

Redmond Elementary Annual Report – 2024-25

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Principal: Ann Bohrsen-Thola
Associate Principal: Katie Sabol
Mascot: Hawk
Colors: Red and Black

of students, October 2024: 544
of teachers: 49
Teachers with at least a Master's Degree: 79.6%
Student regular attendance rate: 74.4%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission & Vision

Mission: We strive to ensure all students achieve academic and personal growth by fostering a collaborative culture that disrupts systemic inequities and racial disparities through data driven and evidence-based practices.

Vision: Our vision is to prioritize student learning and ensure measurable academic and social-emotional growth by fostering collective efficacy, meeting the needs of all learners, and creating a sense of belonging for everyone.

School Description

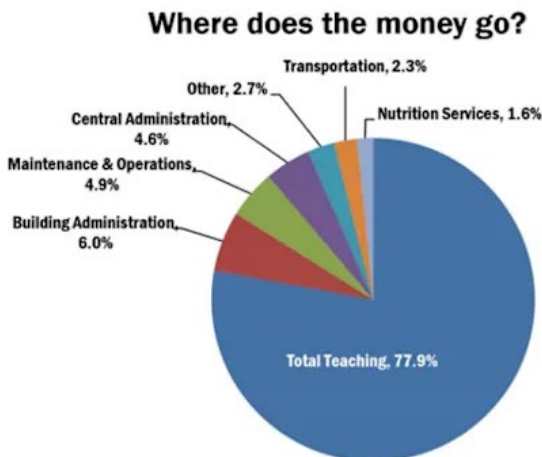
Redmond Elementary School is a diverse school serving the core downtown of Redmond and surrounding neighborhoods. There are currently 563 students enrolled in twenty-one general education classrooms, two Special Education Intervention Classrooms, two classrooms to support students with complex learning needs, and one Highly Capable classroom. Our staff share a strong commitment to academic excellence and social justice, serving students from all over the world who speak more than 30 languages, and represent a wide continuum of socio-economic conditions. We welcome and foster relationships with community partners to ensure both academic and social success for all students. Community partners include PTSA, Lunch Buddies, community volunteers, The Together Center, HealthPoint, Seamar, HopeLink and Community in the Schools.

School Funding

District General Fund Budget: \$602.5 million
District Per Pupil Expenditure: \$18,815.21 per pupil
Building Budget for this school: \$85,651

2024-25 District Expenditures

Where does the money go?



2024-25 School Goals

Grade-level teams reflected on previous academic assessment results to make projections. Academic goals are monitored throughout the school year.

Mathematics (Grades 3-5):

The current gap between Black and Latino students and White and Asian student is 51.5% in math. Our goal is to reduce the disparity from 51.5% to 25%.

English Language Arts/Literacy (Multilingual Learners):

By the end of the 2024-25 school year, the percentage of Multilingual (ML) students demonstrating progress on the annual WIDA ACCESS assessment will increase by 10%, rising from 69.37% to 79.37%, as reported on the Washington State report card.

Behavior (Grades K-5):

Students will identify their emotions and use strategies to manage their feelings effectively. They will demonstrate the ability to recognize which "zone" they are in and apply at least one self-regulation tool to regulate.

Redmond Elementary will have a robust Tier 1 PBIS framework developed and implemented by spring of 2025 as measured by the spring TFI.

State Assessment Results

Smarter Balanced Assessment (SBA)

English Language Arts (ELA) SBA results by grade and year (School, District, State)

English Language Arts (ELA)			
3 rd Grade			
Year	School	District	State
2023-24	77	78	48
2024-25	67	76	48
4 th Grade			
Year	School	District	State
2023-24	83	79	49
2024-25	71	78	49
5 th Grade			
Year	School	District	State
2023-24	84	81	52
2024-25	81	81	53

Math SBA results by grade and year (School, District, State)

Math			
3 rd Grade			
Year	School	District	State
2023-24	74	78	51
2024-25	63	76	51
4 th Grade			
Year	School	District	State
2023-24	86	78	48
2024-25	74	77	48
5 th Grade			
Year	School	District	State
2023-24	74	73	42
2024-25	63	72	42

Student demographics:

Gender	% of students
Female	47%
Male	53%

Race/Ethnicity	% of students
Asian	43%
Black/African American	6%
Hispanic/Latino of Any Race(s)	19%
Two or More Races	6%
White	27%

Programs	% of students
English Language Learners	34%
Low Income	30%
Students with Disabilities	11%

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

Community Engagement is one of Lake Washington School District's strategic plan goals. We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.