



DISTRICT STRATEGIC PLAN

QUARTER 3 REPORT

2025-26 SCHOOL YEAR

Progress from **July 2025** through **March 2026**

Published: XXXX 2026

WHO WE ARE

VISION

100% student success

MISSION

Educate and prepare each student for college, career and life

CORE VALUES

Commitment to children, families and community

- Making decisions and committing resources to attain each student's success
- Seeking out and connecting with families and community

Respectful and caring relationships

- Establishing positive relationships among all stakeholders
- Using the district vision to guide intentions, motives and actions

Cultural competence

- Understanding and honoring culturally-defined beliefs, needs, styles and behaviors of the students, families and communities we serve
- Valuing the benefit that individual differences bring to our school district
- Recognizing the importance of individual similarities and differences while working effectively with all stakeholders from various cultures, races, ethnicities and religious backgrounds

Integrity

- Maintaining the highest standards of behavior, ethics, fairness and honesty with ourselves and others
- Committing to doing the right things for the right reasons
- Demonstrating fairness in our judgments and actions

Responsibility

- Fulfilling commitments and promises through fact-based decision-making and problem-solving
- Taking ownership of our own behaviors
- Seeking opportunities for continuous improvement

Connectedness

- Teaming through internal and external partnerships by aligning efforts for the common purpose of each student's success
- Willing to share and transfer knowledge with others



DISTRICT STRATEGIC PLAN

OVERVIEW

The 2023–26 Pinellas County Schools (PCS) District Strategic Plan (DSP) was Board-approved in September 2023 and provides clear direction for strategic improvement areas that will accelerate the district and student success over the next three years. These high-leverage areas of focus, in alignment with the district’s vision, mission, and core values, guide the continuous improvement efforts of schools and district departments. Further, the DSP is developed alongside the budget to ensure resources are prioritized and aligned with the initiatives that support the district goals.

The PCS District Strategic Plan can be accessed online: www.pcsb.org/strategicplan



MONITORING

The district monitors each objective by utilizing the Plan, Do, Study, Act (PDSA) process. District departments develop targeted, cross-functional action plans to support the attainment of each objective. Interdepartmental teams monitor the DSP by:

- clearly defining strategies;
- planning and allocating supports and resources needed for implementation;
- regularly monitoring key performance indicators; and
- adjusting strategies, supports and/or resources to meet student, family, school, and department needs.

In support of the DSP, each school engages in a continuous improvement process through a School Improvement Plan (SIP). As schools build their SIPs, site-based teams review current progress, develop strategies, set goals, and create action plans to support growth.

QUARTER 3 UPDATE

This update highlights actions and progress toward each strategic priority and objective within the DSP from July 2025 through March 2026. Each page highlights the work of the district by objective and includes:

- Objective Strategies in Action,
- Fast Facts,
- Presentations of Progress (if applicable), and
- Communication Corner (if applicable).

This update report shares the district’s progress toward its goals with all stakeholders. Additionally, stakeholders can access the district’s progress on each objective through a public [DSP community dashboard](#) on the PCS website.



QUARTER 3 UPDATE

STRATEGIC PRIORITY 1: ACADEMIC EXCELLENCE THROUGH INNOVATION OBJECTIVE 1: ACCELERATE INNOVATIVE LEARNING EXPERIENCES FOR ALL STUDENTS



Progress: July 2025 - March 2026



OBJECTIVE 1 STRATEGIES IN ACTION

Performing Arts Ignite Expansion

PCS Performing Arts Ignite programs continue to grow. What began as a summer camp has since expanded to include a youth choir, a theatrical camp in New York City, and the Ignite Invitational, a music concert and clinic featuring five musical disciplines. This year, the Invitational expanded to include an Elementary Honor Choir, welcoming 50 elementary students to perform at USF alongside more than 100 secondary honor choral students.

School Board of the Year

The School Board was named the Florida Music Education Association 2026 School Board of the Year, becoming the first-ever entire School Board to be recognized by the FMEA. Superintendent Hendrick was also named as 2026 FMEA Superintendent of the Year. These honors recognize outstanding efforts to support quality music education.

Ball Hockey Tournament

PCS hosted the 3rd Annual Ball Hockey Tournament, sponsored by the Tampa Bay Lightning. Elementary participation more than doubled from last year, with teams from charter schools and neighboring Hillsborough and Pasco counties joining the competition. Middle school participation also doubled, increasing from four to eight teams. The tournament reflects the continued expansion of the Lightning's Hockey-in-Schools program, which engages PCS students annually through PE classes.

