



Summer Reading List Incoming 3rd Grade

Did you know that reading with your child every day prepares him or her to be a successful learner?

Encourage your child to participate in the Summer Reading Challenge by reading 20 minutes per day and tracking that time on the [St. Anne Summer Reading Challenge Log](#). Students who read 1,000 minutes this summer will be eligible for a free dress pass in the fall!

We encourage students to choose books based on their interests that they can enjoy reading independently or with a family member. Here are a few of our favorites: (Reading Level in parentheses.) (*Newbery Medal/Honor) **Incoming third-grade students also are expected to complete a flow map for one book read during the summer break. Instructions for the assignment are on the next page.**

Teacher & Librarian Recommendations:

Madeline, by Ludwig Bemelmans (3.1)
Bread and Jam for Frances, by Russell Hoban (3.4)
Chloe and the Lion, by Mac Barnett (2.7)
Gooney Bird Greene, by Lois Lowry (3.9)
**The Tale of Despereaux*, by Kate Dicamillo (4.7)
The Miraculous Journey of Edward Tulane, by Kate Dicamillo (4.3)
**My Father's Dragon*, by Ruth Stiles Gannett (5.6)
**Finding Winnie*, by Lindsay Mattick (3.4)
**Last Stop on Market Street*, by Matt de la Peña (3.3)
Great Pet Escape, by Victoria Jamieson (2.8)
More-igami, by Dori Kleber (2.4)
A Hat for Mrs. Goldman, by Michelle Edwards (2.7)
Frank & Lucky Get Schooled, by Lynne Rae Perkins (2.7)
**The Year of Billy Miller*, by Kevin Henkes (4.2)
Paul Meets Bernadette, by Rosy Lamb (2.0)
Miss Brooks Loves Books, by Barbara Bottner (2.4)
The Chocolate Touch, by Patrick Catling (4.7)
The Sandwich Swap, by Her Majesty Queen Rania Al Abdullah (2.9)
Interrupting Chicken, by David Ezra Stein (2.2)
Toot & Puddle, by Holly Hobbie (2.2)
**The Courage of Sarah Noble*, by Alice Dalgliesh (3.9)
Clementine, by Sara Pennypacker (4.5)

Series Kids Love:

Magic Tree House, by Mary Pope Osborne (2.6—4.2)
Ivy + Bean, by Annie Barrows (3.1—3.9)
Marvin Redpost, by Louis Sachar (2.7—3.6)
According to Humphrey (3.9—4.4)
Dory Fantasmagory, by Abby Hanlon (3.1—3.2)
EllRay Jakes, by Sally Warner (4.2—4.8)
Bad Kitty, by Nick Bruel (2.2—4.5)
Nate the Great, by Marjorie Weinman Sharmat (2.0—3.2)
Cowgirl Kate & Cocoa, by Erica Silverman (2.3)
Frog & Toad, by Arnold Lobel (2.5—2.9)
Mercy Watson, by Kate DiCamillo (2.6—3.2)
Henry and Mudge, by Cynthia Rylant (2.1—2.9)

Don't Forget Non-Fiction:

How this Book Was Made, by Mac Barnett (3.8)
All the Way to America, by Dan Yaccarino (4.2)
Steamboat School, by Deborah Hopkinson (4.2)
Brothers at Bat, by Audrey Vernick (3.6)
Moonshot: The Flight of Apollo 11, by Brian Floca (4.8)
Who Says Women Can't Be Doctors? by Tanya Lee Stone (4.5)
Ada Lovelace Poet of Science, by Diane Stanley (5.0)
The Noisy Paint Box, by Barb Rosenstock (4.4)

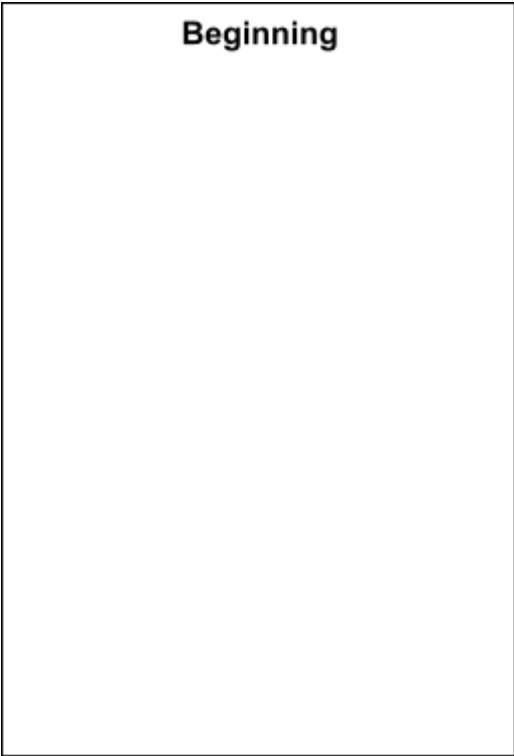
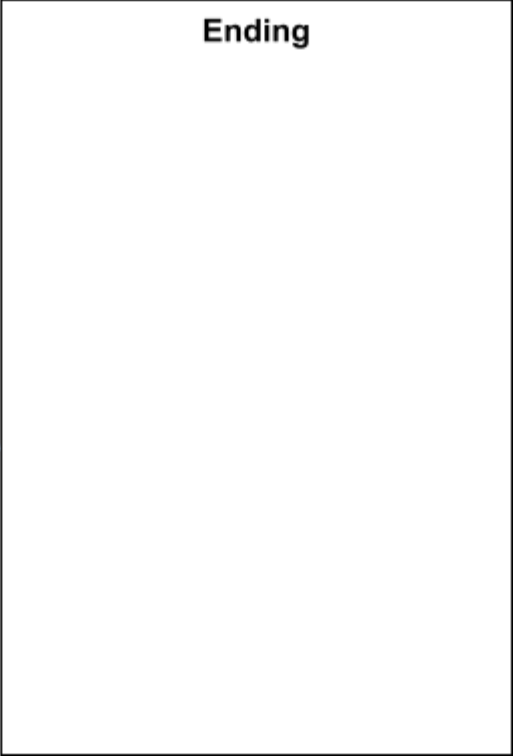
Check out these other sources for great book ideas!

Orange County Public Library Book Lists: <https://www.ocpl.org/kids/read/booklists>

Association for Library Service to Children, Notable Children's Books: <http://www.ala.org/alsc/awardsgrants/notalists/ncb>

Incoming 3rd Grade Summer Reading Flow Map

Directions: Read two or more books. For **one** of those books, complete the flow map below. In the boxes, draw one illustration from the beginning of the book, one illustration from the middle of the book, and one illustration from the end of the book. Then, on the lines below each box, write 2-3 sentences to accompany your illustration.

Beginning	Middle	Ending
		
		
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