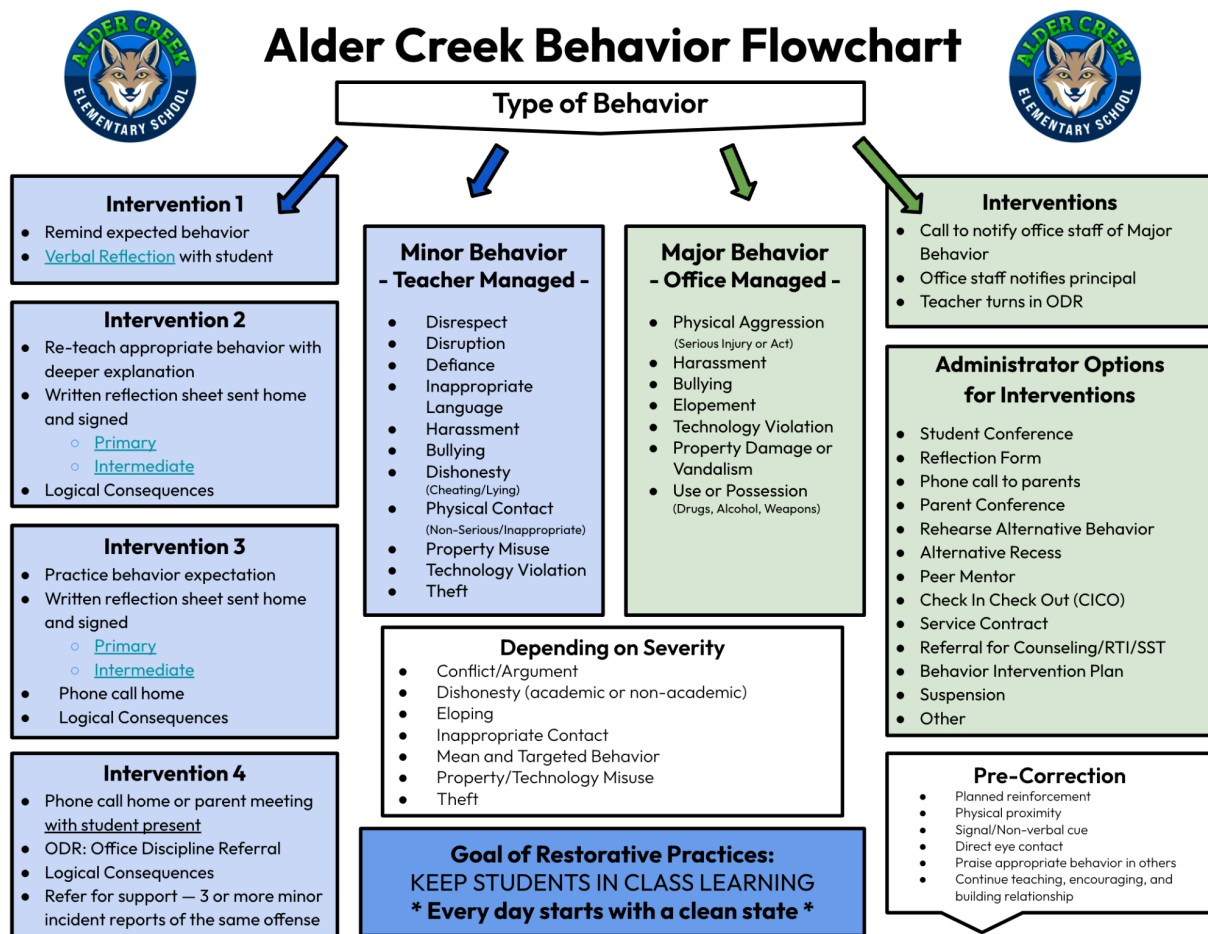


Alder Creek is a gold PBIS School! What does that mean? PBIS stands for Positive Behavior Interventions and Supports. A couple of weeks ago, we shared that Alder Creek Elementary was recognized for highly effective PBIS implementation. PBIS is a school-wide framework that helps elementary schools create a positive, safe, and predictable learning environment for all students by proactively teaching, reinforcing, and rewarding positive behaviors, rather than focusing solely on punishment. Alder Creek was recognized at the GOLD level, reflecting excellence in the implementation of the core features of PBIS. We were one of eight schools in FCUSD to receive gold status. Way to go, ACE! Below is a major component of our system that shows our behavior flowchart, along with tiered behavioral interventions.



