

Baker Elementary Annual Report – 2024-25

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Lake Washington
School District



Principal: Kim Bilanko
Associate Principal: Erin Martin
Mascot: Bear
Colors: Blue, Gray, and White

of students, October 2024: 403
of teachers: 34
Teachers with at least a Master's Degree: 85.3%
Student regular attendance rate: 80.8%

District Mission

Each student will graduate prepared to lead a rewarding, responsible life as a contributing member of our community and greater society.

School Mission

Empowering change makers who know themselves, understand others and are inspired to make an impact on our world.

School Funding

District General Fund Budget: \$602.5 million
District Per Pupil Expenditure: \$18,815.21 per pupil
Building Budget for this school: \$51,066

School Description

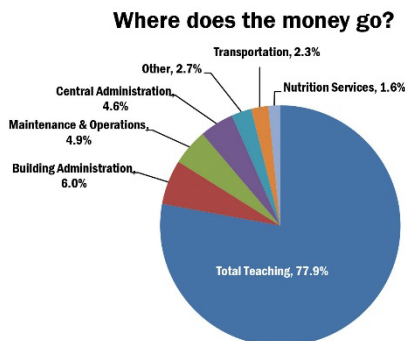
Ella Baker Elementary sits nestled in the woods of the Redmond Ridge East neighborhood in Redmond, Washington. This neighborhood is home to the majority of our 400 students who attend Ella Baker Elementary. The students from Ella Baker Elementary will attend Timberline Middle School and then progress to Redmond High School.

Ella Baker students bring a rich diversity of cultural backgrounds. At Ella Baker we celebrate this diversity and the individual uniqueness of each of our students. We intentionally focus on teaching students the Lake Washington Interdisciplinary Life Skills and Attributes through the "Baker Eight Traits" which include: Grit, Empathy, Self-Control, Embracing Diversity, Curiosity, Gratitude, Optimism, and Integrity. These traits applied in the classroom, on the playground, and in the community, prepare our students to be Changemakers - today and in the future. We believe in the success of every student at Ella Baker Elementary. We actively support each learner's journey with classrooms that are relevant and engaging, programs of enrichment and additional support, mindfulness to social-emotional needs, and a schoolwide positive behavior support system.

Service-learning and integrated units of study are an effective way for our students to apply their classroom learning in a real-world setting. The units of study help our staff and students focus on the six C's: Content, Citizenship, Character, Critical Thinking, Communication and Collaboration skills.

2024-25 District Expenditures

Where does the money go?



2024-25 School Goals

Through our school improvement process (SIP), our staff analyzes data and creates priority goals to ensure we are meeting the needs of all students. While we focus on the overall academic success, our priority goals help us intentionally focus on closing the achievement gap. Priority goals for 2023-2024

- **English Language Arts/Literacy: K-5 and low-income students:**
By Spring 2025, 75% of K-5 low-income students will be a "No" or "Low Risk" as measured by the FastBridge assessment (early reading for K-1 and Reading for grades 2-5).
- **Math: 3rd-5th grade with an emphasis on low-income students:**
By Spring 2025, 75% of K-5 low-income students will be a "No" or "Low Risk" as measured by the FastBridge assessment (early reading for K-1 and aReading for 2-5).
- **Sense of Belonging: K-5 students, students receiving 504 support, and staff:**
By Spring 2025, 85% of Grade K-5 students will indicate they have both a sense of belonging and can be themselves at Ella Baker and as measured by Ella Baker SEL Student Survey and Panorama survey in Spring 2025.

State Assessment Results

Smarter Balanced Assessment (SBA)

English Language Arts (ELA) SBA results by grade and year (School, District, State)

English Language Arts (ELA)			
3 rd Grade			
Year	School	District	State
2023-24	71	78	48
2024-25	77	76	48
4 th Grade			
Year	School	District	State
2023-24	77	79	49
2024-25	79	78	49
5 th Grade			
Year	School	District	State
2023-24	87	81	52
2024-25	84	81	53

Math SBA results by grade and year (School, District, State)

Math			
3 rd Grade			
Year	School	District	State
2023-24	62	78	51
2024-25	75	76	51
4 th Grade			
Year	School	District	State
2023-24	79	78	48
2024-25	72	77	48
5 th Grade			
Year	School	District	State
2023-24	84	73	42
2024-25	82	72	42

Student demographics:

Gender	% of students
Female	49%
Gender X	1%
Male	50%

Race/Ethnicity	% of students
American Indian/Alaskan Native	0%
Asian	57%
Black/African American	2%
Hispanic/Latino of Any Race(s)	13%
Two or More Races	7%
White	22%

Programs	% of students
English Language Learners	18%
Low Income	14%
Students with Disabilities	11%

School Building

Our school facilities are available for public use by contacting our school office.

Building Condition Assessment: Good

The Building Condition Assessment represents an overall permanent building condition assessment. It is conducted by a third party in accordance with the state's Asset Preservation Program.

Invitation to Participate

We welcome and appreciate the involvement of families and community members in our school. Please contact our school office if you want to join us and help make a difference for our students.