FAST FACTS



Field Trips

More than 17,000 students participated in hands-on, curriculum-aligned field trips and academic experiences, expanding access to meaningful, real-world learning opportunities throughout the district.



Esports

The Spring 2026 Esports season expanded to nine high schools, engaging students in structured district match days and a culminating districtwide competition that fostered collaboration, leadership, and college- and career-ready skills through safe, monitored gameplay.

PRESENTATIONS OF PROGRESS

[What's New 2025-26](#)

[District and School Grades, July 2025](#)

[Summer Bridge & Summer Camps, Jan 2026](#)

[Student Performance on State Assessment, January 2026](#)

[Athletics Update, Feb 2026](#)

COMMUNICATION CORNER

[PCS Superintendent, educators and students earn awards from the Florida Art Education Association](#)

[Pinellas County Schools Unveils Mobile Innovation Lab to Inspire Middle School Scientists](#)

[Seminole High School Warhawk Marching Band became the FFCC Class 4A State Champions](#)



QUARTER 3 UPDATE



STRATEGIC PRIORITY 1: ACADEMIC EXCELLENCE THROUGH INNOVATION

OBJECTIVE 2: EXPAND EARLY LITERACY INITIATIVES FOR ALL STUDENTS IN GRADES PRE-K-3

Progress: July 2025 - March 2026



OBJECTIVE 2 STRATEGIES IN ACTION

Early Literacy in Kindergarten

The Pinellas Early Literacy Initiative (PELI) expanded to six additional schools and now serves 24 schools. The program provides data-driven supports and strengthens early literacy instruction for students with the greatest need. For example, 53% of incoming kindergarten students scored kindergarten-ready on the STAR Early Literacy PM1 assessment. By PM2, 65% of students who did not initially meet the readiness threshold (more than 1,300 students) scored kindergarten-ready.

Ready, Set... Kindergarten

Incoming kindergarten families were invited to their schools to meet teachers, tour the campus, begin registration, and preview kindergarten before the fall. Families were also invited back to campus for a future campus event, such as Science Expo Night.

Rising Kindergarten

PCS offers a special summer program, Rising Kindergarten, for children entering kindergarten in August 2026. Designed to help young learners prepare for kindergarten, Rising Kindergarten blends learning and development through singing, playing, and dancing. Registration for the June program opened in March.

FAST FACTS



K-2 Math Supports

Math Across Pinellas (MAP) tutoring was implemented in Quarter 3 to strengthen foundational math skills for students in grades K–2. Modeled after the Read Across Pinellas (RAP) framework, MAP builds early math fluency through targeted, small-group instruction during the school day. MAP tutors receive specialized training and resources, and classroom teachers receive curriculum resources aligned with MAP.

PRESENTATIONS OF PROGRESS

[What's New 2025-26](#)

[Student Performance on State Assessment, January 2026](#)

COMMUNICATION CORNER

[Reading Under the Stars at Lealman Avenue Elementary!](#)

[PreK Application Period Opens November 19](#)



QUARTER 3 UPDATE



STRATEGIC PRIORITY 1: ACADEMIC EXCELLENCE THROUGH INNOVATION OBJECTIVE 3: ENSURE GRADUATES ARE PREPARED FOR WORKFORCE AND COLLEGE SUCCESS

Progress: July 2025 - March 2026



OBJECTIVE 3 STRATEGIES IN ACTION

Record-High Graduation Rate

During the 2024–25 school year, PCS achieved its highest graduation rate on record, 93.4%, nearly two percentage points higher than the previous year. PCS ranks above the state average and among Florida’s top large districts.

Jill of All Trades

Students are gaining hands-on experience in high-demand careers at Pinellas Technical College. The spring Jill of All Trades event introduced middle and high school girls to skilled trades through workshops in electrical manufacturing and construction.

PTC Provides Free Tuition

Pinellas Technical College hosted more than 250 high school students for National Signing Day, during which students committed to skilled trades and other in-demand programs. Students who committed to PTC will receive free tuition for their first term.

FAST FACTS



FAFSA Completion

PCS has surpassed the state-established FAFSA completion target and continues to exceed benchmarks, with completion rates 10 percentage points higher than the prior year.



College Credit Increase

In Fall 2025, PCS students earned more than 11,500 Dual Enrollment credit hours, the highest total on record and a 3% increase despite declining enrollment.

