

Unit 3: Cooperative Games
Physical Education
12 Class Meetings

Revised March 2026

Essential Questions
• How do you apply sportsmanship to daily life? • Why should I show good sportsmanship and follow the rules when others do not?

Enduring Understandings with Unit Goals
EU 1: Learning to work cooperatively with your peers allows you to have positive relationships in the future. • Compare and contrast ethical and unethical behavior. • Formulate an appropriate response to other classmates' ethical and unethical behavior. EU 2: Cooperative games help develop problem-solving skills, sportsmanship, and teamwork. • Demonstrate problem solving with a small group during cooperative activities and small group initiatives • Apply cooperation skills by establishing rules and guidelines for resolving conflicts.

Physical Education Standards
<u>Standard 1:</u> Demonstrates competency in a variety of motor skills and movement patterns. <u>Standard 2:</u> Applies knowledge of concepts principles, strategies and tactics related to movement and performance. <u>Standard 3:</u> Demonstrates the knowledge and skills to achieve and maintain a health enhancing level of physical activity and fitness. <u>Standard 4:</u> Exhibits responsible personal and social behavior that respects self and others. <u>Standard 5:</u> Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction

ISAAC Vision of the Graduate Competencies
<u>Competency 1:</u> Write effectively for a variety of purposes. <u>Competency 2:</u> Speak to diverse audiences in an accountable manner. <u>Competency 3:</u> Develop the behaviors needed to interact and contribute with others on a team. <u>Competency 4:</u> Analyze and solve problems independently and collaboratively. <u>Competency 5:</u> Be responsible, creative, and empathetic members of the community.

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Unit Content Overview

1. Cooperation Strategies

- Differentiate ethical and unethical responses.
- Generate responses to ethical and unethical.
- Develop and demonstrate cooperation strategies within a small group to achieve a common goal.

- 2. Key Terms/Vocabulary:** Cooperation, Sportsmanship, Communication, Rules, Etiquette, Ethical, Unethical, Responsibility, Respectful Positive & Corrective Feedback.

Interdisciplinary Connection:

- Utilizing Accountable talk skills during discussions

Daily Learning Objectives with *Do Now Activities*

Students will be able to...

- Combine respectful corrective & positive feedback to teammates during gameplay**
- Demonstrate problem solving skills while working in group activities**
- Evaluate team performance and generate ideas/strategies to create opportunities for success**
- Compare and contrast the impact of being a quality and negative teammate.
- Develop a team contract through collaboration and contribution.
- Formulate strategies to utilize skills outside of class to apply in own hobbies/activities.

EL Instructional Strategies/Differentiated Instruction

- Whole group instruction
- Checking for Understanding
- Demonstrations
- Handouts
- Video
- Peer Teaching
- Whiteboard with objectives, key terms/vocabulary
- Written feedback
- Think-pair-share and small-group discussions
- Word walls with visuals
- Small group instruction

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Assessments
<u>FORMATIVE ASSESSMENTS:</u> • Skill Pre-Assessment • Do Now • Student discussions and responses • Exit Slips • Accountable Talk Discussion <u>SUMMATIVE ASSESSMENTS:</u> Unit Task: Self Reflection Analyzation.

Unit Task
Unit Task Name: Self Reflection Analyzation Description: Students will analyze their own cooperation and teamwork throughout the unit (E1). Students will utilize examples from class to support their personal analysis of areas of strengths, weaknesses, and develop strategies that will enhance their own skills of cooperation and teamwork. (E2) Evaluation: Summative Assessment and Future Rubric in 2026-2027 school year

Unit Resources
• OPEN Phys Ed • SPARK Physical Education • SHAPE America-National Standards