



General Advisory Council
May 20, 2026 | 11:30 a.m. – 1:00 p.m. | [Zoom](#)

- 1. Be present, participate, listen***
- 2. Define purpose, outcomes, and commitments***
- 3. Honor time, team decisions, and commitments***
- 4. Engage in respectful communication and conflict.***

Minutes

In Attendance: Aaron Tomy (Director CTE, SBLSD), Heather Trudgeon (SBLSD Operations Specialist), Ken Charboneau (Western Pulp), Jeff Lueders (City of Tacoma), Markus Loftis (Kenworth Truck Co), Melissa Nelson (Career Specialist, SHS), Heather Meuli (Career Specialist, BLHS), Desirae Shilling (Sitts & Hill Engineers, INC), Kelly Denn (Assistant Superintendent SBLSD), Robyn Rich (SBLSD Technology Department), Jeff Baines (SHS Principal), Karissa Thompson (Red Canoe Credit Union), Delaney Knottnerus (King County)

Ken welcomed all attendees and Introductions were done

Approval of Agenda and [Previous Meeting Minutes](#)

Markus Loftis motioned to approve the agenda

Jeff Lueders seconded

No discussion

Approved

Consent Agenda Items were shared when agenda went out

Recommended new offerings for next year based on labor data

- [JROTC Army-The Managing Leader](#) - 280301
- [JROTC Air Force-Global Studies & Space Exploration](#) - 280301
- [Core Plus Aerospace Manufacturing III](#) - 150613
- [Culinary Arts Manager](#) - 120505
- [Greenhouse Manager](#) - 010602
- [Health Science Lab Manager](#) - 260102
- [Manufacturing Manager](#) - 150613
- [Principles of Biomedical Science](#) - 260102
- [Engineering II](#) - 149991
- [All CTE Courses 26-27](#)

The General Advisory Committee has reviewed [labor needs data](#) and determined that the listed courses should be offered in the Sumner-Bonney School District as they meet local needs.

Approval of Consent Agenda Items

Markus Loftis motioned to approve the consent agenda items

Jeff Lueders seconded

No discussion

Vote approved

District Updates

Aaron updated after student panel

Ken introduced the Student Panel

Melissa at SHS - Gavin Love, Israel Sanchez-Lopez, Colbey Cook, Nova Fuge, Leilani Ubongen-Schenk
Heather BLHS - Makenna Kim-Locke, Aubrie Hare, Rachel Carr, Lilia Saleas, Maya Ready

Discussion Questions:

What CTE classes are you in or have you taken, and what kinds of things do you get to do in them?

SHS -

- JROTC and criminal justice at PCSC leadership traits
- Photo, Intro to Engineering, Computer Animation, Translation and Interpretation
- IB business, Career & Life Readiness, business management theories applying to real world bank mergers. FCS - community service, recruiting for blood drive
- Photo and yearbook 3 years, culinary, editor in chief for Yearbook, marketing budgeting. group management. A field I want to go in, creativity
- Retail management experience working areas and customers and other

BHS -

- Teaching Academy for 2 years diving into teaching internships, HS, Elem and MS be in classes
- Wide variety, fav enter - DECA real world experience for career, networking, travel meet others
- JROTC projects with building things engineering things
- Yearbook interaction with students and teachers, look into the future symbolic, photo career
- Financial algebra, taxes investing and not be scammed, real life experiences with out learning on their own

What's been your favorite project, activity, or skill you've learned in your CTE classes, and why has it stood out to you?

BLHS-

- Nationals for Edrising for Teaching Academy workshops and speeches about teaching with AI learned a lot
- Project management popsicle house, how to organize building a house and a team. Skills time management collaborate
- Thursdays marching outside work with a group. Respect when all together. Military experience
- Culinary final cooking competition team to finals and got 3rd. Working with other people and making a plan to impress judges
- Intro to business create own business what owners have to go through to create a menu and open a business

SHS-

- JROTC patch review for memorial day for color guard marching on and off the field
- Intro to engineering real life issues assist tech bracelets for students with disability communication skills. Time management
- DECA international accounting 1- min to solve and to present the accounting. How to create a presentation at such a short time how to learn on your feet. Excited about it

- Yearbook go go go. Organize and distribute think on feet problem solving, manage time marketing budgeting and interact with peers. Want same goal. People that come back have fun and new people excited.
- Retail work with peers experience cust service how to work with others and with customers problem solve

How are your CTE classes different from your other classes?

