

Required book: *Nine, Ten: A September 11 Story* by Nora Raleigh Baskin

Additional book(s) *may* be read from the suggested reading list (included at the end of this document) but is not required.

Students will take an in class assessment on *Nine, Ten: A September 11 Story* at the beginning of the school year. That assessment will be combined with one of the activities (listed below) to be done over the summer for a test grade.

The *Nine, Ten: A September 11 Story* summer reading book assessment and **ONE** activity is a combined test grade. (Activity (50%) + Assessment (50%) = Test Grade).

Below are three activities to choose from: *Five Journal Responses, Create a PPT, or a Reading Response Web.*

Please review each activity and choose **ONE** to complete for the novel, *Nine, Ten: A September 11 Story* by Nora Raleigh Baskin.

(Activities will be collected or emailed to the teacher the first week of school. The test date will be determined).

All work submitted must be entirely your own—do not use work from other students, AI tools, or any other sources. We look forward to seeing what you've learned and how your own thinking has developed through these activities!

Activity #1-Five (5) Journal Responses

(Type in a Word or Google document or clearly write in a notebook)

Directions: Date & label each response.

Respond to the questions below to review the novel.

Write/type **40-50 words** for EACH response.

Journal #1:

Describe the characters introduced and setting (time and place) of the novel.

Who is in the novel? Where does it take place? How are the characters related? Are you familiar with the setting? Have you been there?

Journal #2:

Describe one conflict or problem that one of the characters is facing in the novel?

Predict how you think this problem may be dealt with by the character.

How would you deal with this problem?

Journal #3:

What do you think or feel about historical events that the main characters are going through?

What did you know about 9/11? How does 9/11 relate to you or teens today?

Journal #4:

After reading the book, reflect upon and explain how one of the main character(s) grows/changes from the beginning of the novel to the end of the novel?

Journal #5:

What overall message is the author trying to express to young adults?

Activity #2 Create a PowerPoint

(May be completed in Google Slides or in PowerPoint)

Create your own original six-slide PowerPoint or Google Slideshow to review and share the novel. Use the guidelines below:

Slide guidelines:

Slide 1: Title and author of book (Include an image.)

Slide 2: Main Characters – Write the main characters' names AND write 30 words to describe the characters.

Slide 3: Setting – Write where and when story takes place. (Include an image.)

Slide 4: The Conflict – Write 50 or more words about 9/11 AND how it affects the characters.

Slide 5: The Theme – What is one theme (the overall or underlying message) of the novel?
What does the author want us to know or realize by writing about this theme?
(30 words)

Slide 6: Summary & Opinion – Give a summary of the story *AND* your opinion of the story.
(Write 50 or more words.)

Activity #3 Design a Reading Response Web

(You may use poster board, index cards, etc. or create it in a Word or Google document or whatever format you are creative in). **Create, design, or draw a Reading Response Web to review and respond to the novel.**

(See examples below. These examples cannot be edited-you should just use them as guides.)

This activity should have the following:

1. **Title:** Title of book AND author's name
2. **Picture:** A drawing or image of the book
3. **Main character:** Name of main characters WITH 3 words to describe each character.
4. **Setting:** Where is the setting of the story located? – Include an image or drawing.
5. **Summary:** Type or write a summary of how 9/11 affects each character. (Write 50 words.)
6. **Favorite Event:** Explain your favorite event of the story and why it is your favorite. (Write 30 words.)
7. **Surprise Event:** Explain one thing/event that surprised you in the novel and why you are surprised by it.
(Write 30 words.)
8. **Recommendation:** Explain why or why not you would recommend this book. (Write 30 words.)
9. **Include your name.**

Name: _____ Date: _____

Reading Response Web

Author's Message

Main Character

Setting (Place and Time)

Character Traits and Story Information

Problem and Action

Character Traits and Story Information

Solution/Resolution

Summarize the important events in the story

Rate this book:

☆☆☆☆☆

MY READING RESPONSE WEB

By _____

MAIN IDEA

BLURB

PLOT

BOOK

CHARACTER

PROBLEM

SETTING

SOLUTION

PERSONAL RESPONSE

Location: _____

Connection: _____

Rating: I would give this book _____ stars

QUICKTAKES

Surprise: something that surprised me about the story was _____

Recommendation: I would recommend this book to _____

Vocabulary: a word I learned from the story is _____

Optional Summer Reading List

All students must read *Nine, Ten: A September 11 Story* by Nora Raleigh Baskin.

Students may also choose an additional book to read from this list.

<u>Author</u>	<u>Title</u>
Anderson	Fever 1793
Blackwood	The Shakespeare Stealer
Colasanti	Something Like Fate
Galarza	Barrio Boy
Park	A Single Shard
Schreier	Endangered
Sloan	I'll Be There
Speare	The Witch of Blackbird Pond
Stone	Courage Has No Color: The True Story of the Triple Nickles: America's First Black Paratroopers
Vawter	Paperboy

Questions? Email Ms. Kathy Webber- kwebber@unioncatholic.org.

Happy Reading!

