



**General Advisory Council
October 22, 2025
11:30 a.m. - 12:30 p.m.
Sumner-Bonney Lake School District Zoom**

- 1. Be present, participate, listen***
- 2. Define purpose, outcomes and commitments***
- 3. Honor time, team decisions, and commitments***
- 4. Engage in respectful communication and conflict.***

Agenda

Review the consent agenda and advisory roundtable questions items prior to the meeting date.

1. Welcome and Introductions (11:30)

Facilitator: Jeff

- Quick connect: In one sentence, what's something new or exciting happening in your industry right now?
- Review the purpose of the GAC: advising district-wide CTE direction, alignment, and growth. Be a liaison from your program area to the general advisory council.

2. Approval Items (11:35)

Facilitator: Jeff

Consent agenda:

- Approval of agenda
- Approval of [previous meeting minutes](#)
- Approval of [CLNA \(summary version\)](#) and [5-Year Plan](#)
- Approval of [2025-2026 CTE course offerings, instructors, and conditional certificates](#)
 - Review of labor market alignment [Washington STEM- Labor Market](#)
 - The General Advisory Council has reviewed labor needs data and determined that the listed courses continue to be offered in the Sumner-Bonney School District as they meet local needs.
- Are there any items a member would like to remove from the consent agenda for separate discussion?
- **Motion to approve**
- **Second**
- **Discussion**
- **Vote**

3. District Updates Dr. Dent (11:40)

Facilitator: Jeff

- 3–5 minute overview (e.g., Bond, staffing, or key initiatives)

3. The State of CTE in SBLSD- [School Board Report](#)

- Updates and Highlights

4. Advisory Roundtable: CTE Program Growth and Needs (11:45)

Facilitator: Aaron

Use these prompts to guide discussion:

- **Industry Trends**- What workforce or skill trends are you seeing right now that our programs should prepare students for?
- **Student Readiness**- Where do you see the biggest gaps in student preparation—technical skills, professional skills, or work habits?
- **Partnership Opportunities**- How can industry partners best support CTE programs—through guest speaking, internships, mentorship, site tours, or other collaborations?
- **Future Outlook**- Looking ahead 3–5 years, what new or evolving skills will be essential for students entering your field?
- **Community and Outreach**- As community members, parents, staff, and industry partners, what are the best ways to share CTE opportunities and showcase the great things happening in our programs, especially to the teenagers in your lives?
- **Student Awareness and Engagement**- Many students don't yet see how CTE pathways connect to their goals. What ideas do you have to help them choose classes that align with future careers?

Record action items or suggestions directly in meeting minutes.

5. Future Collaboration Opportunities (12:20)

Facilitator: Aaron

- Would members be interested in program tours, classroom visits, or showcasing student projects?
 - What communication methods help you stay connected (email updates, spring tours, short surveys)?
 - Confirm meeting dates:
 - February 11, 2026 6:00 PM at SHS in Phase 1
 - May 20, 2026
-

6. Items from the Floor (12:25)

Open discussion for advisory members, principals, and career specialists to share needs, updates, or opportunities.

7. Adjournment (12:30)

Motion to adjourn

Second

Vote