SHS -

- Structures everyone works together, everyone has their own section. Hands on then paper or computer
- Hands on paper computer less team work with non-CTE. CTE teamwork & communication
- Hands on, application based. Take basic skills and force us to apply to the real world. IB bus bank merger goes through docs. PR releases. Recognize world around me applies to everywhere not just school
- CTE classes not any other way wouldn't have been learned in other core classes to prepare for the real world. Hands on problem solving classes. Lesser steak opportunity before real
- Connect with peers. Other classes and no communications with others. Customer employee relationship

BHS-

- Student complain when are we going to use in real life CTE transferable, entrepreneurship AP statistics quantitative finance and skills transfer to skill
- JROTC off campus club/class drill competitions around the area. Build community
- CTE more teamwork. Interact with teachers and get to know them to form bigger bonds.
- Music education- MS band class actual teach work on skills to give to others
- CTE learning skills that you will use in the future. Business classes HS students don't learn things. Taxes knowing how to do things before pursuing a job

How have your CTE classes influenced your plans after high school or your career interests?

BHS-

- Yearbook cameras and interviewing. Photo/journalism interviewing people and taking pictures work ethics and time management with deadlines
- JROTC exploring rotc counselors and what to do. Community smaller colleges., Smaller work groups
- Quantitative analysis entrepreneur - DECA experience in other fields. Marketing and finance. What was a good fit
- Education being in the classes established what I want to go into as a teacher
- Business/finance classes have helped. What business owners go through

SHS-

- Army after JROTC military academy or officer. How far where i want to go and where in law enforcement
- No idea about the variety of classes. Intro to engineering caught my attention interested in engineering and construction. Helped me what direction and program
- I want to do accounting and finance as a short seller. Extracurricular clubs FCCLA and DECA learned hustle not learned from core. Bridged gap. Connect to future with internship learn to reach goals

- Yearbook, wouldn't change college communications and digital media involved in sports media and PR. I had no idea I had a love for these things until put in these classes by chance. Talents I didn't know I had. Opportunities
- Intro to Business, Retail Management customer employee relationship business that has these things

If you could improve or add something to your program, what would it be?

SHS-

- Advertise more and get more kids in to program
- Studio in HS is important but not in the correct classroom attached to yearbook class in between both digi photo classes to share. Intro duce project management class at SHS
- Stronger integration for co-curricular business standards for IBAM struggle with DECA into the classroom. More flexibility in business classes. Project management essays. Not just material they need but apply to DECA. Up to date material. Aszklar textbooks up to date for FCCLA. Questions from up to date textbooks. Nationals fundamental support. MBA research center 100 questions MBA center material on hand. Success outside of school. Broadcasting class for the soft skills.
- Need new sound systems, so you can hear announcements. Visual que.

BHS-

- Advertising for CTE classes. Didn't know the classes were CTE promoting things. Hands on learning. Collaboration with colleges with CTE. experiences with people in the field
- Advertising is helpful. More course ideas computer animation materials more helpful
- Advertising for clubs with the courses that go with them . DECA FCCLA other opportunities and look into them. Not being in class?
- Variety of career exploration. Options speakers are stereotypical and paths you can take.
 - Karissa- presenting in schools.puyallup chamber Young professionals group that could be plugged into for students. Training and networking with professionals. SHS- what does it look like? Networking opportunities with young professionals to connect and help build skills. Though partners. Solutions to other problems. Professional involvement. Leadership training. BHS-helpful seniors not experience helpful for DECA and AP stats. NOT for just HS young professionals, not just HS support systems through your career. Mentorships. HS requirements to match opportunities. Plenty of students that would like to take it further. Networking hard to find yourself. Promoted through school great opportunities. Connect with Aaron and students. Round about at schools. Built with a student's voice in mind. Share with the group for another meeting. Business involved as well.
 - Aaron-Marketing better. How can we market? Advertisement in school. Counselor or skyward. No posters, other teachers don't mention and could promote for freshmen. AP math teachers help. DECA clubs promote. Freshman year advisory promoting CTE classes and clubs that go with them. Everyone has to listen. Class options. MS promotion to see what they go through for HS and what are available CTE is grad requirements. HS to MS promotions to showcase CTE. Different coming from students rather than teachers.
- Don't know what CTE stands for. What does it mean. Advertising as dual credit and 2/1 college credits. Students don't know and have to do summer school. MS for 8th graders to talk about CTE and what you are learning. Career ready. Equitable spread in MS FCCLA

comes from MS not all ms have FCCLA except SMS. Don't have funnels. Fccla chapter not allowed to compete. No overnight experience in MS.