PRESENTATIONS OF PROGRESS

[What’s New 2025-26](#)

[College and Career Center Update, Oct 2025](#)

COMMUNICATION CORNER

[30 Pinellas students named National Merit Scholarship Semifinalists](#)

[Hollins High School junior earns BigFuture Scholarship](#)

[High School Signing Day at Pinellas County Schools](#)

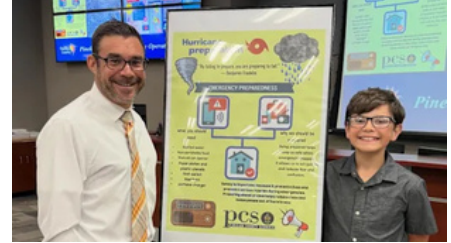


QUARTER 3 UPDATE

STRATEGIC PRIORITY 1: ACADEMIC EXCELLENCE THROUGH INNOVATION OBJECTIVE 4: EARN A DISTRICT GRADE OF A



Progress: July 2025 - March 2026



OBJECTIVE 4 STRATEGIES IN ACTION

Middle School Math Proficiency

The Ready, Set, Algebra initiative focused on strengthening middle school mathematics instruction to build foundational skills that directly support success in Algebra. The program provides teacher training and instructional resources that offer students targeted practice and interactive, personalized online guidance. The impact of these efforts is reflected in student performance on the Math PM2 assessment, on which students in grades 6–8 scored three percentage points higher than the state.

Surpassing the State in PM 2 Assessments

PCS student proficiency and year-over-year growth surpassed the state average across grades K–10 on STAR and FAST ELA PM2 assessments and in FAST Math PM2 in nearly all grades. All results are available through the public Strategic Plan Dashboard.



FAST FACTS



High School ELA Achievement

PM2 results demonstrate year-over-year growth in secondary ELA achievement, with ninth-grade proficiency rising by eight percentage points to 55% and tenth-grade proficiency increasing by six percentage points to 52%.



Growth in Biology

Districtwide proficiency on the Biology Cycle 2 assessment increased from 63% to 70% year over year.

PRESENTATIONS OF PROGRESS

[What's New 2025-26](#)

[Student Performance on State Assessment, January 2026](#)

COMMUNICATION CORNER

[Pinellas County Schools continues to demonstrate excellence as an 'A' district](#)

[Florida Department of Education shares Progress Monitoring update](#)

[Pinellas County Schools Celebrates Record Graduation Rate of 93.4%](#)



QUARTER 3 UPDATE

STRATEGIC PRIORITY 2: SAFE AND RESPECTFUL CLIMATE AND CULTURE OBJECTIVE 5: BUILD POSITIVE, CARING CULTURES OF LEARNING IN EVERY CLASSROOM AND SCHOOL



Progress: July 2025 - March 2026



OBJECTIVE 5 STRATEGIES IN ACTION

Student Leadership Summit

The Superintendent hosted student leaders from each school at the 4th Annual Student Leadership Summit on the USF St. Petersburg campus. Through breakout sessions, students developed advocacy skills, explored leadership strategies, shared their ideas with district leadership, and committed to leading the development of hype video for their schools.

See Something, Say Something

Say Something Week highlights the importance of students speaking up, supporting one another, and building connections with trusted adults. During the first week of March, schools shared lessons on recognizing warning signs of crisis and hosted themed dress-up days and community-building activities to foster awareness and connection.

Wellness Den

In partnership with Tampa Bay Thrives, PCS hosted a ribbon-cutting ceremony for the Panther's Wellness Den at Pinellas High Innovation. This dedicated space helps students prioritize their well-being and develop healthy coping strategies, offering resources and activities that promote emotional wellness, reduce stress and anxiety, and strengthen resilience, focus, and overall academic and personal success.

FAST FACTS



Student Resiliency

Efforts to support student mental health and resiliency provided students with meaningful opportunities to participate in initiatives such as the Tampa Bay Lightning Hockey Talks program, Teen Mental Health First Aid, and peer meditation training.



Stakeholder Perceptions

Over the past three years, perceptions of student behavior, acceptance, and relationships have improved across nearly all stakeholder groups. Families and students report increasingly positive experiences, while staff perceptions remain consistently high.

