

PROFESSIONAL DEVELOPMENT 2025-2026



DR. AUDRY GARZA

DIRECTOR

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MS. SUSAN LEDESMA

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**OFFICE OF CURRICULUM, INSTRUCTION
& STAFF DEVELOPMENT**



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MEETINGS

CISD COUNCIL	MENTORING MEETINGS	SPECIALS PLC	SPECIALS PLC CONT'D.	STEAM & CISD TEAM MEETINGS
8:30 AM-12:30 PM @PDC Full Day Sub Report to site for remainder of day by 1:30 PM 9/3/25 10/29/25 11/19/25 12/10/25 1/28/26-CANCELLED 2/25/26 3/18/26 4/22/26 5/27/26 <u>REG LINK</u> (This team has representatives from each site)	CANDIDATES & MENTORS TOGETHER 4:00-5:00 PM VIRTUAL 9/23/25 12/2/25 3/2/26 4/20/26 LITERACY COMMITTEE 9/10/25 10/22/25 12/3/25-CANCELLED 1/28/26-NEW DATE 3/4/26	8:30 AM-12:30 PM @PDC Full Day Sub Report to site for remainder of day by 1:30 PM TK TEACHERS 9/24/25 1/14/26 3/25/26 5/6/26 ELEMENTARY INTERVENTION 8/20/25 12/16/25 4/1/26 5/28/26 MS INTERVENTION 9/10/25 10/8/25* 12/3/25* 3/4/26* *Class visit day before	8:30 AM-12:30 PM @PDC Full Day Sub Report to site for remainder of day by 1:30 PM MUSIC, MONTESSORI, & GATE 9/17/25 11/5/25 2/4/26 4/29/26 WE WILL! (ART, AVID & TECHNOLOGY) 8/27/25 10/1/25 1/7/26 4/15/26 6/11/26	BOLD @PDC PLAIN @STEAM * OTHER VENUE 1:30 PM 9/3/25 10/1/25 11/5/25 12/10/25* 1/14/26 2/4/26 3/4/26* 4/1/26 5/6/26 6/3/26*

EVENTS

GATE INFORMATION NIGHT	LEGO Leads	MONTESSORI INFORMATION NIGHT	NEW CREDENTIALLED EMPLOYEES	SPOTLIGHT
@PDC 2/26/26 Grades 1-4 5:30 PM Grades 5-7 6:30 PM	VIRTUAL 3:45-4:45 PM 9/18/25 2/12/26 10/16/25 3/19/26 11/20/25 4/16/26 1/15/26 5/14/26	@PDC 5:30-6:30 PM 2/24/26	@PDC 8:30 AM- 3:30 PM 8/5/25 8/6/25	@KAMANGAR THEATRE 5:30 PM & 6:30 PM 3/31/26
SPORTS PHYSICALS	MC CUP SEASON	MARCH MADNESS SEASON	TRACK & FIELD SEASON	2026 MINI-VERSITY
@GVHC - Childs 8:30 AM-3:30 PM 8/9/25 @GVHC- Ranchero 8:20 AM-3:30 PM 8/16/25	@EACH SCHOOL SITE 9/22/25-10/30/25 TOURNAMENT 10/21/25-10/27/25	@EACH SCHOOL SITE 1/26/26-3/6/26 TOURNAMENT 3/2/26-3/6/26	@EACH SCHOOL SITE 3/2/26-4/4/26 TOURNAMENT 3/30/26-4/3/26	@TBD 8:30 AM-3:30 PM 6/8/26 6/9/26 6/10/26 7/29/26 7/30/26 7/31/26

2025-2026 PROFESSIONAL DEVELOPMENT CATALOG

[\(CLICK TO ACCESS\)](#)

CISD strives to maintain the District's curricular adoptions and their alignment to state standards for all subject areas, implement district adopted instructional practices and pedagogy to facilitate student learning of state standards, and to provide appropriate and comprehensive ongoing professional development to ensure all employees have the knowledge and skills necessary to successfully increase student achievement in all subject areas and in every grade level.



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**OFFICE OF
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SCIENCE TECHBOOK

6th Grade In-Person Training

Advance your Discovery Education Science implementation farther than ever before! This session will provide Extending Learning with Science Experience & Using Quiz and Science Techbook PLUS time to plan future instruction.

