



Application for Early Entrance Kindergarten Program

ADDISON NORTHWEST SCHOOL DISTRICT
Vergennes, VT 05491

DEADLINE: JUNE 1st

INSTRUCTIONS: Please complete this application if you feel that your child demonstrates academic achievement, social, emotional, and physical maturity appropriate for kindergarten placement, has a birth date that occurs between September 1 and September 15, and should be considered for early placement in kindergarten. Return the completed form to your school.

STUDENT INFORMATION

Child's Name _____ Birthdate ____/____/____
Last First MI

Address _____
Street City State Zip Code

Gender Male Female X (unspecified/non-binary)

Home School Ferrisburgh Central School Vergennes Union Elementary School

Parent/Guardian Name _____

Phone: Home _____ - _____ - _____ Work _____ - _____ - _____ Cell _____ - _____ - _____

Parent/Guardian Name _____

Phone: Home _____ - _____ - _____ Work _____ - _____ - _____ Cell _____ - _____ - _____

ETHNICITY

1. **ETHNICITY DESIGNATION.** Read the definition below and check the box that indicate this student's heritage?

Is this student Hispanic or Latino? (Select one answer) Yes No

Persons of Cuban, Mexican, Puerto Rico, South or Central American, or other Spanish culture or origin, regardless of race, are considered **Hispanic or Latino**.

2. **RACE DESIGNATION.** Check the boxes that indicates this student's race. You must select at least one race, regardless of ethnicity designation. More than one response can be selected. Indicate this student's race. (Select all that apply)

American Indian or Alaskan Native Asian Black or African American
Native Hawaiian or Other Pacific Islander White

PRESCHOOL EXPERIENCE

Please list the preschools, Prekindergarten, Head Start, childcare center, special education program, and any other day care program your child has attended. Include the dates of attendance and the approximate hours per week attended.

Name of School/Program	Dates of Attendance	# Hours/Week
_____	From ____/____/____, To ____/____/____	_____
_____	From ____/____/____, To ____/____/____	_____
_____	From ____/____/____, To ____/____/____	_____
_____	From ____/____/____, To ____/____/____	_____

I hereby certify that the above information is true and correct. I understand that this information is being provided for possible early admission to kindergarten, and that school officials may verify the information on this form. I understand that if any of information above is false, it is possible that my child may not be considered or may be removed from the program once enrolled. I also understand that my child may only be assessed once for Early Entrance to Kindergarten.

Parent/Guardian's Signature _____ Date ____/____/____

Parent/Guardian Checklist

Seven broad developmental dimensions provide the framework for the kindergarten instructional program. This checklist will help in determining your child's readiness for our kindergarten program. Please read each statement and indicate your child's abilities as listed below by checking the appropriate column.

	Always	Frequently	Sometimes	Never
Physical Well-Being and Motor Development				
Runs, jumps, and climbs with balance and control				
Uses crayons, markers, and pencils to write and draw with control				
Cuts with scissors independently				
Performs self-help tasks independently such as dressing, zipping, tying				
Personal and Social Development				
Interacts cooperatively with adults and other children				
Persists with tasks long enough to complete them or attain a goal				
Cares about the feelings of others and shows kindness				
Follows directions, rules, and routines without much assistance from an adult				
Shares toys easily and takes turns with other children				
Language and Literacy				
Has a developed sense of humor and delights in word play				
Is fascinated by books; seeks assistance in learning to read or is an early reader				
Expresses ideas clearly; uses an extensive or advanced vocabulary				
Writes name				
Can identify letters A - Z				
Uses letters to write words				
Writes sentences and stories				
Mathematics				
Can recognize number 0-20				
Touches each object as it is counted when counting a set of objects				
Can orally count forward to 30				
Uses problem solving strategies to gain understanding				
Writes numbers 1-10				
Can recognize shapes and talks about their attributes				
Puts objects in order from smallest to largest				
Science				
Asks questions and shows interest in the world around them				
Describes characteristics and basic needs of living things				
Observes objects and is curious about how they work				
Social Studies				
Reads signs in the community environment and talks about what they mean				
Knows and follows rules and understands the reasons for rules				
Describes different jobs and responsibilities (firefighters put out fires)				
Fine Arts				
Names primary and secondary colors (red, yellow, blue, orange, green, purple)				
Sings and dances to familiar songs				
Expresses ideas and experiences in drawing or painting				
Uses materials to create different objects and designs				

Parent/Guardian Questionnaire

Directions: Please answer each question below. If additional space is needed, use the back of this form.

1. Why do you think your child should be considered for early entrance to kindergarten?
2. Describe any behaviors or accomplishments that demonstrate your child has accelerated (advanced) early development.
3. How does your child handle new situations or an unfamiliar activity?
4. Describe how your child reacts to frustration or handles conflicts with others.
5. Describe chores and tasks your child does at home.
6. How does your child interact with other children? Please explain and consider whether or not your child shares, takes turns, and cooperates with peers.
7. What do you see as possible advantages and disadvantages of entering kindergarten a year early?
Advantages:

Disadvantages:

For Office Use Only: Date Received ____ / ____ / ____ Initials of Receiver _____ Date for Appointment ____ / ____ / ____

Return completed form to your school.