



Early Childhood Lead Teacher Job Description (Pre-K)

www.christinaseixacademy.org

Christina Seix Academy, an independent Pre-K to 8th grade boarding school, is seeking experienced educators for the 2026-2027 school year. Our purpose is to empower extraordinary young people to grow "From Potential to Achievement" by addressing the systemic educational and other barriers that have historically held back children from marginalized communities. We are proud to employ a culturally diverse faculty that is reflective of our diverse student population.

The Early Childhood Lead Teacher would work with the Senior Director of Academic Programs and other instructional team members to create a nurturing and effective learning community, utilizing our 70 acre campus and state of the art facilities.

Qualifications:

- Bachelor's Degree required
- MA in Education highly desirable
- 3 successful years teaching in early childhood grades
- Bilingual highly desirable for this role, but not required

Required Characteristics and Desired Traits:

- "Can do" attitude
- Collaborative; open-minded, excited to work with others, willing to listen with the intent to learn, and receptive to lending and receiving feedback;
- Willing to adapt to changes in programs, strategic decisions, and scheduling.
- High emotional and social intelligence;
- Excellent verbal and written communication skills
- Highly professional in disposition, habits, and interpersonal skills;
- Highly organized and detail-oriented;
- Ability to handle multiple projects and dynamic priorities without missing a beat;
- A highly curious individual with a growth mindset;
- Social justice minded individual committed to making a difference;
- Sustained commitment to diversity, equity, inclusion and belonging.

Job responsibilities will include:

Academic

- Learn and implement the curriculum for assigned grade level;

- Research and create lessons that complement/supplement the curriculum;
- Track and assess student academic progress and attendance;
- Individualize instruction to help each student achieve curricular objectives;
- Provide students and caregivers with regular feedback regarding student performance and progress;
- Generate informal and formal reports regarding student performance and progress;
- Prepare students for formative and summative assessments;
- Work collaboratively with and mentor an Associate Teacher (Pre-K and Kindergarten only);
- Integrate and manipulate technology;
- Support the Before or After Care program, as assigned.

School Culture

- Create positive, achievement-oriented and structured learning environment with high "joy-factor" so that students are excited about and invested in their academic excellence;
- Set and hold students to extremely high academic and behavioral standards;
- Develop strong partnerships with families to ensure student success;
- Build rapport with students both inside and outside of class;
- Assume responsibility for every single scholar's success by holding all students accountable during transitions, meals, trips, and other learning opportunities;
- Collaborate with colleagues to ensure a rigorous, joyful, and safe environment across the entire campus;
- Attend school-wide events, including committees, celebratory moments, athletic and parent facing events;
- Demonstrate flexibility and willingness to support various aspects of the school community beyond classroom responsibilities, embracing the ethos of "the village" by contributing to extracurricular activities, school events, and collaborative initiatives as needed.

Benefits

- Competitive salary, based on experience
- Health insurance
- Dental and vision insurance at no cost
- 401k with employer match
- 10 PTO days and 5 sick leave days (in addition to all school closure days)
- 4 Wellness Days
- Free meals (breakfast, lunch and dinner)
- Free dinner for family members
- Regular, in house professional development
- Additional professional development assistance
- Life insurance
- Parental leave
- Relocation assistance

- On campus housing, as available

Physical and Emotional Demands: Work is active; it may require long periods of standing and walking, as well as occasional sitting, reaching at or above shoulder height, twisting, pushing/pulling and stooping/bending/lifting to perform activities with students and staff; must be able to work in an open-concept environment where noise and other activities may at times interfere with concentration. Must be able to alter plans/routines when unexpected, stressful situations and multiple interruptions occur without projecting stress/frustration that would adversely affect the work environment.

Equal Opportunity Employer

Christina Seix Academy is an equal opportunity employer and does not discriminate on the basis of race, sex, color, creed, sexual orientation, national or ethnic origin, veteran or handicapped status in its hiring policies.

Application Instructions:

Interested individuals please send resumes, cover letters, educational philosophies and three professional references to Cari Welsh, the Director of People Operations and Talent Development, at cwelsh@christinaseixacademy.org and Ivy Green, Senior Director of Academic Programs, at igjones@christinaseixacademy.org. For more information about Christina Seix Academy, you are encouraged to visit our website at www.christinaseixacademy.org.