October 28, 2025

8:30 AM-3:30 PM

Location:

PDC (new location)

2111 Wardrobe Avenue

Merced, CA

Register at OMS



Registration Information: sledesma@mcsd.k12.ca.us

Content Information: agarza@mcsd.k12.ca.us



Back to School Experience

- This session is designed to highlight the 2025 Back-to-School Experience updates.
- Each update will be explored, investigated, and connected to teacher practice.
 - During the explore phase, each update will be unpacked by going live to site to highlight the update. Then, teachers will be able to explore the update either on their own or in small groups.
 - Finally, connections to practice will be made along with time to ask questions. Spotlight on Strategies are used strategically to both scaffold and reflect on learning. The session closes with call to action and a survey.

VIRTUAL Learning Opportunities for ALL K-8 Teachers!
Maximize this resource available to our schools through
Discovery Education

Click the Date for Registration Link
Sept 9 OR Sept 16 OR Sept 23
3:45-4:45 PM
(teachers will be paid OT \$47.50 per hour)





Handwriting without Tears

Professional Learning for SDC and RSP Teachers

Choose
AM or PM

**Getting Started
On-Site Workshop**
8:30-11:30 AM
September 20, 2025
@PDC

**Getting Started
On-Site Workshop**
12:00-3:00 PM
September 20, 2025
@PDC

**Implementation
Follow Up**
3:45-4:45 PM
October 16, 2025
Virtual

**Implementation
Follow Up**
3:45-4:45 PM
October 16, 2025
Virtual

**Teachers will be paid extra time (\$47.50).
Aides will be paid at their hourly rate.**

QUESTIONS? Need additional information?

- Dr. Audry Garza, Director CISD - agarza@mcsd.k12.ca.us
- Susan Ledesma, Department Secretary - sledesma@mcsd.k12.ca.us
- Register online by clicking the bubble above.





Handwriting without Tears

Professional Learning for SDC and RSP Teachers

Choose
AM or PM

**Getting Started
On-Site Workshop**
8:30-11:30 AM
December 18, 2025
@TBD

**Implementation
Follow Up**
3:45-4:45 PM
January 22, 2026
Virtual

**Getting Started
On-Site Workshop**
12:00-3:00 PM
December 18, 2025
@TBD

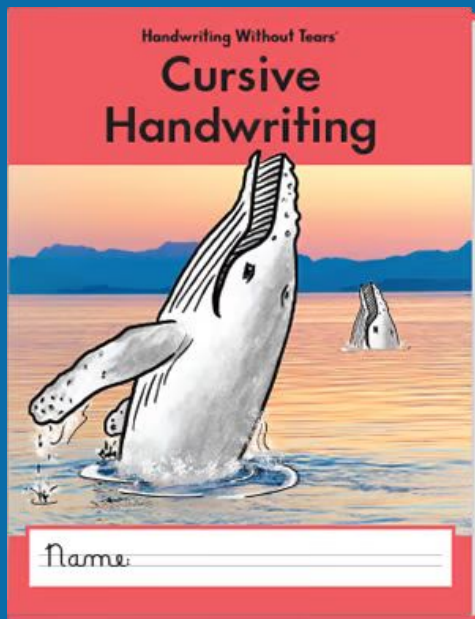
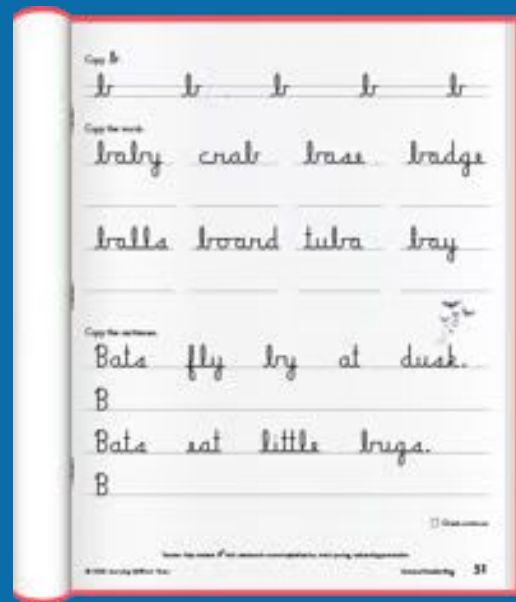
**Implementation
Follow Up**
3:45-4:45 PM
January 22, 2026
Virtual

Teachers will be paid extra time (\$47.50).
Aides will be paid at their hourly rate.

QUESTIONS? Need additional information?

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- Register online by clicking the bubble above.