PRESENTATIONS OF PROGRESS

[What's New 2025-26](#)

[Mental Health Plan Update, July 2025](#)

[Discipline Data 2024-25, August 2025](#)

COMMUNICATION CORNER

[Cyber Ambassador Academy](#)

[Chain Reaction of Care and Kindness](#)

[Strike the Stigma Symposium](#)

[Say Something week at PCS](#)

[The SAVE Club at Blanton Elementary celebrated](#)

[Random Acts of Kindness Week](#)

[Tyrone Middle opened Eagles Fresh Market](#)



QUARTER 3 UPDATE

STRATEGIC PRIORITY 2: SAFE AND RESPECTFUL CLIMATE AND CULTURE OBJECTIVE 6: MAINTAIN SAFE AND SECURE ENVIRONMENTS



Progress: July 2025 - March 2026



OBJECTIVE 6 STRATEGIES IN ACTION

K-9 Officers

K-9 officers have expanded their skillsets, enhancing the tools and ability for Schools Police to identify prohibited items that are not in plain sight and strengthening overall campus safety.

Partnering for Safe Schools

The district continues to partner with local law enforcement agencies. Schools Police and Safe School Officers participate in countywide training and joint exercises to support multiagency cooperation and continuous improvement.

FAST FACTS



Safe Schools

The district shares the Florida Office of Safe Schools' quarterly safety report with the School Board and community, in compliance with state law.



Hurricane Season Preparation

Process improvements and updates have been made in preparation for the 2026 hurricane season. Staff will be informed and prepared for their roles in shelter operations before the season.

PRESENTATIONS OF PROGRESS

[What's New 2025-26](#)

[Annual District Safety and Security Report, October 2025](#)

[Weapons Detection Pilot, October 2025](#)

[Fingerprinting/Volunteers, December 2025](#)

COMMUNICATION CORNER

[Operation Safe & Sober brings life-saving lessons to East Lake High and the community.](#)

[Pinellas Park High's Criminal Justice Academy bring Law Day to life](#)

[Pinellas Innovation Wellness Room Partnership with Tampa Bay Thrives](#)



QUARTER 3 UPDATE



STRATEGIC PRIORITY 3: EQUITY WITH EXCELLENCE FOR ALL OBJECTIVE 7: ELIMINATE GAPS IN OPPORTUNITY, ACCESS AND ACHIEVEMENT FOR ALL STUDENTS

Progress: July 2025 - March 2026



OBJECTIVE 7 STRATEGIES IN ACTION

Annual Algebra Bowl

The Algebra Bowl created an academic competition to engage middle and high school students approaching proficiency. Through this experience, students built confidence in their mathematical skills, increased motivation through friendly competition, and deepened their content knowledge in preparation for upcoming state math assessments.

Leading with the Lab

Leading with the lab ensures all Biology students begin instruction with a shared, hands-on learning experience. Short, scaffolded labs activate prior knowledge, promote academic discourse, and strengthen language and writing skills—building student confidence and readiness before engaging with complex scientific concepts.

FAST FACTS



Increasing Graduation Rates

Hispanic students achieved a 93.5% graduation rate, reflecting no gap with the overall district rate and an increase of nearly two percentage points year over year.



Literacy Lift Off

Literacy Liftoff is a reading challenge that turns reading practice into a fun, space-themed adventure for students in grades 3-5. Students read space-themed texts, participate in friendly classroom competitions, and engage in hands-on activities that gamify literacy skills.

PRESENTATIONS OF PROGRESS

[What's New 2025-26](#)

[Student Performance on State Assessments, January 2026](#)

[Bridging the Gap Mid-Year Update, February 2026](#)

COMMUNICATION CORNER

[Boys and Guys Read competitions showcase the power of literacy.](#)

[Internship opportunities available for young adults with intellectual and developmental disabilities](#)

[The Woodson African American Museum of Florida Vryle Davis Awards](#)

[PCS Scholars were recognized at the Pinellas County Urban League Dr. Joseph L. Carwise Awards](#)



QUARTER 3 UPDATE



STRATEGIC PRIORITY 3: EQUITY WITH EXCELLENCE FOR ALL OBJECTIVE 8: ACCELERATE PROGRESS OF THE DISTRICT BRIDGING THE GAP PLAN

Progress: July 2025 - March 2026



OBJECTIVE 8 STRATEGIES IN ACTION

Student Discipline

The implementation of a minor infraction tracking system is helping schools identify behavior trends early, reducing escalations to major incidents and repeated discipline referrals. By pairing this tracking with positive, proactive strategies—rather than punitive approaches—and integrating the data into an MTSS dashboard used during regular problem-solving meetings, schools are strengthening Tier I and Tier II interventions to better support students' needs.