Minor	Major
Disruption: Low-intensity but inappropriate disruption. More likely to respond to redirections or a classroom intervention step.	Disruption: Causes a noted disruption. Chronic or sustained loud talk, yelling, out-of-seat behavior, rough play after intervention steps have been tried.
Defiance/Insubordination: Infrequent or low-intensity failure to respond to adult requests more likely to respond to redirection or intervention steps.	Defiance/Insubordination: Chronic or high-intensity refusal to follow directions or challenge to authority that persist despite redirection and intervention steps.
Disrespect: Brief or low intensity inappropriate language or gestures toward adults or peers, talking back, interrupting, or instigating conflict.	Disrespect: Sustained or high-intensity inappropriate language or gestures toward adults or peers, talking back, interrupting, or instigating conflict.
	Bullying: chronic deliberate use of words or actions to cause fear, humiliation, or harm and involving an imbalance of power.
Inappropriate Language: Low-intensity or infrequent inappropriate language not directed at another person.	Abusive Language/Profanity: High-intensity or chronic inappropriate language directed at another person.
Inappropriate Contact--Physical: Intentional physical contact that does not result in hurting others or physical contact that results in hurting but was not done intentionally (two kids running bump heads). Also unwanted/inappropriate shows of affection (hugging/kissing).	Physical Aggression/Fighting: Deliberate hurting or threat to do so or intentional touching that results in hurting. Includes hitting, kicking, pushing, bumping, throwing objects etc.
	Inappropriate Contact-Assault: Any intentional contact with another person, physical or otherwise, that is sexual in nature. Includes hugging, kissing, touching, and use of words or images.
Conflict: Infrequent or low-intensity disagreement or argument between two or more people in which none have power over another.	Conflict: Chronic or high-intensity disagreement or argument between two or more people in which none have power over another.
Dishonesty-Academic: Low level, infrequent effort to obtain credit for work in a dishonest manner.	Dishonesty-Academic: High level or frequent cheating, intentional plagiarism, forgery, or other misrepresentation of one's work.
Dishonesty-Non-Academic: Low intensity or infrequent lying to adults or peers	Dishonesty-Non-Academic: Frequent or high intensity lying to adults or peers.
Theft: minor items like pencils, erasers, etc.	Theft: Chronic small value items like pencils, erasers, or stealing major items like books, electronics, etc.
Safety Violation: Behaving in a way that may cause harm to self, others or property. Infrequent or low-intensity safety violation. Sliding down the railing, running in the hall, misuse of playground equipment, leaning back in the chair.	Chronic or Major Safety Violation: Intentional unsafe behavior that results in injury to self or others. Chronic or high-intensity safety violation. Climbing onto the roof, standing on a desk, etc..
Minor Property Damage: Damage is rectifiable by student. Non-permanent damage of school items. Writing with pencil on desk, wall, etc.	Chronic/Major Property Damage: Damage not rectifiable by student. Intentional permanent damage of school items. Breaks windows, chair, or other items at school.
Attendance: Not reporting to class in a timely manner or leaving room for extended periods less than 10 minutes.	Attendance: Not reporting to class or leaving class for extended periods greater than 10 minutes. Student is called on the loudspeaker.
Leaving Without Permission: Leaves room without permission.	Leaving Without Permission: Chronically leaves room or school without permission.
Misuse of Technology: Failure to follow Appropriate Use of Technology agreement.	Chronic/Severe Misuse of Technology: Failure to follow Appropriate Use of Technology Agreement
*Chronic = 3 or more occurrences of same minor violation within 45 days	Harassment: Aggressing or anti-social behavior towards others based on sex, race, religion, color, national origin, ancestry, creed, sexual orientation or physical, mental, emotional or learning disability or handicap negatively impacts learning.
• TRI 1 - within 2 weeks	Drug: Any instance involving drugs or or drug paraphernalia.
• TRI 2 - within 1 month	Tobacco: Any instance involving tobacco.
• TRI 3 - within 45 days	Alcohol: Any instance involving alcohol.
	Weapon: Gun, knife, or other weapon

Alder Creek Elementary School

Tier 1, 2, and 3 Interventions & Supports



Tier 1

- A.C.E.S. (e.g., signs/posters, matrix, video, tours)
- Second Step (SEL Curriculum)
- Monthly Character Traits/SEL Focus
- Monday Morning Message
- Coyote Cash / Coyote Cart
- "Golden ACES Award" = Positive Principal Referral
- Kindness Week
- Movement/Brain Breaks
- Calm Corners
- Morning Meetings
- Closing Circles
- Restorative Conversations
- Classroom Jobs
- Written Reflection Sheets
- Relationship-Building Tools
- Recess Alternatives
- Parent Contact

Tier 2

- Warning
- Class Time Out (pod, office, or buddy class)
- Seat Change
- Conflict Resolution
- Reflection Sheet
- Advantage Press Behavior Packet
- Restorative Conversation
- Parent Contact
- Office Discipline Referral
- CICO (pair with behavior plan/reward system)
- Mentoring
- Referral to MFT Services
- Zones of Regulation
- Peer Tutoring (pair with a safe student)
- Buddy Classes

Tier 3

- Parent Conference or SST
- Behavior Contract
- Referral to Behavioral Supports:
 - School Psychologist
 - School Social Worker
 - Director of Strategic Initiatives and Support Services
 - Director of SEL/IBISS
 - Director of Behavior Intervention
- Classroom Engagement Project (FCUSD Behaviorists)
- Crisis Management Plan
- Functional Behavioral Assessment (FBA)
- Alternatives to Suspension
- Class Suspension/School Suspension (last resort)