HWT: Cursive

**Professional Learning for SDC and RSP
Teachers, Aides, Administrators**

**OMS REG
LINK**

**Cursive Part 1
January 12, 2026
3:45-5:15 PM**

VIRTUAL

**Cursive Part 2
January 29, 2026
3:45-5:15 PM**

VIRTUAL

**Teachers will be paid extra time (\$47.50).
Aides will be paid at their hourly rate.**

QUESTIONS? Need additional information?

- Dr. Audry Garza, Director CISD - agarza@mcsd.k12.ca.us
- Susan Ledesma, Department Secretary - sledesma@mcsd.k12.ca.us
- Register online at: <http://mcsd.k12oms.org//1676-275574>



2025-2026

iReady



Planning for Instructional Coherence (K-8)

Session Description: Teachers learn how to apply the concepts of instructional coherence when planning for each tier 1 instruction...

September 16, 2025

3:45-5:15 PM

Analyzing Student Growth and Performance Data (K-8)

Session Description: Teachers analyze student growth and performance data to create small groups based on instructional priorities. Using corresponding iReady resources, they create instructional plans to support students with grade-level instruction.

March 3, 2026 ~ **3:45-5:15 PM**

Using Standards Mastery as an Instructional Tool (Grades 3-8)

Session Description: Teachers explore how Mastery Checks can be used as part of instruction to provide exposure to rigorous and dynamic assessment items. Teachers view and plan for use to support classroom instruction.

March 10, 2026 ~ **3:45-5:15 PM**

QUESTIONS? Need additional information?

- Dr. Audry Garza, Director CISD - agarza@mcsd.k12.ca.us
- Susan Ledesma, Department Secretary - sledesma@mcsd.k12.ca.us
- Register online by clicking the date above.



IXL Foundations

(Ongoing Support Sessions)

60 minutes, Virtual

All session 3:45-4:45 PM

Intended Audience: K-8 Teachers & Administrators

Participants will deepen implementation of iReady study plans and explore how IXL Analytics can support more effective small-group instruction.

Teachers will be paid \$47.50 per hour.

Sessions will be tailored to support your implementation and use of IXL.

Click the link on the dates you would like to attend.

October 30

November 4

December 1

January 8

January 12

February 3

February 5

March 9

March 12

April 2



Students access i-Ready study plans



Aim for 2 skills proficient per week per subject



Check student progress with Student Score Chart report



Learning Ally Launch Workshop



Beginning to teach with the Learning Ally Audiobook Solution® can feel both exciting and overwhelming, so we focus on what matters most in the first weeks of your implementation.

Launch Workshop

Solution: Audiobook Solution® Length: 60 minutes

Your journey begins by getting to know the solution, including an overview of the teacher and student experience and an introduction to the technology, available content, and instructional tools that will support you and the literacy success of your students. Discover implementation routines that will help you maximize the impact of whichever solution you are using right from the start.



<u>Date</u>	<u>Time - PDT</u>	<u>Session Type</u>
-------------	-------------------	---------------------

<u>January 13-3:45 PM</u>	<u>Learning Launch</u>
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<u>February 9-3:45 PM</u>	<u>Learning Launch</u>
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<u>March 9-3:45 PM</u>	<u>Learning Launch</u>
--	--

<u>April 14-3:45 PM</u>	<u>Learning Launch</u>
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**TEACHERS WILL BE PAID EXTRA TIME (\$47.50) PER HOUR.
ALL SESSIONS HAVE THE SAME CONTENT!
CLICK THE DATE FOR THE SESSION YOU PLAN TO ATTEND.**

MCOE SUPPORTING MERCED CITY SCHOOL K-8 TEACHERS

Enhancing Instruction Through Academic Discourse & Literacy Strategies

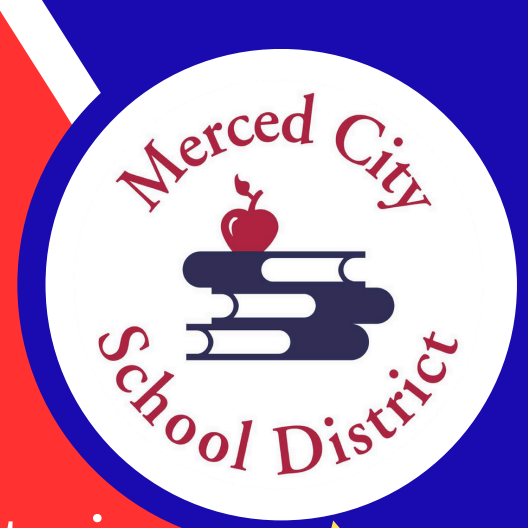
Merced County Office of Education (MCOE) is proud to partner with Merced City School District TK-8 teachers to provide ongoing professional learning and instructional support.