Leadership Development

The district continues to offer leadership development activities that inform staff about career pathways. Overall participation in the Aspiring Leaders event increased slightly, and the proportion of Black participants rose by 12% compared with the previous year. In addition, Targeted Selection, the district's recruitment and selection program for future assistant principals, included 20 participants, with Black aspiring leaders representing 30% of the cohort, doubling from the previous year.

FAST FACTS



Graduation Rate

The percentage of Black seniors on-track for graduation is 3.6% higher compared with last year.



Advanced Coursework

Black student enrollment in advanced coursework increased by 2 percentage points, retention in those courses improved by 40%, and 70% of Black students enrolled in the introductory Dual Enrollment course earned college credit.

PRESENTATIONS OF PROGRESS

[What's New 2025-26](#)

[Bridging the Gap Year-End Report, September 2025](#)

[Bridging the Gap Mid-Year Update, February 2026](#)

COMMUNICATION CORNER

[Listen and Learn: Bridging the Gap, August 2025](#)



QUARTER 3 UPDATE

STRATEGIC PRIORITY 4: POSITIVE STAFF EXPERIENCES OBJECTIVE 9: ATTRACT AND RETAIN OUTSTANDING FACULTY AND STAFF



Progress: July 2025 - March 2026



OBJECTIVE 9 STRATEGIES IN ACTION

PCS Teacher of the Year

Denise White, teacher at James B. Sanderlin K-8 IB World School, was named 2026 PCS Teacher of the Year. Ms. White has dedicated more than three decades to educating Pinellas students. Her motto, “Be Awesome Today,” isn’t just a slogan. It reflects her commitment to giving her students the best possible day every day.

Employee Voice

The annual staff stakeholder survey was conducted in Quarter 2, and results were analyzed in Quarter 3. Staff perceptions have remained relatively consistent across most survey categories over the past three years. In alignment with the district’s priority of fostering positive staff experiences, the district planned a series of follow-up opportunities for staff to share ideas and inform next steps. These included a survey specifically designed to follow up on the stakeholder survey, an additional survey to identify strategies for improving the staff experience, and an in-person Listen and Learn session with the Superintendent and School Board members focused on Positive Staff Experiences.

FAST FACTS



Instructional Vacancies

Over 99% of approximately 7,000 teaching positions were filled in Q3. This marked a historic high in mid-year staffing, significantly improving on prior years’ mid-year vacancies.



Leading with Core Values

Staff continue to recognize their colleagues for exemplifying the PCS Core Values, and leaders find unique ways to publicly celebrate the 7,000 staff who received a PCS Praise recognition from colleagues.

PRESENTATIONS OF PROGRESS

[What’s New 2025-26](#)

[Wellness Program, Jan 2026](#)

[Stakeholder Survey Results, Feb 2026](#)

COMMUNICATION CORNER

[2026 FMEA superintendent and school board of the year](#)

[James B. Sanderlin K-8 teacher Denise White named 2026 Teacher of the Year](#)

[Ms. Palmer named 2025 Boss of the Year by the Greater Seminole Area Chamber of Commerce](#)

[Top 10 Teachers of the Year!](#)

[Bay News 9 A+ teacher is Stefanie Frump of Richard O. Jacobson Technical High School](#)



QUARTER 3 UPDATE



STRATEGIC PRIORITY 4: POSITIVE STAFF EXPERIENCES OBJECTIVE 10: INVEST IN ALL STAFF THROUGH CONTINUOUS PROFESSIONAL LEARNING

Progress: July 2025 - March 2026



OBJECTIVE 10 STRATEGIES IN ACTION

Educator Voices in Professional Learning

Through the AHA Moments podcast, the district elevated educator voice and authentic classroom practice by recording live, school-based episodes at Pasadena Fundamental. The episodes highlighted high-leverage instructional strategies and Strategy Walks and were embedded as professional learning follow-up resources to support student discourse, cognitive engagement, and ownership.

Professional Learning Channels

The district continues to build facilitator and leadership capacity through Skilled Facilitator Micro-credential coursework and aligned professional learning series, including Five Essentials, Classroom Management, Leadership U, and district Leadership Series offerings. Participation in Skilled Facilitator learning increased across all course sequences, with continued growth in the completion of Essentials, Foundations, and Core Concepts courses. Micro-credential completion also expanded, and participants engaged in Communities of Practice to deepen application, reflection, and continuous improvement.

