

## AP Research Summer Work

**Reading:** Read the excerpt (pages 19 - 25) of *Practical Research: Planning and Design* and write a paragraph about what surprised you. How do you anticipate this class being different from AP Seminar?

Research Reading.pdf

**Interest Inventory:** The goal of this assignment is to brainstorm ideas for your AP Research project. Because you will spend a year working on it, it should be about a topic that you are invested in. Each week, find something that interests you, and tell me where you found it (tik-tok, news, etc). Next, find an article that relates to it. You may use JSTOR, EBSCO, or Google scholar. Please complete at least one a week, for a **minimum total of 4 potential topics**.

Topic 1:

Summary of Interesting Topic and where you learned about the issue:	Summary of scholarly Article and where you located the article:	Analysis of issue: Is this issue debatable? Can this issue be viewed through multiple perspectives? If so, what lenses? Is the topic too broad or narrow? Is it researchable?

Topic 2:

<p>Summary of Interesting Topic and where you learned about the issue:</p>	<p>Summary of scholarly Article and where you located the article:</p>	<p>Analysis of issue: Is this issue debatable? Can this issue be viewed through multiple perspectives? If so, what lenses? Is the topic too broad or narrow? Is it researchable?</p>
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Topic 3:

<p>Summary of Interesting Topic and where you learned about the issue:</p>	<p>Summary of scholarly Article and where you located the article:</p>	<p>Analysis of issue: Is this issue debatable? Can this issue be viewed through multiple perspectives? If so, what lenses? Is the topic too broad or narrow? Is it researchable?</p>
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<p>Summary of Interesting Topic and where you learned about the issue:</p>	<p>Summary of scholarly Article and where you located the article:</p>	<p>Analysis of issue: Is this issue debatable? Can this issue be viewed through multiple perspectives? If so, what lenses? Is the topic too broad or narrow? Is it researchable?</p>
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