Implement Effective Instructional Practices

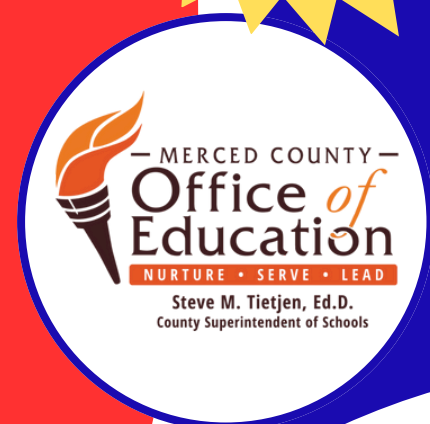
- ✓ Pictorial Input / Draw & Label Charts
- ✓ Inquiry Charts / Observation Charts
- ✓ Language Function Walls
- ✓ Sentence Patterning Charts

Engage in Professional Development

- ✓ Virtual learning sessions
- ✓ Co-Teaching and Coaching with feedback



**CORRECTED
DATES & UNIT
TERMS**



Virtual Sessions 3:45-5:15 PM

**Register for your Grade Span Series using the links
on the following page;**

Grades K-2, Grades 3-5 and Grades 6-8

Content Information: Dr. Audry Garza agarza@mcsd.k12.ca.us

Registration Information:

Ms. Susan Ledesma sledesma@mcsd.k12.ca.us

GRADES K-2

9/2/25 or 9/8/25
10/7/25 or 11/17/25
1/13/26 or 2/10/26
3/10/26 or 4/14/26

OMS LINK

Draw & Label
Observation Charts
Sentence Patterning
Function Wall



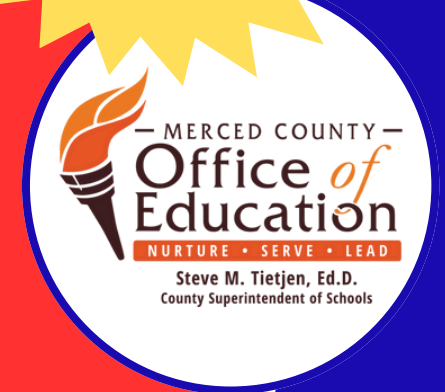
**CORRECTED
DATES & UNIT
TERMS**

GRADES 3-5

9/9/25 or 9/11/25
10/14/25 or 11/18/25
1/29/26 or 2/12/26
3/17/26 or 4/21/26

OMS LINK

Draw & Label
Observation Charts
Sentence Patterning
Function Wall



GRADES 6-8

9/5/25 or 9/16/25
10/21/25 or 11/20/25
1/29/26 or 2/17/26
3/19/26 or 4/23/26

OMS LINK

Draw & Label
Observation Charts
Sentence Patterning
Function Wall

- Teachers will be paid extra time (\$47.50) per hour.
- Register for the series but attend the sessions you choose.
- May be eligible for a CE unit IF you attend all four session topics AND participate in site coaching.

MCOE PRESENTS THE CA MATH FRAMEWORK IN ACTION!

Merced City School District (MCSD) educators will make meaningful application of the Math Framework as pertains to their grade span!

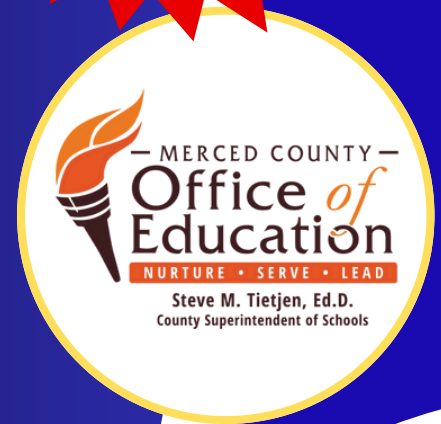


Virtual Learning Series

- ✓ Breaking down the framework
- ✓ Process meaning for teaching
- ✓ Plan for instruction

Classroom Application

- ✓ Site-based support
- ✓ Co-teaching, modeling, coaching



Virtual Sessions 3:45-5:15 PM

**Register for your Grade Span Series using the links
on the following page;**

Grades K-2, Grades 3-5 and Grades 6-8

Content Information: Dr. Audry Garza agarza@mcsd.k12.ca.us

Registration Information:

Ms. Susan Ledesma sledesma@mcsd.k12.ca.us

GRADES K-2

10/9/25
11/13/25
12/4/25
1/15/26

OMS LINK

2/12/26
3/5/26
4/16/26
5/5/26



GRADES 3-5

9/22/25
10/21/25
11/4/25
12/11/25

OMS LINK

1/26/26
2/24/26
3/16/26
4/13/26

**CORRECTED
DATES & UNIT
TERMS**

GRADES 6-8

9/25/25
10/16/25
11/6/25
12/4/25

OMS LINK

1/20/26
2/26/26
3/31/26
4/23/26



- Teachers will be paid extra time (\$47.50) per hour.
- Register for the series but attend the sessions you choose.
- May be eligible for a CE unit IF you attend all 8 virtual sessions AND participate in 3 site coaching sessions.

MERCED CITY SCHOOL DISTRICT
WITH MCOE

VIRTUAL MUSIC SESSIONS

FOR TK-2 TEACHERS

CHOOSE FROM A 2:45-3:45
OR 4:00-5:00 VIRTUAL
SESSION ON EACH DATE!

On four different days, Miss Noelle from MCOE will be offering virtual after-school Q&A sessions based around the TK-2 music modules at your school site. Join us for a fun, relaxed music discussions and learning time!

WHEN: 12/2, 1/8, 3/12 and 5/21

TIME:: 2:45-3:45 or 4:00-5:00

LOCATION: 12/2/25: Same link for 2:45 & 4:00
1/8/26: Same link for 2:45 & 4:00
3/12/26: Same link for 2:45 & 4:00
5/21/26: Same link for 2:45 & 4:00

REGISTER: <http://mcsd.k12oms.org//1676-272470>

CONTACT INFO:

Noelle Chandler

209.386.6047

NChandler@mcoe.org

REGISTRATION INFO:

Susan Ledesma

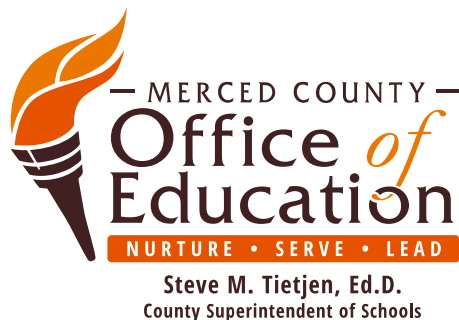
209.385.6670

SLedesma@mcsd.k12.ca.us



DATES

- December 2nd, 2025
- January 8th, 2026
- March 12th, 2026
- May 21st, 2026



MERCED CITY SCHOOL
DISTRICT WITH MCOE

MUSIC PUSH-INS

WITH MISS NOELLE (MCOE)
FOR TK-2 TEACHERS

DO A DEEPER DIVE INTO
YOUR LIBRARY
INSTRUMENT MODULES!

[Click here](#) to find your school sign-up sheet in the 2025-2026 MCSD TK-2 Music folder, or click on your school below! The time slot you choose is when Miss Noelle will come visit!

- [10/8: John Muir Elementary](#)
- [10/14: Stowell Elementary](#)
- [10/15: Gracey Elementary](#)
- [10/16: Peterson Elementary](#)
- [10/17: Reyes Elementary](#)
- [10/20: Franklin Elementary](#)
- [10/21: Chenoweth Elementary](#)
- [10/21: Givens Elementary](#)
- [10/28: Rivera Elementary](#)
- [10/29: Burbank Elementary](#)
- [10/30: Sheehy Elementary](#)
- [10/30: Wright Elementary](#)
- [10/31: Fremont Elementary](#)

CONTACT INFO:

Noelle Chandler

209.386.6047

NChandler@mcoe.org



Steve M. Tietjen, Ed.D.
County Superintendent of Schools

Camille Fagundes
cfagundes@mcoe.org



Steve M. Tietjen, Ed.D.
County Superintendent of Schools

Laura Delmas
ldelmas@mcoe.org

8/22/25 (Fri) @ Operations Center
2111 Wardrobe Ave, Merced

Lesson Study with Ambitious
Science Teaching Focus:
academic discourse and modeling

- 8/25/25 (Mon) @ Cruickshank
- 8/27/25 (Wed) @ Hoover
- 9/9/25 (Tues) @ Rivera
- 9/17/25 (Wed*) @ Tenaya