FAST FACTS



Liaison Learning

Seven school liaison and coordinator trainings reached nearly 100 participants. Six group mentoring advisor meetings and two group mentoring focus groups were also held to ensure alignment and program effectiveness at the school level.



Positive Staff Perceptions

Over the past three years, staff perceptions of Career Growth and Training Opportunities have remained stable, with positive responses averaging approximately 77%.

PRESENTATIONS OF PROGRESS

[What's New 2025-26](#)

[Professional Learning Catalog, August 2025](#)

[PCS Community Listen and Learn, December 2025](#)

[Stakeholder Survey Results, Feb 2026](#)

COMMUNICATION CORNER

[The Teacher Apprenticeship Program welcomes 2nd Cohort](#)

[Employees honored at Certificate of Distinction Breakfast](#)



QUARTER 3 UPDATE

STRATEGIC PRIORITY 5: STRONG CONNECTIONS AND COMMUNICATION OBJECTIVE 11: DEEPEN AUTHENTIC ENGAGEMENT WITH FAMILIES DISTRICTWIDE



Progress: July 2025 - March 2026



OBJECTIVE 11 STRATEGIES IN ACTION

STEM Explorer Fest

PCS hosted the fourth annual Community STEM Explorer Fest in partnership with the City of Largo, Touch-a-Truck, and the Florida Water Festival. More than 20,000 attendees engaged in 48 hands-on, family-centered STEM exhibits designed to build authentic STEM skills, strengthen problem-solving and engineering design, and connect learning to future careers. A highlight of the event was the student Trashion Show, themed “Zero Waste Innovation: From Trash to Treasure—Turning Waste into Wearable Wonder,” showcasing more than 30 student-created designs.

Outstanding Volunteer Breakfast

The district honored 17 outstanding school volunteer finalists for their service and impact during the Outstanding School Volunteer Breakfast. The finalists were chosen from over 120 nominees across the district. The top three honorees advanced to state-level recognition.

FAST FACTS



Volunteerism and Mentorship

- Active volunteers increased by 7% to more than 23,050.
- Volunteer hours recorded in Quarter 3 increased by 52% to more than 134,800.



Communication Tool

PCS expanded the internal use of Onflo, formerly known as Let’s Talk. The two-way communication tool helps streamline customer service and engagement with families and community members.

PRESENTATIONS OF PROGRESS

[What’s New 2025-26](#)

[Fingerprinting Volunteers, December 2025](#)

COMMUNICATION CORNER

[Journeys in Journalism](#)

[PCS honors Outstanding School Volunteers](#)

[Class of '77 Boca Ciega High alum Jim Myers now President & COO of Crown Automotive](#)

[Northeast High School alum, Melissa Seixas, leading millions across the state](#)

[Seminole High School alum Adam Tanenbaum appointed to Supreme Court of Florida](#)



QUARTER 3 UPDATE

STRATEGIC PRIORITY 5: STRONG CONNECTIONS AND COMMUNICATION OBJECTIVE 12: LEVERAGE PARTNERSHIPS THAT SUPPORT STUDENT SUCCESS



Progress: July 2025 - March 2026



OBJECTIVE 12 STRATEGIES IN ACTION

Legislative Advocacy

School Board members advanced public education through coordinated national and state advocacy. At the national level, members engaged in policy dialogue on key education priorities by participating in the Consortium of State School Boards Associations (COSSBA) Unified Boards Alliance Preconference and the Council of Great City Schools Legislative Advocacy Committee. At the state level, members attended the Greater Florida Consortium of School Boards (GFCSB) meeting in Tallahassee and met with legislators to advocate for the PCSB legislative platform. These efforts strengthened the district's voice and influence in policy decisions affecting students and staff.

STEM @ Stavros

PCS is upgrading STEM facilities with the development of a new STEM Innovation Center at the Gus A. Stavros Institute. Supported by state funding and district capital outlay, the project includes renovations to create learning spaces that support hands-on learning and future-focused programs in emerging technologies. Nestled on the same campus as Enterprise Village and Finance Park, the center will serve as a destination for middle school students to learn from the local tech industry and prepare for future careers in areas such as autonomous technology, 3D manufacturing, DNA sequencing, and battery cell technology.

