

Kamiakin Middle School Annual Report – 2024-25

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Principal: Elise Lamont

Associate Principals: Stacey Conley and Jo Richards

Mascot: Cougar

Colors: Maroon and Gold

of students, October 2024: 652

of teachers: 42

Teachers with at least a Master's Degree: 66.7%

Student regular attendance rate: 83.8%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

To create an environment where each student feels that they belong, makes academic and social progress, feels safe to make mistakes, and engages with their learning with confidence.

School Funding

District General Fund Budget: \$602.5 million
District Per Pupil Expenditure: \$18,815.21 per pupil
Building Budget for this school: \$104,771

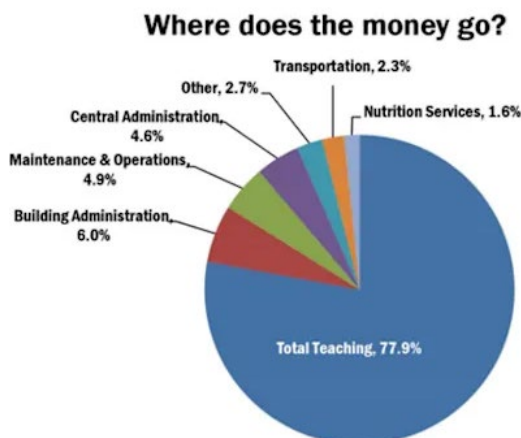
School Description

Kamiakin Middle School is in Kirkland, Washington and serves approximately 625 students. Our school community is diverse, kind, and focused on making progress. We offer strong academic programs in core subjects and electives, and we provide many ways for students to connect outside the classroom - through clubs, sports, interest groups, and leadership opportunities.

Our motto is "We come here to grow," and that guides everything we do. We believe that growth happens for everyone - students, teachers, staff, and families. Whether a student is excelling or facing challenges, we work together to support and stretch them.

2024-25 District Expenditures

Where does the money go?



2024-25 School Goals

Mathematics (Grade 6-7):

In June 2025, Kamiakin will maintain the SBA level of students and increase the number of students that score "at standard" on the Math Smarter Balanced Assessment (SBA) by ten students in the 6th and ten students in 7th grade. Growing the percentage of the cohort of students at standard from 60% to 65%.

English Language Arts (Language Acquisition) (Grades 6-8):

By May 2026, the number of students supported by Multilingual services having "Met Expected Progress" in Spring of 2026 as measured by the WIDA exam will increase from 22 out of 63 (31%) to 32 out of 63 (51%).

Executive Functioning (Grades 6-8):

By May 2025, the number of students indicating that "Time management, organization, and planning" as their most important need for academic help will be reduced from 34% of students to 10% of students as measured by the Kamiakin Counselor Needs Assessment.

State Assessment Results

Smarter Balanced Assessment (SBA)

English Language Arts (ELA) SBA results by grade and year (School, District, State)

English Language Arts (ELA)			
6 th Grade			
Year	School	District	State
2023-24	66	77	46
2024-25	62	76	48
7 th Grade			
Year	School	District	State
2023-24	70	79	50
2024-25	62	79	50
8 th Grade			
Year	School	District	State
2023-24	64	74	47
2024-25	72	77	49

Math SBA results by grade and year (School, District, State)

Math			
6 th Grade			
Year	School	District	State
2023-24	59	72	37
2024-25	61	74	39
7 th Grade			
Year	School	District	State
2023-24	60	72	38
2024-25	54	73	39
8 th Grade			
Year	School	District	State
2023-24	55	67	34
2024-25	56	70	36

Student demographics:

Gender	% of students
Female	49%
Male	51%

Race/Ethnicity	% of students
Asian	27%
Black/African American	3%
Hispanic/Latino of Any Race(s)	18%
Two or More Races	10%
White	42%

Programs	% of students
English Language Learners	12%
Low Income	29%
Students with Disabilities	9%

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Fair

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

Community Engagement is one of Lake Washington School District's strategic plan goals. We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.