*minimum day

10/7/25 (Tues) @ Operations Center
2111 Wardrobe Ave, Merced

Lesson Study with Ambitious
Science Teaching Focus:
explanations and models

- 10/9/25 (Thurs) @ Tenaya
- 10/20/25 (Mon*) @ Hoover
- 10/22/25 (Weds*) @ Rivera
- 10/28/25 (Tues*) @ Cruickshank

*Parent Conference Days

1/8/26 (Thurs) @ Operations Center
2111 Wardrobe Ave, Merced

Lesson Study Focus: Designing the
Amplifying the Curriculum Lesson

- 1/13/26 (Tues) @ Cruickshank
- 1/23/26 (Fri) @ Rivera
- 1/30/26 (Fri) @ Hoover
- 2/13/26 (Fri) @ Tenaya

2/23/25 (Mon) @ Operations Center
2111 Wardrobe Ave, Merced

Lesson Study Focus: Pedagogical
Language Knowledge &
Developing Expertise

- 3/13/26 (Fri) @ Cruickshank
- 3/20/26 (Fri) @ Hoover
- 3/23/26 (Mon) @ Tenaya
- 3/30/26 (Mon) @ Rivera

Flexibility to adjust and build on our plan as team members progress.

California Preschool/Transitional Kindergarten

Learning Foundations

Professional Learning Series

This learning opportunity is open to PreK & TK Teachers and their Instructional Assistants.

Click on the dates to register for sessions you will attend.

- [10/04/25 - PTKLF Social & Emotional Development Approaches to Learning](#)
- [11/08/25 - PTKLF Language and Literacy Development Domain](#)
- [11/22/25 - PTKLF Physical Development and Health Domains](#)
- [11/24/25 - PTKLF Physical Development and Health Domains](#)
- [12/19/25 - PTKLF Visual and Performing Arts Domain](#)
- [12/20/25 - PTKLF Visual and Performing Arts Domain](#)
- [2/20/26 - PTKLF Mathematics Domain](#)
- [2/21/26 - PTKLF Science Domain](#)
- [4/10/26 - PTKLF History- Social Science Domain](#)
- [4/11/26 - PTKLF History-Social Science Domain](#)
- [6/12/26 - Count Play Explore](#)
- [6/13/26 - Count Play Explore](#)

**Hosted by the Merced County
Office of Education, Early Education
Department and funded by the UPK
P&I Grant**



**All sessions will be at
MCOE Downtown PDC**

1715 Canal St, Merced CA
From 8:30 AM–3:30 PM
Lite Breakfast & Lunch.

For More information, contact

Lorena Burrola:

(209) 381-6719 x6101
lburrola@mcoe.org

Jenny Mendoza:

(209) 381-6785 x6164
jmendoza@mcoe.org



Who should attend?

Central office and site leaders.
Participants can attend individually or in teams.

About the presenters

The [21CSLA Universal Transitional Kindergarten Leadership Initiative](#) prepares leaders to “lead for equity” in rolling out California’s Transitional Kindergarten for all four-year-olds.

About the hosts

[Learn more](#) about the work and offerings of the 21CSLA Mid-State Regional Academy.

Questions?

Contact Itzel Serrano
iserrano@mcsos.org



21CSLA UTK LEADERSHIP INITIATIVE

Leading Equitable TK Classrooms

MODULE 6: Leading Equitable TK Classrooms through Inclusive Practices including Universal Design for Learning.

GUIDING QUESTION How can equity-centered leaders support integration of the principles and practices of Universal Design for Learning strategies to increase access and inclusion for all students?

LEARNING OUTCOME Leaders can identify principles and practices of the Universal Design for Learning strategies in order to increase access and inclusion for all students.

DATES Friday May 15, 2026
<https://bit.ly/4q4k1Fv>

TIME 8:30am - 3:30pm
8:00am Check-in
Materials Included

LOCATION Merced County Office of Education
Downtown Professional Development Center
1715 Canal Street, Merced, CA





Renaissance myON

Sessions to help educators get the most out of this resource to increase literacy and access to a variety of text. Certificated staff will be paid extra time (\$47.50) per hour.

Full participation is expected in all virtual sessions; cameras on, active in chat, etc.