FAST FACTS



Community Listen & Learn

The City of St. Petersburg joined School Board members and district leaders for the community-focused Listen & Learn session. During the event, community members asked questions about early literacy, transportation, school start times, school closures, and Career Technical and Adult Education



United Way Giving Campaign

PCS joined the United Way Suncoast to develop a Quarter 4 Giving Campaign, positioning the district to increase philanthropic support for several key initiatives.

PRESENTATIONS OF PROGRESS

What's New 2025-26

Federal Funding Community Forum, July 2025

Greater Florida Consortium of School Boards, December 2025

Listen & Learn with City of St. Petersburg, March 2026

COMMUNICATION CORNER

Referendum funds enhance opportunities for students and teachers

PCS celebrates student success in architecture, construction and engineering

Dunedin High School team wins The Home Depot National 3DE Challenge

The St. Petersburg Mayor visits Enterprise Village

The Student Leadership Summit hosted by PATHE

2025-26 Kids Tag Art celebration with Pinellas County

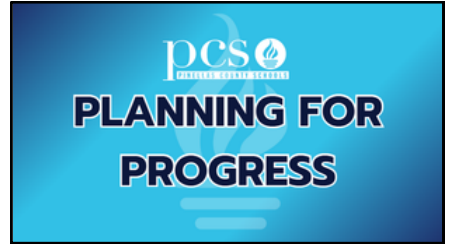
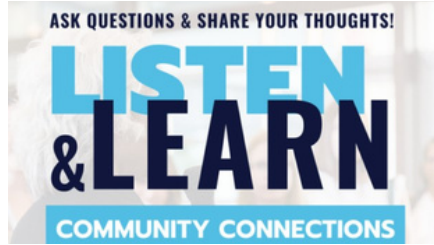


QUARTER 3 UPDATE



STRATEGIC PRIORITY 5: STRONG CONNECTIONS AND COMMUNICATION OBJECTIVE 13: DELIVER ENGAGING AND CONSISTENT COMMUNICATIONS TO ALL STAKEHOLDERS

Progress: July 2025 - March 2026



OBJECTIVE 13 STRATEGIES IN ACTION

Annual Stakeholder Survey

Participation in the 2025-26 stakeholder survey increased by five percentage points or more for each group. Additionally, more families and students report that they would recommend PCS to a friend, increasing by two and five percentage points, respectively.

Local Leader Feedback

The Superintendent and School Board hosted three input sessions with community and business leaders to inform the District Strategic Plan. The feedback will help align the 2026–2029 District Strategic Plan with community and local workforce needs. Stakeholder input from all sessions will inform the district’s next three-year plan.

District and School Websites

PCS continued to enhance the district’s redesigned websites, focusing on consistency, accessibility, and effective content management. In Quarter 3, the district website recorded approximately 686,000 unique users and more than 12-million-page views.

FAST FACTS



Social Media Connections

Social media engagement continues to grow. In Quarter 3, Facebook engagement increased by 47%, and Instagram engagement is up 42%. The Superintendent’s Instagram engagement reflects a 54% increase.



Strategic Socials

Strategic Partnerships is launching a Facebook page to spotlight school volunteers, recognize community partners, and promote mentor workshops, while enhancing responsiveness for families and the community.

PRESENTATIONS OF PROGRESS

[What’s New 2025-26](#)

[FSBA Legislative Platform, Jan 2026](#)

[Stakeholder Survey Results, Feb 2026](#)

[DSP Mid-year Update, March 2026](#)

COMMUNICATION CORNER

[TogetherPCS, February 2025](#)

[TogetherPCS, March 2025](#)



QUARTER 3 UPDATE

STRATEGIC PRIORITY 6: FISCAL AND OPERATIONAL RESPONSIBILITY OBJECTIVE 14: SUCCESSFULLY TRANSITION STRATEGIES FUNDED BY ESSER/ARP



Progress: July 2025 - March 2026



OBJECTIVE 14 STRATEGIES IN ACTION

This objective was updated during the Midyear Update and Annual Report through March 2025. The grants have closed and been audited; there will be no additional updates for 2025-26.

ESSER/ARP Drawdown

All ESSER/ARP funds allocated to non-charter schools were successfully utilized within the designated timeframe, meeting the September 2024 deadline.

State Monitoring of Federal Funds

The Florida Department of Education (FDOE) completed a monitoring audit of federal ESSER II and GEER II funding in 2025, with zero findings reported. The auditors highlighted several areas where PCS demonstrated best practices.

