

QUARTER 3 UPDATE

STRATEGIC PRIORITY 3: EQUITY WITH EXCELLENCE FOR ALL OBJECTIVE 7: ELIMINATE GAPS IN OPPORTUNITY, ACCESS AND ACHIEVEMENT FOR ALL STUDENTS



Progress: **July 2025 - March 2026**



OBJECTIVE 7 STRATEGIES IN ACTION

Annual Algebra Bowl

The Algebra Bowl created an academic competition to engage middle and high school students approaching proficiency. Through this experience, students built confidence in their mathematical skills, increased motivation through friendly competition, and deepened their content knowledge in preparation for upcoming state math assessments.

Leading with the Lab

Leading with the lab ensures all Biology students begin instruction with a shared, hands-on learning experience. Short, scaffolded labs activate prior knowledge, promote academic discourse, and strengthen language and writing skills—building student confidence and readiness before engaging with complex scientific concepts.

FAST FACTS



Increasing Graduation Rates

Hispanic students achieved a 93.5% graduation rate, reflecting no gap with the overall district rate and an increase of nearly two percentage points year over year.



Literacy Lift Off

Literacy Liftoff is a reading challenge that turns reading practice into a fun, space-themed adventure for students in grades 3-5. Students read space-themed texts, participate in friendly classroom competitions, and engage in hands-on activities that gamify literacy skills.

PRESENTATIONS OF PROGRESS

[What's New 2025-26](#)

[Student Performance on State Assessments, January 2026](#)

[Bridging the Gap Mid-Year Update, February 2026](#)

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[Boys and Guys Read competitions showcase the power of literacy.](#)

[Internship opportunities available for young adults with intellectual and developmental disabilities](#)

[The Woodson African American Museum of Florida Vryle Davis Awards](#)

[PCS Scholars were recognized at the Pinellas County Urban League Dr. Joseph L. Carwise Awards](#)



QUARTER 3 UPDATE

STRATEGIC PRIORITY 3: EQUITY WITH EXCELLENCE FOR ALL OBJECTIVE 8: ACCELERATE PROGRESS OF THE DISTRICT BRIDGING THE GAP PLAN



Progress: **July 2025 - March 2026**



OBJECTIVE 8 STRATEGIES IN ACTION

Student Discipline

The implementation of a minor infraction tracking system is helping schools identify behavior trends early, reducing escalations to major incidents and repeated discipline referrals. By pairing this tracking with positive, proactive strategies—rather than punitive approaches—and integrating the data into an MTSS dashboard used during regular problem-solving meetings, schools are strengthening Tier I and Tier II interventions to better support students' needs.

Leadership Development

The district continues to offer leadership development activities that inform staff about career pathways. Overall participation in the Aspiring Leaders event increased slightly, and the proportion of Black participants rose by 12% compared with the previous year. In addition, Targeted Selection, the district's recruitment and selection program for future assistant principals, included 20 participants, with Black aspiring leaders representing 30% of the cohort, doubling from the previous year.

FAST FACTS



Graduation Rate

The percentage of Black seniors on-track for graduation is 3.6% higher compared with last year.



Advanced Coursework

Black student enrollment in advanced coursework increased by 2 percentage points, retention in those courses improved by 40%, and 70% of Black students enrolled in the introductory Dual Enrollment course earned college credit.

PRESENTATIONS OF PROGRESS

[What's New 2025-26](#)

[Bridging the Gap Year-End Report, September 2025](#)

[Bridging the Gap Mid-Year Update, February 2026](#)

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[Listen and Learn: Bridging the Gap, August 2025](#)