Date	Time	Title	Audience	Reg. Link
TBD	3:45-4:45 p.m.	myON Q&A but focused on the Reading Challenge	K-8 Teachers	CLICK
Sep 8, 2025	3:45-4:45 p.m.	Session A: Getting Started with myON Essentials	New K-8 Teachers	CLICK
Sep 15, 2025	3:45-4:45 p.m.	Session B: Getting Started with myON News Essentials	New K-8 Teachers	CLICK
Sep 29, 20...	3:45-4:45 p.m.	Supporting Literacy with myON Assignments (Grade Span Sessions)	Grades K-2 Grades 3-5 Grades 6-8	CLICK
Oct 6, 2025	3:45-4:45 p.m.	Engaging a Community of Readers with myON Family Engagement	K-8 Teachers	CLICK
Oct 13, 2025	3:45-4:45 p.m.	Making content Standards Accessible with myON for Emerging Bilinguals	K-8 Teachers	CLICK
Oct 27, 2025	3:45-4:45 p.m.	Listening and Speaking with myON for Emerging Bilinguals	K-8 Teachers	CLICK
Nov 3, 2025	3:45-4:45 p.m.	Reading and Writing with myON for Emerging Bilinguals	K-8 Teachers	CLICK



Content Contact: agarza@mcsd.k12.ca.us
Registration Contact: sledesma@mcsd.k12.ca.us





Fall Reading Challenge

Utilize **myON** to work towards your goals.
Students and classes are eligible to win prizes!!

myON

myON



Ignite literacy growth with dynamic texts and instructional supports

24/7 Access



Students will have the opportunity to read anytime, anywhere- in many languages

Tools and Support



Build literacy skills with instructional tools and embedded supports.

Criteria for the Reading Challenge



MINUTES READ

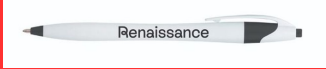
- Prizes awarded **AT EVERY SCHOOL** for:
- Most minutes read per week (K-8)
 - Most minutes read throughout entire challenge (Top 3 in the district!)



TEACHER CRITERIA

Gift cards provided to teachers with the most minutes read at in their class (Top 3 in the district!)

Prizes

Dates	Prizes	Description
Week 1 Sept 12-18		myON Water Bottle for top student in each grade level at each site.
Week 2 Sept 19-25		Highlighter for top student in each grade level at each site.
Week 3 Sept 26-Oct 2		Renaissance stickers for top student in each grade level at each site.
Week 4 Oct 3-9		Renaissance pen for top student in each grade level at each site.
Overall-Students	  	Trophies for the top 3 overall student readers for most minutes read.
Overall-Teacher	 	Amazon GC's for the top 3 classes with most minutes read.

FOR MORE INFORMATION CONTACT

agarza@mcsd.k12.ca.us or sledesma@mcsd.k12.ca.us



Thank you for considering MAP Growth as your district benchmark assessment tool to track growth, inform instruction and project proficiency the the state assessment.

What is MAP Growth?

MAP® Growth™ is the standard-bearer for measuring achievement and growth in K-12 math, reading, language usage, and science. By dynamically adjusting to each student's performance, MAP Growth creates a personalized assessment experience that accurately measures achievement—whether a student performs on, above, or below grade level. Timely, easy-to-use reports provide rich context to make instructional and operational decisions with confidence.

Why are we considering making the switch?

i-Ready fatigue has been expressed by teachers and students alike, with a need for a new, more rigorous, actionable and accurate approach to assessment.

Pilot Timeline

Sept 8-17: Onsite training (Sept 8) + first testing window (Sept 8-17)

Sept 18: Virtual start data review session

Feb 9-25: Second testing window

Feb 26: Virtual growth data review session + pilot success feedback

Teacher Role

- Proctor 2 assessments per subject
- Attend 3 short training sessions
- Provide feedback on ease of use and value of data
- No grading or scoring required — results are automated

What's in It for You?

- Compensated for 10 extra hours (\$47.50/hour)
- Real-time, accurate & actionable student data
- Tools to group students or guide instruction
- Early alerts for struggling students
- Projected proficiency on the CAASPP

Next Steps to Sign up

If interested click this [LINK](#) to participate in the MAP Growth Pilot

District Point of Contact for Pilot

mjohnston@mcsd.k12.ca.us

NWEA Point of Contact for Pilot

shaheen.khal@nwea.org

INTERIM ASSESSMENT FOR GROWTH

Serving more than 13 million students

GRADE-LEVEL COVERAGE

K-12

Subject dependent

SUBJECTS

- Math
- Reading
- Language Usage
- Science
- Course specific tests available

TEST TIME

45-55 minutes

Untimed

FREQUENCY



GRADE-LEVEL INDEPENDENCE

Measures achievement of every student, whether on, above, or below grade level - even if standards change