PCS is committed to applying the insights gained from this monitoring session to ensure best practices are consistently implemented across all grants.

PRESENTATIONS OF PROGRESS

[Grants Update, June 2023](#)

[ESSER/ARP Financial Update, October 2023](#)

[ESSER/ARP Digital Resources Review, February 2024](#)

[What's New for the 2024–25 School Year, July 2024](#)

[Successful use of ESSER/ARP Update, March 2025](#)

[National Assessment of Educational Progress, February 2025](#)

[Annual Budget 2025-26, June 2025](#)

[Annual Budget Update 2025-26, August 2025](#)



QUARTER 3 UPDATE

STRATEGIC PRIORITY 6: FISCAL AND OPERATIONAL RESPONSIBILITY OBJECTIVE 15: INCREASE OPERATIONAL EFFICIENCY FOR STUDENT TRANSPORTATION



Progress: July 2025 - March 2026



OBJECTIVE 15 STRATEGIES IN ACTION

Timely Transportation

The district continues to improve on-time transportation. Routes continue to be analyzed and adjusted by fine-tuning bus schedules, combining underused routes, and removing unnecessary stops.

School Start Times

The district continued preparing for new state requirements on school start times by reviewing community input and evaluating multiple scheduling options and their impacts. After careful analysis, the recommended plan was presented at the March School Board Workshop and included slight adjustments to a few schools' schedules to meet the new requirements while maintaining efficient transportation operations.

FAST FACTS



Staff Retention

Transportation staff retention increased by nearly 40% between Quarters 2 and 3.



Fuel Efficiency

Fuel efficiency increased slightly in Quarter 3, and electric buses continue to maintain efficiency over 18 MPGe.

PRESENTATIONS OF PROGRESS

[What's New 2025-26](#)

[Transportation Update, Feb 2026](#)

[2026-27 Proposed School Bell Times, March 2026](#)

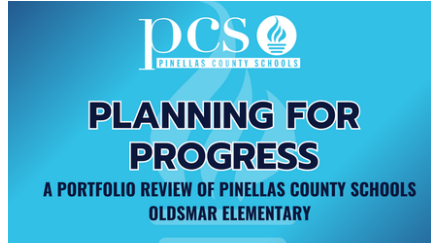


QUARTER 3 UPDATE



STRATEGIC PRIORITY 6: FISCAL AND OPERATIONAL RESPONSIBILITY OBJECTIVE 16: PROVIDE STATE-OF-THE-ART FACILITIES, TECHNOLOGY, AND RESOURCES

Progress: July 2025 - March 2026



OBJECTIVE 16 STRATEGIES IN ACTION

District Application Platform

More than 9,500 students applied in January for Magnet and Fundamental programs and Special Assignment Requests (SAR) through PCS's new, streamlined online application platform. An express option also made it faster and easier to apply to a single program.

Planning for Progress

Through Planning for Progress, PCS is taking strategic, data-informed steps to ensure strong, sustainable schools. Following extensive analysis and community engagement, the School Board approved recommendations that align resources with enrollment trends and prioritize high-quality academics and responsible use of public funds, reflecting a commitment to transparency, community voice, and long-term planning.

Enterprise Resource Planning System (ERP)

The district strengthened the management of its enterprise resource planning (ERP) system project. The updated structure brings together cross-functional leaders, working groups, and a steering committee that meet regularly—both together and with the software vendor—to ensure aligned decision-making, track system readiness, and maintain a clear, consistent path forward.

FAST FACTS



Grego Leadership Institute

Nearly 150 events have been hosted at the Dr. Michael A. Grego Leadership Institute in the third quarter, including 6 student competitions and over 140 professional learning sessions for staff.



Wireless Network Upgrades

Districtwide wireless upgrades and new 5G backup connectivity are nearing completion, improving network reliability across schools. These efforts help ensure schools remain online even if the main network is disrupted.

PRESENTATIONS OF PROGRESS

[What's New 2025-26](#)

[School Business Services, July 2025](#)

[Enrollment Update, September 2025](#)

[Internal Audit Update, October 2025](#)

[Special Projects Annual Report, December 2025](#)

[Artificial Intelligence, January 2026](#)

[Planning for Progress, January 2026](#)

[Planning for Progress, February 2026](#)

COMMUNICATION CORNER

[Pinellas County Schools celebrates grand opening of the Dr. Michael A. Grego Leadership Institute](#)