Debrief - Student Panels - Whip Around

- What stood out?
 - Ken-a lot of great information. More marketing and awareness.
 - Karissa-regional equity project. Disjoint of advertising. Sitting down with students what would advertising look like? Not just a marketing group. Education event. Information event with passport qr code and fill up passport. Think outside the box. Overhead announcements not listening. How can we refresh with their voice, not just flyers? All school districts
 - Grower to grower. Students talk to students. Who, what, how? Kids talking to kids talk to them in their language. Have drama or marketing do a video with students that is entertaining.
 - HS to MS at lunch time. We didn't go this year. Not effective, just wanted the candy and swag. Shifting to have HS go to MS in elective times 1-2 hr block and open market to talk to classes. Guidance.
 - Markus- advertising. SHS FCCLA social media, recommendation for PSAC group social media. Didn't know that they are in a CTE class. Pathways teachers did not know. Counselors prompt pathways. CTE classes for counselors don't promote.
 - Melissa - advertised in adult language kids impute not adults to adults. toward s mom and dad to something i want to look at.
 - CTE in 60 made by adults but focused on kids. Have kids seen them?
 - What is one recommendation we should act on?
- What connections, resources, or partnerships could support this?
 - Jeff broadcast classes - enrollment struggles, video production cinema lens. Focus on quality of videos. Technical knowledge. SMS has a system. Dailes is difficult. SHS has video prod I, not highly enrolled in. IB film classes higher enrollment. Struggle with systems.

CTE Highlights and Updates

Advisory Update- SchoolLinks implementation

- The state approved all schools going to be using. Resources for students and data with program areas of interest. Change management and approaching that. Streamline
- Marketing Update- CTE in 60 videos, Community engagement, [Interactive graphic updates](#)
 - Facebook and instagram for platforms. Focus on different types of video. Student lens. Quirky sending out to 8th graders. Kris makes these. Out of the box. Graphic of courses
 - Melissa - Internship for doing through kids hands opportunities to create advertising. Teacher by in on that
- Construction Updates - SHS, BLHS, and Middle School - Groundbreaking is happening soon.
 - Broke ground at DEE last week. SHS and BLHS right behind. Summer SHS BLHS after school gets out. A lot of work on the back end to make sure everything is intentional.
- Program Highlights
 - CTSO Highlights
 - State Nationals programs. Prostart state champions, VEX robotics, FCCLA, DECA winning. Doing fantastic things
 - Signing Days
 - SHS engineering, TA signing at both schools as well as AG for FFA
 - Highlighting students and recognizing them
 - School Board Study Session Presentations

- Kids presented at sessions. Part of a family. Kids did an amazing job and what CTE is about.
- Teaching Academy Celebrations
 -  June 3 |  SHS 10:35-11:35 BLHS 1:05–2:00 PM |  Central Office Board Room
- Program Specific Advisory Council Reports
 - ~30-second update per pathway: What's happened this year and what's ahead?
 - Markus - skilled trades. Offer Core Plus III frameworks completed and curriculum, advertising coreplus. A new mini mill is coming to the shop at SHS. Teacher up to speed on the machine. Female enrollment
 - Myers Briggs, BAM student work stock market work finan. Red canoe field trip. Leadership conference. Refine what we are doing.

Action Moving Forward

Follow-Up Survey

- The survey will include the following questions:
 - What suggestions do you have for improving GAC or PSAC meetings?
 - Do you plan to continue serving on the council next year?
 - Are there any program areas that currently lack representation? Ideally, each program area should have at least one representative. These areas include: AFNR, Arts/Communications, Business and Marketing, Family and Consumer Sciences, Health Sciences, Information Technology, Skilled Trades and Manufacturing, STEM, and Government and Public Administration.
 - Do you have any recommendations for new members to join the council?
- To continue to get better and adjust with what is working and what needs updating. If not meeting reasons. Partnering with you.

Items from the Floor

Jeff- Do you attend the CTE fair at the dome in Tacoma. They are big. Aaron we took kids this year.

Getting an invite.

Collaboration mixed results. Not a lot of people came. 12 out of 15. A lot to manage and have priorities elsewhere

Motion to Adjourn

Desiree motioned to adjourn

Markus seconded

No discussion

Approved

Ken- Next Year Meetings:

October 21, 2026 11:30 am-12:30 pm (Zoom)

January 21, 2027 6:00 pm-7:30 pm - In Person @ SHS Phase I

May 19, 2027 11:30 am-1:00 pm- Student Panel (Zoom)