



LCAP Update & Proposals

For 2026 - 2027

Presented to the **BUMI LCAP Parent Advisory Committee**

May 22, 2026





Needs Assessment

State Assessments (Math, ELA, Science)

2026 results will be available in August.

[2025 California Dashboard](#)

iReady Diagnostic Median Growth Metric

Math: 129% | **Reading:** 135%

- The median growth made by students

English Learner Performance

Estimated progress for '25-'26 in the **High Performance** range.

Attendance & Chronic Absenteeism

Absenteeism: **0%** (Declined ~0.5%)

ADA: 98.45% - **+0.5%** (As of May 14th)

Suspension Rate

1% (As of May 14th)

1.1% decrease

Climate & Parent Survey

5th/7th Grade: [Click Here](#)

Parent: Collecting Responses

**Spring 2026
Status Update**



Needs Assessment

Standards Implementation Survey Results

High alignment with math standards; high interest in ELA professional development.

[Click Here](#)

Employee LCAP Input

LCAP goals remain relevant. ~5-10% of respondents request more resources for student support services (special education, behavior support, counselors).

Curriculum Implementation & PD

Completed Year 2 of Magnetic Reading & iReady diagnostic. K-2 teachers trained on AMIRA reading difficulties screener.

Upcoming Board Adoptions (June)

Middle school ELA materials and elementary update from Magnetic Reading to Magnetic Literacy.



Additional Areas of Focus

AI Training & Implementation

General training as well as specific Brisk and GoalBook training at middle school level.

Teacher Collaboration

Continued Targeted Teacher Collaboration efforts to improve instructional outcomes.

Extended Learning Opportunities

After school enrichment delivered in partnership with EDCOE.

Parent Education

Opportunities included Love and Logic as well as social media safety for parents.

First Year Prop. 28 Arts Implementation

Focusing on expanding access to arts education through state funding.



Where to Next/Needs

Program Stability

Roll current program services and supports forward.

Financial Adjustment

Adjust to challenging financial context. May Revise on Friday May 15.

Support Continuance

Continue supplemental grant supports, targeted collaboration, and family-school relationships.

Future Growth & Standards

Grow into AI use and support P.E. with dance, rhythm, and movement standards. Anticipated adoptions of:

ELA: Magnetic Literacy

MLA: Level Learning

BUMI Charter Renewals

5-year renewal approved by Board on 4/8/2026 and submitted to CDE on 5/7/2026.

Advanced Mandarin Pathway at Oak Ridge

Advanced Mandarin III and AP Chinese Language and Culture will be offered at Oak Ridge High School.



Points of Caution/Concern

Funding Gap & Legislation

District is funded ~30% below state avg. Proposed legislation (AB 1204) would lower this further.

State Budget Outlook

Mixed news: State budget may use substantial 1-time funds to resource districts in '26-'27.

Expenditure Imbalance

Ongoing expenditures are outpacing revenues, creating a significant management challenge.

Base Funding Need

Critical improvements to base funding are required for long-term sustainability.

Prop. 28 Temporary Relief

P.E. standards (dance/rhythm) enable some Prop. 28 fund use, but these will be depleted in 1-2 years.



Next Steps

1. Community Distribution

Finalize LCAP Draft and distribute to community (1st week of June).

2. Board Adoption

Present to Board at public hearing on June 11th and adopt by end of June.

3. Metric Review

Update and review progress metrics as data becomes available/finalized by State.

4. Financial Readiness

Be prepared to respond to tightening financial conditions related to State budget, increasing costs, and declining enrollment.