Standards Alignment

State standards
Common Core
Next generation Science
Standards (NGSS)*
AERO

Accessibility

- Refreshable Braille (grades 2-12)
- Keyboard navigation
- Screen reader (JAWS) compatible (grades 2-12)
- Magnification
- Color Contrast Adjustment
- Test & Item aids
- Universal Design for Learning (UDL)
- Text-to-speech (grades 2-12)
- WCAG (grades 2-12)
- Alternative text descriptions for images (grades 2-12)

Online Language & Literacy Academy



Rooted in the Science of Reading and CORE's acclaimed Teaching Reading Sourcebook, the Online Language & Literacy Academy (OL&LA) is a nine-module asynchronous, online course that gives educators the tools they need to unlock the full potential of every learner. This course uniquely combines Structured Literacy and second-language acquisition research to specifically support educators in language-diverse classrooms that include Multilingual Learners, English variety speakers, and students with dyslexia.

Merced City School District

Fall Cohort: September 4, 2025 OMS Reg LINK

Winter Cohort: January 15, 2026 OMS Reg LINK

Participant Outcomes:



Deliver
standards-aligned and
evidence-based reading
instruction



Learn how to use informal
diagnostic measures of
phonological awareness,
decoding, fluency,
vocabulary, and
comprehension as a basis
for instructional decisions.



Identify and use
techniques to support
oral and academic
language development
for linguistically diverse
students.



Understand the factors
that contribute to and
effect reading
comprehension,
including the influence
of oral language
development.

College Credit

Participants may receive three (3) graduate level semester extension units for an additional cost of \$345. These units are typically used for salary advancement. There are no additional requirements beyond the successful completion of the course.

Course Schedule

	Fall Cohort 2025	Winter Cohort 2026
Module 1: Welcome	September 4, 2025	January 15, 2026
Module 2: Big Picture: Spoken Language, Reading, and Word Structure	September 4, 2025	January 26, 2026
Module 3: Effective Instruction: Language and Early Literacy	September 15, 2025	February 9, 2026
Module 4: Phonics, Decoding, and Irregular Words	October 3, 2025	March 2, 2026
Module 5: Multisyllabic Words, Spelling, and Fluency	October 27, 2025	March 16, 2026
Module 6: Vocabulary: Spoken and Written Language	November 10, 2025	March 30, 2026
Module 7: Syntax: The Structure of Language and Writing	December 1, 2025	April 20, 2026
Module 8: Comprehension: Language and Reading	December 15, 2025	May 4, 2026
Module 9: Assessing Reading	January 12, 2026	May 18, 2026
	Course Ends: 2/5/26	Course Ends: 6/18/26

These sessions are intended for 3rd-6th grade teachers, Intervention teachers, Special Education teachers and elementary administrators to support implementation of SIPPS Challenge during Tier 1 instruction.

Training will also include Initial Training on use of SIPPS Plus for Rtl, Intervention and Special Education.

Please register for **ONLY ONE** session by clicking on the appropriate date below.

SIPPS® (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) is a research-based foundational skills program developed by the Center for the Collaborative Classroom.

Sessions will be held at the:

PDC (NEW LOCATION)

2111 Wardrobe Avenue

Merced, CA

8:30 AM-3:30 PM

Saturday, October 4, 2025

Thursday, October 23, 2025



For more information, contact sledesma@mcsd.k12.ca.us

These sessions are intended for 3rd-6th grade teachers, intervention teachers and elementary administrators to support implementation of SIPPS Challenge during Tier 1 instruction AND for Tier 2 intervention (Rtl).

Please register for the series you plan to attend!



SIPPS® (Systematic Instruction in Phonological Awareness, Phonics, and Sight Words) is a research-based foundational skills program developed by the Center for the Collaborative Classroom.

VIRTUAL SESSIONS

Always have your TE Binder handy & a whiteboard w/ marker.
Plan to engage fully with cameras on and use chat, etc.

Weekday Series 3:45-5:15 PM	Session Number	Saturday Series 9:00-10:30 AM
Tue, Sept 9	Session #1	Sat, Sept 13
Mond, Sept 29	Session #2	Sat, Sept 20
Thur, Oct 23	Session #3	Sat, Oct 11
Thur, Nov 13	Session #4	Sat, Nov 1
Mon, Dec 8	Session #5	Sat, Nov 15
Registration LINK	Topics to be shared!	Registration LINK

For more information,
contact agarza@mcsd.k12.ca.us or sledesma@mcsd.k12.ca.us