Narrative of the Life of Frederick Douglass	Frederick Douglass	Non-Fiction
Frederick Douglass, Abolitionist and Reformer	Phillips	Non-Fiction
The Good Earth	Buck	Non-Fiction
Appointment in Jerusalem	Lydia and Derek Prince	Non-Fiction
The Count of Monte Cristo	Dumas	Non-Fiction
Fellowship of the Ring	Tolkien	Non-Fiction
Up From Slavery	Booker T. Washington	Non-Fiction
Profiles in Courage	John F. Kennedy	Non-Fiction
Born Again	Charles Colson	Non-Fiction